



Degree Program Assessment - SLPM - MS for 2019

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Degree code: SLPM

Degree type: MS

Degree title:

Speech-Language Pathology

Assessment year: 2019

Matrix (Enter 3 or 4 rows):

Student Learning Outcome #1:

(1) The student will demonstrate advanced knowledge of (a) the basic human communication and swallowing processes; (b) the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders; (c) the principles and methods of prevention, assessment, and intervention for people with language, speech, and swallowing disorders; and (d) professional issues including, but not limited to tenets of the Code of Ethics, licensure and credentialing requirements, and scope of practice.

Measure(s):

Upon completion of 30 hours of academic course work (excluding 5076 clinic credits), graduate students will take the PRAXIS exam.

Target(s):

On the first or second administration of the Praxis exam, 80% of the graduate students will pass with a score of 162 or better prior to completion of the Clinical Fellowship Experience.

Does this degree program have an online version?:

No

Was this target met?: Met

Results - Explain target met answer:

Upon completion of 30 hours of academic coursework (excluding SPLP 5076), 80% of the graduate students passed the PRAXIS examination with a score of 162 or better prior to completion of the Clinical Fellowship year.

Actions to Seek Improvement or Maintain Success:

Based on recommendations from the Council on Academic Accreditation (CAA), the PRAXIS scores will not be used in the future for Student Learning Outcomes.

Student Learning Outcome #2:

(2) Students and alumni will demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, developmental, and linguistic and cultural correlates of the disorders to evaluate, treat, and interact with clients.

Measure(s):

(2a) Students will complete two eight week long internship experiences in the public schools and/or the medical setting. (2b) Graduates/Alumni will complete a Graduate/Alumni Survey indicating whether or not the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist. (2c) Internship Supervisors will complete a Supervisor Survey of the knowledge and skills appropriate for the work setting (e.g., hospitals, schools).

Target(s):

2a) During the internship experience, 80% of the students will receive a score of 3.75/4.0 or higher, in all areas, on a scale of clinical proficiency as completed by their externship supervisors. Areas evaluated include: client management, assessment, treatment, report writing, professionalism, and interpersonal interactions. (2b) Six months to one year following completion of the M.S. program in Speech-Language Pathology, 80% of the graduates/alumni who respond will indicate agree or strongly agree on the Graduate/Alumni Survey that the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist. (2c) Following graduation, 80% of the supervisors/employers who respond will rate the interns as possessing good to excellent knowledge and skills appropriate for the work setting on the departmental Supervisor/Employer Survey.

Does this degree program have an online version?:

No

Was this target met?: Mixed Results

Results - Explain target met answer:

2a: During the internship experience, 90% of the students did receive a score of 3.75/4.0 or higher in all areas, on a scale of clinical proficiency as completed by their externship supervisors. Areas evaluated include: client management, assessment, treatment, report writing, professionalism, and interpersonal interactions.

2b: Six months to one year following completion of the M.S. program in Speech-Language Pathology, 80% of the graduates/alumni who

responded indicated that they agree or strongly agree on the Graduate/Alumni Survey that the academic program provided them with the knowledge and skills necessary to perform as a professional Speech-Language Pathologist.

2c: The departmental Supervisor/Employer Survey data was unavailable.

Actions to Seek Improvement or Maintain Success:

The Supervisor/Employer Survey should be developed to be completed on-line in the future to ensure consistency of collection of results.

Student Learning Outcome #3:

(3) Students will demonstrate adequate oral and written communication skills consistent with ASHA's position regarding students and professionals who speak with accents or non-standard dialect and for writing diagnostic, scientific, and technical reports, treatment plans, and professional correspondence.

Measure(s):

(3a) Graduate students will be able to differentiate between adequate/appropriate and inadequate/inappropriate oral communication skills to be used when interacting with faculty, clients, caregivers, and other professionals.(3b) Graduate students will demonstrate use of professional terminology and writing skills when completing academic and clinical reports.

Target(s):

3a) By the final semester in graduate school, 100% of the graduate students in speech-language pathology will use adequate oral communication skills as reported by their supervisor.(3b) After completing all academic course work and clinical practica, 100% of the graduate students will demonstrate adequate written language skills as demonstrated by a grade of B or higher during their final semester in clinic (SPLP5076).

Does this degree program have an online version?:

No

Was this target met?: Met

Results - Explain target met answer:

3a) By the final semester in graduate school, 100% of the graduate students in speech-language pathology did use adequate oral communication skills as reported by their supervisor.

(3b) After completing all academic course work and clinical practica,100% of the graduate students will demonstrate adequate written language skills as demonstrated by a grade of B or higher during their final semester in clinic (SPLP5076).

Actions to Seek Improvement or Maintain Success:

Continue with requirements to demonstrate adequate communication skills in class discussion, course projects, and with clients and caregivers. For written language skills, students will continue to complete clinical reports and progress notes in SPLP 5076.

Student Learning Outcome #4:

(4) Students will demonstrate knowledge of the principles of conducting research and will use the knowledge and skills learned to conduct research.

Measure(s):

(4) Graduate students will complete the graduate research course (SPLP 5005), the research project (SPLP 5091), and other research as assigned by faculty and indicated on the departmental Knowledge and Skills Acquisition Assessment (KASA) form.

Target(s):

4.One hundred percent of graduate students completed SPLP 5005 and SPLP 5091 with a grade of B or higher.

Does this degree program have an online version?:

No

Was this target met?: Met

Results - Explain target met answer:

(4) 100% of the graduate students completed the graduate research course (SPLP 5005), the research project (SPLP 5091), and other research as assigned by faculty and indicated on the departmental Knowledge and Skills Acquisition Assessment (KASA) form

Actions to Seek Improvement or Maintain Success:

Continue with the graduate students completing SPLP 5005 and 5091 and other research with faculty.