

CAMPUS MASTER PLAN REPORT

UNIVERSITY OF LOUISIANA MONROE

MONROE, LOUISIANA

Ashe Broussard Weinzettle Architects | EskewDumezRipple
Joint Venture Team with CARBO Landscape Architecture

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1 INTRODUCTION

- 1.1 Acknowledgements and Planning Team
- 1.2 President's Message
- 1.3 Executive Summary



1.1 ACKNOWLEDGEMENTS AND PLANNING TEAM

The 2024 ULM Campus Master Plan Report is the culmination of collaborative efforts with multiple stakeholders at ULM, representatives of various civic and governmental agencies and the planning team. The time devoted by all participants to communicate the mission, vision and aspirations of the ULM family was essential to focus our efforts to identify, develop and refine the campus master plan components and recommendations. On behalf of the planning team we would like to extend our sincere gratitude to the following.

Administration

Dr. Ron Berry	President
Dr. Mark Arant	Provost & Vice President for Academic Affairs
Dr. Michael Camille	Vice President for Information Services & Student Success
Dr. Valerie Fields	Vice President for Student Affairs
Dr. William T. Graves	Vice President for Business Affairs
Lisa Miller	Vice President of Enrollment Management & University Relations
John Hartwell	Director of Athletics
Seth Hall	Chief Strategy Officer
Michael Davis	Director of Facilities & EHS

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Dr. Glenn Anderson, Dean	College of Pharmacy
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College of Pharmacy

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ULM Campus - Aerial View, Monroe, LA



Warhawk Statue, ULM, Monroe, LA

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Ray Wright	Parks & Recreation, City of Monroe
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1.2 PRESIDENT'S MESSAGE



Dear ULM Family and Friends,

The ULM campus is a point of pride for all of us. With the tranquil and beautiful bayou as a signature feature, our campus provides a home away from home for our students, faculty, staff and visitors. A mixture of historical buildings blend in effortlessly with our newer and renovated facilities providing a comforting and appealing space for us all to enjoy.

To continue to maintain and update our campus, we engaged in a process to update our campus master plan. This new master plan creates a “blueprint” of our vision for the future of our campus. As we embark on this plan, we will continually challenge ourselves to make the best decisions to ensure the functionality and welcoming vibe of our campus remains.

Our goal will be to maintain and further develop our campus as an inviting, modern, and safe location, providing a great environment for our faculty, staff and students to live and learn. During the development of this master campus plan, many stakeholders participated in hours of focus groups and workshops. Their voices led to the creation of this master plan which includes their vision to include more modern facilities, additional green space and parking spaces, improved traffic flow, safer pedestrian travel, and improved security. Each enhancement was created with the intention of strengthening the ULM brand and supporting the strategic plan and mission of the university of changing lives.

Some buildings are proposed to be demolished while others are suggested for renovation and repurpose. New buildings are proposed to provide the most innovative teaching and research space, as well as space for relaxing, reflecting, and recharging. Our collective intentions are to restructure the space on our campus to invigorate collaboration, experiential learning, and a stronger sense of belonging and well-being.

Please review this plan and the exciting opportunities it presents. And remember, this document is just the beginning. As a living document, it will be updated as the needs of our campus change as we continue to evolve as an institution to meet the needs of our region.

I want to express a special thanks to our partners in the project, Ashe Broussard Weinzettle Architects, EskewDumezRipple, and CARBO Landscape Architecture. Their guidance and professional expertise led to the development of this transformational campus master plan.

Ron Berry, President
University of Louisiana Monroe

1.3 EXECUTIVE SUMMARY

ULM is a beautiful campus nestled along the tree lined banks of Bayou Desiard with a distinguished history of providing quality higher education to students from all over Louisiana, our nation and beyond. The educational, cultural and athletic programs offered at ULM contribute greatly to the vibrancy and quality of life of Monroe and Northeast Louisiana, while the University benefits from the energy and diversity of the city, its thriving business and industry community, and the natural beauty of the surrounding Northeast Louisiana region.

Our planning team has been privileged to work with the University in the updating and development of their campus master plan beginning in the Fall of 2022 and culminating with this report. The campus master plan will help guide the University in making informed decisions about future growth and campus improvements, all focused on providing the very best live/learning environment for students, providing a great place to teach and to work, and strengthening community relationships, as well as building new ones.



ULM College of Pharmacy, Monroe, LA

WHY NOW? - NOW IS THE PERFECT TIME

We are the same planning team that worked with ULM and President Nick Bruno in 2013 in the development of that campus master plan.

The plan is being updated now for several reasons, including,

- New administrative leadership under President Ron Berry
- Re-organization of the academic structure of the five colleges
- Adoption of the new 2022-27 Strategic Plan
- Lessons learned from the Covid experience
- Growth in online learning

Additionally there have been a good number of changes to the campus over the past 11 years, including construction of several new facilities, renovation and expansion of others, demolition of several outdated facilities, and acquisition of a number of new properties, see Section 2.1 of this report.

ALIGNMENT WITH THE 2022-27 STRATEGIC PLAN

It is critical that this new campus master plan be in close alignment with and support the vision and mission of the University as outlined in their new 2022-2027 Strategic Plan and its five Strategic Pillars.

- **Student Success:** champion success through innovation and transformative programs & experiences.
- **Faculty & Staff Distinction & Well-Being:** develop and retain qualified faculty & staff, key to achieving the University's mission of transformation.
- **Intellectual Activity:** provide an academic environment that promotes innovation and prepares students for successful careers and citizenship.
- **Community Engagement:** expand community partnerships that improve both the quality of life and economic opportunities for everyone.
- **Athletic Excellence:** develop a culture of excellence that leads to success on the field as well as in the classroom.

Please reference Section 2.1 for specific ways the campus master plan addresses the opportunities and challenges of these goals.

COMPANION TO 2013 CAMPUS FACILITIES MASTER PLAN

This report is a companion to the 2013 Campus Facilities Master Plan, Volume 1, please refer to that report for additional information including the history of the campus, land use, zoning, a comparison to peer institutions and other pertinent information. Also, Volume 2 is a companion to the 2013 Facilities Assessment Report and includes those facilities constructed, renovated or expanded since that time.

COORDINATION WITH ULM INITIATIVES AND PARTNERSHIPS, THE DOWNTOWN MONROE MASTER PLAN AND THE PARKS & RECREATION MASTER PLAN

There have been a number of exciting new ULM initiatives and partnerships over the past several years which also make this the perfect time to revisit the campus master plan. These include VCOM, the new Bio-Med Research and Innovation Park (BRIP), currently underway at the College of Pharmacy site, the proposed Human Development & Well-Being Center and the development of the Clarke M. Williams Innovation Campus. Additionally the City of Monroe and its Parks & Recreation Department completed respective master plans for historic downtown and the city-wide parks system, providing the unique opportunity to collaborate and coordinate on ideas and aspirations for the broader community. Representatives from both the City and Parks & Recreation provided valuable input in the development of the ULM Campus Master Plan, as well as a timeline for completion of the Kansas Lane Connector which will improve access to and from the ULM campus.



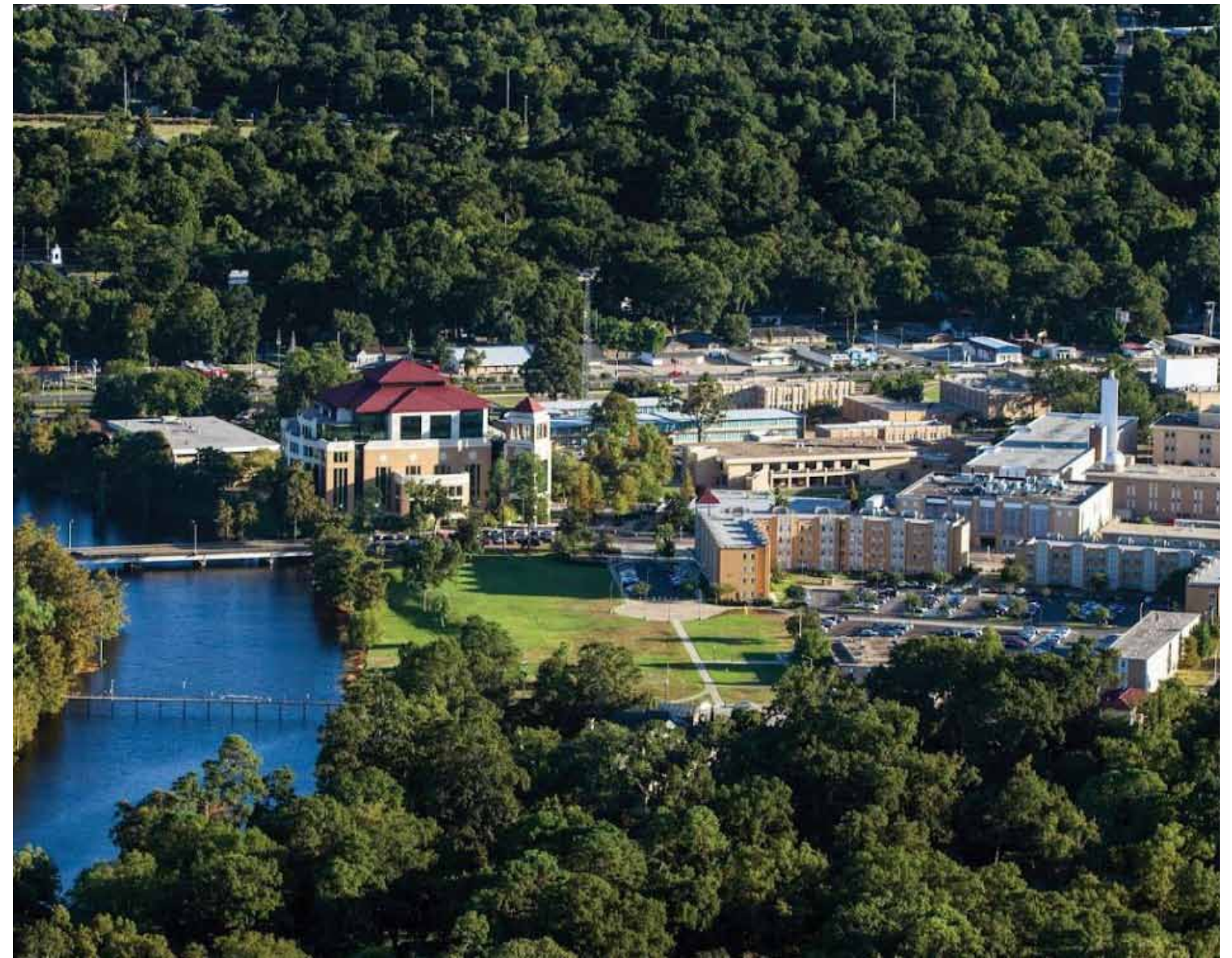
SUMMARY OF KEY FINDINGS

Key findings learned during Phase One, Information Gathering, include:

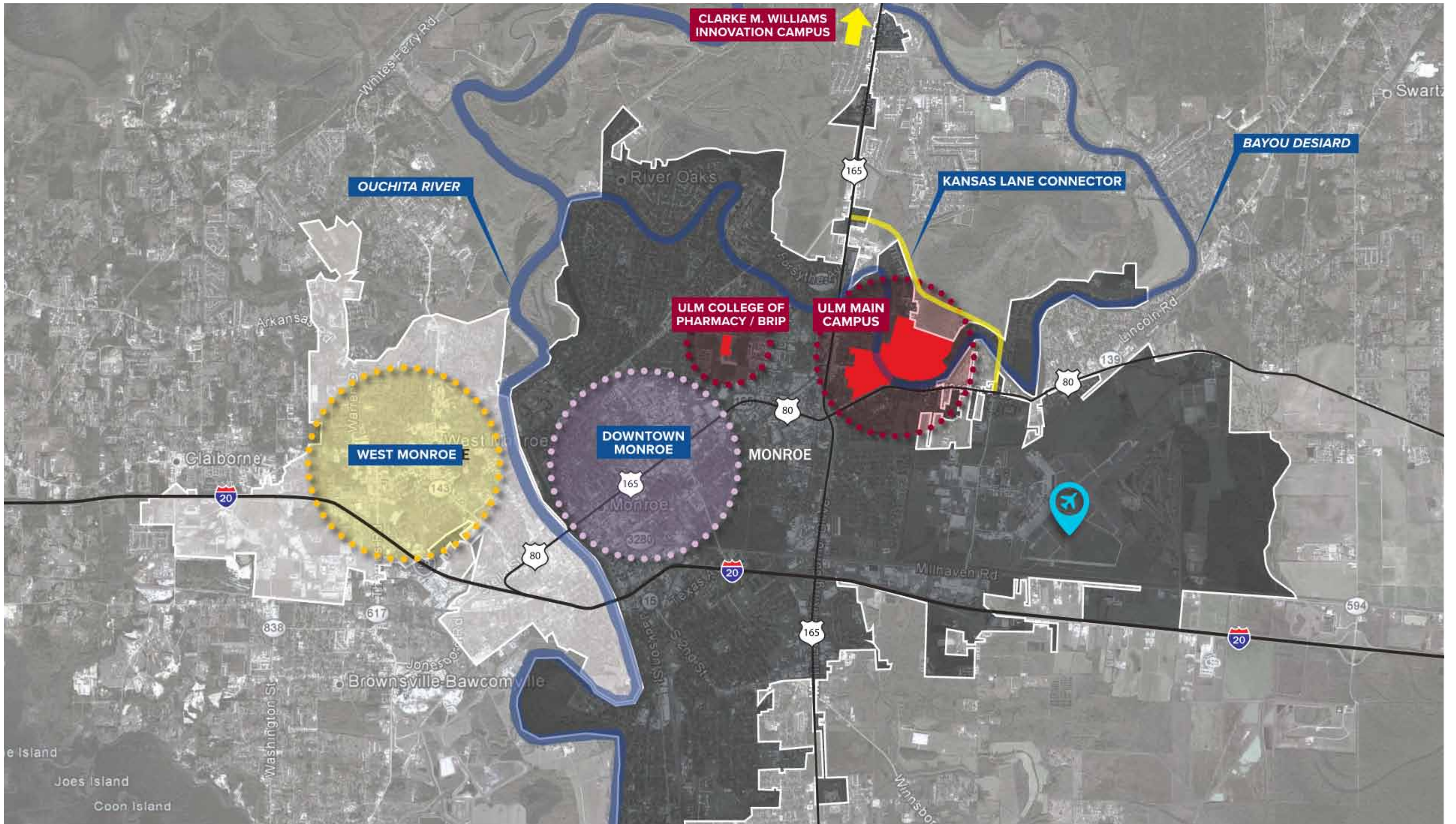
- There is a good amount of existing classroom space, but most is outdated and underutilized.
- There are few spaces in the academic buildings for collaborative meetings, study or social interaction, both for students and faculty.
- Faculty offices tend to be too small and lack good environmental control, many do not have windows.
- On campus study and food options after hours and on weekends are limited, which impacts the overall quality of student life.
- There is a lack of good accessibility into most buildings and few restrooms are accessible.
- A number of building issues such as roof leaks and indoor air quality need to be addressed.
- Several buildings have outlived their useful life, would be expensive to renovate, and need to be removed to make way for a better use.
- The grid of streets tends to dominate the campus and crossing streets is unsafe at a number of key locations. The elimination of several streets in the academic core will address these issues, as well as improve the overall sense of place and provide spaces for social interaction.
- Major parking lots are located on the outskirts of campus and are underutilized. Additionally, traffic patterns within parking lots are not well defined and these lots are stark with few trees and landscaped areas.
- Lighting and signage are inconsistent or lacking across campus, which compromises safety and security.
- Bayou Desiard is a beautiful natural asset, but is not taken full advantage of, Bayou Park is underutilized.
- The recreation campus is a tremendous asset for both the University and the community. Additional amenities, such as walking trails and playgrounds, will build even stronger community relationships.
- The gameday experience needs to be enhanced, more locations for tailgating and gameday tents need to be provided and certain stadium improvements are needed.

IMPLEMENTATION STRATEGY & PERIODIC REVIEWS

This campus master plan report is intended to be a living document to assist University leadership in making decisions about new facilities, renovations to existing facilities, and other campus improvements and amenities. To that end the Planning Team recommends periodic reviews, every two years, with University leadership to develop implementation strategies, review what's on the horizon and how that best fits in with the master plan, what's changed in academics and campus life that impacts the master plan, what new opportunities and partnerships have come up and how best the master plan can support those, how has the plan been followed by the University and if not, what impact that may have on future decisions and opportunities. See 6.5 Implementation Strategy & Recommendations for additional information.



ULM Campus - Aerial View, Monroe, LA



REGIONAL MAP
CAMPUS MASTER PLAN
 UNIVERSITY OF LOUISIANA MONROE



2013 CAMPUS MASTER PLAN AERIAL (LOOKING NORTH)

ASHE BROUSSARD WEINZETTLE ARCHITECTS | ESKEW DUMEZ RIPPLE
CARBO LANDSCAPE ARCHITECTURE



2 PLANNING PROCESS

2.1 Phase One - Information Gathering

- 2.1.1 Post 2013 Demolition, Construction, Renovation, Property Acquisition & In the Works
- 2.1.2 Academic Program Space Distribution Plan - Four Colleges & Graduate School
- 2.1.3 Specific Projects Discussed

2.2 Phase Two - Exploring Ideas

- 2.2.1 Precedent & Priority Grid Exercise
- 2.2.2 Campus Precedents
- 2.2.3 Workshops - Interactive Campus Evaluation

2.3 Campus Master Plan - Strategic Objectives & Guiding Principles



2.1 PHASE ONE - INFORMATION GATHERING

August – December 2022

PURPOSE AND GOALS

The purpose of Phase One was to get up to speed on all things ULM and all that has changed on campus since the 2013 Campus Facilities Master Plan was completed, including academics, campus and student life, as well as goals and aspirations of the University. This enabled the planning team to better focus and define the direction and key design objectives of the updated campus master plan. This was accomplished through a Kick-Off meeting with President Ron Berry and administrative and academic leadership, followed by a series of four workshops, which included a wide cross section of the ULM family, students, the five college deans and respective school directors, staff, the ULM Foundation and Alumni, as well as civic and community leaders. A complete summary of each workshop and a list of those who attended are included in the Appendix of this report.

PRESIDENT BERRY'S VISION FOR THE CAMPUS MASTER PLAN

At the Kick-Off Meeting, held on August 30, 2022, President Berry's outlined his vision for the campus master plan, which included the following key points.

- ULM is entering a transition period after adopting the 2022-27 Strategic Plan, the campus master plan needs to be alignment with key objectives of this plan.
- ULM is known for its beautiful campus, with exceptional natural features.
- ULM is known for being very welcoming and friendly.
- ULM needs to become more of a destination campus.
- Students need better access to restaurants, stores and entertainment on or near campus, such as along Desiard Street.
- The University needs to take full advantage of the beautiful bayou and its waterfront edge.
- Consider closing University Ave. in front of the Nursing Building to provide safer access for students crossing the street.
- ULM is planning for a Human Development and Well-Being Center near the Coliseum, that would provide special needs services, health services, and serve as a disaster center during emergencies.
- Partnering with private businesses to build a hotel and restaurant near Bayou Pointe Events Center.
- Plan for a small chapel on campus, perhaps near Bayou Pointe.
- Locate Greek housing on campus.



Looking towards the Bayou, ULM, Monroe, LA

ALIGNMENT WITH THE 2022-2027 STRATEGIC PLAN

- It is critical that the Campus Master Plan be in alignment with and support the Vision, Mission and Strategic Pillars as outlined in the new 2022-27 Strategic Plan.
- **Mission Statement:** The University of Louisiana Monroe prepares individuals from northeast Louisiana and beyond to compete, succeed, and contribute in an ever-changing global society through a transformative education while positively impacting society through research and service.
- **Vision Statement:** ULM will change lives by bringing true equality, inclusiveness, and opportunity for all individuals in our region and beyond.

• **Strategic Pillars:**

Student Success

Goal: Champion student success through innovative and transformative programs and experiences

- Promote a sense of belonging and inclusiveness
- Create meaningful experiences
- Celebrate diversity
- Promote a culture of health and wellness
- Promote a safe and fully accessible campus
- Increase housing options for all students



CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

Faculty and Staff Distinction and Well-Being

Goal: Recruit, develop, and retain a diverse and qualified faculty and staff capable of achieving our mission of transformation

- Create places for social engagement and collaboration
- Create places for interaction with students
- Facilities upgrades, both classrooms and offices
- Provide a center for professional development
- Promote a culture of health and wellness

Intellectual Activity

Goal: Maintain and support the level of intellectual activity necessary by our scholars to support innovation, preparation of students for successful careers and citizenship, and the creation and application of new knowledge

- Provide stimulating learning and teaching environments
- Demonstrate innovation
- Provide opportunities to collaborate, students-to-students and students-to-faculty
- Provide a center for professional development
- Promote a culture of health and wellness

Community Engagement

Goal: Expand community partnerships that improve the quality of life in our region, and expand economic opportunities for students, faculty, staff and the community

- Encourage the community to spend time on campus, in multiple ways
- Provide a business development/innovation/incubator center
- Provide opportunities for personal learning and enrichment
- Maximize opportunities for community events
- Provide facilities to meet a wide range of community needs
- Increase opportunities for recreation and relaxation

Athletic Excellence

Goal: Develop a culture of excellence and success among our athletic programs

- Create a family-friendly and welcoming environment
- Enhance the gameday experience
- Provide study and tutor facilities for student-athletes
- Provide first class athletic facilities and offices



Canoe on the Bayou, ULM, Monroe LA



'The Best is on the Bayou', ULM, Monroe, LA

2.1.1 POST 2013 DEMOLITION, CONSTRUCTION, RENOVATION, PROPERTY ACQUISITION & IN THE WORKS

- This campus plan, page 13, illustrates the significant changes to the campus since 2013, including construction of several new facilities which cover a broad spectrum of student and campus life, the renovation and upgrades to existing facilities, including academic, student life and athletics, and the acquisition of several properties that will enable ULM to revitalize its immediate context.
- A number of buildings have been demolished either to make way for a new building or because the existing building had outlived its usefulness.
- Additionally the University has acquired a number of properties, primarily along Desiard Street, some for renovation for ULM use or demolition to provide a site for a new ULM building. Desiard Street is a major gateway defining the south edge of campus and fronted by several of the original academic buildings, including historic Brown Hall, the first building built on campus in 1931. By acquiring properties on the south side of Desiard the University will lead the way in the revitalization of this area and provide convenient locations for a number of student focused facilities, such as restaurants and shops. The University hopes to acquire additional properties along Desiard as they become available.
- Significant renovations and updates have been made to a number of buildings, including student services, athletics, recreation, and housing. The former natatorium, prominently located overlooking Bayou Desiard on Warhawk Way, has been converted into Bayou Pointe Event Center, the prime venue for student, campus and community focused events and activities. Sandel Hall was completely renovated into a modern student services focused facility, while respecting the original historic character of the building.
- A good number of new buildings have been constructed, including academic, student life, religious, athletic, recreation, and housing. The Hub, in the center of campus, has been a tremendous success with students, faculty, staff, and the community, offering a wonderful place to get together with friends and colleagues over a meal or a cup of coffee, to study, collaborate or just to hang out and relax. VCOM College of Osteopathic Medicine, in combination with the College of Pharmacy and the College of Health Sciences, positions ULM as the leader in meeting the future healthcare needs of the region and beyond.
- Several new projects are in the works and should be completed in the new year or so. The complete renovation of Sugar Hall will greatly enhance programs offered under the College of Health Sciences.

