

Curriculum Vitae

Donna Thomas

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Education

Arkansas Consortium for the Ph.D. in Communicative Sciences and Disorders, Conway, Arkansas
Ph.D., Communicative Sciences and Disorders
August, 2013

Southeastern Louisiana University, Hammond, LA
+30 above Master's degree, Certification in Administration and Supervision
May, 2006
M.Ed., Special Education/Speech, Language, Hearing Specialist
May, 1989

Nicholls State University, Thibodaux, LA
B.A, Speech, Language, Hearing Specialist
December, 1986

Professional Experience

Assistant Professor, School of Allied Health; University of Louisiana Monroe; Monroe, LA
2022-present

Associate Professor, Department of Health and Human Sciences; Southeastern Louisiana University; Hammond, LA
2019-2021

Assistant Professor, Department of Health and Human Sciences; Southeastern Louisiana University; Hammond, LA
2013-2019

Speech-Language Pathologist; Lincoln Parish School Board; Ruston, LA
2009-2013

Speech-Language Pathologist; HealthSouth; Ruston, LA
2009-2012

Director of Clinical Services; Assistant Professor; Department of Speech-Language Pathology; University of Louisiana Monroe; Monroe, LA
2008-2009

Augmentative Communication Coordinator; Ouachita Parish School Board; Monroe, LA
2007-2008

Assistive Technology Specialist; St. Tammany Parish School Board; Covington, LA
1997-2007

Speech-Language Pathologist; Private practice; Hammond, LA
1995-1997

Speech-Language Pathologist; NovaCare; Mandeville, LA
1995-1997

Speech-Language Pathologist; Tangipahoa Parish School Board; Amite, LA
1993-1995

Speech-Language Pathologist; St. Charles Parish School Board; Luling, LA
1986-1993

Speech-Language Pathologist; Jefferson Parish School Board; New Orleans, LA
1986

Professional Memberships

American Speech, Language, Hearing Association (ASHA), 1989-present
Louisiana Board of Examiners for Speech Pathology and Audiology, 1986-present
Louisiana Speech-Language Hearing Association, various years of membership

Professional Certification/Licensure

Certification:

Clinical Certificate of Competence, Speech/Language Pathologist, American Speech and Hearing Association, 1989-present
Lifetime Teaching Certificate, Speech, Language, Hearing Specialist, Louisiana Masters of Education, +30 Add-on Certification in Administration and Supervision

Licensure:

Speech/Language Pathology License, Louisiana Board of Examiners for Speech Pathologists and Audiologists, 1986-present

Awards

2023-present Paxton and Nelda Oliver Endowed Professorship for Speech-Language Pathology, University of Louisiana Monroe
2015 Champions of Assistive Technology Citizen Award, Louisiana Assistive Technology Access Network (LATAN), Baton Rouge, LA.

Teaching Experience

University of Louisiana Monroe

SPLP 4004 Multicultural Issues in Clinical Service Delivery

Lecture, developed syllabus, prepared the course structure, taught the course, and administered grades
Fall 2023

SPLP 5005 Research Methods

Lecture, developed syllabus, prepared the course structure, taught the course, developed and directed hands on student research
Fall 2022

SPLP 5020 Seminar in Articulation and Phonology

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
Fall 2022, 2023

SPLP 5028 Seminar in Communicative Language Disorders in Children

Lecture, developed syllabus, prepared the course structure, taught the course, and administered grades
Fall 2022, 2023

SPLP 5030 Seminar in Speech-Language Pathology: Diagnostics

Lecture, developed syllabus, prepared the course structure, taught the course, and administered grades
Spring 2023, 2024

SPLP 5091 Research Project

Directed Study course, developed syllabus, prepared course structure, directed hands on student research and presentation in public forum and research symposium
Spring 2023

SPLP 560 Seminar in Augmentative/Alternative Communication for Persons with Severe Expressive Disorders

