

Degree Program Assessment - SLPM - MS for 2014Welcome **althompson!** [Log out? \(/assessment/user/logout\)](/assessment/user/logout)[View / Enter Committee Member comments. \(javascript:ahPopupReview\("1034","cm"\);\)](#)[View / Enter Final Approval \(Dean or Vice-President\) comments. \(javascript:ahPopupReview\("1034","fa"\);\)](#)**Assessment year:** 2014**Degree code:** SLPM**Degree type:** MS**Degree title:**

Speech-Language Pathology

Matrix (Enter 3 or 4 rows):**Student Learning Outcome #1:**

(1) The student will demonstrate advanced knowledge of (a) the basic human communication and swallowing processes; (b) the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders; (c) the principles and methods of prevention, assessment, and intervention for people with language, speech, and swallowing disorders; and (d) professional issues including, but not limited to tenets of the Code of Ethics, licensure and credentialing requirements, and scope of practice.

Measure(s):

Upon completion of 30 hours of academic course work (excluding 5076 clinic credits), graduate students will take the Praxis exam.

Target(s):

On the first or second administration of the Praxis exam, 80% of the graduate students will pass with a score of 162 or better prior to completion of the Clinical Fellowship Experience.

Was this target met?: Met**Results - Explain target met answer:**

Yes, at least 80% achieved a passing score.

Explanation of changes to be made based on these results:

None at this time.

Does this degree program have an online version?:

No

Student Learning Outcome #2:

(2) Students and alumni will demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, developmental, and linguistic and cultural correlates of the disorders to evaluate, treat, and interact with clients.

Measure(s):

(2a) Students will complete two eight week long internship experiences in the public schools and/or the medical setting.

(2b) Graduates/Alumni will complete an Graduate/Alumni Survey indicating whether or not the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist.

(2c) Internship Supervisors will complete an Supervisor Survey of the knowledge and skills appropriate for the work setting (e.g., hospitals, schools)

Target(s):

2a) During the internship experience, 80% of the students will receive a score of 3.75/4.0 or higher, in all areas, on a scale of clinical proficiency as completed by their externship supervisors. Areas evaluated include: client management, assessment, treatment, report writing, professionalism, and interpersonal interactions.

(2b) Six months to one year following completion of the M.S. program in Speech-Language Pathology, 80% of the graduates/alumni who respond will indicate agree or strongly agree on the Graduate/Alumni Survey that the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist.

(2c) Following graduation, 80% of the supervisors/employers who respond will rate the interns as possessing good to excellent knowledge and skills appropriate for the work setting on the departmental Supervisor/Employer Survey.

Was this target met?: Met**Results - Explain target met answer:**

Yes, all students and alumni met the requirements stated in item 2. All students completed two eight-week long internships in public schools and medical settings. All achieve a score of 3.75/4.0 scale.

Explanation of changes to be made based on these results:

None at this time.

Does this degree program have an online version?:

No

Student Learning Outcome #3:

(3) Students will demonstrate adequate oral and written communication skills consistent with ASHA's position regarding students and professionals who speak with accents or non-standard dialect and for writing diagnostic, scientific, and technical reports, treatment plans, and professional correspondence.

Measure(s):

(3a) Graduate students will be able to differentiate between adequate/appropriate and inadequate/inappropriate oral communication skills to be used when interacting with faculty, clients, caregivers, and other professionals.

(3b) Graduate students will demonstrate use of professional terminology and writing skills when completing academic and clinical reports.

Target(s):

(3a) By the final semester in graduate school, 100% of the graduate students in communicative disorders will use adequate oral communication skills as reported by their supervisor.

(3b) After completing all academic course work and clinical practica, 100% of the graduate students will demonstrate adequate written language skills as demonstrated by a grade of B or higher during their final semester in clinic (SPLP5076).

Was this target met?: Met

Results - Explain target met answer:

Yes, all students had adequate/appropriate oral communication skills to interact with all levels of professionals.

Explanation of changes to be made based on these results:

None at this time.

Does this degree program have an online version?:

No

Student Learning Outcome #4:

(4) Students will demonstrate knowledge of the principles of conducting research and will use the knowledge and skills learned to conduct research.

Measure(s):

(4a) Graduate students will complete the graduate research course (SPLP 5005), the research project (SPLP 5091), and other research as assigned by faculty.

Target(s):

(4a) After completing the indicated graduate course work and projects, 80% of graduate students will indicate on the departmental KASA form that through the course work and projects they gained the knowledge and skills needed to conduct research.

Was this target met?: Met

Results - Explain target met answer:

Yes all graduate students completed the research course (SPLP 5005) and research project (SPLP 5091) as assigned by the faculty.

Explanation of changes to be made based on these results:

None at this time

Does this degree program have an online version?:

No