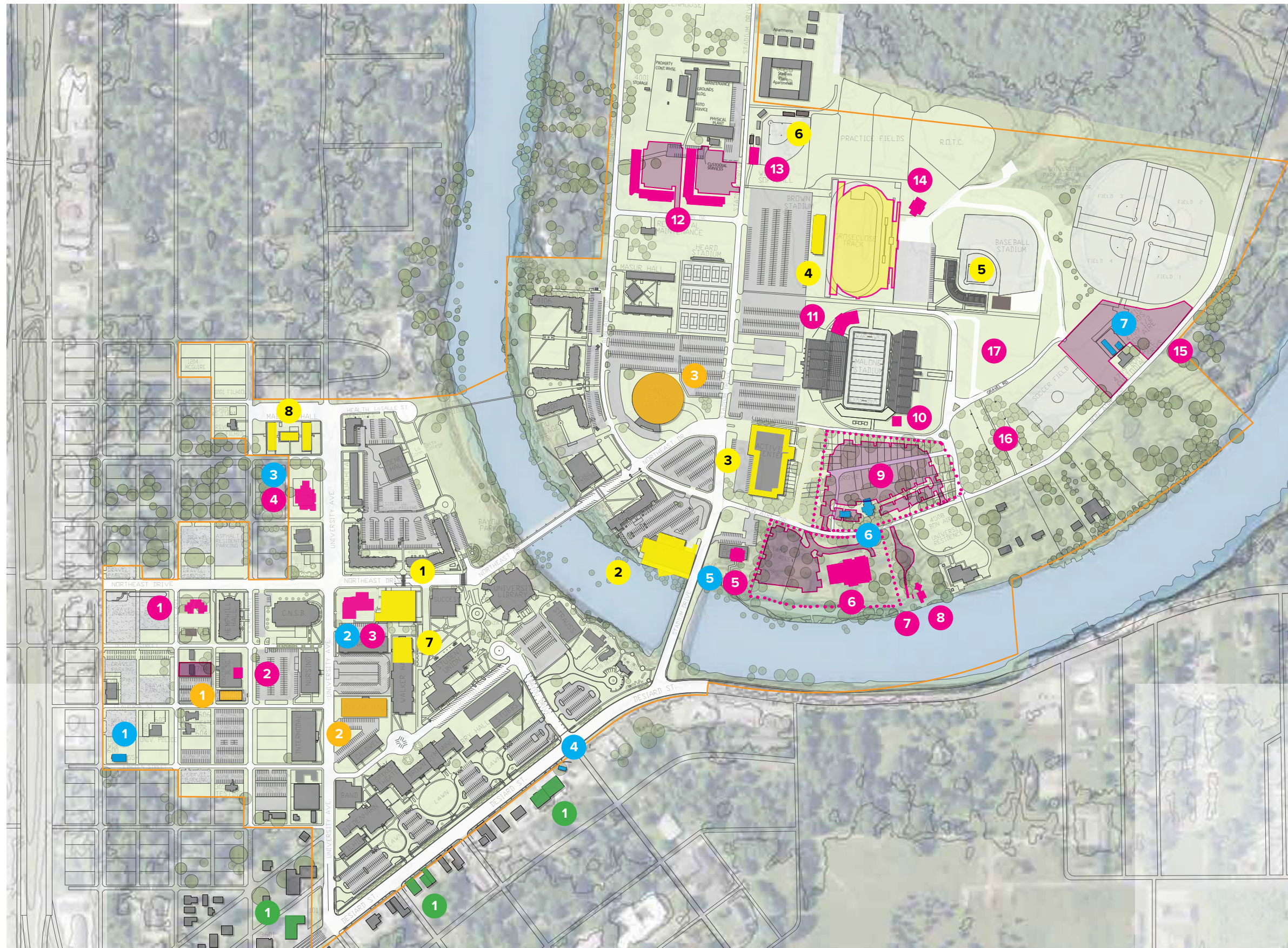


The Hub ULM, Monroe, LA



Sandel Hall, ULM, Monroe, LA





- POST 2013 DEMOLITION**
 - 1 Older Worker Program
 - 2 Garrett Hall
 - 3 Old BCM
 - 4 Commercial Building
 - 5 Anna Grey Noe Alumni Center
 - 6 Golf House and ULM Booster House
 - 7 Athletic Grounds Buildings
- POST 2013 PROPERTY ACQUISITION**
 - 1 Building/Property Purchased
- RENOVATIONS / UPDATES**
 - 1 Sandel Hall
 - 2 Bayou Pointe Event Center
 - 3 Activities Center Renovation
 - 4 Brown Stadium and Track
 - 5 Baseball Locker Room, Weight Room, and Turf
 - 6 Softball Facility Renovation
 - 7 Walker Hall Renovation
 - 8 Madison Hall Renovation
- POST 2013 NEW CONSTRUCTION**
 - 1 Liew Family International Student Ctr.
 - 2 School of Construction Management - New Entry
 - 3 The Hub
 - 4 Baptist Collegiate Ministries
 - 5 Laird Weems Center - ULM Foundation
 - 6 VCOM - Edward Via College of Osteopathic Medicine
 - 7 ULM Water Ski Boat House
 - 8 ULM Water Ski Facility
 - 9 VCOM Parking Lot
 - 10 L Club Building
 - 11 ULM Football Fieldhouse
 - 12 Warhawk Village Apartments
 - 13 Softball Leadership Center
 - 14 Wally Jones Golf Complex
 - 15 University Park Parking
 - 16 The Grove - tailgating park
 - 17 RV Park - tailgating
- IN THE WORKS**
 - 1 School of Construction Practice Lab
 - 2 Sugar Hall Renovations
 - 3 Fant-Ewing Coliseum Renovations

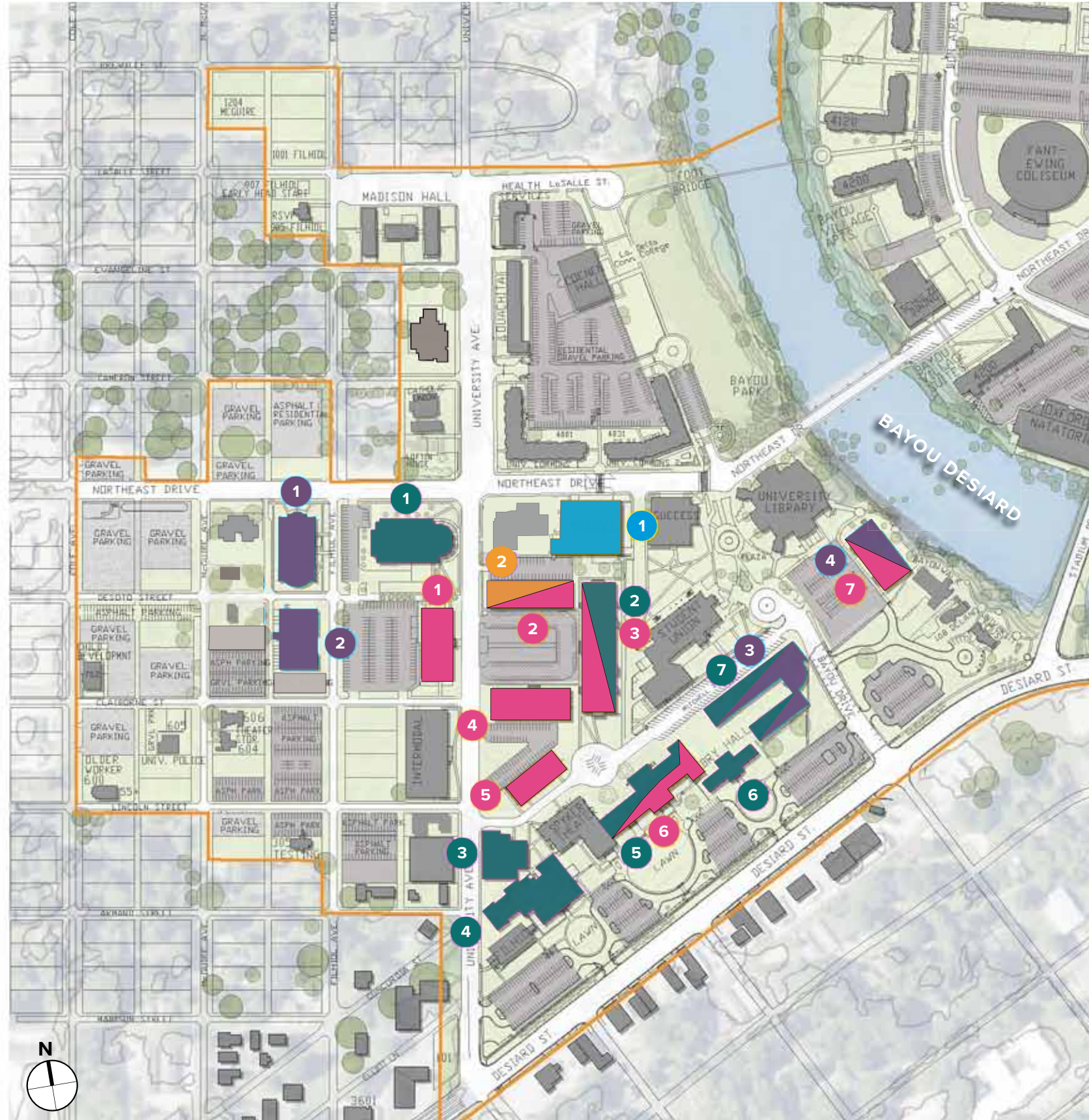
2.1.1 POST 2013 DEMOLITION, PROPERTY ACQUISITION, CONSTRUCTION, RENOVATION & PROJECTS IN THE WORKS



COLLEGE OF PHARMACY

Over the years ULM has experienced good growth, both in the number of students as well as in the number and diversity of the programs. As new programs have been added they have often been located where space was available, resulting in academic program space of the colleges becoming de-centralized and widely dispersed.

For example, the College of Business & Social Sciences has space located both in the northwest quadrant of campus and the southeast quadrant. Both the College of Health Sciences and the College of Arts, Education and Sciences are located in seven buildings.



- ARTS, EDUCATION, & SCIENCES**
 - 1 Chemistry & Natural Science Building
 - 2 Walker Hall
 - 3 Band Building
 - 4 Biedenharn Hall
 - 5 Brown Hall
 - 6 Bry Hall
 - 7 Stubbs Hall
- BUSINESS & SOCIAL SCIENCES**
 - 1 Hemphill Hall
 - 2 Construction Building
 - 3 Stubbs Hall
 - 4 Strauss Hall
- HEALTH SCIENCES**
 - 1 Kitty Degree Nursing Building
 - 2 Hanna Hall
 - 3 Walker Hall
 - 4 Sugar Hall
 - 5 Caldwell Hall
 - 6 Brown Hall
 - 7 Strauss Hall
- PHARMACY**
 - 1 Bienville Hall
 - 2 Hanna Hall
- GRADUATE SCHOOL**
 - 1 Sandel Hall

Such wide distribution often compromises opportunities for collaboration among schools within a college and students do not benefit from the day-to-day interaction with other students in similar fields of study.

This campus master plan recommends a more centralized location of schools within a college, as illustrated in 6.2 Proposed Academic Program Space Distribution Plan, which can be found in Section 6 RECOMMENDATIONS of this document.



2.1.2 EXISTING ACADEMIC PROGRAM SPACE DISTRIBUTION PLAN: FOUR COLLEGES & GRADUATE SCHOOL

2.1.2 ACADEMIC PROGRAM SPACE DISTRIBUTION PLAN - FOUR COLLEGES & GRADUATE SCHOOL

- This campus plan, page 14, illustrates the wide distribution of academic programs across campus and the buildings they currently occupy.

WHAT WE LEARNED: CAMPUS ASSETS

Through workshops with the ULM family and the community, the planning team gained valuable insight into existing campus assets that provide a strong foundation on which to build.

- ULM is a special place, students, staff & alumni have deep connections to the University.
- Bayou Desiard is an ecological resource and a source of natural beauty that compliments the campus grounds.
- The campus footprint is compact, it's easy to walk where you need to go.
- With few exceptions, most buildings reinforce a consistent campus character.
- Student activity along Northeast Drive invigorates the campus, the proximity of the Library, student housing, the Hub, and academic buildings creates this vitality.
- Recreational facilities on the east side of campus develop connections to the community.
- Several campus buildings contain spaces that are outdated and underutilized. Facility updates and re-allocation of academic programs can transform these into assets.
- The College of Pharmacy location creates opportunities to develop further connections with another part of Monroe.
- ULM is a welcoming campus that would be enhanced by adding additional family-focused amenities.
- There are several new projects on the horizon including the Human Development and Wellbeing Center, the Bio-Med Research and Innovation Park, and the Clarke M. Williams Innovation Campus.

POTENTIAL IMPROVEMENTS

The following is a brief summary of areas of needed improvements that were mentioned during the workshops, some of which are specifically addressed in the new campus master plan and others that are more policy driven.

- Many of the schools that comprise each college are spread out across campus, which limits interdisciplinary collaboration among schools.
- Buildings, classrooms, and labs are outdated and lack flexibility, which leads to underutilization.
- Faculty offices are outdated and small, not effective for recruiting and retention.
- There is a lack of collaboration space across campus, both for students as well as for faculty.
- Campus activities and entertainment options are limited on the weekends for students.
- A commuter lab/ lounge is needed.



Northeast Drive, ULM, Monroe, LA

- Transportation is a problem for students, especially between the main campus and the College of Pharmacy.
- A variety of international students' concerns needs to be addressed, including lack of transportation and affordable safe housing.
- Crime rates are high in surrounding neighborhoods; some off-campus housing isn't safe.
- Access to childcare is a problem for students, faculty and staff.
- Vehicle congestion is a problem on the athletic and recreation campus, especially after athletic events and in the evenings.
- Wi-Fi access is inconsistent across the campus.

2.1.3 SPECIFIC PROJECTS DISCUSSED

Through the course of the six Phase One workshops participants were asked to “dream a little” and discuss specific projects or amenities that they felt were needed on their campus and would add significantly to the quality of student and campus life, academic enrichment, and community engagement. These have been grouped under the six headings of Campus Life, Academics, Bayou, Athletics, Community and Housing. Most of these projects have been included in 3.2 Campus Master Plan and 6.3 Recommendations for Existing Academic Buildings.

CAMPUS LIFE

- Faculty and Staff Club
- Professional Development Center
- More pedestrian focused center of campus (University Ave./ Northeast Drive)
- Pharmacy on campus
- More shade structure, solar powered
- Re-energize the SUB
- A walking trail around campus, both the Main campus and the Athletic/ Recreation campus
- Define gateways into both the Main campus and the College of Pharmacy
- Improved and consistent signage
- Increased food options at the College of Pharmacy
- Police sub-station at the College of Pharmacy
- Signage and pathway connections between the Main campus and the College of Pharmacy
- Commuter Lounge
- Greek Square

ACADEMICS

- Improvements to existing classrooms
- Informal gathering spaces for students
- Improvements to existing offices
- Informal gathering spaces for faculty/ staff
- Entrepreneurial Business Development Center
- More active learning classrooms
- Simulation Labs
- Critical Care Center
- Abundant natural light
- New IT for functional learning

ATHLETICS

- Connect both sides of the stadium
- Upgrades to tennis complex
- Natatorium
- Increase gameday rentals
- Expand Athletic Department offices
- Increase family focused opportunities on the Recreation campus
- Playground on the Recreation campus
- Outdoor exercise areas

BAYOU

- Connect to bayou both sides, Schultz Dining Hall
- Strengthen the bayou as an asset
- An amphitheater at Bayou Park
- Piers out into the water
- Kayak and canoe rentals
- 2nd footbridge



Community Life at ULM

COMMUNITY

- New Lab School
- Early Childhood Education Center
- Welcome Center at west gateway
- Museum
- Hotel on the bayou (60 rooms)
- Chapel
- More affordable venues to rent for small gatherings
- A stronger east entrance/ exit at the Athletic campus/ north loop
- Water ski tournaments, senior housing, lakes

HOUSING

- Housing for International Students
- Greek Housing on campus
- Housing at the College of Pharmacy
- Housing for new and short-term faculty





Canoe on the bayou



Graduation Day at ULM



Orientation Day at ULM



By the bayou

ADDITIONAL PROJECTS DISCUSSED

- Completely closing Northeast Drive to traffic
- Putting bollards at each end of Northeast Drive so it can be closed for special events and gamedays
- Gates at major entrances onto campus that close at 7pm and/or weekends, similar to NSU
- Look for ways to minimize cut through traffic on campus
- Better control of residence hall parking on gamedays
- Relocating police to center of campus for more visibility
- What to do along Desiard, ULM can set the direction for revitalization of the properties they own
- Shuttle bus on campus, to the College of Pharmacy, to Walmart, to downtown
- Upgrades needed at the farm
- Better Wi-Fi all over campus
- Better lighting all over campus
- Extended hours at the Hub
- Extended hours at the Library
- 24 hour food and study options
- Improve ADA accessibility across campus
- More automatic opening doors into all buildings, including new ones like the Hub
- Access control entrances on all academic buildings
- ADA compliant restrooms
- Most offices at Bienville Hall are interior and have no windows
- Fix leaks
- Affordable daycare
- Better, cheaper laundries, free laundries
- Better temperature control/air quality in classrooms and offices
- Boats on the bayou
- Christmas lights on the bayou



2.2 PHASE TWO - EXPLORING IDEAS

January – December 2023

PURPOSE, GOALS & RECOMMENDATIONS

The purpose of Phase Two was to move forward with the goals, objectives and aspirations of the University defined under Phase One to explore and develop specific recommendations for campus improvements for the next five to twenty years.

This was accomplished through a Kick-Off Meeting with President Berry and his leadership team, three workshops with administration, staff, faculty, students, and community and civic leaders to gather further input into the specific projects developed under Phase One, finalize the Strategic Objectives and Guiding Principles for development of the campus plan, three workshop meetings with the same groups focused on a review of the draft campus master plan, and finally a review meeting with President Berry and his leadership team to review the final campus master plan.

A complete summary of each workshop and list of those who attended are included in the Appendix of this report.

The specific recommendations are illustrated in 3.0 Campus Master Plan and 4.0 Focus Areas.



Outdoor Classroom at Drury University, Springfield, MO
OSINI Group



Interactive Campus Evaluation, ULM, Monroe, LA



CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

ASHE BROUSSARD WEINZETTLE ARCHITECTS | ESKEW DUMEZ RIPPLE
CARBO LANDSCAPE ARCHITECTURE

PRECEDENT & PRIORITY GRID EXERCISE AND INTERACTIVE CAMPUS EVALUATION EXERCISE

- These exercises were the primary focus of the first three workshops and gave each participant the opportunity to provide input on key design concepts they felt needed to be included in the campus master plan. These ranged from amenities and best practices seen at other universities to specific conditions and issues that needed to be addressed at the ULM campus.
- A summary of the findings from these exercises is included in the following pages.

2.2.1 WORKSHOPS - PRECEDENTS & PRIORITY GRID EXERCISE

At each of the first three workshops participants reviewed precedent images which illustrated best practices at other universities relating to campus and student life, academics, athletics, recreation and community engagement. Participants were asked to place colored dots on the specific images that resonated with them and tell a little about why they selected that particular image. A number of images received multiple dots at each workshop and carried over from workshop to workshop.

Images that were consistently selected included: active learning classrooms, solar powered outdoor study structures, piers out into the water, flexible group study and collaboration areas, an amphitheater overlooking the water, gameday tents, playgrounds, quiet personal study areas, landscaped and shaded walking paths and sitting areas, gateway signage and spaces that were flexible to accommodate multiple uses with good natural light.

Just a few of the things the planning team learned from this exercise are: connections to the outdoors are very important; options for how spaces can be used and by how many are preferred by both students and faculty; access to natural light and views out greatly improves the quality of the spaces and opportunities for social engagement with others at multiple scales are very much desired.



Workshops - Precedents & Priority





PRIORITY GRID EXERCISE

ASHE BROUSSARD WEINZETTLE ARCHITECTS | ESKEW DUMEZ RIPPLE
CARBO LANDSCAPE ARCHITECTURE

2.2.2 CAMPUS PRECEDENTS

On the following pages are the precedent images that were most frequently selected by the participants during the Precedent & Priority Grid Exercise workshops.

These images represent best practices at other colleges and universities across the nation relating to campus and student life, academics, athletics, recreation and community engagement.

Comments from the participants included,

- “this would be perfect for our campus”
- “that’s what I’ve been talking about”
- “this would be great on the bayou”
- “we need one of these at ULM”
- “I would love being in that space”
- “that’s the kind of classroom I need”
- “the views out are fantastic”
- “that would be a great place to get together with my friends”
- “that would really catch someone’s attention”
- “this is perfect for families with small children”
- “I love the shade and all the trees”
- “lots of good stuff here, we need it all!”

These selected precedents helped guide the design direction for the development of the CAMPUS MASTER PLAN, as presented in Section 3 of this document, as well as 3.2 RECOMMENDATIONS FOR EXISTING ACADEMIC BUILDINGS.



Kimball Hall, Ithaca, NY
Architect: Payette



McKinley Middle School, Washington DC, DC
Architect: Quinn Evans



Klyde Warren Park, Dallas, TX
Landscape Architects: OJB



Studio Space, University of Arkansas, Fayetteville, AR
Leers Weinzapfel Associates



Lynn University Business Center, Boca Raton, FL
Architect: Gensler



Robertson Library, University of Otago, Dunedin, New Zealand
McCoy and Wixon Architects Ltd





Indian Springs Environmental Discovery Center, White Lake, MI
MKSK Landscape Architecture



Tulane University J. Bennet Johnston Hall, New Orleans, LA
Architect: EskewDumezRipple, Interiors: Markdesign LLC



Lynn University Business Center, Boca Raton, FL
Architect: Gensler



Indian Springs School, Pelham, AL
Lake | Flato Architects, CARBO Landscape Architecture



Historic Fourth Ward Park, Atlanta, GA
Architect: HDR



Weitz Center for Creativity, Carleton College, Northfield, MN
Architect: MSR Design



Rue Beauport, Natchitoches, LA
CARBO Landscape Architecture



Watt Innovation Center, Clemson University, Clemson, SC
Architect: Perkins&Will



Universities at Shady Grove BSE Facility, Rockville, MD
Architect: Cooper Carry



Brochstein Pavilion at Rice University, Houston, TX
Landscape Architects: OJB



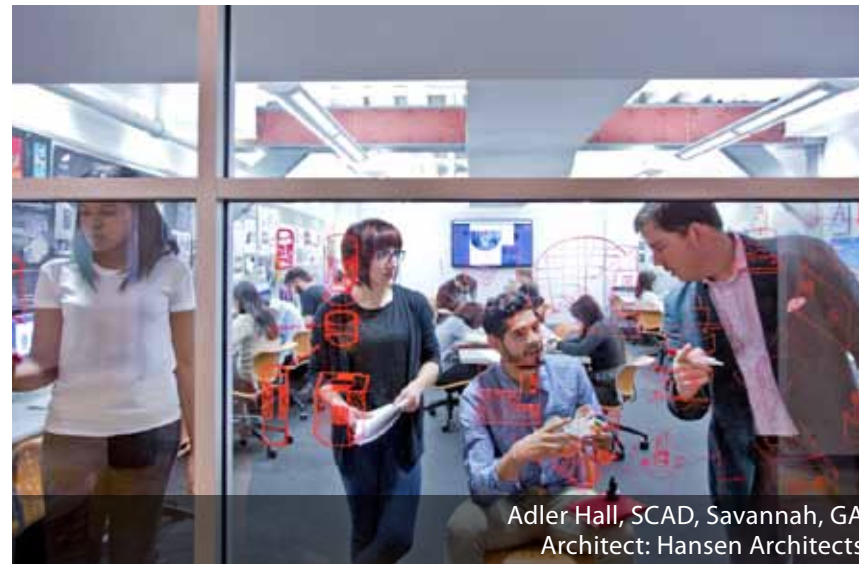
Flexible Open Space on a Corporate Campus, Seattle, WA
Site Workshop Landscape Architecture



Biological Sciences Building, University of Michigan, Ann Arbor MI
Architect: Smith Group



Titletown, Green Bay, WI
Signage Design: Pentagram



Adler Hall, SCAD, Savannah, GA
Architect: Hansen Architects



Turnkey Tailgating, University of Oklahoma, Norman, OK



Solar Charging at UC Riverside, CA
UCR and Stronghold Engineering



Klyde Warren Park, Dallas, TX
Landscape Architect: OJB



McEwen School of Architecture, Sudbury, Canada
LGA Architectural Partners





Gateway Signage, University of Regina, Saskatchewan, Canada



Klyde Warren Park, Dallas, TX
Landscape Architects: OJB



STEM Facility, St. John's Prep, Danvers, MA
Architect: Flansburgh



Loyola Marymount University, Los Angeles, CA
Signage Design: Pentagram



Interactive Classroom, Carleton College, Northfield, MN
MSR Design



Outdoor Classroom at Drury University, Springfield, MO
OSINI Group



Signage at University of the Pacific, Stockton, CA
Baxter Architects



Calvados-Honfleur Business Park, Honfleur, France
Landscape Architect: La Compagnie du Paysage



Museum Yard, Harvard University, Boston, MA
Landscape Architects: MVVA

2.2.3 WORKSHOPS - INTERACTIVE CAMPUS EVALUATION

At each of the first three workshops several campus maps were placed around the room, including the Overall Campus, Academic Campus, Athletic & Recreation Campus and the College of Pharmacy/Bienville Hall. Participants were asked to place colored dots on a variety of topics which included, favorite building on campus; best spot to tailgate; this area feels unsafe or is underutilized; best location for a campus pharmacy; favorite spot on campus; best location for a commuter lounge; best spot for a simulation lab; least favorite building; great location for Greek housing; campus gateways, etc. During the discussion time participants spoke about why they had placed a dot in a specific location or why that particular location or building was a favorite or not a favorite.

The placement of dots varied widely both within a workshop and from one workshop to the next, but common themes did cross multiple topics. Repeating themes included:

- The campus is much loved.
- The bayou is a treasured asset.
- Bayou Park is a special place in the heart of campus and opportunities to connect to the waterfront edge need to be maximized.
- Favorite buildings include Sandel Hall, the Library and the Hub while buildings from the 60s and 70s are not well liked.

- Gateway entrances onto the campus are not well defined and wayfinding on campus is difficult for visitors.
- Certain neighborhoods to the south and northwest feel unsafe, especially for students who live in these areas.
- Certain areas of the athletic and recreation campus are underutilized and could become spots for increased family focused recreation as well as heighten the gameday experience.
- The scale of campus is good and feels comfortable, don't lose those qualities; and the issues that need to be addressed are within reach and not overwhelming.



Colored Dot Exercise on Overall Campus Map



Student Engagement Workshop



Student Engagement Workshop



2.3 CAMPUS MASTER PLAN - STRATEGIC OBJECTIVES & GUIDING PRINCIPLES

- Strategic Objectives & Guiding Principles were developed to serve as a checklist in exploring design concepts for the specific recommendations included in the final Campus Master Plan.
- An initial set of objectives and principles was established at the beginning of Phase One and have been continually updated and refined over the course of this planning effort.
- These are intentionally broad and flexible but do establish a framework to test design concepts and verify alignment with the vision, mission and aspirations of University leadership, students, faculty, staff, alumni and ULM stakeholders.

1. STRENGTHEN THE CAMPUS IDENTITY

- Develop a Stronger Sense of Place
- Enhance External Image and Consistent Branding
- Strengthen Community Connections
- Promote Access to Cultural & Recreational Resources



The HUB (interior), ULM, Monroe, LA

2. CONSOLIDATE & REFINE THE COLLEGIAL ENVIRONMENT

- Clarify Pedestrian and Vehicular Circulation
- Encourage Collaboration Between the Colleges and Schools
- Develop Focal Points for Campus Activities
- Identify Opportunities for Strategic Consolidation & Expansion
- Define Standards for Future Development

3. EMBRACE THE NATURAL LANDSCAPE & URBAN CONTEXT

- Strengthen Connections to Bayou Desiard
- Maximize Availability of Green Space and Amenities
- Celebrate the Campus Core Historic Architecture
- Establish a Campus Edge and University Gateways



Warhawk Statue, ULM, Monroe, LA

4. EVALUATE THE QUALITY OF CAMPUS FACILITIES

- Improve Indoor Environmental Quality and Control
- Develop Efficient Space Allocation, Classrooms, and Offices
- Universal Design and Accessibility
- Increase Campus Safety, Security, and Preparedness
- Upgrade Infrastructure and Technology Assessment

5. SUPPORT A SUSTAINABLE FUTURE FOR UNIVERSITY OPERATIONS

- Environmentally Responsible
- Economically Sustainable
- Academically Competitive



Northeast Drive, ULM, Monroe, LA



3 CAMPUS MASTER PLAN

- 3.1 Existing Campus Master Plan
- 3.2 Proposed Campus Master Plan
- 3.3 Parking Summary - Academic Campus
- 3.4 Permeable and Impermeable Surfaces and Associated Drainage





THE BEST IS ON THE BAYOU



3.1 EXISTING CAMPUS PLAN ANALYSIS

As a part of the Phase One and Phase Two master planning process the planning team spent a good amount of time on campus getting to know the layout; learning about favorite spots and buildings on campus and why; studying traffic patterns, both pedestrian and vehicular; looking at safety and security concerns; and from that developing key issues that need to be addressed in the proposed campus master plan.

Additionally the planning team visited all academic and student life buildings, as well as most athletic facilities. The 16 new buildings that have been constructed or renovated since 2013 have been surveyed in detail and that information is included in Volume 2 Facilities Assessment Report, which is a companion to the 2013 Volume 2 Facilities Assessment. The following key issues were identified as needing to be addressed in the development of the campus master plan.

Key Issues

- **Street Grid Dominates**

ULM is unique in that it is set within an urban context of the City, but benefits from its setting along the banks of Bayou Desiard. Over the years the primary street grid has remained in tact and this grid tends to dominate the campus and compromises pedestrian traffic through campus. This has created safety concerns for pedestrians in various locations, especially crossing University Ave. and crossing the Northeast Drive bridge over the bayou. Additionally streets are stark with few trees.

- **Connections to Bayou Desiard are Lacking**

Bayou Desiard is ULM's best asset and provides the opportunity to create wonderful outdoor spaces along the waterfront edge. This is best accomplished at Bayou Park, but even here this connection can be strengthened. One of the most beautiful areas along Bayou Desiard is behind the Library and Strauss Hall, but hidden away and underutilized. At Bayou Pointe Event Center a small deck overlooks the bayou, but is undersized and does not provide enough space to accommodate outdoor functions flowing out from events in the center.

- **Lack of Quality Outdoor Sitting Areas**

The best and most popular outdoor area is between the Library and the Student Success Center and there is always student activity going on there, but unfortunately this is not continued elsewhere on campus. The green space between Walker Hall, the Student Union Building (SUB) and the Student Success Center is primarily a walk-through space and not a space to stop, linger and visit with friends. Bayou Park does not provide good sitting areas along the bayou and lighting for night time use is lacking. The new sitting areas provided at the Hub are nice, but currently underutilized. Perhaps these will become more popular over time, especially given the tremendous success of the Hub. Campus lighting is inconsistent and there are dark areas at night, that feel unsafe.

- **Parking is Not in the Best Areas and Not Well Defined**

There is not a lack of parking on campus, but many of the larger parking lots are located on the outer edges of the campus and underutilized. The Intermodal Parking Facility on University Ave. provides about 280 spaces and is typically 80 to 85% full during class times. A similar facility near major academic buildings is needed. The large expansive parking lots along Desiard Street are underutilized, perhaps because the historic buildings

fronting these lots are also underutilized. Parking lots at the athletic campus and adjacent to the softball complex are not well defined, little landscaping and lack clear circulation patterns.