Lecture, developed syllabus, prepared course structure, taught the course, and administered grades
Spring 2009

SPLP 5076 Practicum: Site 1

Clinical Practicum, supervised graduate SPLP students in the clinical setting
2008-2009, Spring 2024

SPLP 5081 Medical Site Internship and SPLP 5086 School-based Site Internship

Clinical Practicum, supervised graduate SPLP students in the clinical setting
2008-2009

Southeastern Louisiana University (Communication Sciences and Disorders (CSD) program

CSD 101 Introduction to Communicative Disorders

Hybrid course, lecture and online, developed syllabus, prepared course structure, taught the course, administered grades
2016-2018

CSD 203 Introduction to Language

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
2019-2021

CSD 300 Beginning Clinical Practicum and CSD 410 Intermediate Clinical Practicum SLH

Independent Study, developed syllabus, supervised undergraduate students in the clinical setting
2013-2015

CSD 415 Speech and Language Development

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
2013-2016, 2019-2021

CSD 416 Management of Language Disorders

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
Spring 2016, 2017, 2019

CSD 603 and CSD 630 Advanced Specialty Clinical Practicum in CSD

Independent Study, developed syllabus, supervised graduate students in the clinical setting
2013-2015

CSD 614 Dysphagia

Lecture, developed syllabus, prepared course structure, taught the course, administered
Grades, directed and supervised graduate students in hands on clinical work for geriatric
population in a skilled nursing facility
2013-2018

CSD 617 Advanced Diagnostics in Communicative Disorders

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
2018-2021

CSD 623 Special Topics in CSD – Augmentative and Alternative Communication

Lecture, prepared course structure, taught course, administered grades, and supervised graduate
students in hands on clinical work for children with autism in the school-setting
Spring 2018, Summer 2014

CSD 624 Advanced Seminar in Language Disorders/Differences

Lecture, developed syllabus, prepared course structure, taught the course, administered grades
2013-2015

CSD 770 Thesis

Independent Study – Chair of Thesis Committee for CSD graduate student
2018-2019

Research Presentations

- Janney, M., & Thomas, D. (2024 – submitted to the Dec. 2024 conference). *Elevating intergenerational educational and Professional relationships in speech-language pathology*. [Oral seminar]. American Speech-Language and Hearing Association, Seattle, WA.
- Janney, M., & Thomas, D. (2023, November 16-18). *Examining the language skills of children with speech sound disorders: Going beyond the initial diagnosis*. [Poster presentation]. American Speech-Language and Hearing Association, Boston, MA.
- Stiegler, L., Davis, R., Thomas, D. (2021, November 18-20). *Six years of CSD book club: Benefits for teaching, professional development, inter-professional collaboration and mentoring* [Poster presentation]. American Speech-Language and Hearing Association, Washington, D.C.
- Bankston, P. & Thomas, D. (2015, November 12-14). *The effects of music, art, and kinesthetic activities on language and cognitive development in an adolescent with left temporal lobe damage*. [Poster presentation]. American Speech-Language and Hearing Association, Denver, CO.
- Thomas, D. & Bankston, P. (2015, November 12-14). *A comparative study of the Color Association Profile (CAP) for Reading Success and the Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LIPS)*. [Poster presentation]. American Speech-Language and Hearing Association, Denver, CO.
- Thomas, D. *Use of technology and other materials to enhance CSD students' knowledge of swallowing disorders*. (2015). [Poster presentation]. Faculty Conference on Teaching Research and Creativity, Southeastern Louisiana University and The Center for Faculty Excellence, Hammond, LA.
- Thomas, D., & Lance, D. (2014, November 12-15). *Common Core, Collaboration, Language and Literacy*. [Conference session]. American Speech-Language and Hearing Association, Orlando, FL.
- Thomas, D., & Lance, D. (2014). *Helping schools improve early literacy scores: The SLPs role*. [Conference session]. 44th Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Thomas, D., & Lance, D. (2013, 14-16). *Phonemic awareness in children with expressive phonological disorders: Use of a nonverbal dynamic task*. [Poster presentation]. American Speech-Language and Hearing Association Annual Convention, Chicago, IL.
- Thomas, D., & Lance, D. *Effects of team-based intervention on students' decoding*. (2012, November 8-10). [Poster presentation]. American Speech-Language and Hearing Association, Atlanta, GA.

