

Speech-Language Pathology Program Diversity, Equity, and Inclusion (DEI) Policy

(CAA 3.4B)

Responsible Executive:

SPLP Program

Director, Clinic

Director

Responsible Office: Originally Issued:

Latest Revision:

Effective Date:

SPLP Administration

July 2023

N/A

July 1, 2023

I. Policy Statement

This policy is designed to provide guidance related to Diversity, Equity, and Inclusion (DEI).

II. Purpose of Policy

Speech-Language Pathology Program Graduate Clinicians, faculty, staff, clients and caregivers are to be treated respectfully regardless of gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture.

III. Applicability

This policy applies to all Speech-Language Pathology Program faculty, staff, students, clients and caregivers.

IV. Definitions

N/A

V. Policy Procedure

If any student, client, or caregiver would like to go by a name different to what appears on our course participants list or case history form, the individual may email the program director or clinic director to let them know the preferred name and pronouns. The program director and/or clinic director will share this information with the instructor or graduate clinician.

The ULM Office of Diversity, Equity, Inclusion, and Multicultural Affairs seeks to cultivate an educational environment where every individual human gift will be valued, respected, nurtured and developed. To cultivate a learning environment where every person is respected and experiences a sense of belonging. Links to on and off campus resources can be found under the resource section of their website. https://www.ulm.edu/diversity/

VI. Enforcement

All Faculty, Staff, Clinical Instructors, Program Director, Clinic Director, and graduate clinicians are responsible for enforcement of this policy.

VII. Policy Management

Graduate course: Faculty, Staff, Instructors, Program Director, and Clinic Director are responsible for implementation and administration of this policy.

Clinic: Clinical Instructors for the Kitty DeGree Speech and Hearing Center, in conjunction with the Clinic Director, are responsible for implementation and administration of this policy.

SPLP Student Intervention XX001.1 – July 1, 2023

XI. Appendices, References and Related Materials

This policy aligns with the University of Louisiana Monroe Speech-Language Pathology Graduate Student Handbook Academic Program Clinical Program Policies and Procedures.

https://ulm.edu/slp/documents/slp-grad-student-handbook.pdf

XII. Revision History

N/A