- **Inconsistent Architectural Character**

Brown Hall, built in 1931, is a beautiful example of the Art Deco style, as is its next door neighbor, Bry Hall. The renovated Sandel Hall continues this aesthetic, while its neighbor, the Hub, is an excellent example of blending new buildings with old without replicating or mimicking. Sugar Hall is slated for a full renovation and has the same potential as Sandel Hall to be a quality building. The Library is also an excellent contemporary building, picking up on just enough of the character of the historic buildings, but in a meaningful respectful way, again not mimicking. Unfortunately many of the other buildings on campus, built in the 60s and 70s, are bland and lack character.

- **Building Conditions and Issues**

A specific list of conditions and recommendations for existing academic buildings is included in 6.3 Recommendations for Existing Academic Buildings. In summary buildings look tired, both the exterior and the interior; classrooms are outdated and lack up-to-date technology; interiors lack quality social gathering spaces; and faculty offices tend to be too small and many do not have windows. Good accessibility at major entrances is lacking, as is controlled access into the buildings.

- **Disconnect Between the College of Pharmacy/Bienville Hall and the Main Campus**

Bienville Hall is a very nice building and the surrounding area has much potential for development such as the adjacent Bio-Med Research & Innovation Park. But this site feels disconnected from the main campus and lacks good gateway signage to identify Bienville Hall as part of ULM. The route between the College of Pharmacy and the Main Campus can be better defined with improved landscaping, ULM banners, consistent lighting and defined bike paths. The College of Pharmacy faculty and students tend to remain at Bienville Hall and do not often go to the main campus. This can be rectified by providing desirable amenities on the main campus, such as a Faculty & Staff Club and Professional Development Center; as well as opportunities for real life work experience on campus for pharmacy students.



Bienville Hall, ULM, Monroe, LA





COLLEGE OF PHARMACY



3.1 EXISTING CAMPUS PLAN ANALYSIS
CAMPUS MASTER PLAN
 UNIVERSITY OF LOUISIANA MONROE

EXISTING CAMPUS PLAN ANALYSIS KEYNOTES

1. Campus entrance signage is overpowered by surrounding buildings.
2. Gateway entrance onto campus is not identified with signage.
3. Vehicular/bike route between Main Campus and College of Pharmacy needs to be identified with signage, banners, safe bike path.
4. Street and bridge would benefit from streetscape landscaping, trees and light fixtures with banners.
5. Students do not feel comfortable crossing bridge, sidewalks too narrow.
6. Traffic congestion and bottleneck on gamedays and evening community recreation/softball.
7. Parking lot is stark, would benefit from landscaping and appropriate scaled lighting.
8. Historic buildings along Desiard St. would be enhanced with improved landscaping and legacy trees in ellipses and parking.
9. Students crossing University Ave. feel unsafe going to and from classes.
10. Bayou Park is underutilized, lacks seating, good lighting, electrical connections for special events.
11. East side of bayou is underutilized, lacks strong connection to water's edge.
12. Student Health Services feels remote from center of student life and housing.
13. Gateway entrance onto campus is compromised by appearance of Physical Plant.
14. Mitchell Street has a backstreet feel to it, buildings turn their backs to street.
15. Stubbs Hall is outdated and needs to be demolished.
16. Brown Hall 2nd and 3rd Floors are not accessible, outdated and do not have a viable use, faculty offices are small with no windows.
17. Brown Auditorium needs renovation to function as a major performance and events space.
18. Caldwell Hall is outdated, most programs will be moving to renovated Sugar Hall, needs to be demolished.
19. CNSB is outdated and expensive to renovate, needs to be demolished.
20. Student Center (SUB) needs to be re-energized with more student focused activities for weeknight and weekend use, game room, 24 hour food and study options.
21. Strauss Hall is massive and lacks a strong connection to the bayou, exterior appearance needs improvement.
22. The Wesley Center is the only place to rent canoes and kayaks, other options need to be available to students and community.
23. Delano House occupies a prominent site, potential for better use of site, needs to be demolished.
24. Bayou Pointe Event Center would benefit from a stronger outdoor connection to the bayou.
25. East stands and west stands are not connected limiting spectators ability to go back and forth.
26. Fencing around tennis courts needs to be replaced, a good branding opportunity.
27. Service road splits fields in half, limiting recreational use.



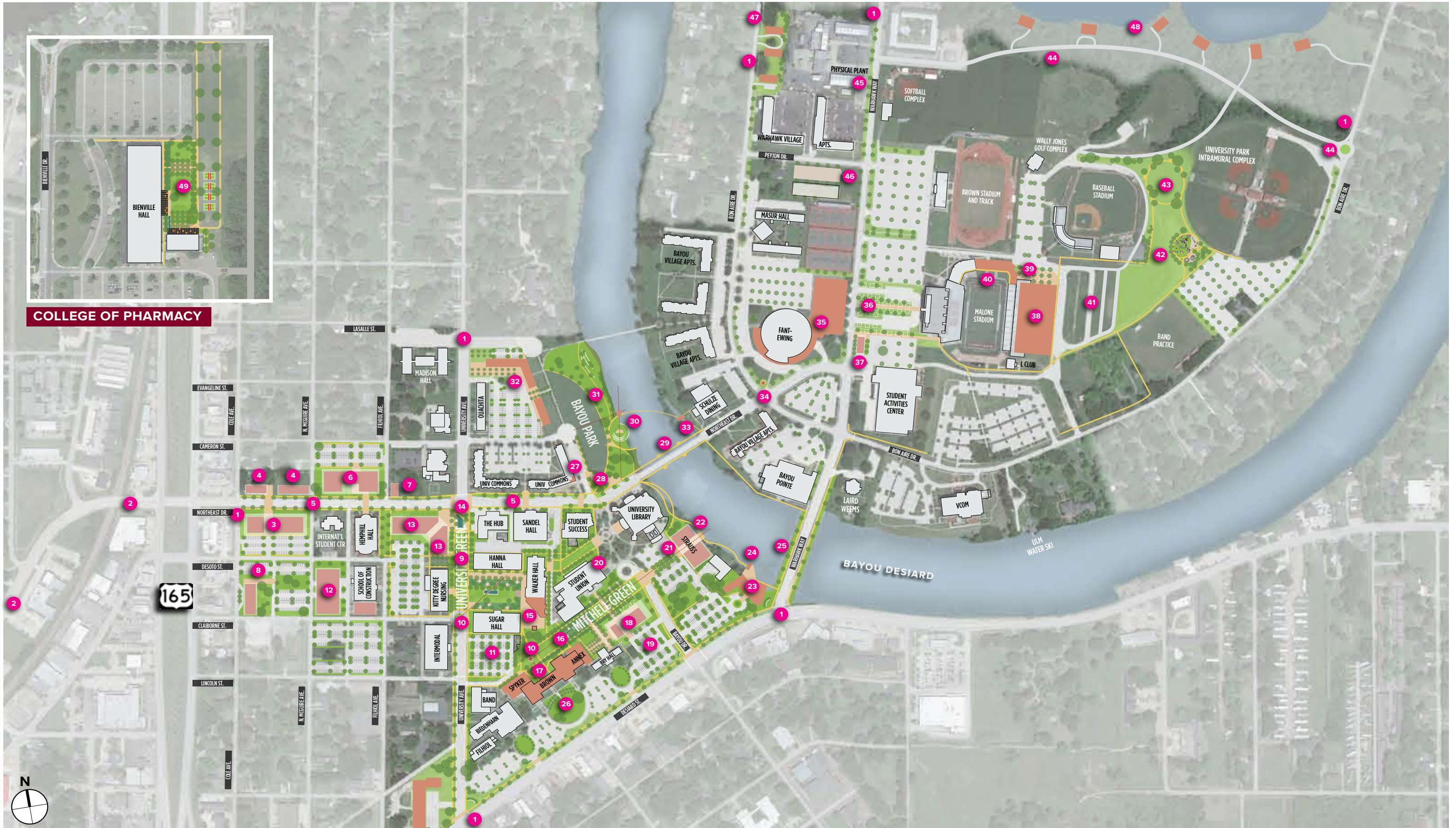
The Hub, ULM, Monroe, LA



Existing: Hemphill Hall, ULM, Monroe, LA



Existing: Entry Gateway Signage, UL Monroe



COLLEGE OF PHARMACY

3.2 PROPOSED CAMPUS MASTER PLAN

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE



3.2 PROPOSED CAMPUS MASTER PLAN

This ULM Campus Master Plan establishes a direction for campus development that is in close alignment with the **VISION** and **MISSION** of the **2022-2027 Strategic Plan** and reflects the unique qualities of the site, the surrounding context and the people that make the University a special place. The Campus Plan is structured on the goals of each of the five **Strategic Pillars** to create places and spaces that enrich student and campus life; to promote faculty and staff distinction; to support a stimulating and innovative learning and teaching environment; to build community relationships and partnerships; and to establish a foundation for athletic excellence.

- To create an environment for **Student Success** outdoor spaces are created for study, relaxation and social engagement; safety and security are addressed by creating a more pedestrian focused campus; and innovative facilities are provided to better prepare students for the opportunities and challenges that lay ahead.
- To promote **Faculty and Staff Distinction and Well-Being** a faculty and staff club with an adjacent professional development center are provided; improvements are proposed to classrooms and faculty offices to create an enhanced teaching and work environment; on-campus faculty housing is proposed; and a remembrance park is created to honor those who have served the University over the years.
- To support a stimulating environment for **Intellectual Activity** academic programs are more concentrated on campus within their respective colleges; spaces are created within existing academic buildings for research and collaboration; more flexible and active learning classrooms are proposed; and new facilities are provided where students can gain valuable experience in a real-world work environment.
- To promote increased **Community Engagement** an innovation and entrepreneurial center is proposed, as well as a welcome center and museum; and additional amenities are provided at the recreational campus.
- To support an environment for **Athletic Excellence**, both on the field and in the classroom, an indoor practice facility is proposed adjoining Malone Stadium; a north endzone building provides space for increased student-athlete support services and a great place from which to enjoy the game; and other improvements are proposed to create a more family-friendly and welcoming environment for athletic events.

PROPOSED CAMPUS MASTER PLAN KEYNOTES

1. Campus Gateway
2. Signage/Banners/Landscaping/Bike Path to College of Pharmacy
3. Welcome Center/Museum
4. Short-Term Faculty Housing
5. Tree Planting along Northeast Ave
6. ESOC/Business Development Center/Innovation Center
7. Relocated University House/Faculty Housing
8. Early Childhood Education Center
9. University Green
10. Sculpture Location Under the Percent for Art Program

11. Remove Caldwell Hall
12. Three Level Parking Deck
13. CNSB Replacement, BSS Academic Building and HS Academic Building
14. Remembrance Park
15. Walker Hall
16. Mitchell Green
17. Brown Hall/Simulation Center/Renovation to Brown Auditorium
18. Replace Stubbs Hall with 3 Story Lab Building/Commuter Lounge
19. Expand Parking
20. Re-energized SUB/Student Health Services/24 hour Study Lounge/Food/Game room
21. Re-imaging Strauss Hall
22. Faculty & Staff Club/Professional Development Center
23. Boutique Hotel
24. Chapel
25. Improved Pedestrian Walk and Landscaping Along Warhawk Way Bridge
26. Legacy Tree Planting at Historic Ellipses
27. Former Starbucks Space Converted Into a Package Delivery and Pick-Up Center
28. Plaza for Student Organizations and Greek Life
29. Pedestrian Upgrades to Bridge
30. Bayou Park/Amphitheater with Pavilion/Footbridge to Schulze Dining Hall
31. Hammock Park
32. Future Housing/Coenen Hall Removed/Parking Lot Greened up
33. Outdoor Dining at Schulze Dining Hall
34. P-40 Warhawk
35. Fant-Ewing/Human Development Center/Evacuation Center
36. Gameday Tents
37. Athletic Campus Gateway Building/Museum/Store
38. Indoor Practice Facility
39. New entrance with Restrooms/Concessions, Ambulance Entrance
40. North Endzone/ Athletic Dept Expansion/ Home Team Locker Room/ 3rd Level Seating/ Concessions
41. Expand RV Gameday Sites
42. Playground
43. Frisbee Golf/Mud Tug-of-War
44. North Loop Road/Roundabout
45. New Fencing at Tennis and Physical Plant/Branding
46. Beach Volleyball
47. Greek Housing, Seven Sororities
48. Two 12 acre Lakes for Water Ski Tournaments/Recreation/Waterfront Housing
49. Outdoor Covered Terrace and Landscaping Upgrades to College of Pharmacy/Bienville Hall

PROPOSED CAMPUS MASTER PLAN KEYNOTES

1. Campus Gateway

Major gateway entrances onto campus are identified with eye-catching signage and landscaping, appropriately scaled for the surrounding context.

2. Signage/Banners/Landscaping/Bike Path to College of Pharmacy

Signage, banners and landscaping along the street establish a visual connection between the main campus and the College of Pharmacy at Bienville Hall. A clearly identified bike path provides a safe route for students to and from campus.

3. Welcome Center/Museum

A welcome center at this major gateway onto campus greets visitors and is the starting point for campus tours. The adjacent museum will display the University's wide ranging art and artifact collections, as well as celebrate the distinguished history of the school.

4. Short-Term Faculty Housing

Small scale apartment housing for new faculty and their families while they get to know the community prior to making a decision on where to live. This housing will also be for visiting professors who may only be teaching a semester or an academic year.

5. Tree Planting along Northeast Drive

Treescape planting in combination with lighting and banners to green up Northeast Drive as a major entrance into campus.

6. ESOC/Business Development Center/Innovation Center

This entrepreneurial and innovation center provides a prominent location for incubator and start-up businesses, as well as offering continuing education courses to the community. Students in the College of Business & Social Sciences can gain real-life experience working in the center.

7. Relocated University House/Faculty Housing

The 1940 University House is relocated to this site and renovated for additional short-term faculty housing.

8. Early Childhood Education Center

A new Early Childhood Education Center on the site of the former center damaged in a fire, will be about 30% larger addressing the pressing need for quality and affordable daycare for children of faculty, staff and students.

9. University Green

A landscaped pedestrian focused campus green is created by closing a portion of University Ave. and addresses safety concerns of students crossing the street. Walker Hall/Hanna Hall/Sugar Hall parking is transformed into a landscaped academic quad. Replacement parking is provided elsewhere, as noted in keynotes #11 and #12.



Proposed: Northeast Drive



Proposed: University Green





Proposed: Bayou Park



Proposed: Bienville Hall Courtyard

10. Sculpture Location Under the Percent for Art Program

11. Remove Caldwell Hall

Outdated Caldwell Hall is removed providing space to expand the adjacent parking lot. All programs located in Caldwell are relocated to the renovated Sugar Hall.

12. Three Level Parking Deck

Centrally located in the heart of the academic campus this new three level parking deck provides approximately 270 spaces for resident and commuter students, as well as faculty and staff.

13. CNSB Replacement, BSS Academic Building and HS Academic Building

At this prominent location, the outdated CNSB Building is replaced with two new academic buildings for the College of Business & Social Sciences (BSS) and the College of Health Sciences (HS).

14. Remembrance Park

This park terminates University Green and provides an opportunity to honor those who served the University over the years.

15. Walker Hall

The 1st Floor south end of Walker Hall is opened up to provide a visual connection between the new academic quad and the new Mitchell Green.

16. Mitchell Green

A landscaped pedestrian focused campus green is created by closing Michell Street, lined on each side by major academic and student activity buildings. Replacement parking is provided as noted in item #19.

17. Brown Hall/Simulation Center/Renovation to Brown Auditorium

The 2nd and 3rd Floors of historic Brown Hall, the oldest campus building, are repurposed into a hospital simulation center for the College of Health Sciences and the College of Pharmacy. Brown Auditorium, the largest performance venue on campus, is renovated to meet current performance and technology requirements.

18. Replace Stubbs Hall with three Story Lab Building/Commuter Lounge

Outdated Stubbs Hall is replaced with a new Lab Building fronting Mitchell Green, with up-to-date labs, classrooms and faculty offices. A commuter lounge is located on the 1st Floor directly across Mitchell Green from the Student Union (SUB).

19. Expand Parking

This existing parking lot is expanded to serve both the new Lab Building and the commuter lounge.

20. Re-energized SUB/Student Health Services/24 hour Study Lounge/Food/Game room

With a prominent location along Mitchell Green, the existing Student Union (SUB) is renovated to provide a convenient location for Student Health Services, as well as 24 hour study and food service spaces and a new game room. 2nd Floor ballrooms remain.

21. Re-imagining Strauss Hall

Strauss Hall is re-imagined by opening up two full bays, providing a covered outdoor breezeway visually connecting Mitchell Green with the bayou.

22. Faculty & Staff Club/Professional Development Center

Centrally located on the 1st Floor of the re-imagined Strauss Hall overlooking the bayou, the Faculty & Staff Club provides a spot for relaxation and fellowship with colleagues. The adjacent Professional Development Center provides continuing education and support services for faculty and staff.

23. Boutique Hotel

Prominently located on the bayou this boutique hotel provides 60 guest suites for families, visitors and alumni. Paired with Bayou Pointe Events Center across the bayou this location will provide a wide range of affordable event spaces.

24. Chapel

Located over the bayou the chapel becomes a destination spot for weddings and receptions, as well as a place for meditation and religious services.

25. Improved Pedestrian Walk and Landscaping Along Warhawk Way Bridge

To enhance the pedestrian and vehicular connection between the hotel and Bayou Pointe Events Center this major gateway entrance is lined with trees, landscaping and sitting areas.

26. Legacy Tree Planting at Historic Ellipses

The elliptical greens and parking fronting the collection of historic buildings are enhanced with legacy tree plantings.

27. Former Starbucks Space Converted Into a Package Delivery and Pick-Up Center

A new package delivery and pick-up center for students, faculty and staff is provided at this central location.

28. Plaza for Student Organizations and Greek Life

Centrally located along the primary pedestrian route through campus this plaza provides a spot for student organizations and Greek Life displays and activities.

29. Pedestrian Upgrades to Bridge

Pedestrian only bridges are added to each side of the existing bridge with overlooks for sitting and fishing looking out over the bayou.

30. Bayou Park/Amphitheater with Pavilion/Footbridge to Schulze Dining Hall

A multi-use amphitheater overlooks the bayou and provides a spot for study, relaxing with friends, entertainment and other events. An outdoor pavilion looks out over the water with a footbridge connecting over to Schulze Dining Hall. Kayak and canoe rental is also provided.



Proposed: Strauss Hall



Proposed: Mitchell Green



Proposed: Malone Stadium



31. Hammock Park

A hammock park along the sloped banks of the bayou provides a quiet spot for study and relaxation.

32. Future Housing/Coenen Hall Removed/Parking Lot Greened up

A great location facing Bayou Park, this site will be reserved for student housing to meet future demands. Coenen Hall is removed to provide additional resident parking. All parking is greened up with trees and landscaping.

33. Outdoor Dining at Schulze Dining Hall

A partially covered deck overlooks the bayou providing a great spot for outdoor dining and other activities.

34. P-40 Warhawk

A full-size P-40 Warhawk is located at this prominent entrance into the athletic campus.

35. Fant-Ewing/Human Development Center/Evacuation Center

Fant-Ewing Coliseum is upgraded for athletic and other events, as well as expanded to provide a variety of healthcare services for students, student-athletes and the community. A ULM run pharmacy is provided, for students, faculty and the community, as well as to provide real-life experience for College of Pharmacy students. A much needed regional evacuation center is also provided.

36. Gameday Tents

Centrally located between entrances into Malone Stadium and gameday parking this space would be developed for rental tents for alumni, student and Greek Life organizations, as well as the community. Parking would be greened up with trees and landscaping.

37. Athletic Campus Gateway Building/Museum/Store

Prominently located at the corner of Warhawk Way and Northeast Drive, the Athletic Campus Gateway building will be the go to spot for ticket purchases, with a swag and spirit store and athletic museum.

38. Indoor Practice Facility

Currently the only full size practice field is located north of the stadium and unusable in bad weather. The outdated east upper deck would be removed to provide a location for a new indoor practice facility, convenient to both the football field and the team locker room. An upper level viewing deck would be provided.

39. New entrance with Restrooms/Concessions, Ambulance Entrance

A new northeast entrance into Malone Stadium is provided with new restrooms and concessions. An outdoor plaza becomes a location for gameday rental tents.

40. North Endzone/ Athletic Dept Expansion/ Home Team Locker Room/ 3rd Level Seating/ Concessions

The north endzone is enclosed with a new three level athletic building providing new home team locker rooms and additional space for the Athletic Department. An upper level deck, with concessions, will be a great place to watch the game with friends and family. A 2nd level walkway connects the east stands with the west stands.

41. Expand RV Gameday Sites

Across from the popular Grove tailgating area this location is developed for additional gameday RV sites and hook-ups.

42. Playground

With a focus on increased family friendly activities in the popular recreation campus a new children's playground is provided at this central location. The playground would also be a short shuttle bus ride away from the Early Childhood Education Center.

43. Frisbee Golf/Mud Tug-of-War

By relocating a service road this area is developed as a Frisbee golf course and the location for the popular mud tug-of-war.

44. North Loop Road/Roundabout

This north loop road provides an additional route to and from the athletic and recreation campus, relieving congestion that is often experienced on game days.

45. New Fencing at Tennis and Physical Plant/Branding

New screen fencing at both the tennis complex and Physical Plant, a great opportunity for branding with ULM graphics.

46. Beach Volleyball

The demand for expanded beach volleyball is addressed with expansion at this current location.

47. Greek Housing, Seven Sororities

A number of sites along Bon Aire Drive are great locations for on campus sorority housing.

48. Two 12 acre Lakes for Water Ski Tournaments/Recreation/Waterfront Housing

This large swamp area north of the athletic and recreation campus can be developed into two 12 acre lakes for water ski tournaments and other water related activities. Prime waterfront housing could then be developed around the lakes.

49. Outdoor Covered Terrace and Landscaping Upgrades to College of Pharmacy/Bienville Hall

College of Pharmacy students spend a good amount of time in Bienville Hall. The development of an outdoor terrace and walking loop provides opportunities for relaxing, as well as hosting local and regional pharmacy events. With the development of the adjacent Bio-Med Research and Innovation Park, these outdoor amenities will greatly enhance this site as a extension of the ULM campus.

3.3 PARKING SUMMARY - ACADEMIC CAMPUS

One of the key goals of the proposed CAMPUS MASTER PLAN is creating a more pedestrian friendly campus by removing several streets and providing outdoor green space, giving students and faculty places to relax, study, and get together with friends and colleagues. As illustrated in Section 3 the primary new outdoor green spaces that are created are University Green and Mitchell Green in the heart of the academic campus, which requires the removal of University Ave. and Mitchell St. and their associated parking. Removing these streets as well as the Walker/Hanna/Sugar parking lot does result in the loss of parking which must be accounted for, so there is not a net loss of parking on the academic campus. The following is a summary of the existing parking lost and the new parking added, resulting in a net gain.

Parking Lost

1. University Ave. and the Walker/Hanna/Sugar parking lot	(104) spaces
2. Mitchell Street	(81)
3. Strauss parking lot	(30)
Total spaces lost	(215) spaces

Parking Added

4. Remove Caldwell Hall, expand parking lot	51 spaces
5. New parking garage, three levels	284
6. New parking at old Stubbs Hall site	74
7. New parking at Hotel site	50
Total spaces added	459
Net spaces added	244 spaces

Greening up Existing Parking Lots

Additionally the Campus Master Plan calls for greening up of existing parking lots, at both the academic campus and the athletic/recreation campus, without the loss of existing parking spaces, see Existing Parking Renovation Concept in Section 7.0 DESIGN STANDARDS & STRATEGIES, page 85.



Campus Plan - Parking Locations



Calvados-Honfleur Business Park, Honfleur, France
Landscape Architect: La Compagnie du Paysage



3.4 PERMEABLE & IMPERMEABLE SURFACES AND ASSOCIATED DRAINAGE

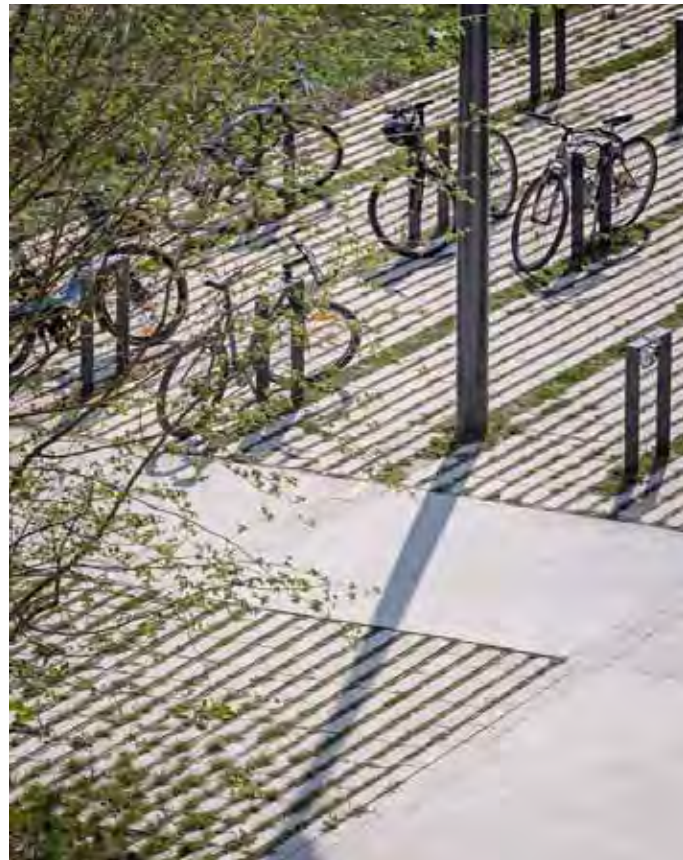
Currently the campus has a significant amount of impermeable surfaces, which include University Ave. and Mitchell St., both recommended for removal. Additionally there is a drainage issue at Mitchell St. at the southwest end by the Band Building, and some drainage issues at the north end of University Ave at Northeast Drive.

Converting University Ave. to green space between Sugar Hall and Northeast Drive in combination with converting the Walker/Hanna/Sugar parking lot to green space would reduce the amount of impermeable surface in those areas by about 76,000 square feet. Additionally the proposed Remembrance Park, with a reflecting pool, at the north end of University Ave. would provide a solution to the drainage issue in that area.

Converting Mitchell Street to green space between Spyker Theatre/Brown Hall and Strauss Hall would reduce the amount of impermeable surface by about 65,000 square feet. Additionally it would be possible to address the drainage issues at the southwest end of Mitchell St. by the Band Building in the design of Mitchell Green in that area.

The greening up of existing parking lots as described above and illustrated in the Existing Parking Renovation Concept, referenced above, would create areas of permeable surface that the parking lots could drain to.

New parking lots, such as the ones at the new Welcome Center/Museum and the ESOC Center would be designed with a certain amount of permeable surface to handle the drainage.



Permeable Paving
Di'cila



Raingarden at Curb, 21st Street, Paso Robles, CA
MIG | SvR



Permeable Paving, Passeig de St. Joan boulevard. Barcelona, Spain
Lola Domènech



4 FOCUS AREAS

On the following pages are seven areas of the Proposed Campus Master Plan that have been developed in more detail.