- Thomas, D., & Lance, D.** (2011). *Effects of literacy centers on phonemic awareness*. [Poster presentation]. American Speech-Language and Hearing Association, San Diego, CA.
- Thomas, D., & Ross, B.** (2011). *Effects of an adapted book on reading comprehension*. [Poster presentation]. Louisiana Board of Examiners for Speech Pathologists and Audiologists, Shreveport, LA.
- Thomas, D., & Ross, B.** *Effects of augmentative and alternative communication on expressive and receptive language*. [Poster presentation]. Louisiana Board of Examiners for Speech Pathologists and Audiologists, Lafayette, LA.
- Thomas, D., & Hill, S.** (2007). *Managing swallowing and feeding in the schools using an interdisciplinary team*. [Conference session]. Louisiana Board of Examiners for Speech Pathologists and Audiologists, Baton Rouge, LA.
- Thomas, D.** (2007). *Combining research and reason to make treatment decisions*. [Oral session]. St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Thomas, D.** *Language therapy as it relates to written language*. (2007). [Oral session]. St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Thomas, D.** (2006). *Measures of speech intelligibility*. [Oral session]. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Bader, D., Barrosse, A., Hill, S., & **Thomas, D.** (2002). *Adapted literacy ideas for teachers of students with moderate/severe/profound disabilities*. [Oral session]. St. Tammany Parish School Board Speech Pathologists, Covington, LA.
- Barrosse, A., Hill, S., & **Thomas, D.** (2000). *Assistive technology solutions in the classroom*. [Conference session]. Speech Pathologists and Audiologists in the Schools, Alexandria, LA
- Homer, E., Hill, S., **Thomas, D.**, & Parham, L. (2000). *Dysphagia in schools: An interdisciplinary team approach, part 2*. [Conference session]. American Speech - Language and Hearing Association, San Antonio, TX.
- Homer, E., Hill, S., Bickerton, S., & **Thomas, D.** (1999). *Dysphagia in schools: An interdisciplinary team approach*. [Conference session]. American Speech-Language and Hearing Association, San Francisco, CA.

Student Directed Research (Mentoring Activities)

- Kelly, D. (2023, in preparation). *The effects of peer-implemented AAC modeling interventions on AAC user's functional communication*. Rocky Mountain University of Health Professions. (Clinical doctorate in Speech-Language Pathology Capstone committee content expert, **Donna Thomas**.)
- Burch, A., Chapman, A., Morgan, K., Stanford, K., Yelverton, M., & **Thomas, D.** (2023, March

9-10). *Do iPads improve motivation, engagement, and language outcomes in children with language disorders?* [Poster presentation]. Speech, Language, Pathology Program Annual Conference, University of Louisiana Monroe, Monroe, LA. Additionally, presented April 25, 2023 at the 5th COHS Faculty Research Symposium and on October 23, 2023 at the ULM Student Research Symposium, University of Louisiana Monroe, Monroe, LA.

Peek, K., Houston, M., Lee, K., Ghimire, R., Thomason, K., & **Thomas, D.** (2023, March 9-10). *The effect of visual and auditory stimuli on speech sound development and production.* [Poster presentation]. Speech, Language, Pathology Program Annual Conference, University of Louisiana Monroe, Monroe, LA. Additionally, Presented April 25, 2023 at the 5th COHS Faculty Research Symposium, University of Louisiana Monroe, Monroe, LA.