These Focus Areas specifically address,

- Creating a more pedestrian friendly campus
- Creating a sense of arrival on campus
- Re-imagining existing academic buildings
- Proposing new buildings
- Strengthening connections to the bayou
- Enhancing the gameday experience

Included are preliminary budget numbers for each Focus Area in 2024 dollars. It is estimated that these budget numbers would increase by about 5% for each subsequent year.

4.1 Welcome Center/ Museum/ ESOC

4.2 University Green

4.3 Mitchell Green/ Lab Building

4.4 Strauss Hall

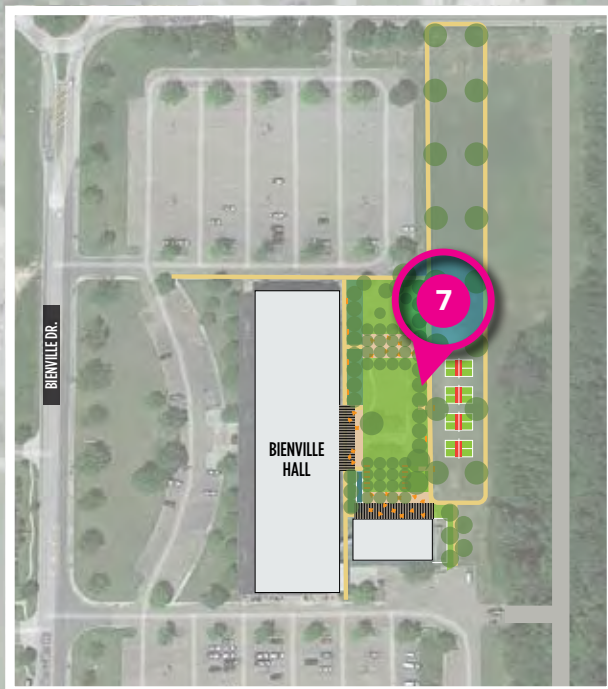
4.5 Bayou Park

4.6 Malone Stadium

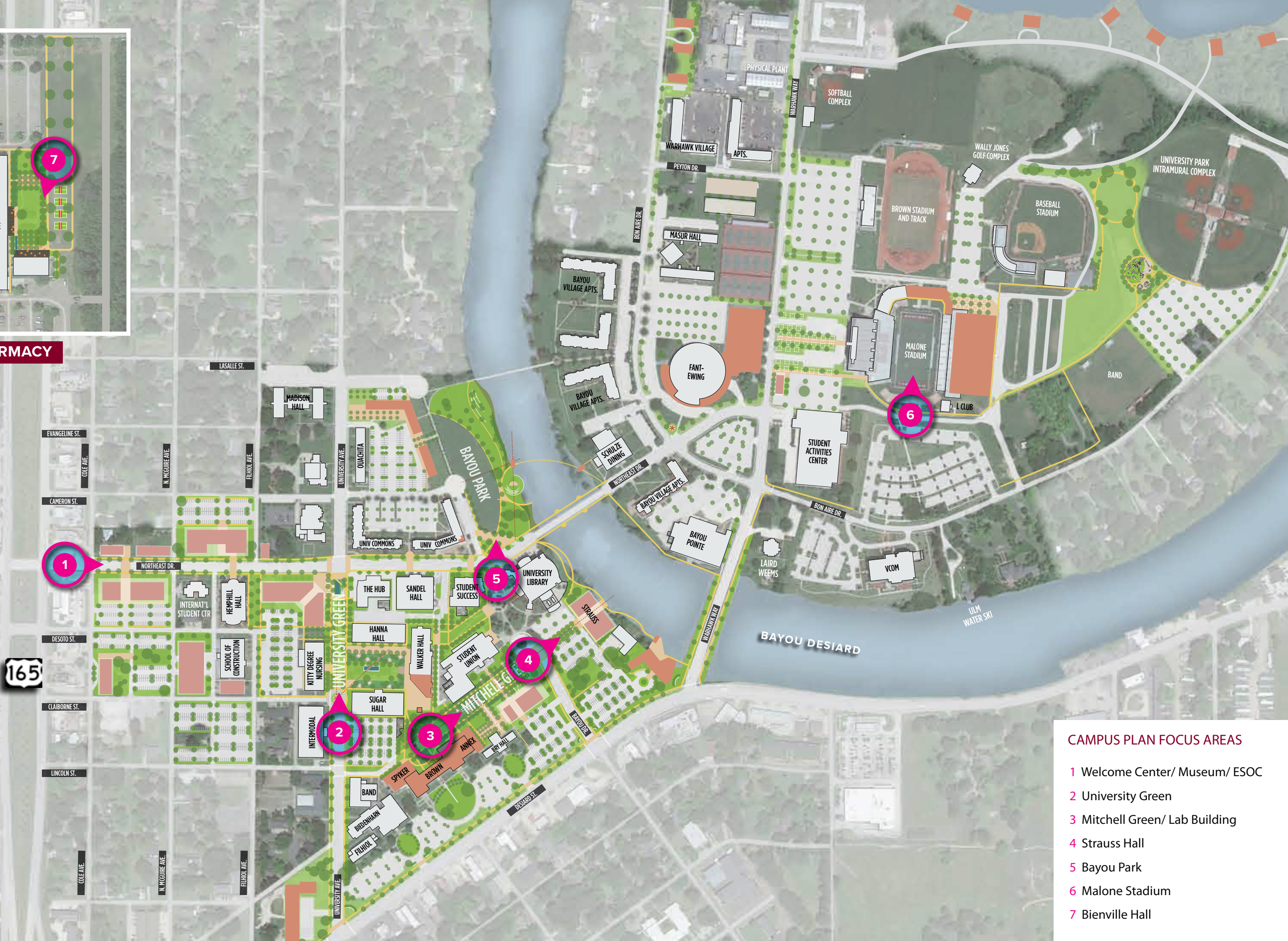
4.7 Bienville Hall

UNIVERSITY OF LOUISIANA
MONROE

IN MEMORY OF THE MEN WHOSE BODIES
AND SOULS WERE TAKEN FOR
THE FREEDOM OF THE SLAVES
ON FEBRUARY 22, 1862
AT MONROE, LOUISIANA



COLLEGE OF PHARMACY



CAMPUS PLAN FOCUS AREAS

- 1 Welcome Center/ Museum/ ESOC
- 2 University Green
- 3 Mitchell Green/ Lab Building
- 4 Strauss Hall
- 5 Bayou Park
- 6 Malone Stadium
- 7 Bienville Hall



4.1 WELCOME CENTER/ MUSEUM/ ESOC

The Welcome Center is envisioned as a distinctive landmark to mark the northeast edge of campus and serves as a transformational gateway, establishing identity and connectivity. The center is strategically positioned to welcome visitors, prospective students, and the entire ULM community. This multifaceted project encompasses a museum that houses the university's existing diverse collection of artifacts, with a focus on the natural sciences. With an aim to strengthen both pedestrian and vehicular access, the center also includes parking facilities and rear access. The forward-looking yet contextual building's covered roof deck also provides an ideal space for special events.

BUDGET

Demo/ Sitework/Landscape:	\$2,328,000
Architecture:	
• Welcome Center + Museum	\$9,490,000
• Temporary Faculty Housing	\$3,255,000
• ESOC	\$18,042,000
Soft Costs:	\$6,620,000
TOTAL:	\$39,735,000



The Contemporary, Austin, TX
Lewis. Tsurumaki. Lewis Architects

Gateway Signage



The Hub: University of Louisiana Monroe, LA | Tipton Associates

New Campus Language

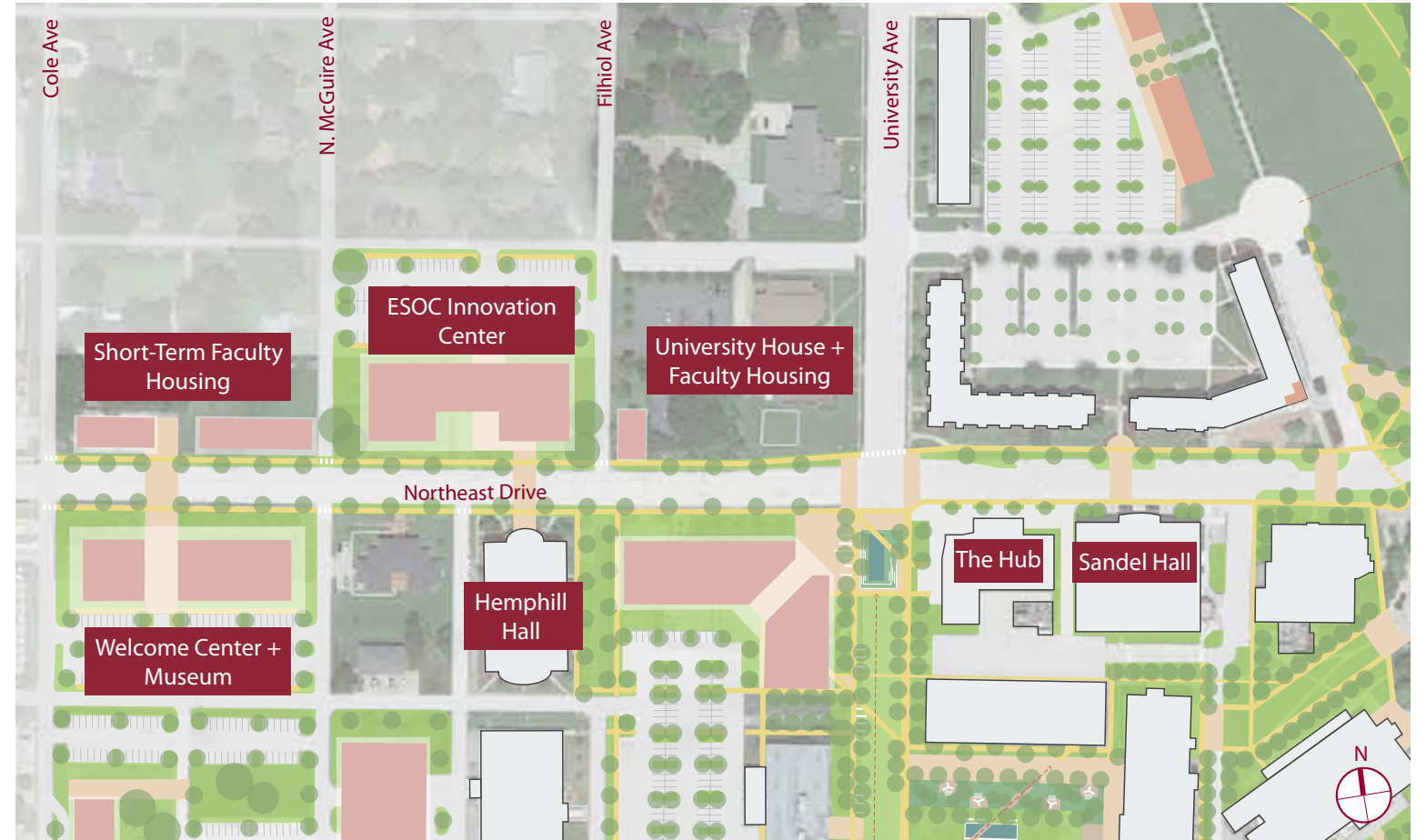


Rothko Chapel Welcome House, Houston, TX | Architecture Research Office

New Campus Language



Existing: Northeast Drive



Plan: Northeast Drive





Proposed: Northeast Drive

4.2 UNIVERSITY GREEN

The master plan update proposes to convert this stretch of University Ave. into a pedestrian mall, naming it University Green. The corridor would transform what was once a motorist dominant corridor into a pedestrian and cyclist friendly space, giving students and faculty outdoor gathering spaces for formal and informal gatherings. It also creates a Quad between Kitty Degree, Hanna, Walker, and Sugar Halls. A low reflecting pool is proposed as a destination within the quad and heart of campus.

Anchoring the northern end of the green is proposed as Remembrance Plaza, a space to recognize past professors, faculty, and staff. The southern end of the green would be terminated by a traffic circle with a sculpture element at its center as part of the Percent for Art program that could accompany the renovations at Sugar Hall.

BUDGET

Demo/ Sitework/ Landscape:	\$2,570,000
Architecture:	
• Walker Hall Renovations	\$1,013,000
Soft Costs:	\$716,000
TOTAL:	\$4,298,000



Lakeshore East Park, Chicago, IL
OJB

Pedestrian Promenade



Brandon Avenue Revitalization Project,
UVA, Charlottesville, VA | Perkins+Will

Stormwater Detention Plantings

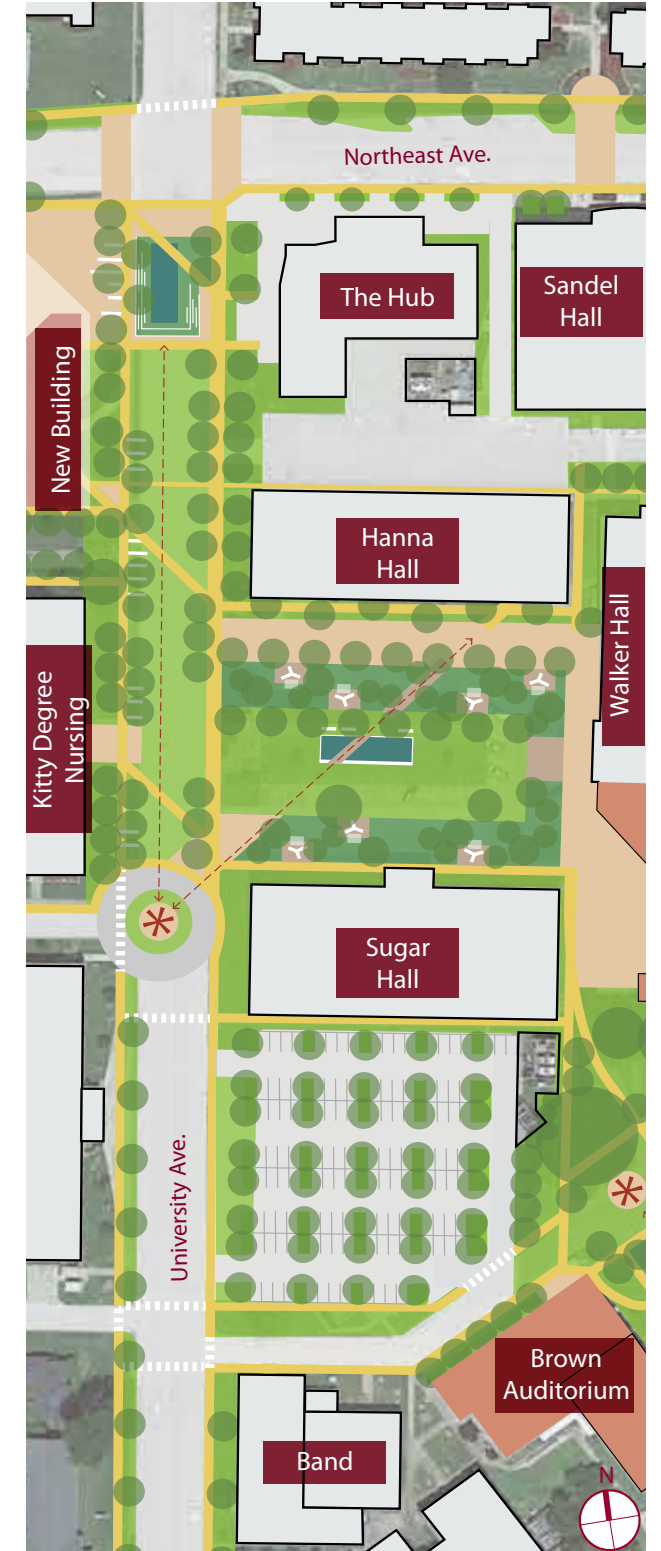


Barnes Museum, Philadelphia, PA
Olin Studio

Reflecting Pool



Existing: University Green



Plan: University Green





Proposed: University Green

ASHE BROUSSARD WEINZETTLE ARCHITECTS | ESKEW DUMEZ RIPPLE
CARBO LANDSCAPE ARCHITECTURE

4.3 MITCHELL GREEN/ LAB BUILDING

The proposed Mitchell Green prioritizes the pedestrian experience over the motorist and utilizes a series of rain gardens to capture runoff from the long linear green space. Nestled within the rain gardens are proposed study areas with benches and seating for students and faculty. The green would be flanked on either side by two generous multi-use, tree-lined paths.

Mitchell Green creates a series of outdoor spaces, encouraging commuters and campus residents alike to stay on campus and make use of the Student Union Building, and lower level of the new lab building taking place of Stubbs Hall.

Accompanying the proposed renovations to Brown Auditorium and as part of the Percent for Art Program, a sculpture piece could be utilized as the anchor for Mitchell Green on axis with Brown Hall. In the proposed design, the elongated view would extend through re-imagined Strauss Hall to the bayou beyond, punching a breezeway through the building.

BUDGET

Demo/ Sitework/ Landscape:	\$3,038,000
Architecture:	
• Lab Building	\$43,743,000
Soft Costs:	\$9,356,000
TOTAL:	\$56,138,000



Brown University Green, Providence, RI
GGN Landscape Architecture



Bowie University, Bowie, MD
Perkins&Will | Outdoor Seating

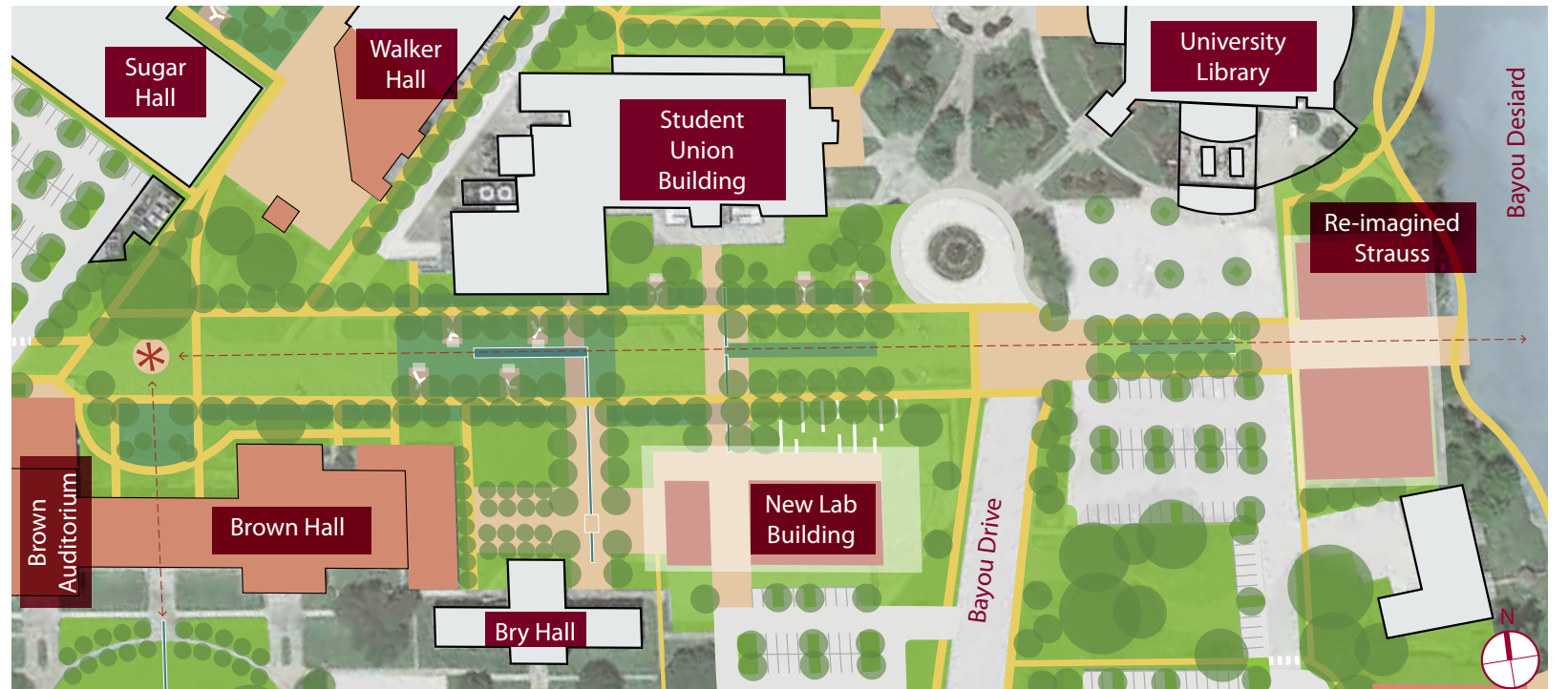


Memorial Park, Siloam Springs, AR
CARBO Landscape Architecture

Concrete Runnel



Existing: Mitchell Drive



Plan: Mitchell Green





Student Union Building

Multi-Use Path

Rain Garden Study Area

Renovated Strauss Hall

Views to the Bayou

New Lab Building

Proposed: Mitchell Green

4.4 STRAUSS HALL

As a terminus point for Mitchell Green, Strauss Hall presents a critical need for renovation and revitalization. Recognizing its obstructive impact on access to the bayou, the proposal involves the strategic demolition of the building's middle portion to establish a welcoming portal, connecting the green to the bayou. In alignment with the curated architectural language of the adjacent new buildings, Strauss Hall will feature a unifying canopy roof, creating a sheltered outdoor space—a breezeway on the bayou. Internally, the revamped building will house a faculty club and office spaces, fostering collaboration.

BUDGET

Demo/ Sitework/Landscape:	\$812,000
Architecture:	
• Strauss Renovation	\$10,788,000
Soft Costs:	\$2,320,000
TOTAL:	\$13,920,000



Perez Museum, Miami, FL
Herzog & de Meuron



Shack in the Rocks, Victoria, Australia
Sean Godsell Architects

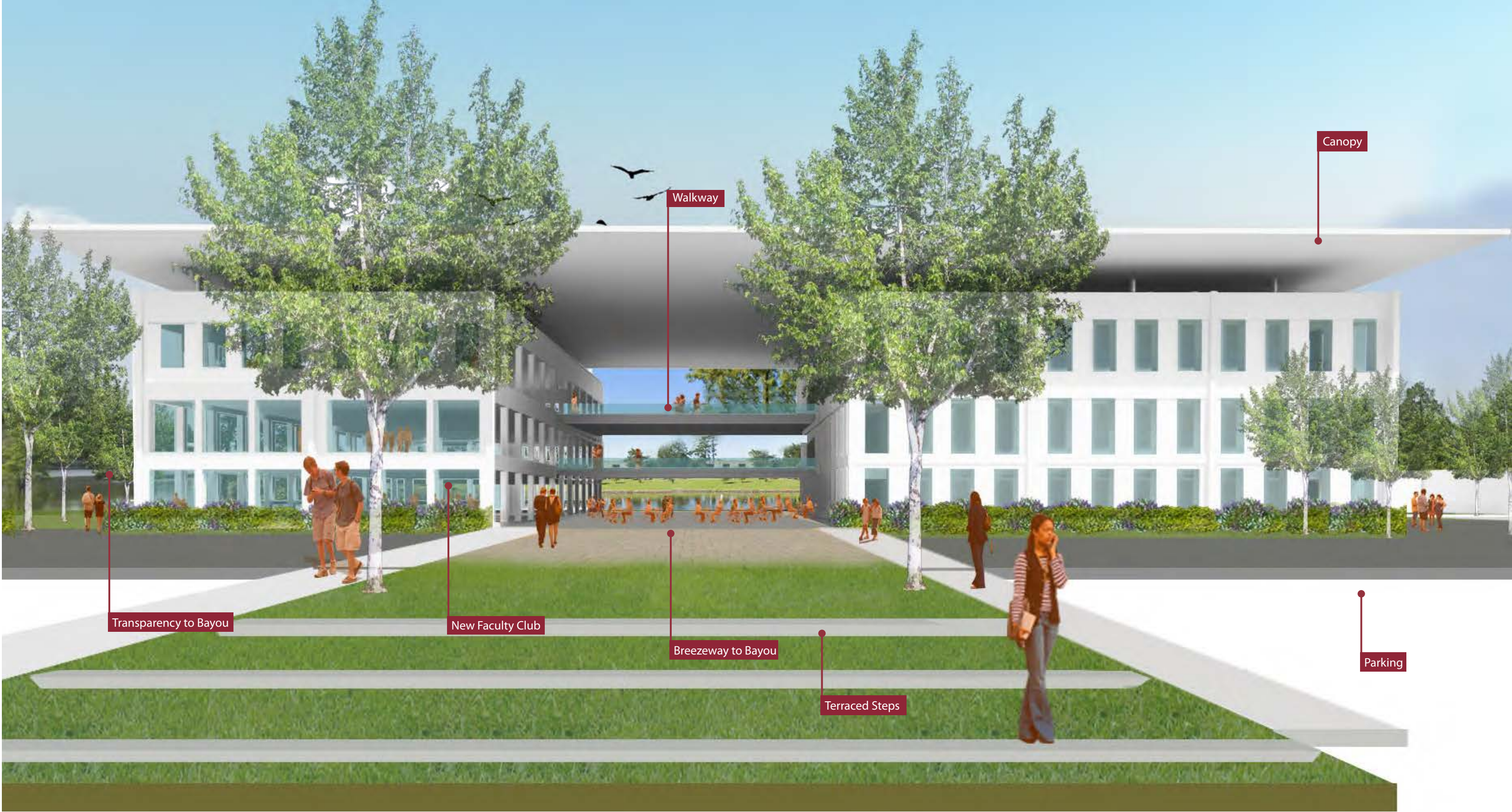


Existing: Strauss Hall



Plan: Strauss Hall





Canopy

Walkway

Transparency to Bayou

New Faculty Club

Breezeway to Bayou

Terraced Steps

Parking

Proposed: Strauss Hall

4.5 BAYOU PARK

The proposed updates for Bayou Park aim to bring students, faculty, and the community to the bayou with increased native plantings, programmed spaces, and universally accessible paths. The corner plaza and preserved green space of the proposed design allow current uses of Bayou Park to continue with added park-like amenities. The plan preserves the park's open green space while framing views to the bayou using architectural features and strategic tree plantings.

Taking advantage of the change in elevation along the bayou, simple terraced seating a waterfront stage could host events on the river. The proposed waterfront pavilion creates a backdrop for the waterfront stage, creates a bayou destination, and anchors an additional pedestrian bridge. A hammock park could line the main pathway to provide added opportunities for students to rest and socialize within their natural environment.

BUDGET

Demo/ Sitework/Landscape:	\$1,776,000
Architecture:	
• Pavilion & Amphitheater Stage	\$916,000
Soft Costs:	\$538,000
TOTAL:	\$3,230,000



Duke University, Durham, NC
Nelson Byrd Woltz Landscape Architects

Water Reclamation Pond



Hammock Park, Austin, TX
RVI Planning + Landscape Architecture

Play Spaces in the Park



Indian Springs School, Indian Springs, AL
Lake | Flato Architects

Lawn Terraces leading to Lake Edge



Existing: Bayou Park



Plan: Bayou Park





Coenen Hall

University Suites

Pedestrian Promenade

Terraced Lawn Seating

New Pavillion

New Amphitheatre

New Pedestrian Footbridge

New Kayak Launch

Greek Plaza

Proposed: Bayou Park

4.6 MALONE STADIUM

The proposal for Malone Stadium involves enclosing the north end zone with a versatile multi-use structure, envisioned to enhance the fan experience. The addition of amenities coupled with a raised deck offering panoramic views, promises an immersive and enjoyable atmosphere. On the right of the stadium, the design includes an indoor practice facility, strategically positioned at an optimal height for kicking and punting activities. The project also includes seamless connections to the east and west grandstands, and interior spaces for athletics, fostering improved accessibility.

BUDGET

Demo/ Sitework/Landscape:	\$2,828,000
Architecture:	
• North Endzone Expansion	\$16,638,000
• Training Facility	\$21,111,000
Soft Costs:	\$7,990,000
TOTAL:	\$48,567,000



Indiana University - Memorial Stadium, Bloomington, IN
Smith Group



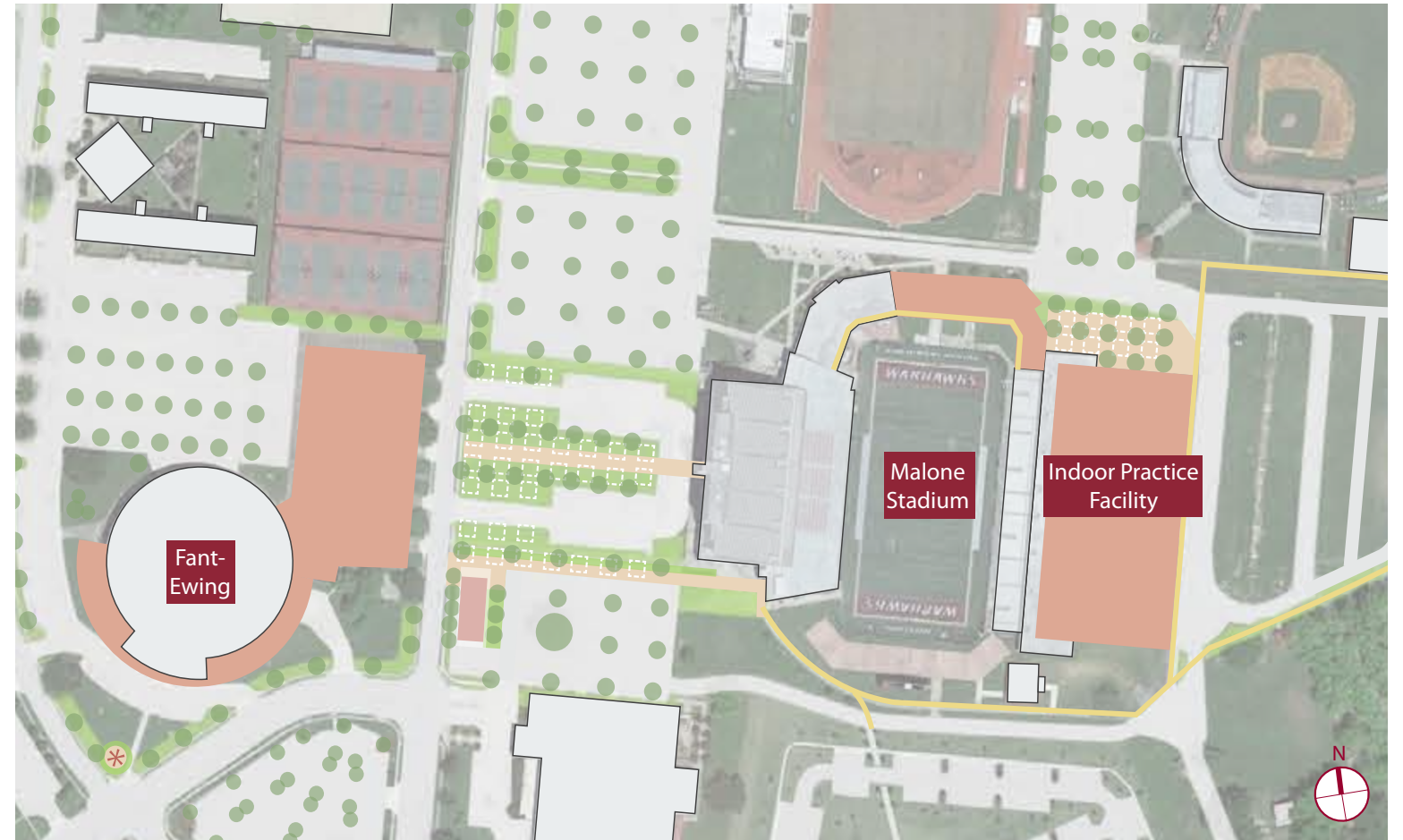
Coors Stadium, Denver, CO
HOK



University of Arkansas - Razorback Stadium, Fayetteville, AK (Proposed)
Populous



Existing: Malone Stadium



Plan: Malone Stadium





Proposed: Malone Stadium

4.7 BIENVILLE HALL

The proposed improvements to the Bienville Hall Courtyard aim to activate the space and provide passive gathering opportunities for Pharmacy students. The plan for this space also proposes active programming elements to support the physical and mental health benefits of being outdoors. In the proposed design, a central green space is flanked on the west by a low fountain, covered porch, rain gardens, and generous path connecting to the northern parking lot.

The eastern side of the green is lined with trees and a path that creates an exercise loop. Pickle ball courts could be placed down the center of the loop for added amenities. Lastly, moveable seating is proposed under a bosque of trees and under both shade canopies for added protection from weather conditions.



Medical Corporate Campus, Lafayette, LA
Chase Marshall



Medical Corporate Campus, Lafayette, LA
Chase Marshall



Existing: Bienville Hall

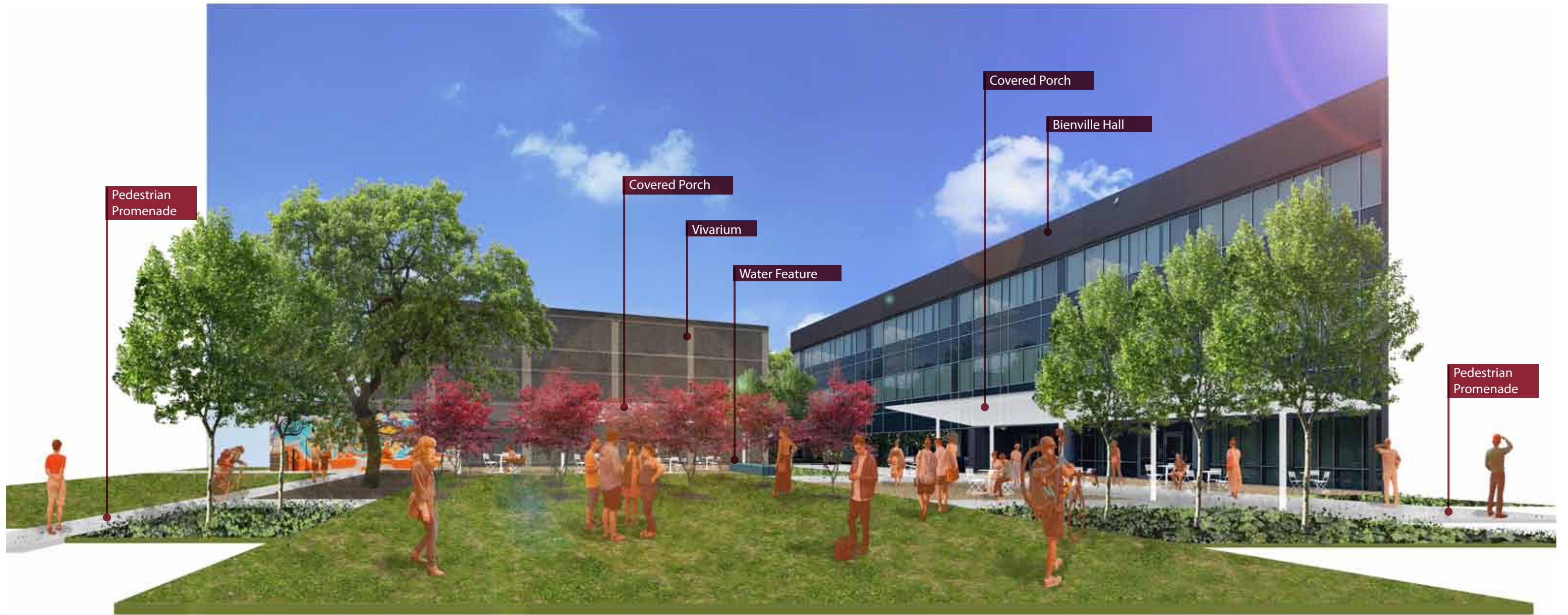


Plan: Bienville Hall Courtyard

BUDGET

Demo/ Sitework/Landscape:	\$1,998,000
Architecture:	
• New Porch Overhangs	\$914,000
Soft Costs:	\$582,000
TOTAL:	\$3,494,000





Proposed: Bienville Hall Courtyard



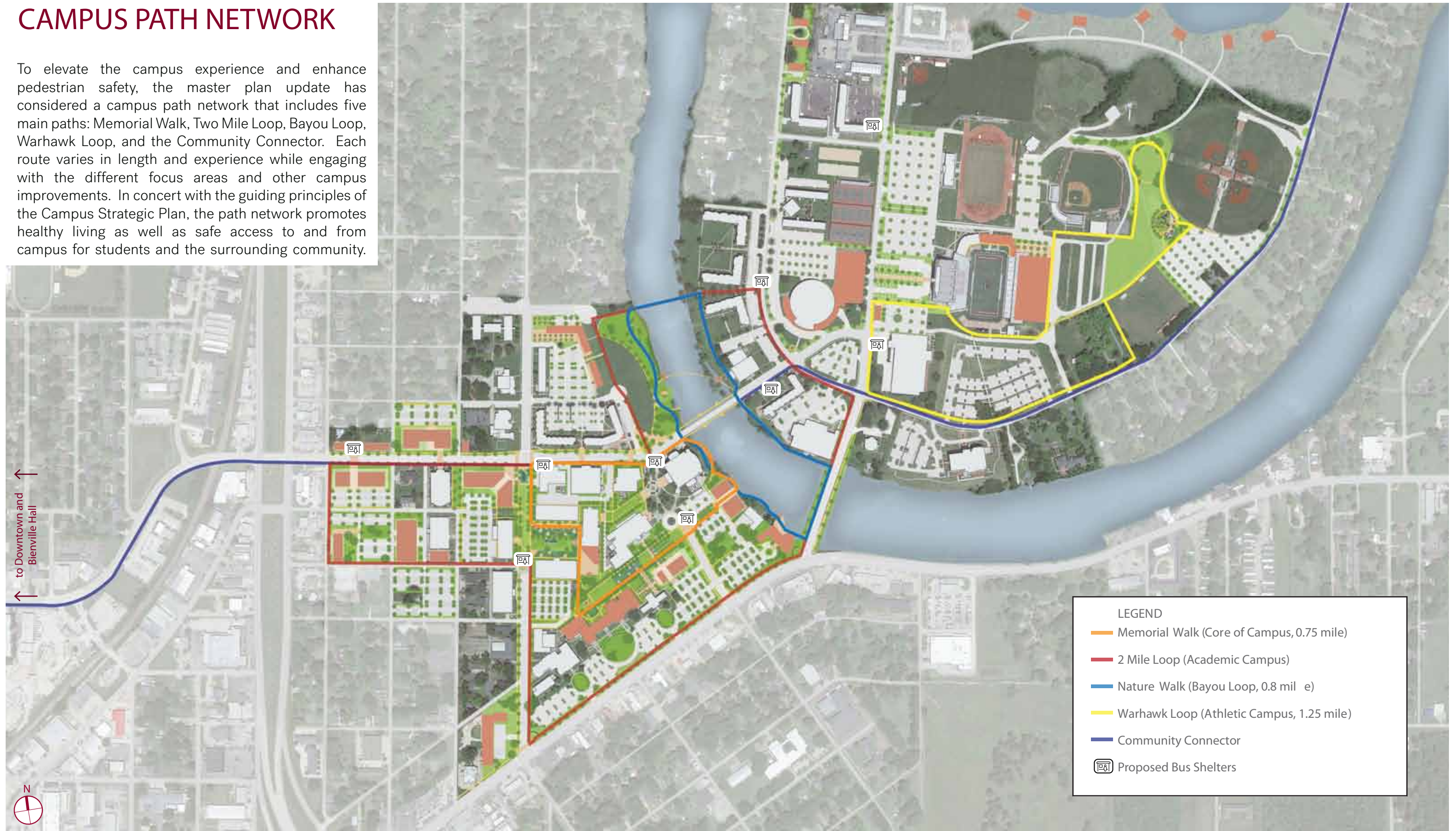
5 CAMPUS PATH NETWORK

- 5.1 Memorial Walk
- 5.2 Two Mile Loop
- 5.3 Bayou Loop
- 5.4 Warhawk Loop
- 5.5 Community Connector



CAMPUS PATH NETWORK

To elevate the campus experience and enhance pedestrian safety, the master plan update has considered a campus path network that includes five main paths: Memorial Walk, Two Mile Loop, Bayou Loop, Warhawk Loop, and the Community Connector. Each route varies in length and experience while engaging with the different focus areas and other campus improvements. In concert with the guiding principles of the Campus Strategic Plan, the path network promotes healthy living as well as safe access to and from campus for students and the surrounding community.



LEGEND

- Memorial Walk (Core of Campus, 0.75 mile)
- 2 Mile Loop (Academic Campus)
- Nature Walk (Bayou Loop, 0.8 mile)
- Warhawk Loop (Athletic Campus, 1.25 mile)
- Community Connector
- Proposed Bus Shelters



5.1 MEMORIAL WALK

The loop through the center of campus could serve as a memorial walk connecting Remembrance Plaza, University Green, Mitchell Green, the bayou in front of the Library and Northeast Drive. Utilizing imprints within stone and concrete or embedded plaques, the path could tell the campus history.



Plan: Memorial Walk | Core of Campus (0.75 mile)



Kinder Land Bridge, Houston, TX
Stored Path Materials



University of Missouri, Columbia, MO
Legacy Walk

5.2 TWO MILE LOOP

Connecting the different proposed streetscape improvements, the Two Mile Loop encompasses the outer reaches of the academic campus. Subtle changes in paving material, street trees, and generous vegetated buffers utilized as part of the proposed streetscape improvements would signal to drivers that they are entering a pedestrian focus college campus.



Plan: Two Mile Loop | Academic Campus (2.0 mile)



Lehigh University, Bethlehem, PA
Unit pavers denoting pedestrian path



Bolton Ave, Alexandria, LA
Planted bioswales serving as vegetated buffers between pedestrian and vehicular traffic



5.3 BAYOU LOOP

A continuous path created along Bayou Desiard could provide increased access to the campus' most valuable natural resource with varied experiences along the waterfront. The proposed path is just under a mile in length and was developed in response to the numerous requests during the workshop process.



Plan: Bayou Loop | Nature Trail and Boardwalk (0.8 mile)



Rue Beauport, Natchitoches, LA
Accessible path adjacent to waterway



Water Reclamation Pond, Duke University, Durham, NC
Varied experiences along waterway

5.4 WARHAWK LOOP

The athletic campus currently provides outdoor recreation opportunities for students, faculty, staff, and the community; building upon the existing activities, Warhawk Loop could provide a dedicated exercise path that is just over a mile with graphic wayfinding and exercise equipment dotted throughout.



Plan: Warhawk Loop | Athletic Campus (1.25 mile)



Navy Yard Central Green, Philadelphia, PA
Graphic exercise nodes along a path



Navy Yard Central Green, Philadelphia, PA
Graphic path and wayfinding signage

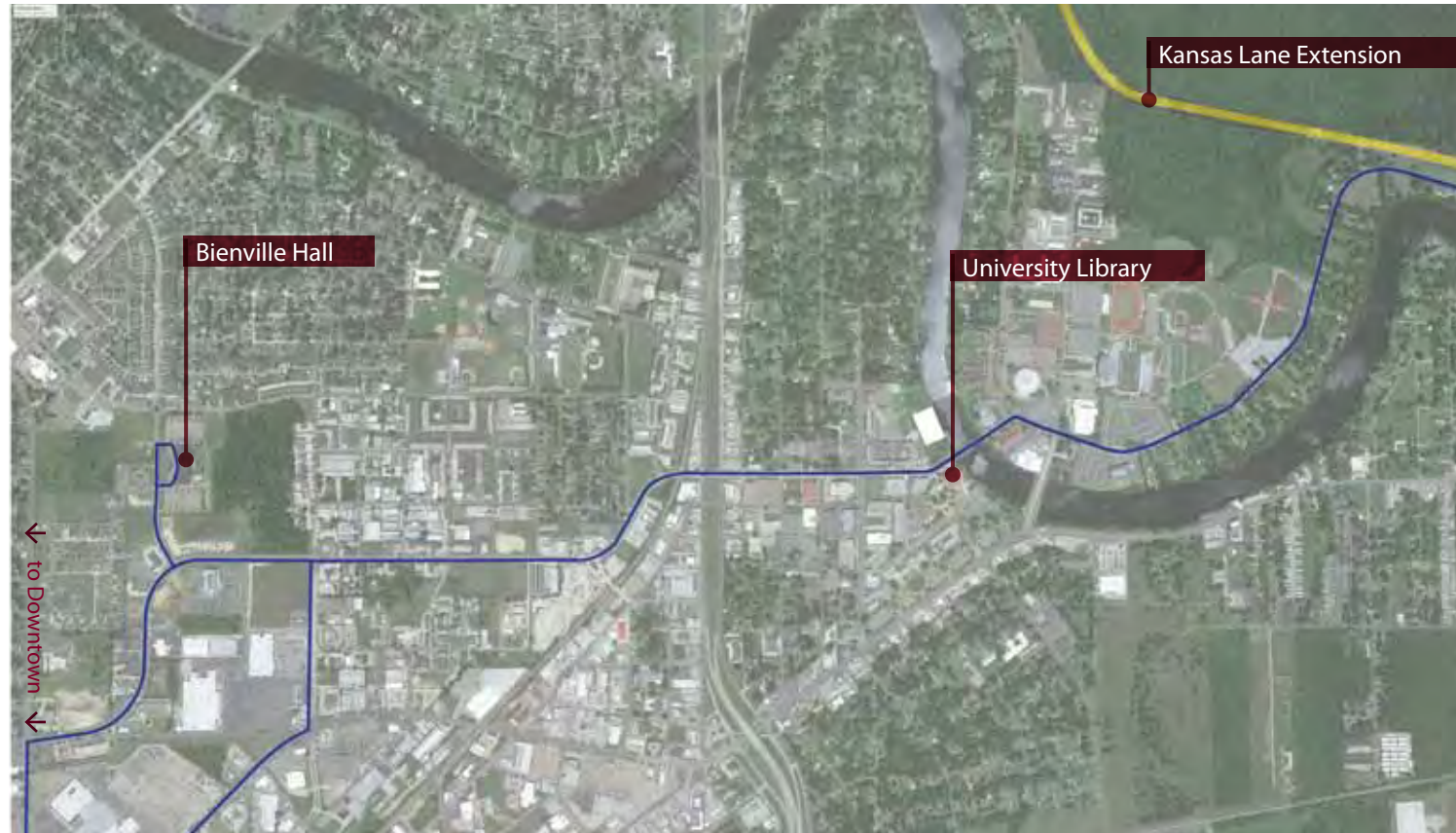


5.5 COMMUNITY CONNECTOR

The Community Connector is the proposed multi-modal artery that cuts through campus connecting to Bienville Hall and downtown Monroe to the southwest and to the soon-to-be constructed Kansas Lane Connector to the northeast. Banners, lighting, and dedicated, protected bike lanes could be utilized to announce cyclists to motorists, promoting safe biking in and around campus. The route works alongside the City's proposed upgrades to current bike routes.

This route could also serve as the main route for a proposed campus shuttle bus. An expanded bus system was mentioned frequently during the workshop process to serve on and off campus residents and lessening the reliance on cars to get across campus.

With support from the community and the current mayor's office, this route has the potential to be a first step towards a more equitable and accessible Monroe. By building and investing in the necessary infrastructure, ULM holds the opportunity within the greater Monroe and West Monroe communities to teach and demonstrate safe biking practices



Plan: Community Connector



Syracuse University, Syracuse, NY
Banners and Lighting



Bolton Ave, Alexandria, LA
Dedicated bike lanes and sharrows



Broadway Bikeway, Seattle, WA
Dedicated bike lanes that use sculptural pieces to separate bikes from vehicular traffic



6 RECOMMENDATIONS

- 6.1 Recommended Demolition, Relocation and Street Closures
- 6.2 Proposed Academic Program Space Distribution Plan
- 6.3 Recommendations for Existing Academic Buildings
- 6.4 Landscape Recommendations
- 6.4 Implementation Strategy & Recommendations



6.1 RECOMMENDED DEMOLITION, RELOCATION AND STREET CLOSURES

In order to implement components of the Campus Master Plan certain existing buildings and streets will need to be removed. In each case the buildings that are recommended for removal are either outdated, programs that are provided in these buildings are (or will be) provided in other newly renovated buildings, or the building is deemed to be too expensive to renovate. It should also be noted that in each case the academic buildings recommended for removal have also been identified in the 2023 Academic Facilities Committee Report for ULM Academic Affairs Strategic Planning as buildings that should be considered for demolition.

In order to provide a more pedestrian friendly and safer academic campus certain streets are recommended for removal and converted to green space, see Focus Areas 4.2 University Green and 4.3 Mitchell Green in this document. As noted in 3.2 Campus Master Plan the parking spaces provided along these streets are being replaced by increased parking provided elsewhere, see 3.3 Parking Summary - Academic Campus. Additionally the removal of these streets will increase the percentage of permeable surface on campus, as noted in 3.4 Permeable & Impermeable Surfaces and Associated Drainage.



Caldwell Hall, ULM, Monroe, LA



Mitchell Street, ULM, Monroe, LA



Stubbs Hall, ULM, Monroe, LA



CNSB, ULM, Monroe, LA

KEYNOTES

- 1. Caldwell Hall**
Outdated, recommend removal to increase the number of spaces in parking lot to account for spaces lost in closing University Ave. and Walker/Hanna/Sugar parking lot
- 2. University Ave. and Walker/Hanna/Sugar Parking Lot**
Recommend removing to eliminate safety concern of crossing street and to provide site for outdoor green space
- 3. CNSB**
Outdated, recommend removal to provide site for two new academic buildings
- 4. Mitchell Street**
Recommend removing to provide outdoor green space and to create front door entrance into academic buildings along each side
- 5. Stubbs Hall**
Outdated, recommend removal to provide site for new three story lab building to replace CNSB and additional parking
- 6. Strauss Hall**
Recommend removal of two of seven bays, to open up connection to bayou, in conjunction with closing Mitchell Street (keynote #4)
- 7. Delano House**
No viable use, recommend demolishing to provide site for new boutique hotel, in conjunction with relocated former President's Home (keynote #8)
- 8. University House**
Recommend relocating to Northeast Drive to provide site for new boutique hotel, renovate house for short term faculty housing
- 9. Coenen Hall**
Recommend removal to provide site for additional residential housing at this prime location
- 10. Upper East Stands, Malone Stadium**
Outdated, recommend removal to provide site for indoor practice facility connected to stadium
- 11. Service Road**
Service road not needed to provide access to recreational parking and baseball stadium, recommend removing to provide more useable space for recreational activities





6.1 EXISTING CAMPUS PLAN: RECOMMENDED DEMOLITION, RELOCATION, AND STREET CLOSURES



COL. WILLIAM T. HEMPHILL HALL
COLLEGE OF BUSINESS

Hemphill Hall, ULM, Monroe, LA

6.2 PROPOSED ACADEMIC PROGRAM SPACE DISTRIBUTION PLAN

One of the planning goals of the Campus Master Plan is to provide increased opportunities for collaboration between schools within a college. Currently a number of the schools within a college are located remote from each other, as indicated in the **Existing Academic Program Space Distribution Plan**, which compromises collaboration opportunities. Additionally many of the academic buildings provide academic program space for more than one college. The intent of the **Proposed Academic Program Space Distribution Plan** is to concentrate academic program space for one college only in an academic building and to centralize the buildings for each college in close proximity to each other. This will provide increased opportunities for collaboration and developing closer relationships between students and faculty from related schools.

As illustrated in this plan all College of Business & Social Sciences academic program spaces are centralized together in and around Hemphill Hall, as is the College of Health Sciences, centralized around a landscaped quad on University Green. Academic buildings for the College of Arts, Education & Sciences are lined along Mitchell Green, with Strauss Hall anchoring the green overlooking the bayou. The School of Pharmaceutical and Toxicological Sciences, under the College of Pharmacy, is located in Hanna Hall and not in Bienville Hall. There has been discussion of relocating the school to Bienville Hall, but there are also advantages to the school being in proximity to the College of Health Sciences.



Sandel Hall, ULM, Monroe, LA



Struass Hall, ULM, Monroe, LA



Bienville Hall, ULM, Monroe, LA



Walter Hall, ULM, Monroe, LA



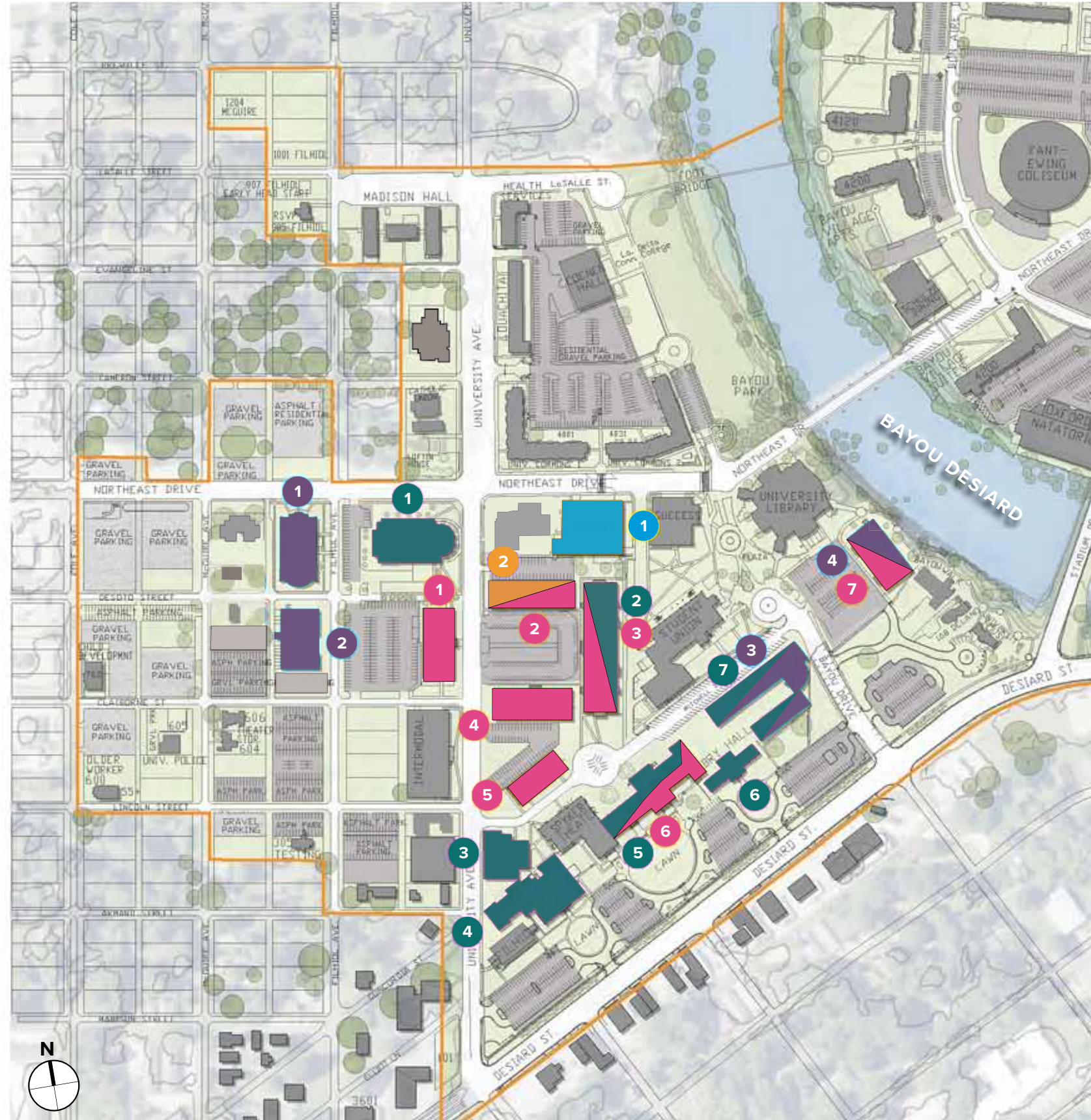
Kitty Degree Hall, ULM, Monroe, LA



COLLEGE OF PHARMACY

Over the years ULM has experienced good growth, both in the number of students as well as in the number and diversity of the programs. As new programs have been added they have often been located where space was available, resulting in academic program space of the colleges becoming de-centralized and widely dispersed.