Johnson, K. (2020). *The effect of applied behavior analysis and the SCERTS model on conversation skill in Autism.* Southeastern Louisiana University. (**Donna Thomas**, Chair, UG Honors Senior Thesis).

Janney, M., & **Thomas, D.**, (2019). *Using language sample analysis to determine co-occurring language impairment in children with speech sound disorders* [Unpublished master's thesis]. Southeastern Louisiana University. (Chair, Master's thesis committee).

Bankston, P., Coogan, A., Drouse, K., & **Thomas, D.** (2018, November, 15-17). *Does visual art increase expressive language in an adolescent with left temporal lobe damage?* [Poster presentation]. American Speech-Language and Hearing Association, Denver, CO.

Bankston, P., Coogan, A., Drouse, K., & Thomas, D. (2018, June 15-16). *Does visual art increase expressive language in an adolescent with left temporal lobe damage?* [Poster presentation]. Louisiana, Speech, Language, and Hearing Association, Lafayette, LA.

Invited Presentations

Thomas, D. and Lance, D.M. (2021). *Curriculum, reading, and the SLP.* [Oral Session]. Reading, Writing, and the SLP: Preschool to High School. ASHA Professional Development Online Conference.

Thomas, D. *Increasing phonemic awareness skills in the classroom.* (2013). [Seminar]. Lincoln Parish Schools kindergarten teachers, Ruston, LA.

Thomas, D., & Lance, D. (2013). *Effects of school-wide intervention on literacy learning: The SLP's support.* [Poster presentation], American Speech-Language and Hearing Association Schools, Long Beach, CA.

Thomas, D. (2008). *Augmentative strategies for students with complex communication needs.* [Oral session]. Ouachita Parish School Board Speech Pathologists, West Monroe, LA.

Thomas, D. (2007). *Dysphagia in the schools.* [Oral session]. Ouachita Parish

School Board Speech Pathologists, West Monroe, LA.

Publications

Janney, M., & **Thomas, D.** (2023). An SLP graduate student's analysis of language in children with speech sound disorders. *Journal of Interprofessional Practice and Collaboration*, (4)2. Retrieved from <https://repository.ulm.edu/ojihp/vol4/iss1/6>

Stiegler, L.N., Davis, R., **Thomas, D.**, Parker, R.L., & Sherrill, M. (2023). Seven years of CSD book club: Nurturing skills and enhancing worldviews. *Journal of Interprofessional Practice and Collaboration* (4)2. Retrieved from <https://repository.ulm.edu/ojihp/vol4/iss1/5>

Thomas, D., Lance, D.M., & Rainey, J. (2018). Phonemic awareness assessment of children with and without speech sound disorders: A comparison study. *Clinical Archives of Communication Disorders*, 3, 1-14. <https://doi.org/10.21849/cacd.2018.00346>

Thomas, D., & Ross, B. (2017). Promoting reading success: The effects of an adapted book on reading comprehension. *Journal of Communication Disorders and Assistive Technology*, 1, 1-11.

Thomas, D., & Lance, D.M. (2014). Effects of school-wide intervention on literacy learning: The SLP's support. *ASHA Perspectives SIG-16: School-based Issues*, 15, 45 – 53.

Thomas, D. (2013). *Examining phonemic awareness in children with expressive phonological disorders*. (Publication No. 3610370). [Doctoral dissertation, University of Arkansas for Medical Sciences]. ProQuest Dissertations & Theses A&I.

Homer, E., Hill, S., Bickerton, S., Parham, L., & **Thomas, D.** (1999). *Dysphagia in schools: An interdisciplinary team approach*. An unpublished guide, Swallowing Action Team (SWAT) for St. Tammany Parish Schools, Covington, LA.