For example, the College of Business & Social Sciences has space located both in the northwest quadrant of campus and the southeast quadrant. Both the College of Health Sciences and the College of Arts, Education and Sciences are located in seven buildings.



- ARTS, EDUCATION, & SCIENCES**
 - 1 Chemistry & Natural Science Building
 - 2 Walker Hall
 - 3 Band Building
 - 4 Biedenharn Hall
 - 5 Brown Hall
 - 6 Bry Hall
 - 7 Stubbs Hall
- BUSINESS & SOCIAL SCIENCES**
 - 1 Hemphill Hall
 - 2 Construction Building
 - 3 Stubbs Hall
 - 4 Strauss Hall
- HEALTH SCIENCES**
 - 1 Kitty Degree Nursing Building
 - 2 Hanna Hall
 - 3 Walker Hall
 - 4 Sugar Hall
 - 5 Caldwell Hall
 - 6 Brown Hall
 - 7 Strauss Hall
- PHARMACY**
 - 1 Bienville Hall
 - 2 Hanna Hall
- GRADUATE SCHOOL**
 - 1 Sandel Hall

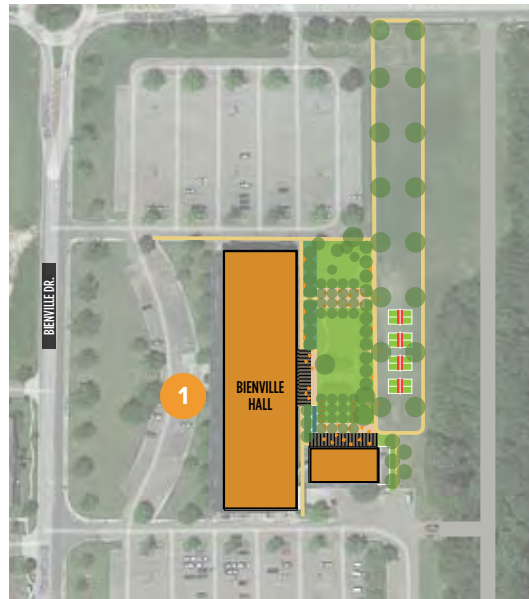
Such wide distribution often compromises opportunities for collaboration among schools within a college and students do not benefit from the day-to-day interaction with other students in similar fields of study.

This campus master plan recommends a more centralized location of schools within a college, as illustrated in 6.2 Proposed Academic Program Space Distribution Plan, which can be found in Section 6 RECOMMENDATIONS of this document.



EXISTING ACADEMIC PROGRAM SPACE DISTRIBUTION PLAN: FOUR COLLEGE & GRADUATE SCHOOL

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE



COLLEGE OF PHARMACY



- ARTS, EDUCATION, & SCIENCE**
 - 1 Walker Hall
 - 2 Band Building
 - 3 Biedenharn Hall
 - 4 Brown Auditorium
 - 5 Bry Hall
 - 6 New Lab Building
 - 7 Strauss Hall
- BUSINESS & SOCIAL SCIENCES**
 - 1 Hemphill Hall
 - 2 New Academic Building
 - 3 ESOC
 - 4 Construction Building
 - 5 School of Construction Practice Lab
- HEALTH SCIENCES**
 - 1 Kitty Degree Nursing Building
 - 2 Hanna Hall
 - 3 Sugar Hall
 - 4 Brown Hall / Simulation Lab
 - 5 New Academic Building
- PHARMACY**
 - 1 Bienville Hall
 - 2 Hanna Hall
- GRADUATE SCHOOL**
 - 1 Sandel Hall

6.2 PROPOSED ACADEMIC PROGRAM SPACE DISTRIBUTION PLAN: FOUR COLLEGES & GRADUATE SCHOOL



THE BEST IS ON THE BAYOU



6.3 RECOMMENDATIONS FOR EXISTING ACADEMIC BUILDINGS

The Campus Master Plan recommends the removal of three existing academic buildings to be replaced by three new academic buildings, there would not be a net increase in square footage, perhaps a small decrease. There appears to be sufficient square footage of academic space, both classrooms and faculty offices available on campus, but much is in need of renovation to provide the quality of spaces required to address the goals and objectives of the new Strategic Plan. As Dr. Pratte said at one of the very first workshops, “We do not need more classrooms and offices, we just need better classrooms and offices.” On these pages are representative photos of current conditions in the existing academic buildings.

Additionally, as is common in many colleges and universities across the nation, ADA accessibility at main building entrances and in restrooms needs improvement. Also, controlled access is needed at all exterior entrances.

The following are general recommendations, both to classrooms and faculty offices, as well as hallways and common areas.

Existing Classrooms

- Remove fixed seating in most classrooms and provide movable tables and chairs
- Provide laptop computer hook-ups
- Overall IT in classrooms is outdated and needs to be replaced
- Provide more active learning classrooms in every academic building
- Provide good temperature control and air quality in all classrooms
- Bienville Hall has one or two good active learning classrooms, but needs several more.
- A number of classrooms are compromised by columns in the middle of the room, any rearrangement of classrooms should attempt to eliminate this.

Informal Sitting Areas for Students

- Most academic buildings lack areas where students can gather before and after class for informal conversation, study and collaboration. Portions of existing classrooms could be carved away to provide these areas, with natural light.
- Provide small study rooms with moveable tables and chairs for group study and collaboration. Portions of existing classrooms could be carved away to provide these areas, with natural light.

Faculty Offices

- Many faculty offices are too small and many are not used for this reason, combine two offices into one, with good temperature control and operable windows.
- For example, many offices in Hemphill Hall are compromised by columns which limit use and furniture arrangement.
- For example, faculty offices in Walker Hall are small, narrow dead end halls, and four in a group of six do not have natural light, extend hall to exterior wall to provide natural light and rearrange the six small offices into four larger offices.
- Periodically the most inner offices could be converted into informal open sitting areas, see below.
- Provide good temperature control and air quality in all faculty offices
- Upgrade IT in offices



Sled desks limit flexible arrangements & group collaboration



Seminar room is long & narrow; flexible furniture, technology & natural light work well



Hallways leading to faculty suites are long and narrow with inadequate natural light

Informal Sitting Areas for Faculty

- Most academic buildings lack areas where faculty can sit in an informal sitting for conversation and collaboration. One or two existing faculty offices could be combined into an informal sitting area, with natural light.
- These sitting areas also would provide a place where faculty could meet with one or two students in a less formal setting for general discussions or collaboration.
- For example, faculty office areas in Hemphill Hall have long narrow halls lined with small offices, two or three offices on an exterior wall could be opened up to provide open sitting areas, with natural light.
- Several academic buildings do not have a faculty lounge, faculty lounges need to be provided, at least one in every academic building, with a small kitchenette and with natural light.

General

- Provide controlled access at all exterior entrances
- Many academic buildings lack good accessibility at major entrances and/or the accessible entrance is inconvenient, provide good accessibility at all major entrances.
- Consider automatic opening doors at major entrances
- Most restrooms in most academic buildings are not accessible and do not meet current codes, many are outdated, all should be renovated to be fully accessible.
- Most halls lack natural light, extend hall to exterior wall to provide natural light and/or eliminate portions of an existing classroom or a faculty office to provide an informal sitting area on an exterior wall, with natural light.
- Many academic buildings look “tired,” and need finish upgrades, better lighting, etc.
- Several academic buildings do not have an elevator, which limits how these buildings can be used for classes, faculty offices, etc.
- Roof leaks are a common problem at many academic buildings and needs to be addressed as funding allows.



Classroom is long & narrow, natural light is adequate



Long & narrow corridors with no seating spaces



Concrete block walls look institutional



Restrooms are dated, not ADA compliant



Many faculty offices are small and lack windows



Narrow hallways, no natural light



6.4 LANDSCAPE RECOMMENDATIONS

The campus landscape should be thought of as a unifying element that when thoughtfully curated, can strengthen the campus' identity. Unifying elements throughout the campus include wayfinding signage, site lighting, site furniture, planting, path material and hierarchy, and building style and scale. As ULM continues to evolve, the design standards for the grounds, found in in Section 7.0 of the 2024 Campus Master Plan update, shall guide all decisions made to ensure continuity and consistency.

To provide immediate impact, it is recommended that University Administration prioritize specific, intentional projects, rather than trying to address the entire campus landscape at one time. The most pressing task is to determine a singular campus logo and whether rebranding or refining said logo is necessary. This logo is critical for the development of a campus-wide wayfinding strategy and should be strictly implemented on all new campus projects. It should also be a priority to replace old campus wayfinding with the updated branding. There are other opportunities aside from the University's logo to create a cohesive campus experience. Adopting site furniture and lighting standards would unify outdoor spaces across campus and promote socialization and an improved outdoor experience. The branding, signage strategy, and site lighting/furniture standards can be accomplished by retaining the services of a specialized design firm with extensive experience on college campuses. These design professionals can make suggestions that enhance the campus' aesthetics and can also provide direction on implementation and phasing strategies.

The second recommendation for immediate action would be to establish campus Legacy Trees. In lieu of a campus-wide Legacy Tree Plan as was proposed in the 2013 Campus Master Plan, the planning team recommends prioritizing one or two main pedestrian promenades that can be home to Legacy Trees. If implemented ahead of Mitchell Green, University Green would be an ideal pedestrian promenade for such trees because of its high visibility and regular use by pedestrians. Legacy Trees provide an excellent opportunity to engage donors by providing long-lasting, living pieces of campus that will be enjoyed by generations. With University Green's Legacy Trees in place, this area can serve as a showcase for the new branding, signage, and site amenities and become a catalyst for the rest of campus.

The last recommendation pertaining to the campus landscape is to plant new trees and preserve as many existing trees as possible. Native trees, like ones included on the plant list in Section 7.0, are known to provide numerous benefits: carbon sequestration, stormwater uptake, shade and reduction of the urban heat island effect, habitat for animals and insects, wind barriers, and seasonal interest to name a few. Native trees strengthen the campus identity by pulling from the character of the region and by providing so many different ecosystem benefits, their value is immeasurable.



6.5 IMPLEMENTATION STRATEGY & RECOMMENDATIONS

- This Campus Master Plan is intended to be a living document to assist University leadership in making decisions about new facilities, renovations to existing facilities, and other campus improvements and amenities.
- A gameplan will need to be developed on how best to move forward with implementation of recommended projects as outlined in this campus plan, which will include a priority list based on impact, needs and funding sources.
- The best strategy for prioritizing the projects is to sequence them based on their impact to support the Mission, Vision and Initiatives of the University as outlined in the 2022-27 Strategic Plan.
- Additionally consideration should be given to projects which provide opportunities for “the most bang for the buck.” For example, the Bayou Park project is highly visible, relatively affordable, and significantly impacts campus life.
- Also, certain components of the master plan cannot be implemented without other components having been completed. For example, converting all or portions of University Ave. and Mitchell St. to green space must be preceded by providing parking elsewhere to account for the spaces removed. Therefore, timelines for the various projects will need to be carefully coordinated and compared for possible synergies before proceeding.

Recommendations

- The Planning Team recommends that an initial Campus Master Plan Implementation Review Meeting be held in the Summer of 2024 to discuss priorities, alignment with the Strategic Plan, funding opportunities, immediate impact on campus, project coordination, etc.
- Additionally the Planning Team recommends periodic reviews, every two years, with University leadership to review progress over the previous two years, review what’s on the horizon and how that fits with the master plan, what may have changed in academics and campus life which may impact priorities, what new opportunities and partnerships have come up and how the master plan can best support those, and what changes may have occurred on campus that did not follow the master plan and the impact those may have on other components of the master plan.





PROJECT COST ESTIMATES



Welcome Center/ Museum/ ESOC		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 2,328,000	
Architecture		
• Welcome Center + Museum	\$ 9,490,000	
• Temporary Faculty Housing	\$ 3,255,000	
• ESOC	\$ 18,042,000	
Soft Costs	\$ 6,620,000	
TOTAL PROJECT COST	\$ 39,735,000	



University Green		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 2,570,000	
Architecture		
• Walker Hall Renovations	\$ 1,013,000	
Soft Costs	\$ 716,000	
TOTAL PROJECT COST	\$ 4,298,000	



Mitchell Green/ Lab Building		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 3,038,000	
Architecture		
• Lab Building	\$ 43,743,000	
Soft Costs	\$ 9,356,000	
TOTAL PROJECT COST	\$ 56,138,000	



Strauss Hall		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 812,000	
Architecture		
• Strauss Renovation	\$ 10,788,000	
Soft Costs	\$ 2,320,000	
TOTAL PROJECT COST	\$ 13,920,000	



Bayou Park		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 1,776,000	
Architecture		
• Pavilion & Amphitheatre Stage	\$ 916,000	
Soft Costs	\$ 538,000	
TOTAL PROJECT COST	\$ 3,230,000	



Malone Stadium		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 2,828,000	
Architecture		
• North Endzone Expansion	\$ 16,638,000	
• Training Facility	\$ 21,111,000	
Soft Costs	\$ 7,990,000	
TOTAL PROJECT COST	\$ 48,567,000	



Bienville Hall		
IMPROVEMENTS	COST	NOTES
Demolition/ Sitework/ Landscape	\$ 1,998,000	
Architecture		
• New Porch Overhangs	\$ 914,000	
Soft Costs	\$ 582,000	
TOTAL PROJECT COST	\$ 3,494,000	



7 DESIGN STANDARDS & STRATEGIES

- 7.1 General Design Standards
- 7.2 Landscape Design Standards
- 7.3 Security Conscious Design and Emergency Preparedness
- 7.4 Accessibility and Universal Design
- 7.5 Infrastructure Notes and Standards
- 7.6 Environmental Sustainability



7.1 GENERAL DESIGN STANDARDS

The purpose of these Design Standards is to provide general guidelines for architects, landscape architects, planners, engineers, and contractors commissioned to work within the University campus boundaries. The standards are intentionally broad, flexible, and open to interpretation so as to foster innovative design solutions that are responsive to program requirements and contextual influences. The standards are intended to be applicable to improvements of all types: new construction, additions, adaptive reuse, alterations, and the expansion and modification of open space and streetscape. Projects should strive to support the objectives of the Campus Master Plan and respect the positive qualities of the existing campus while producing new development that embodies contemporary aesthetic values, functional practices, and environmental awareness.

7.1.1 Contextual Responsiveness

- Within the historic core of the campus, bounded by Desiard Street, University Avenue, Northeast Drive, and Bayou Desiard, maintain continuity with the context of nearby structures and open spaces.
- Outside the core, contribute to the formation of new contexts while integrating materials, fenestration patterns, and other design elements to reinforce overall campus unity.
- Conserve distinctive features of existing buildings and open spaces. Enhance these qualities through new development without literal historic interpretation.

7.1.2 Site Development

- Building placement and site development should prioritize pedestrian circulation, universal access and safety.
- Structures adjacent to open space should be sited and configured to mitigate potential impacts of shading, glare, bulk, height and drainage.
- To facilitate orientation, express building entrances, inside/outside transitions, courtyards, and other gathering places in the architecture.
- Building configurations should be developed in alignment with circulation patterns, streetscape, and landscape to frame new usable open spaces.
- Plan for accessibility to service yards, mechanical equipment and delivery needs. These areas should be screened from public view.
- Plan for future expansion capabilities.

Precedents - Contextual Responsiveness/ Building Design



Perez Museum, Miami, FL
Herzog and de Meuron



Rothko Chapel Welcome House, Houston, TX | Architecture Research Office



The HUB: University of Louisiana Monroe, Monroe, LA | Tipton Associates

7.1.3 Building Design

- The scale of new structures should be considered at multiple levels. The overall height, massing, and footprint must be studied relative to existing or planned adjacent buildings and landscaping. Appropriate scale at the human level should be addressed through elements such as entrances, windows, materials, and component details.
- New buildings may be background or foreground, visually dominant or recessive, stand-alone or part of a grouping in response to existing textures and patterns. Consideration of these factors must be integrated with the design solution.
- In adaptive reuse, emphasize the contrast between contemporary functions and the existing historic structure housing them.
- Additions to existing historic buildings may be similar to the existing or may contrast. Avoid mimicry of historic detailing and ornament. Achieve unity and harmony through like proportions, visual rhythm, color, and material choices.
- Building form and organization should be flexible, expressive of function, and considerate of possibilities for expansion and repurposing.
- Consideration should be given to roof forms that provide good shade and the incorporation of a solar panel array, either at the time of construction or in the future.

7.1.4 Materials

- Material selections, colors, and details should respond to programmatic functions, contemporary technology, climate, and building performance. Materials should convey a sense of permanence and durability and should permit buildings to age well with normal maintenance.
- Within the campus core, exterior envelope materials should respond to the direction set by the existing historic buildings. Masonry cladding should match in color, mix, and unit size. Window/wall proportions, glass color, and trim should resemble the existing.
- Low-slope roofing materials should be durable and light in color for energy efficiency.



7.1.5 Building Systems

- Select systems and equipment for energy efficiency and low maintenance and operating costs.
- Rooftop equipment should be screened from view at the ground plane and from adjacent buildings.
- Rooftop equipment should be safely accessible from within the building for ease of inspection and regular maintenance.
- Exterior lighting should be configured to minimize light pollution while serving basic needs of safety and security.

7.2 LANDSCAPE DESIGN STANDARDS

7.2.1 Conceptual Landscape Goals and Guidelines

- Preserve and enhance view corridors on campus.
- Integrate pedestrian-scaled connections.
- Create and enhance green spaces on campus.
- Create portals and gateways at entrances to campus.
- Preserve and enhance existing tree canopies.
- Create hierarchy of spaces, paths and roads.
- Enhance and unify wayfinding elements.
- Create unified palette of materials, amenities, and signage.
- Enhance visual and literal bayou and preserve recreational use of bayou
- Enhance and unify campus lighting

7.2.2 Create view Corridors to Bayou

- Landscape elements shall strive to preserve and/or enhance existing view corridors on campus.
- The master plan shall preserve axial relationships between buildings and walks, and emphasize them by unifying the edges of the view corridors.

Precedents: Pedestrian Connections



- Planting and path layout shall create new views at ends of walks to focal elements to connect campus visually and create interest using existing and proposed buildings or landscape elements to create visual interest.
- Create green pedestrian malls that link focal elements.
- Major spaces with axial or linear arrangement shall be designed to terminate with plaza, building axes, or large open lawn to facilitate and direct movement of pedestrian traffic.
- Pedestrian malls shall have clear circulation paths with adequate lighting, seating and signage appropriate for wayfinding along the path.
- Design of pedestrian walks and malls should accommodate large volumes of pedestrian traffic.
- Surface of paths are to be detailed with linear, pedestrian scaled paving accents that emphasize its function as a major circulation device.
- Malls shall be planted with a single species of large canopy trees, spaced regularly to form shaded esplanade.
- Where major paths intersect, malls shall expand to form plazas with focal element scaled appropriately for its surroundings.
- Placement of seating and paving details shall reinforce linear aspect of green spaces and shall allow for unimpeded pedestrian traffic flow.
- Landscape elements and pedestrian paths shall connect athletic facilities to the rest of campus
- Landscape design shall use major athletic facilities as focal elements within design of vehicular and pedestrian paths, creating pedestrian corridors leading to major entrances and/or primary facades of athletic facilities in order to organize pedestrian and vehicular traffic.

7.2.3 Pedestrian Connections

- Walks shall have a consistent hierarchical relationship to each other.
- Hierarchy shall remain consistent and unified across the campus plan in order to provide clearer and more effective pedestrian circulation.
- Pedestrian paths shall be integrated into the campus landscape.
- Paths and adjacent planting shall be scaled appropriately to hierarchy of scale and circulation.
- Pedestrian and vehicular traffic shall be separated wherever possible to provide safer environment for pedestrian circulation and clear delineation of crossings and plazas.

- Pedestrian crosswalks shall feature details to facilitate traffic calming including changes in paving elevation and material/color along with adequate, legible, consistent signage at both pedestrian and vehicular scale.
- Paths shall define boundaries of open spaces. Planting around pedestrian paths shall aid in defining the open spaces, using materials and planting of an appropriate scale and type for the context.

7.2.4 Creating Campus Identity with Regional Character

- Landscape design shall preserve green spaces.
- Design elements should consider principles of urban planning, preserving views, creating spaces, reinforcing a sense of place, visual buffering and screening, adjacent land use and natural features.
- Along major vehicular circulation peripheral to campus, planting shall screen and buffer unwanted views and traffic noise.
- Particular attention shall be paid to screening open spaces from unwanted traffic or event noise.
- Screening and buffering can also aid in creating outdoor rooms for smaller groups to gather outdoors and meet or relax.
- Vehicular circulation on campus shall be reinforced with street tree planting of consistent spacing and size. Trees shall be of a singular species for the length of each street, but shall not be the same universally; street trees will reinforce circulation hierarchy and enhance visual continuity.
- Trees used to reinforce circulation will predominately consist of large canopy legacy trees of differing species, appropriate to their location in size, form, and aesthetic impact.
- Landscape design shall be appropriate to character of adjacent uses.
- When planting adjacent to buildings on campus, landscape shall activate and enhance entrances, enhance architectural elevations and be of appropriate scale to adjacent structures.
- Planting palette near existing or proposed buildings shall remain simple, using masses of a small number of carefully selected plants appropriate to the conditions.

Precedents: Gateways, Portals, Regional Character



- Planting of Campus Greens shall consist of large drifts of naturalistically planted trees, reinforcing the edge and buffering adjacent uses. The plantings in these areas shall create a park-like setting within the campus, and should contain large, open spaces and a variety of smaller spaces for a multitude of recreational activities and sizes of gatherings.
- Planting along bayou shall consist of native trees and under planting to enhance edge of bayou and prevent erosion of bayou bank. Bayou planting shall be an extension of the natural environment, and serve to activate the edge for recreational use, gathering spaces and habitat creation.
- Landscape design shall create small gathering spaces to encourage students to socialize on campus.
- Small gathering spaces should be in keeping with character of surroundings in scale, material palette and landscape palette.
- Landscape design shall preserve clarity of connections between spaces on campus, reinforcing overall circulation.
- Landscape palette shall help create distinctive regional, qualities of campus, aiding in wayfinding and creating a campus identity. Attention shall be taken to placement and selection of plant material to preserve and enhance existing and proposed connections and features of the site.
- Green spaces on campus shall accommodate a variety of types of student activities with smaller spaces for meeting and meditation and larger spaces for recreation and larger student gatherings with detailing and materials appropriate for these activities that remain consistent with the overall campus identity.

7.2.5 Gateways, Portals and Campus Edges

- Major entrances to campus shall be marked with gateways reinforced by architectural and landscape elements that signify entry at a vehicular scale.
- Existing gateways shall be supplemented with landscape improvements, architectural interventions and/or lighting improvements.
- New gateways shall be placed at major arterial connections from campus to surrounding infrastructure, noting entry and arrival with detailing and materials consistent with signage, lighting and wayfinding details throughout campus.
- Other entrances to campus shall consist of intermediately scaled portals that signal entry into campus that are reinforced with architectural and landscape elements detailed appropriately for their scale and context.



- Portals to campus shall give consideration to wayfinding, screening and view corridors where appropriate.
- Portals are to be scaled appropriately to pedestrian and vehicular scales, with emphasis on the pedestrian.
- Portals shall also be sensitive to existing conditions of adjacent neighborhoods.
- New portals shall not provide physical or visual barriers to entry or views.
- Landscape details, architectural interventions and lighting shall remain appropriate in detail, material, color and scale to similar structures around the campus.
- Campus edges to be reinforced without creation of visual or physical barrier in order to maintain connection to existing neighborhoods and infrastructure and facilitate interaction with the existing community.

7.2.6 Wayfinding

- Campus shall have consistent and legible signage scaled appropriately to its context and use.
- Outdoor spaces should facilitate ease of navigation by maintaining hierarchical relationship with similarly scaled and detailed spaces.
- Paths, trees and under planting shall be arranged based on hierarchy of space and relationship to surrounding infrastructure.
- Paving and planting details should aid in wayfinding through consistent, hierarchical detailing and scale across the campus, creating districts with distinctive, yet unified palette of material, detail and planting based on scale, microclimate and use.
- Planting should be appropriate to its location, and also serve to orient the user to his/her surroundings by being distinctly part of the district in which they are located and scaled appropriately to the space they are containing.
- Signage shall consider aesthetic impact on surroundings in reference to scale, material and finishes, assuring that finished product is aesthetically pleasing and clear and relates to existing architectural character.
- All signage is to be of a consistent size, text is to be legible and concise, and directions are to be clear and easy to follow without being oversized, unattractive or obtrusive.

Precedents: Wayfinding / Lighting



- Signage should be located so as to be clearly visible, yet respect view corridors and designed spaces.

7.2.7 Lighting

- Lighting for the campus shall create an environment without deep shadows, maintaining a safe and secure atmosphere throughout campus.
- Design of lighting shall conform to CPTED (Crime Prevention Through Environmental Design).
- Fixture choice should be based on light quality and intensity, durability, ease of maintenance, but should also take into consideration the fixture's aesthetic impact upon the campus as a whole.
- Due to periodic storms, fixtures should be durable and easy to maintain to assure continued function and long term use.
- Lighting should be consistent across the campus and aid with wayfinding to assure a unified feel to the entire campus.
- Attention should be paid to fixture selection so that a similar fixture, mounting system and detail can remain consistent across the campus.
- If possible, fixture details, color, material and manufacturer shall be consistent to provide maximum cross compatibility and ease of maintenance in the long term.
- Fixture size, location and intensity shall be scaled to the surroundings in order to provide appropriate lighting for security and visibility.
- Fixture placement and tree canopy shall be coordinated to assure conflicts do not arise, rendering the lighting ineffective.
- Fixture selection should also assure a minimum of light pollution and shall, where applicable, eliminate glare for vehicular traffic.
- Intensity of lighting should remain consistent at ground level to assure adequate visibility for all types of circulation.