Scholarly Reviews

2017- present *Journal of Communication Disorders & Assistive Technology*, Editorial Team

2017 *Language, Speech, and Hearing Services in Schools*, Manuscript Reviewer

Grants Awarded

Thomas, D. (November, 2017). *Use of anatomical models to enhance CSD students learning*. Southeastern Louisiana University Enhancement Grant. \$670. **Principal Investigator**.

Thomas, D. (November, 2015, 2014, 2013). American Speech and Hearing Association Annual Conference. Southeastern Louisiana University Travel Grant. \$1000.

Thomas, D. (November, 2015, 2014, 2013). American Speech and Hearing Association Annual Conference. CSD Development Grant. \$300.

Thomas, D. (2014-2015). *Use of Technology and Other Materials to Enhance CSD Students Knowledge of Swallowing Disorders*. Southeastern Louisiana University Enhancement Grant. \$626. **Principal Investigator.**

Thomas, D. (November, 2011). *Using iPads and literacy-based software in kindergarten and first grade*. Devon 40k for Kids Program - \$40,000 educational grant, GlenView Elementary School, Lincoln Parish Schools, Ruston, LA.

Thomas, D. (2010-2013). *Leadership Personnel in Communication Sciences and Disorders Grant*, United States Department of Education Federal Grant, written by the Arkansas Consortium for the Ph.D. in Communication Sciences and Disorders.

University of Louisiana Monroe

Service to the Program

2024	Member, Administrative Assistant Hiring Committee
2023- present	Speech-Language Pathology (SPLP) Graduate Coordinator, SPLP Spring Conference Co-chair
2022-present	Member, SPLP committees: Graduate admissions, Curriculum Review, Graduate comprehensive exams, Graduate advising.

Service to the College of Health Sciences

2023	Member, School of Allied Health Professional level awards committee, COHS Graduate Committee
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Service to the University of Louisiana Monroe

2023-present	SPLP Graduate Coordinator
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Service to the Community

2023	Panelist, 4 th Ageless Women's Leadership Summit: Voices of Experience, ULM Gerontology
2022	Represented the College of Health Sciences at the Dia de la Familia event, Latinas Unidas initiative, Farmerville, LA

Southeastern Louisiana University

Service to the Communicative Sciences and Disorders Program

2018-2021	Member, Communication Sciences and Disorders (CSD) Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Campbell Conference, Comprehensive Exams
2017-2018	Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Admissions, Campbell Conference, CSD Faculty Search, Comprehensive Exams
2015-2016	Member, CSD Committees: Undergraduate Program, Graduate Program, Graduate Faculty Advisory, Graduate Admissions, Student Fee Budget, Clinic, Comprehensive Exams
2014-2016	Chair, CSD Campbell Conference
2014-2015	Member, CSD Committees: New Faculty Orientation, Undergraduate Curriculum, Comprehensive Exams, Clinic, Infection Control, Program Honors, Acquisitions and Maintenance
2013-2014	Member, CSD Committees: Undergraduate Curriculum, Clinic, Program Honors, Campbell Conference, Strategic Plan, Acquisitions and Maintenance, New Faculty Orientation, Infection Control, Comprehensive Exams
2013-2014	Co-chair, CSD Faculty Search

Service to the Health and Human Sciences (HHS) Department

2014-2016	Chair, HHS Awards/events
2013-2014	Chair, HHS Representative, United Way

Service to the College of Nursing and Health Studies (CNHS)

2018-2021	Member, CNNS Curriculum Committee
2016-2018	Member, CNHS Inter-Professional Development/Real Word Ready Committee
2014-2015	Member, CNHS Academic Issues Committee
2013-2014	Member, CNHS Distinguished Alumnus Award Selection

Service to Southeastern Louisiana University

2017-2018	Chair, Faculty Senate Liaison to the Student Government Association
2015-2019	Member, Faculty Senate

State Committee Service

2014-2018	Secretary, Louisiana Speech, Language, Hearing Association Board
2014	Member-at-large, Louisiana Speech, Language, Hearing Association Board