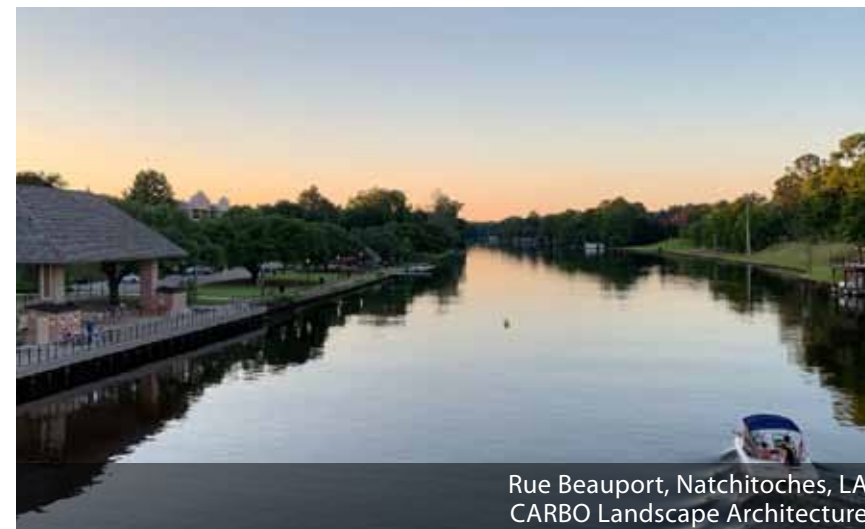
7.2.8 Enhancing Existing Tree Canopy / Activation of Bayou for Recreational Use

- Reinforcing the existing tree canopy by supplementing the planting of naturalistic, native tree plantings in campus green spaces.
- Trees used to supplement existing canopy shall be appropriate for their microclimate and their use.
- A Legacy Tree Plan will help unify the campus, placing new, long lived, large canopy trees along vehicular and pedestrian paths in order to emphasize the traffic corridors.
- Tree selection shall be appropriate to the scale and hierarchy of circulation it is adjacent to.
- Existing bayou edge shall be reinforced with native trees and native aquatic species at shoreline in order to preserve bayou bank and emphasize and activate the edge of the bayou as a recreational area and diverse habitat with boardwalks and pedestrian bridges.
- Under planting along the bayou shall pay close attention to growing conditions, using appropriate species to control erosion, but provide visual interest at bayou edge.
- The bayou edge shall be reinforced with a gabion basket system to mitigate damage to the bayou bank by regular wave action, where water skiing and wakeboarding is a frequent activity.
- Once established, gabions can be planted with native aquatic or riparian plants to reduce visual impact of gabions.
- Green spaces along the bayou shall be reinforced and activated for use as gathering spaces with walking trails and small meeting areas.

7.2.9 Site Amenities

- Site amenities shall be durable and low maintenance while being aesthetically sensitive to their impact on the overall campus image.
- Benches shall be made of materials that are well suited for outdoor use and require little maintenance, but are comfortable.
- Other amenities shall also be constructed of materials that complement overall palette of materials, yet are durable, attractive, and easy to maintain.
- Placement and design of architectural and landscaped interventions on site shall have a unified and appropriate material and detail palette, referencing the design intent of the master plan.

Precedents: Bayou Activation



7.2.10 Other Considerations

- Loading zones, dumpsters, service entrances and other service areas of campus shall be screened using landscape or architectural interventions that are appropriate in scale, material and detail, and main pedestrian circulation shall maintain separation from service areas of campus wherever possible.

7.2.11 Suggested Plant List

TREES

Overstory Trees (Large, Shade/Canopy, Specimen)

- White Oak – *Quercus alba*
- Southern Red Oak – *Quercus falcata*
- Overcup Oak – *Quercus lyrata*
- Cow Oak – *Quercus mixchauii*
- Nuttall Oak – *Quercus nuttallii*
- Shumard Oak – *Quercus shumardii*
- Post Oak – *Quercus stellata*
- Live Oak – *Quercus virginiana* (semi-evergreen)
- Cedar Elm – *Ulmus crassifolia*
- Pond Cypress – *Taxodium ascendens*
- Bald Cypress – *Taxodium distichum*
- Southern Magnolia – *Magnolia grandiflora* ‘Claudia Wannamaker’ or ‘D.D. Blanchard’ (evergreen)
- Eastern Red Cedar – *Juniperus virginiana* (evergreen)
- Sentry Ginkgo – *Ginkgo biloba* ‘Fastigiata’ (to be used on Northeast Dr., native trees are encouraged throughout the rest of campus)
- Allee Elm – *Ulmus parvifolia* ‘Emer II’ PP7552

Understory Trees (Medium to Small)

- Sweetbay Magnolia – *Magnolia virginiana* (semi-evergreen)
- Redbay – *Persea borbonia* (evergreen)
- Deciduous Holly – *Ilex decidua*
- Yaupon – *Ilex vomitoria* (evergreen)
- Crape Myrtle – *Lagerstroemia indica* ‘Natchez White’ or ‘Watermelon Red’ or ‘Dynamite’
- Silverbell – *Halesia diptera*
- Saucer Magnolia – *Magnolia x soulangeana*
- Green Japanese Maple – *Acer palmatum*
- Red Japanese Maple – *Acer palmatum* ‘Bloodgood’
- Shoal Creek Vitex – *Vitex agnus-castus* ‘Shoal Creek’



- Fringetree – *Chionanthus virginicus*
- Winged Sumac – *Rhus copallina* (not Shining Sumac, *Rhus glabra*)
- Parsley Hawthorn – *Crataegus marshallii*
- Mayhaw – *Crataegus opaca*
- Oklahoma Redbud – *Cercis canadensis* var. *texensis* ‘Oklahoma’
- Swamp Titi – *Cyrilla racemiflora*

Trees to be preserve on campus in addition to those previously listed:

- Shortleaf Pine – *Pinus echinata*
- Longleaf Pine – *Pinus palustris*
- Loblolly Pine – *Pinus taeda*
- American Beech – *Fagus grandifolia*
- Black Gum – *Nyssa sylvatica*
- Tulip Poplar – *Liriodendron tulipifera*
- Hickory species – *Carya* spp.
- Northern Red Oak – *Quercus rubra*

SHRUBS

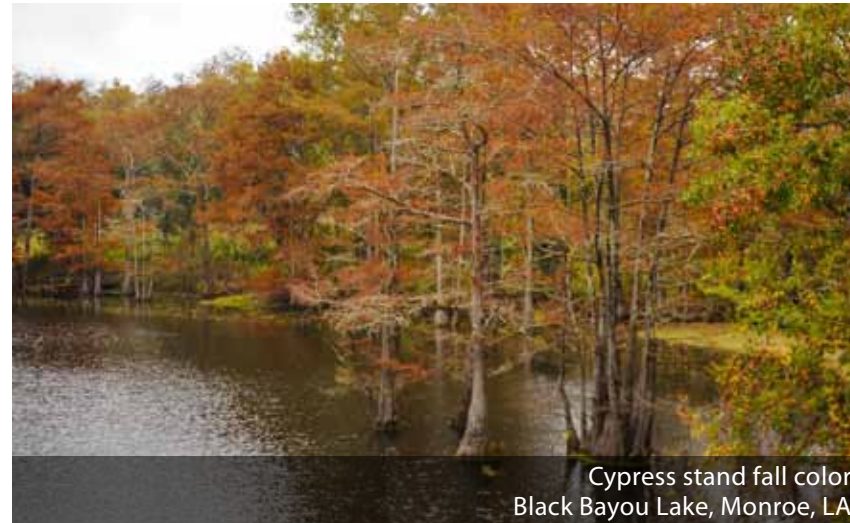
Large

- Shortleaf Pine – *Pinus echinata*
- Longleaf Pine – *Pinus palustris*
- Loblolly Pine – *Pinus taeda*
- American Beech – *Fagus grandifolia*
- Black Gum – *Nyssa sylvatica*
- Tulip Poplar – *Liriodendron tulipifera*
- Hickory species – *Carya* spp.
- Northern Red Oak – *Quercus rubra*

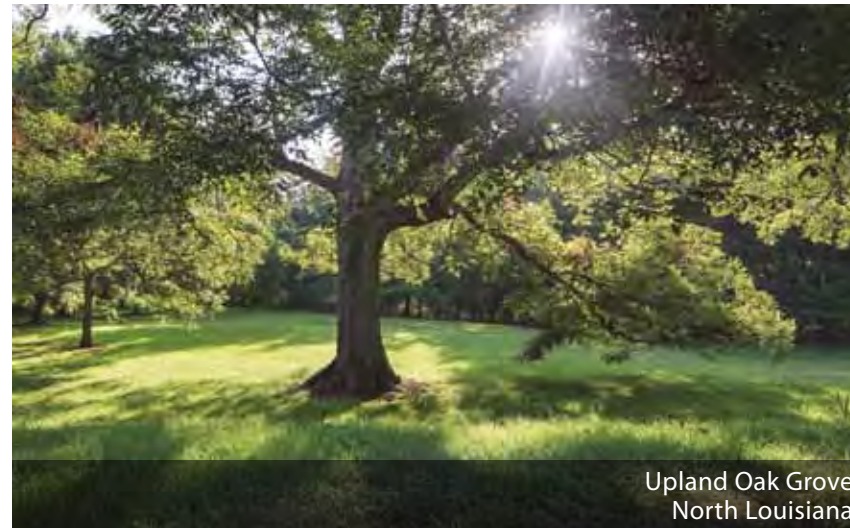
Small

- Carissa Holly – *Ilex cornuta* ‘Carissa’ (evergreen)
- Shi Shi Gashira Sasanqua Camellia – *Camellia sasanqua* ‘Shi Shi Gashira’ (evergreen)
- Pink or White Gulf Coastal Mulhy – *Muhlenbergia capillaris*
- Louisiana Iris Mix – *Iris fulva*, *Iris brevicauallis*, *Iris neslonii*
- Upright Rosemary – *Rosmarinus officinalis* (evergreen)
- Indigo – *Indigofera kirilowii*
- Shenandoah Switchgrass – *Panicum virgatum* ‘Shenandoah’
- Stella d’Oro Daylily – *Hemerocallis* x ‘Stella d’Oro’
- Black-Eyed Susan – *Rudbeckia fulgida* var. *sullivantii* ‘Goldstrum’
- Cherokee Sedge – *Carex cherokeensis* (evergreen)
- Creeping Lily Turf – *Liriope spicata* (semi-evergreen)

Precedents: Regional Expression



Cypress stand fall color
Black Bayou Lake, Monroe, LA



Upland Oak Grove
North Louisiana



Cypress stand and native aquatic plantings
Black Bayou Lake, Monroe, LA

TURF

- Zoysia – *Zoysia* spp. ‘El Toro’ or ‘Cavalier’ or ‘Palisades’
- St. Augustine – *Stenotaphrum secundatum*
- Centipede – *Eremochloa ophiuroides*

BAYOU PLANTINGS

Trees

- Swamp White Oak – *Quercus bicolor* (good drainage – occasionally wet soils)
- Overcup Oak – *Quercus lyrata* (good drainage – occasionally wet soils)
- Nuttall Oak – *Quercus nuttallii* (good drainage – occasionally wet soils)
- Swamp Red Maple – *Acer rubrum* (use only when clustered with other trees and trunk is protected from direct sunlight; moist-occasionally wet soils)
- Silverbell – *Halesia diptera* (good drainage – occasionally wet soils)
- Swamp Titi – *Cyrilla racemiflora* (moist-occasionally wet soils)
- Sweetbay Magnolia – *Magnolia virginiana* (moist-occasionally wet soils)
- Redbay – *Persea borbonia* (moist-occasionally wet soils)
- Pond Cypress – *Taxodium ascendens* (wet soils)
- Bald Cypress – *Taxodium distichum* (wet soils)

Shrubs

- Wax Myrtle – *Myrica cerifera*
- Dwarf Palmetto – *Sabal minor*
- Buttonbush – *Cephalanthus occidentalis*
- Virginia Sweetspire – *Itea virginica*

Aquatics/Water’s Edge

- Woodoats – *Chasmanthium latifolium* or *Chasmanthium laxum*
- Common Rush – *Juncus effusus*
- Louisiana Iris varieties
- Lizard’s Tail – *Saururus cernuus*
- Sedges – *Carex cherokeensis*, *C. comosa*, *C. grayi*, *C. vulpinoidea*
- Pickerel Weed – *Pontederia cordata*
- Broadleaf Arrowhead – *Sagittaria lancifolia*
- Bushy Bluestem – *Andropogon glomeratus*



Native trees and understory plantings
Cane River, Natchitoches, LA | Ruston, LA



Naturalistic fern and cypress plantings
Cane River, Natchitoches, LA



Native aquatic plantings at water's edge
Alexandria, LA



Formal planting using native plants: Cypress, Palmetto, and Iris
Shreveport, LA



Newly planted native tree grove,
Alexandria, LA



Magnolia screen
Alexandria, LA



SUGGESTED PLANT LIST
CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

7.3 SECURITY CONSCIOUS DESIGN AND EMERGENCY PREPAREDNESS

Concerns about security and emergency preparedness on college campuses have been heightened by the events of recent years. Many colleges and universities have adopted the guidelines of the Crime Prevention Through Environmental Design organization (www.cpted.net). CPTED is a multi-disciplinary approach to deterring criminal behavior by using established strategies for site development and building configuration. An evaluation of the ULM campus has resulted in the following recommendations.

7.3.1 Natural Surveillance

- Design streets and walks to encourage pedestrian and bicycle traffic. Use passing vehicular traffic as a surveillance asset.
- Create landscape designs that allow clear views of entry points and opportunistic entry points.
- In new construction, place windows overlooking sidewalks and parking areas. Leave window shades open.
- Design lighting to avoid blind spots, glare and deep shadows.
- Place lighting along pathways at proper heights for face-to-face interaction.

7.3.2 Access Control

- Use a single, clearly identifiable point of entry to buildings. Use design elements to route visitors and users through a reception area.
- All buildings, new and existing, should have controlled access at major entrances.
- Provide consistent signage and hardscape to support clear and direct wayfinding.
- Eliminate unauthorized access to roofs or unoccupied levels.
- Use low, thorny bushes adjacent to ground floor windows. Use rambling or climbing thorny plants along fences to discourage intrusion.
- Within campus, use non-opaque fencing materials. Keep fence heights as low as possible to achieve objectives.
- At campus edges, use substantial, high, closed fencing such as masonry.

7.3.3 Territorial Reinforcement

- Emphasize the location and visibility of the campus security office.
- Place emergency kiosks throughout the campus.
- Maintain buildings and landscaping to communicate an alert active presence controlling the premises.
- Schedule activities in common areas. Identify private areas for private functions.
- Avoid chain-link fencing and barbed wire, which communicates the absence of a physical presence.
- Display security system signage at access points.



7.3.4 Maintenance

- Establish a quick response program for repairs such as broken windows, graffiti removal, and lighting fixtures.
- Manage growth of foliage by removing dense plant growth along walkways.
- Maintain exterior lighting and surveillance cameras by trim-ming plant growth, and establish a regular lamp replacement schedule.

7.3.5 Communications and Building Operations

- Develop a campus emergency preparedness and response plan. Resources can be found through the International Standards Organization (www.iso.org), particularly ISO 14001.
- Design telecommunications systems, security control systems, and building management systems in support of the emergency preparedness plan.
- Design vehicular access and circulation to facilitate emergency response.
- Provide education and awareness training for faculty, administration, maintenance personnel, and student leadership organizations.
- Plan for short-term and long-term backup and redundancy of critical systems and equipment.

7.4 ACCESSIBILITY AND UNIVERSAL DESIGN

The University has emphasized diversity and social responsibility as core values. In support of these objectives, the Campus Master Plan proposes the application of the principles of Universal Design and barrier removal. The primary goal is to establish a program for barrier removal, access to existing program spaces, and eventual full compliance with the Standards of the Americans with Disabilities Act (ADA). These guidelines apply to new projects, renovations, and site developments relative to students, faculty, University employees, and visitors.

7.4.1 Universal Design Principles

- Equitable Use: useful to people with diverse abilities.
- Flexibility in Use: accommodate a wide range of individual preferences and abilities.
- Simple and Intuitive Use: easy to understand regardless of the user's experience, knowledge, language skills, or current concentration level.
- Perceptible Information: communicate necessary information effectively to the user regardless of ambient conditions or sensory abilities.
- Tolerance for Error: minimize hazards and the consequences of accidental or unintended actions.
- Low Physical Effort: use is efficient and comfortable with minimum fatigue.
- Size and Space for Approach and Use: provide appropriate size and space for approach, reach, manipulation, and use regardless of body size, posture, or mobility.

7.4.2 Barrier-Free Design and Program Access

- New development, additions, and renovations must comply fully with the standards of the Americans with Disabilities Act (ADA).
- Existing facilities not scheduled for renovation should be altered to improve access to program spaces according to a prioritized plan.
- Priority One: Provide access to facilities from public side-walks, parking, and public transportation.
- Priority Two: Provide access within facilities to areas where goods and services are made available to users.
- Priority Three: Provide access to restroom facilities.
- Priority Four: Take any other measures necessary to provide access to goods, services, facilities, advantages, or accommodations.



7.5 INFRASTRUCTURE NOTES & STANDARDS

The infrastructure standards address the most recent development strategies for the growth of the campus, focusing on application of sustainable systems and including life-cycle cost assessments.

7.5.1 Infrastructure Goals and Guidelines

- Robust, reliable, redundant systems.
- Inform strategies for energy distribution (central or distributed) and how these systems should be sized and located.
- Understand interim servicing of existing facilities to inform construction phasing.
- Reduce carbon footprint.
- Develop a carbon-neutral (or carbon-negative) master plan option with innovative and informative sustainable strategies.
- Consider campus security (exterior lighting, surveillance).
- Explore alternative fuel options.
- Use natural systems to mitigate run-off.

7.5.2 Utility Systems

Campus utilities are currently routed via a combination of overhead 13.8 kV lines and underground ducts of power cables. Natural gas, water, telecommunications, storm water drainage and sewer discharge utilities are via underground ducts.

7.5.3 Civil Infrastructure

- In order to maintain reliable water service to the campus over the next twenty-five years, older pipes are recommended to be replaced with current technology piping systems of adequate size to provide recommended flows for fire protection to each facility. Fire hydrants should be replaced or added as recommended by an engineering study and collaboration with the city water system department and fire protection department.
- To reduce waste generation, mitigate storm water runoff, and provide alternatives to purchasing potable water, the capture and reuse of storm water and grey water is highly recommended. This means that for demands such as toilet flushing or grounds and landscaping irrigation, storm water or grey water could be used instead of potable water. Greater use of the Bayou Desiard water for these purposes should be studied.
- The storm water run-off drainage system should be improved to eliminate any flooding or ponding issues. The sewer system has been known to have problems in some areas that need to be addressed with improved routing and/or pumping stations.

Precedents: Universal Design



Wheelchair accessible ramp, Enabling Village Singapore



Street signage in braille, Legible Sydney Sydney, Australia



Street crossing accommodating diverse usage New York City, NY | Marpillero Pollak Architects

7.5.4 Mechanical Infrastructure

Future mechanical infrastructure development is recommended to continue the current tract of air-cooled chillers serving individual buildings. Where existing buildings are served by water-cooled chillers and cooling towers and the total building loads are less than 500 tons, it is recommended that the water-cooled chillers be replaced with multiple air-cooled chillers, 250 tons or less each. There are several advantages of air-cooled chillers over water cooled chillers:

- No additional condenser water pumps
- No condenser water piping and controls
- No cooling tower required
- No chemical treatment equipment

For existing building heating systems, high efficiency condensing boilers are recommended for upgrades to the existing atmospheric type boilers. These types of boilers have efficiencies over 90%. Electric heat is recommended for new construction.

7.5.5 Natural Gas Distribution System

- The campus is dependent upon the underground natural gas distribution system with the two utility sources which gives benefits of lowest cost gas supply and redundancy.

Recommendations:

- Install natural gas meters with communications to the central electrical metering system to be able to track use at individual facilities.
- Continue the use of natural gas to provide heat to buildings and domestic hot water.
- Study the cost effectiveness and maintenance issues with maintaining natural gas-driven chillers at some facilities.
- Study all safety aspects of continuing to operate and maintain the natural gas distribution system, and make improvements as necessary.

7.5.6 Electrical Infrastructure

- Electrical power distribution system improvements are needed to increase reliability, maintainability, and safety. The current system utilizes overhead lines fed from the southeast area Warhawk Way metering point from the local utility, Entergy, with service drops to facilities on the east side of the campus and an underground dual feeder to an underground loop for the west side of the campus needs some improvements.

Precedents: Lighting Infrastructure



Recommendations:

- Improve the older underground loop, medium voltage switches, and transformers to Entergy standards.
- Transfer ownership of the underground loop to Entergy.
- Develop an engineered project to eliminate all the overhead lines on the east side of the campus and provide an inter-connect of the two campus systems for redundancy.
- Fully develop a current metering plan for the entire campus to be able to monitor all facilities and track energy use for analysis to develop a comprehensive energy management program for the campus.
- Provide natural gas fired emergency generators of sufficient capacity at each campus facility to power critical systems and total power requirements to facilities which can serve as hurricane and emergency evacuation centers.
- Provide upgraded grounding and lightning and switching surge protection to all transformers and facilities.
- Provide an electrical system coordination and short circuit study to incorporate an arc flash study.

7.5.7 Telecommunications Infrastructure

- The current fiber optic system main router and computing room located in Walker Hall is vulnerable to disruption and loss of critical network systems on campus. A new, off main campus computing center with data and hardware backup is needed. The fiber optic system routed throughout the campus and to remote facilities requires a project to route the cables to provide a self-healing ring arrangement.
- Use of voice over internet should be studied to eliminate telephone cabling.
- Provide a defined fiber optic path throughout campus.

7.5.8 Lighting Infrastructure

- Exterior lighting on campus is varied. A lighting plan needs to be developed to upgrade the light levels for safety and security. Newer technology LED type fixtures should be considered for energy efficiency, much longer life, more uniform light levels, and lower maintenance.
- Interior lighting should be given careful consideration to utilize daylight harvesting reducing energy use and providing light levels to enhance classroom and office employee efficiency. LED technology with automatic light level sensing and control should be utilized.

7.6 ENVIRONMENTAL SUSTAINABILITY

The University has highlighted reducing carbon use as a goal of the 2022-2027 Campus Strategic Plan. Specifically, the Strategic Plan mentions: “Assess and implement opportunities for reducing the carbon footprint (energy consumption, energy efficiency) of the University”.

Carbon usage takes two primary forms: Embodied Carbon and Operational Carbon. Each can be reduced in different ways.

Embodied carbon is the carbon spent building everything we see around us. For example, It includes all the fossil-fuel powered energy used over the last century building out the ULM campus. It includes things like carbon from the steel mills and concrete plants that created all the buildings and parking lots we see, along with all the carbon spent driving materials to the construction sites and lifting or pouring them into place. There is a staggering amount of embodied carbon present at the scale of any campus.

The path to reducing this type of carbon use is to correct our actions on “today’s and tomorrow’s” construction projects: lessening the carbon impacts for future generations. Finding creative ways to build new buildings with limited embodied carbon involves smart planning from the outset. Ideas include: requiring locally sourced materials (reducing the fuel spent driving things across the country), use of low-carbon concrete and careful selection of materials and assemblies that have low-carbon manufacturing processes. In addition, new buildings should be designed to limit the other type of carbon usage: Operational Carbon.

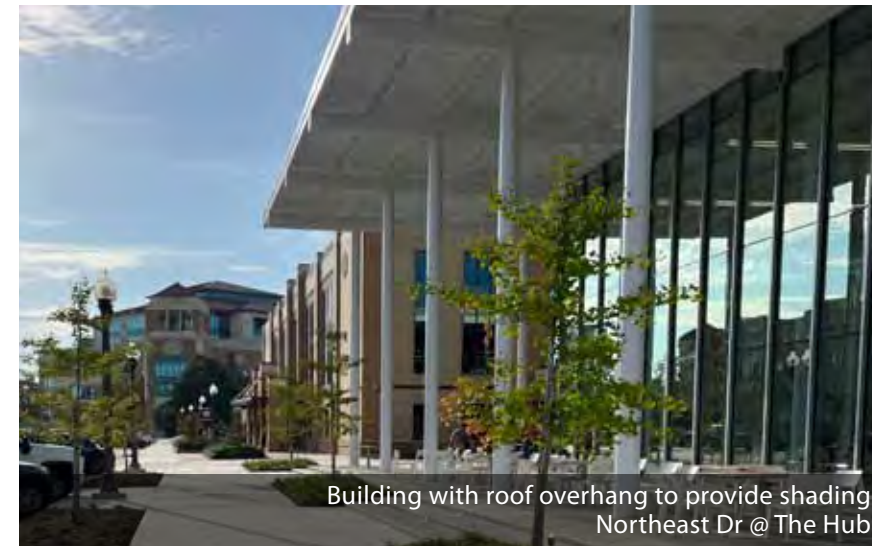
Operational Carbon is the carbon used powering buildings and vehicles while they operate. It includes carbon spent powering lights and air conditioning (with power created at regional power plants, which feed the campus electrical grid). It also includes carbon from fossil fuel burned directly on campus, like natural gas to heat buildings in winter and gasoline to cut the grass and maintain the landscape in summer. Reducing operational carbon can involve any measures that reduce demand for fossil fuels on campus: Things like changing out natural gas heating and cooking for electric options or utilizing electric vehicles in lieu of gasoline powered options. These changes along with the use of on-site renewable power (i.e. solar panels) and/or purchase of green power (power provided by utilities that is produced using only renewable energy sources) can greatly slash the campus’s operational carbon use.

Coupling these operational carbon strategies with intentional design of new buildings for lower embodied carbon is the path to reducing the ULM overall carbon footprint in the coming years.

Precedents: Site Development & Reclamation



Duke University Reclamation Pond, Durham, NC
Nelson Byrd Woltz Landscape Architects



Building with roof overhang to provide shading
Northeast Dr @ The Hub



Green living roof at the Old Post Office, Chicago, IL
Columbia Green Technologies

The following are additional Sustainability Goals the campus should consider in making strides toward general sustainability and conservation of resources, each having a trickle-down effect on carbon use reductions:

7.6.1 Sustainability Goals and Guidelines

The purpose of these goals & guidelines is to provide recommendations for designers, contractors, and University administrators to guide future development in a responsible way, with an eye towards reductions in the campus’s carbon footprint.

- New developments, major renovations, and additions must, at a minimum, comply with the current State of Louisiana Office of Facility Planning and Control Environmental Building Rating Checklist based on ANSI Standard 189.1-2009.
- New developments, major renovations, and additions must, at a minimum, comply with the current State of Louisiana Energy Code: The International Energy Conservation Code (IECC 2021).
- Energy use performance exceeding the minimum should be encouraged, incentivized, and rewarded to the extent feasible.
- Building efficiency standards like LEED, WELL, Living Building Challenge and others should be considered on a project-by-project basis.

7.6.2 Site Development and Land Use

- New development should be sited to preserve existing greenspace and outside floodplains or wetlands areas.
- Developments should attempt to maintain a minimum of 40% open space within property boundaries. Hardscape materials should be light in color with high solar reflectance or should be shaded by vegetation or structures.
- Buildings should be oriented as much as possible to minimize east or west solar exposure.
- Building roofing materials should be light in color with high solar reflectance. Vegetated roofs are encouraged.
- Exterior lighting should be configured to minimize glare and light pollution on adjacent properties. Lighting should adhere to Dark Sky principles and not unnecessarily send light upwards.
- Buildings should be sited to promote pedestrian and bicycle access and circulation.



7.6.3 Water Use Efficiency

- Native adapted planting materials should be selected to alleviate irrigation requirements.
- Consider using reclaimed graywater or harvested stormwater for irrigation.
- Plumbing fixtures and equipment should be specified to meet or exceed minimum standards for water efficiency.

7.6.4 Energy Efficiency

- Designers should set as a goal to achieve 30% or more reduction in energy use from the code minimum.
- Consider funding energy modeling services for every new and existing building on campus.
- New projects should allocate space and pathways for future installation of on-site renewable energy systems such as photovoltaic and ground source cooling systems.
- Sub-metering and energy management systems should be installed to monitor and control energy use by building. Develop a program for building commissioning and long term performance monitoring and evaluation.
- Exterior envelope and fenestration should be designed and specified to support the 30% minimum energy reduction target.
- HVAC equipment should be selected and specified, at a minimum, to Energy Star standards.
- Lighting and electrical loads should be designed and specified to support the 30% minimum energy reduction target. Designers should set as a goal to achieve Lighting Power Density of 25% below the standard baseline.

7.6.5 Indoor Environmental Quality

- Ventilation systems should be designed to introduce recommended quantities of conditioned outside air and to provide adequate filtration of mechanical systems.
- ULM is a tobacco-free campus, Tobacco use is not allowed anywhere on campus or in any building.
- Building entrances should be fitted with mats or grates to mitigate outside pollutants.
- Occupied spaces should be designed or altered to comply with standards for thermal comfort. Users should be able to control temperature and airflow within individual spaces.

Precedents: Water and Energy Efficiency



Native aquatic plantings at water's edge
Alexandria, LA



Solar Charging at UC Riverside, CA
UCR and Stronghold Engineering

- Learning spaces and other occupied spaces should be provided with adequate glare-free natural daylight. Consider funding daylight modeling services for new construction and additions.
- Classrooms, learning spaces, meeting rooms, and offices should be designed or modified to meet established standards for speech intelligibility, exterior noise, and mechanical systems noise.
- Finish materials; paint and coatings; adhesives and sealants; flooring, wall and ceiling materials; and furnishings should be selected and specified to minimize harmful emissions. Consider a program to replace existing furnishings with "Green Guard" certified inventory.

7.6.6 Material Resource Conservation

- Establish a program for collection and storage of recyclable materials. Allocate and maintain space for recyclables in or near every building on campus. Consider a program for composting food service waste products.
- Require construction projects to divert a minimum of 50% of non-hazardous construction and demolition waste products from landfill. Consider a bonus compensation program for contractors exceeding 75% diversion.
- Ban the use of CFC refrigerants and establish a program for retrofitting and disposing of existing ozone-depleting substances.
- Select and specify materials that contain reclaimed or recycled content and that are produced or assembled within a 500 mile radius. Consider a goal of 10% recycled and 15% regional with bonus compensation for exceeding 20%.
- Consider funding a program for developing Lifecycle Cost Assessment and Inventory alternatives for new building designs.

7.6.7 Operation and Maintenance

- Develop a program for basic energy systems commissioning by independent agents for all new construction and renovations. Consider funding a program for whole-building commissioning for new projects and post-occupancy commissioning for existing buildings.
- Require indoor air quality (IAQ) management and moisture control during construction and IAQ measurement and verification after substantial completion immediately prior to occupancy.
- Electronics, appliances, lighting, office equipment, and other equipment should be selected and specified, at a minimum, to Energy Star standards.
- Develop a program for measurement, assessment, monitoring, and documentation, of energy and water consumption post-occupancy.
- Develop a building maintenance plan including Green Seal certified cleaning products.
- Develop a campus transportation management program including preferential parking for vans and carpools, bicycle transportation plan, and future provisions for hybrid and electric powered vehicles. Consider using electric or biofuel vehicles for campus maintenance personnel.



Customizable Benches
Vestre Bloc Benches, downtown Monroe, LA



Variety of seating options, moveable and permanent
Landscape Forms Parc Centre table/chairs and Twig bench



Customizable and Covered Litter and Recycling
Forms+Surfaces Dispatch Litter Receptacles



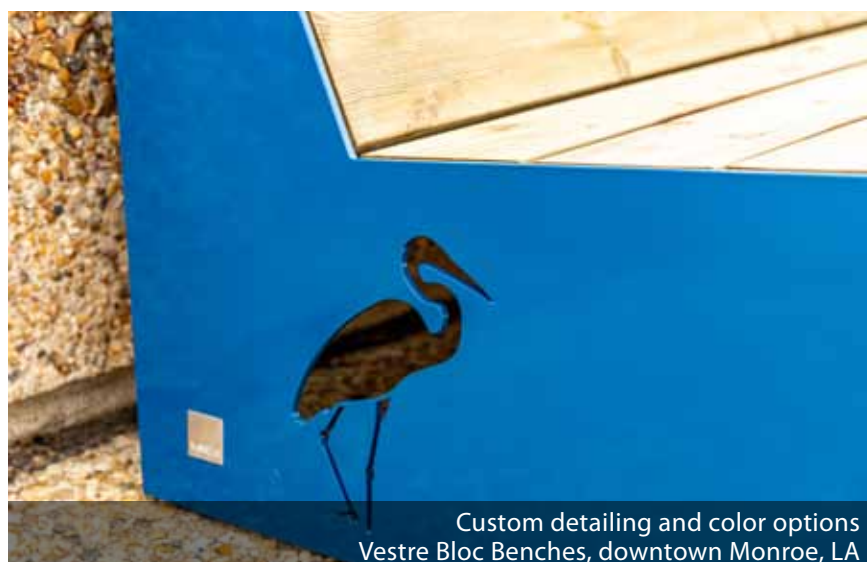
Universally accessible picnic tables
Vestre April table and Bloc Benches, downtown Monroe, LA



Variety of seating options within same family
Vestre April wall mounted bench



Consistent use of traditional lanterns on major roadways
Northeast Dr @ The HUB



Custom detailing and color options
Vestre Bloc Benches, downtown Monroe, LA



Moveable Furniture along water's edge
Landscape Forms Parc Centre table/chairs



Reducing visual clutter by utilizing ambient light from buildings or
landscape lighting; ABW, CLTCC, Alexandria, LA



PROPOSED SITE FURNISHINGS AND LIGHTING

CAMPUS MASTER PLAN

UNIVERSITY OF LOUISIANA MONROE



Permeable parking stalls, concrete drive aisle, native plantings
CARBO Landscape Architecture



Lafayette, LA
CARBO Landscape Architecture



Aerated pavers, Seletar, Singapore
BA Contracts Pte Ltd



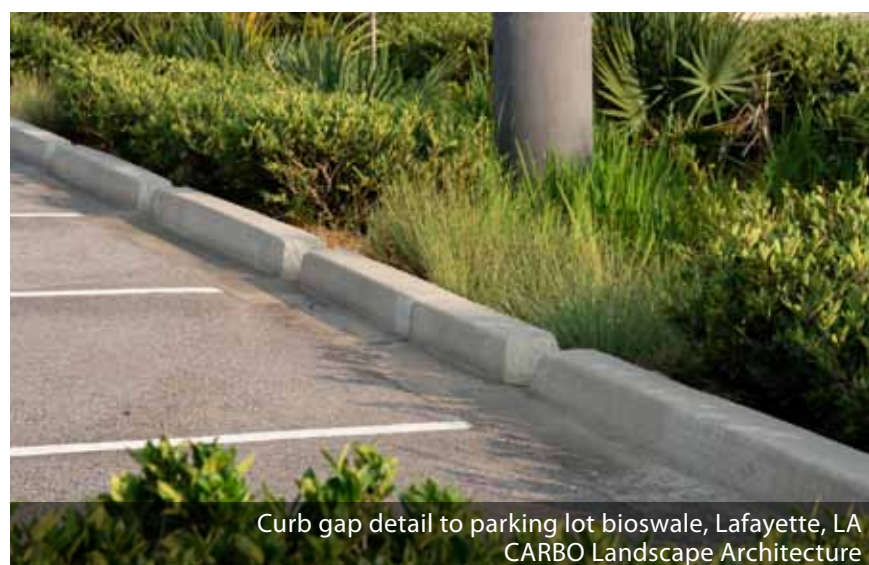
Pedestrian path lined with planting in parking lot, Lafayette, LA
CARBO Landscape Architecture



Parking lot bioswale, Lafayette, LA
CARBO Landscape Architecture



Pedestrian promenade, Lafayette, LA
CARBO Landscape Architecture



Curb gap detail to parking lot bioswale, Lafayette, LA
CARBO Landscape Architecture



Bioswale Detail, Lafayette, LA
CARBO Landscape Architecture



Parking lot bioswale, Missouri Botanical Garden, St. Louis, MI
Landscape Architect: Pashek + MTR

PARKING PRECEDENTS



8 APPENDIX

- 8.1 Phase One Workshop Meeting Notes
- 8.2 Phase Two Workshop Meeting Notes



September 6, 2022

**Campus Master Plan – Phase One
University of Louisiana Monroe
Monroe, Louisiana**

ABW Project Number: 2022.18, EDR Project Number: 22030

KICK-OFF MEETING/WORKSHOP #01 NOTES – Tuesday August 30, 2022

1. See attached Sign-In Sheet for a list of those in attendance.
2. Everyone introduced themselves and their role/position at ULM.
3. Doug Ashe (DA) summarized the agenda for this meeting and the scope of the Phase One effort.
4. The architects told a little bit about their respective firms and showed some of their previous campus master plan work and academic buildings.
5. DA briefly summarized ULM's Mission and Vision Statements and that the Master Plan needed to be in close alignment with these.
6. Dr. Ron Berry (RB) briefly talked about his expectations for the Campus Master Plan and why now is the perfect time to be revisiting and updating the Master Plan.
7. RB said ULM is entering a transition period after adopting the new 2022-27 Strategic Plan.
8. RB said ULM is known for having a beautiful campus, it's natural beauty, and a very welcoming friendly campus.
9. RB said he would like ULM to be more of a destination campus.
10. He would like the students to have easy access to restaurants, stores and entertainment on and near campus, such as along Desiard Street.
11. He would like ULM to take full advantage of the beautiful bayou and waterfront edge.
12. RB mentioned closing University Avenue in front of the Nursing Building to provide safer access for students crossing the street.
13. RB mentioned plans for a new Human Development and Well-Being Center near the Coliseum, that would provide special needs services, health services, and be a disaster center.
14. RB talked about partnering with private businesses to build a hotel and restaurant near the Bayou Pointe event center.
15. He would like to see a small chapel on campus, perhaps near Bayou Pointe.
16. He would like to see Greek housing on campus and perhaps a retirement community.
17. RB mentioned expanding ULM's presence in downtown Monroe and West Monroe.
18. Next the group discussed critical issues they felt must be addressed by the Master Plan.
19. Some of the critical short-term needs included fixing leaking roofs and windows and upgrading the outdated labs. State-of-the-art labs are needed.
20. Also several of the colleges are too spread out on campus and located in multiple buildings.
21. There needs to be a more efficient use of existing space.

DOUG ASHE | FAIA
KEVIN BROUSSARD | AIA
JIM WEINZETTLE | AIA | LEED AP
& LIMITED LIABILITY PARTNERSHIP

301 JACKSON STREET | SUITE 205 | ALEXANDRIA, LOUISIANA 71301 | (713) 318.473.0252 | (713) 318.442.6007 | www.abwarchitects.com

22. There needs to be good direction on which buildings need to be demolished and which buildings need to be renovated.
23. There may be enough buildings on campus already, but just need to be upgraded and more efficiently used.
24. There needs to be more collaboration across disciplines, sitting areas and collaboration spaces need to be provided so students can gather before and after class. Currently just long halls and no place to get together.
25. Some of the long-term needs include a critical care center and a simulation center for Nursing and inter-professional education.
26. A pharmacy is needed on campus, so Pharmacy students can receive real life experience. The pharmacy could serve both students and the community.
27. Crime, in and adjacent to campus, is a growing problem.
28. Increased community engagement is a goal, providing services for small businesses, an incubator space for new businesses, and business training.
29. There needs to be more attractions on or near campus for students.
30. Better space utilization in the Library and in the Student Union to meet current and projected needs.
31. It would be great if there was a supermarket, Whole Foods like, on campus. This has been done successfully at other campuses.
32. Bike and scooter sharing would be great, but would need to be done in collaboration with the City.
33. A concern was expressed about safety, especially when the bikes and scooters go off campus.
34. RB said ULM is buying property around campus and on the other side of Desiard Street as often as possible.
35. Visitors to campus need to know where to go, where to park, and the best routes, both vehicular and pedestrian, to get to buildings and around campus.
36. Perhaps there could be an app available that tells/shows someone the best route to go.
37. Restrictions on Apple technology could hinder something like this.
38. Many buildings are empty much of the day and better space utilization or scheduling is needed.
39. Buildings need to be more multi-purpose, so they can be used more often and service a wider variety of teaching needs.
40. Perhaps everyone needs to think more "out of the box", perhaps take a step back and think more broadly.
41. How can ULM be more distinctive so a prospective student might say, "I need to be there."
42. Brown Auditorium could become a centerpiece of the campus, providing music and visual/performing arts for the entire community.
43. A makerspace on campus would be great, both for student and community use.
44. A lab school on campus would be great. Perhaps daycare could be offered for faculty and students.



45. There are a number of students who do not have transportation, especially international students, who are “locked on campus” and have no way to get off campus or go anywhere.
46. A police sub-station is needed at the Pharmacy campus, especially when the Bio-Med Research and Innovation Park is developed near Pharmacy.
47. A nicer larger lounge is needed for commuter graduate students to go between classes, especially when they will be on campus all day. The space in Sandel Hall does not work well.
48. Next the group discussed some of the best qualities of the existing campus.
49. Parking is easy, plenty of parking.
50. Parking garages, strategically located outside of walk zones, would be nice so the center of campus could become more pedestrian friendly.
51. A shuttle bus system would be nice.
52. RB mentioned a focused effort to make the campus more sustainable, more energy efficient.
53. Bayou Park is a tremendous asset. An amphitheater at Bayou Park would be great.
54. There needs to be more services provided for students and more things to do apart from academic.
55. A more holistic living environment needs to be provided on campus.
56. Everyone needs to become better stewards of the campus.
57. Buildings need to be more flexible and multi-purpose with spaces that can easily be changed to meet a variety of needs. Good examples exist around the country, such as performance venues that are adaptable to performance needs, seating capacity, etc.
58. Next the group discussed what may be holding ULM back.
59. Money, what else is new!
60. RB mentioned needing a current defined master plan so ULM can go to donors and to the state legislature.
61. Holding on to old traditions may be a problem and not knowing what the next “great thing” in education/teaching might be, not having a crystal ball to see what is coming in the next 10-20 years.
62. Certain trends do tend to go in cycles and ideas go in and out of fashion, ideas that were popular years ago and go out of fashion may come around again. Flexible and adaptability are key.
63. Next Tracy Lea (TL) discussed the master plan process, the value of the master plan, and reviewed the 2013 Campus Master Plan.
64. Key recommendations of the 2013 Campus Master Plan were presented, many of which are still valid today and for moving forward.
65. DA briefly reviewed the process that will be followed in the development of the 2023 Campus Master Plan and the proposed schedule, including determining how much of the 2013 plan is still valid, how much overlap.
66. DA said Volume 2, the Facilities Assessment booklet prepared in 2013, would be updated to be current with projected renovation costs in 2023 dollars. It will include yearly percentage cost increases.

67. The goal is to be far enough along in the development of the 2023 Master Plan to make some recommendations for consideration for the July 2023 Capital Outlay requests.
68. Next the group discussed all that has changed in the 9 years since the 2013 plan was developed, such as:
 - A change in ULM Leadership
 - The Academic Organization
 - Changes on campus such as demolition, new construction, renovation and property acquisition.
 - VCOM and now the Bio-Med Research & Innovation Park coming in the next few years.
 - Advances in educational learning.
 - Lessons learned from the COVID pandemic.
69. Other changes since 2013 mentioned are:
 - Increased need for counseling support and mental health services
 - Increased need for academic support
 - Increased need for support reaching out to the surrounding community and providing increased community services
70. A location for prospective employers to interview students is needed.
71. There is an increase in the recruitment of international students, number has grown from about 125 to over 300.
72. International students are more vocal now in expressing their needs and their expectations are higher.
73. There is a stronger demand now for Greek housing on campus, especially from sororities.
74. New faculty have higher expectations now, both in the quality of their offices as well as opportunities for engagement, both with fellow faculty as well as students.
75. That means larger offices with exterior windows and natural light.
76. That means small gathering areas adjacent to offices to sit and have a conversation in a more relaxed informal setting, both with students and with other faculty.
77. Offices need to be more inviting to students and not intimidating.
78. The existing offices in older buildings at ULM tend to be small and many are without windows. Removing a wall between two offices to provide a larger office would be a good start.
79. TL mentioned a common trend in workplace environments is more open workspace, fewer walls, more natural light, increased flexibility, and increased opportunities for collaboration.
80. Also, office hours are not like they used to be, much more flexible.
81. Expectations have changed to provide a more pre-professional environment to better prepare students for their professional life.
82. The group briefly reviewed a site plan showing buildings demolished since 2013, as well as property acquisitions.
83. The group also reviewed a site plan showing all new construction, buildings that have been renovated or upgraded since 2013, as well as projects “in the works.”

8.1 Meeting Notes: Phase One, Workshop #1

84. Next the group reviewed the 2022-27 Strategic Plan. It is critical that the new Campus Master Plan is in close alignment with the Strategic Plan to work in tandem to guide future campus development.
85. In one sense the Master Plan delivers the physical manifestation of the Strategic Plan.
86. Initiative 2 under Strategic Foundation is all about enhancing the learning environment and the campus community by providing well-maintained, modern and welcoming facilities. Key points of Initiative 2 include:
- Update the Campus Master Plan by mid-2023
 - Develop a plan for improvement of facilities
 - Maintain and update the physical campus to provide a vibrant, safe, functional and welcoming environment
 - Partner with affiliate and private organizations to develop areas on, around and near campus
 - Partner with local law enforcement and city officials to maintain and improve safety and the appearance of the campus
 - Improve the physical campus infrastructure to meet the needs of the changing living and educational environment and ever changing technologies
 - Look for ways to be more sustainable and environmentally responsible campus
87. Next the group reviewed the five Strategic Pillars, as outlined in the Strategic Plan, as follows.
88. The pillar STUDENT SUCCESS is all about creating a rich and diverse environment for the students and providing opportunities for a meaningful and rewarding experience during their time at ULM and in life.
89. Comments regarding Student Success include:
- Providing an inclusive environment
 - Opportunities to collaborate
 - Creating meaningful experiences
 - Professional development & employability
 - Pre-professional environments
 - First year experience - take care of students when they get here (re: U of Louisville) Focus on retention. Academic, social, counseling, career services, and housing. A physical manifestation. The curriculum may adjust to reflect this. In the middle of campus.
 - Reaching non-traditional students, some prospective students have children. Non-exclusive attitude, can be an asset to help other students
 - Consider the education that happens before and after class
 - Better spaces for students to land and linger
 - Collaborations: student-student, student-faculty, traditional student – non-traditional student
 - Inter-cultural relations - student-centered approach to engage with one another

- Flexibility of classroom spaces - active classrooms, multi-modal, collaborative
 - Safe, creative spaces that can be used after-hours
 - More connection between the remote student and the in-person student
 - A more focused student-centered approach
90. The pillar FACULTY AND STAFF DISTINCTION AND WELL-BEING is focused on retaining and developing quality faculty and staff, recruiting top-quality faculty and staff, and creating an environment that fosters professional growth, promotes fellowship, leads to a successful and rewarding career.
91. Comments regarding this pillar include:
- Improve facilities to enhance recruitment and retain quality faculty and staff.
 - Create a Faculty & Staff Club - supporting interactions. (old Starbucks was discussed as an option, but maybe a little too accessible) Wants to feel like a sanctuary/retreat
 - Create a center for professional development - for faculty and staff, could be part of/adjacent to Faculty & Staff Club
 - Provide a nice work environment, health and wellness
 - Provide research support/physical spaces for faculty - align needs
 - Collaboration spaces adjacent to offices
 - Atmospheric controls - ability to control your own environment, health and wellness, temperature, lighting, windows.
92. The Student Union was mentioned as a possible location for a Faculty & Staff Club now that certain functions in this building have moved to The Hub.
93. The pillar INTELLECTUAL ACTIVITY focuses on the academic experience and providing a stimulating learning environment where students excel, grow and graduate; prepared and excited about all that is ahead of them.
94. Some of the comments mentioned under this pillar include:
- Stimulating learning and teaching environments
 - Innovative facilities
 - Flexible to meet ever-changing technologies and learning/teaching methods
 - Safety should be stressed - environmental considerations for things like welding, air quality systems, car/pedestrian conflicts
 - Consider not embedding lab and research spaces - locate makerspaces and simulation spaces for greater access to students, staff, and the community
95. The academic experience could be focused on more community engagement. Spaces such as a simulation lab and makerspace could be sponsored by a business or company, and be available for community use.
96. The pillar COMMUNITY ENGAGEMENT focuses on the shared benefits of community engagement in terms of quality of life, economic opportunities and shared knowledge.



8.1 Meeting Notes: Phase One, Workshop #1

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

97. Some of the comments under this pillar include:
- Welcoming and inviting gateways
 - Facilities to host visual and performing arts
 - Public health services, clinics
 - Supporting access to continuing education outside of degree programs
 - Providing access to the community for on-campus training facilities
 - Shared arts facilities as part of a makerspace, potentially rentable
 - How can existing spaces be repurposed for uses beyond ULM uses?
Needs an operational apparatus to make it work.
 - Incubator is active at Stubbs South - there is a process on campus for leasing. Potential connection of students to these incubator places.
 - Fant-Ewing renovation
 - Recreation facilities are being used and upgraded - local partners are investing with ULM in return for access
98. One current great way of community engagement is students going to retirement communities to teach residents how to use a iPad and iPhone.
99. Portions of empty buildings on campus could be rented out to businesses.
100. RB mentioned that is happening at Stubbs South where areas are leased out as a business incubator, as well as to two federal judges.
101. RB also mentioned that ULM recreational fields are being used by local children and youth baseball/softball programs.
102. The pillar ATHLETIC EXCELLENCE encompasses so much of the college experience, from quality and winning programs, to success in the classroom for the student-athletes, to providing first class and memorable experiences for the ULM family and visitors.
103. Some of the comments listed under this pillar include:
- First-class facilities to attract the best student/athletes
 - Welcoming to visitors and guests
 - Family friendly
 - Student experience at games – students look directly into the sun, how can that be controlled
 - Malone Stadium upgrades - outdated support facilities, restrooms, etc.
 - Additional boxes at football, basketball, baseball
 - Fan store at Malone Stadium
 - Parking that is not so sterile, add trees and shade
 - Could hold more events and activities at Malone Stadium, concern for damage to the field
 - Separation issue between visitor section and student section
 - Field House 2nd floor expansion?
 - Replica P-40 Warhawks mounted on campus at key locations.
104. RB mentioned there is currently a waiting list for football boxes.
105. DA thanked the group for all their great comments and briefly discussed the next steps.

106. Workshop #2 will be held in late September/early October and will include the deans of each college, as well as the school directors. There will be a morning session with a couple of colleges, and an after session with the others.
107. Workshop #3 will be held in mid-October and include:
- Residential Life
 - Athletics
 - Campus Police
 - Physical Plant
 - ULM Foundation
108. The Dean of Students Affairs will be invited to attend Workshop #3.
109. The architects will prepare a SurveyMonkey questionnaire based on today's comments and send out to all; to get more information on colleges, schools, enrollment, facilities, etc.

Submitted by



Doug Ashe

cc: All in attendance, as well as other Administrative and Academic leadership.

8.1 Meeting Notes: Phase One, Workshop #1

October 17, 2022

**Campus Master Plan – Phase One
University of Louisiana Monroe
Monroe, Louisiana**

ABW Project Number: 2022.18, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #2 – Monday, October 10, 2022

1. Workshop #2 was held in Room 622 of the Library with the Deans and Directors.
 - 9:00 – 10:15 am Arts, Education & Sciences (AES)
 - 10:15 – 11:30 am Business & Social Sciences (BSS)
 - 11:30 am-12:45 pm Graduate School (GS)
 - 1:30 – 2:45 pm Health Sciences (HS)
 - 2:45 – 4:00 pm Pharmacy
2. See attached Sign-In Sheet for a list of those in attendance.
3. The attached PowerPoint outlines the overall presentation, with specific comments and discussion from each group.
4. Each session began with everyone introducing themselves.
5. The first part of each session included an overview of the master planning process, as follows.
6. Doug Ashe (DA) said this is Phase 1 of a two phased campus master planning effort.
7. This campus planning effort is a key initiative called out in the recently adopted 2022-27 Strategic Plan.
8. The purpose of Phase 1 is to provide sufficient information to ABW/EDR so the scope of services for Phase 2 can be defined.
9. Phase 2 will be an update and revisions to the 2013 Campus Master Plan, which included both a Facilities Master Plan and a detailed Assessment of ULM Facilities. Both will be updated as part of Phase 2.
10. The goal is to complete Phase 1 by mid-December and kick-off Phase 2 in early January 2023, with a goal of having a draft completed by mid-July 2023.
11. Tracy Lea (TL) and DA each gave an overview of their firms, as well as their experience with similar master planning projects and other higher education work.
12. TL briefly reviewed the value of a campus master plan.
13. DA spoke a bit about President Berry's expectations for the Campus Master Plan and why NOW is the perfect time for this effort.
14. A few of President Berry's key points included,
 - ULM is entering a transition period with the adoption of the new 2022-27 Strategic Plan.
 - ULM is beautiful campus, and we need to take full advantage of that, especially the bayou.
 - Several exciting projects, such as a Human Development and Well-Being Center, are in the planning stages.

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- Consider closing University Avenue to improve pedestrian circulation and increased safety.
 - Partner with private businesses to provide community focused amenities on campus, such as a hotel, restaurant, a retirement community.
 - Add Greek housing on campus.
15. DA said that it is critical that the Campus Master Plan be in close alignment with and support the Strategic Plan.
 16. TL briefly reviewed the key objectives and design strategies of the 2013 Campus Master Plan.
 17. DA summarized a few comments from Workshop #1 regarding current issues that need to be addressed in the updated Campus Master Plan.
 18. A few key points included,
 - Schools and programs are too scattered around the campus.
 - Updated flexible classrooms are needed, state-of-the-art technologies.
 - Provide collaboration spaces, both for students & faculty
 - A new lab school
 - Create opportunities for students to gather, before/after class
 - Develop a more sustainable campus
 - Create holistic learning environments

AES Session 9:00 – 10:15 am

19. DA briefly reviewed a summary of the responses from the AES group to the survey questions that were sent out a few weeks ago. Please refer to the PowerPoint for this summary.
20. The group added that their classrooms all need to be updated to accommodate practice teaching, with smartboards.
21. Many of AES classrooms have fixed tables which limit the flexibility of that classroom, how it can be used, class size, etc.
22. The group said a lab school, either on campus or nearby, is really needed for more hands-on experience for their students.
23. Grades PreK-8 should be included.
24. This would be a tremendous benefit to faculty, staff, non-traditional and international students, as well as a great community outreach opportunity.
25. A early childhood education center would be great too, for all the same reasons.
26. It may be best if both facilities were located off campus, 5-10 minutes away, to provide better access to the public.
27. As far as AES classrooms, an array of classroom sizes is needed, with a handful that can seat about 100.
28. Next DA asked the AES group a series of specific questions. Their responses were recorded on the screen during the meeting. Please refer to the PowerPoint for their responses.
29. The AES group said upgrading the freshmen experience is important, to establish a sense of belonging.

8.1 Meeting Notes: Phase One, Workshop #2

30. Break-out areas need to be provided outside of faculty offices where faculty could meet with one or more students in a less formal setting.
31. It would be great if there were study rooms that students could book for group study or group projects.
32. The AES group mentioned the need for a performance venue on campus.
33. The AES group mentioned the need for multi-modal classrooms.
34. Limited Wi-Fi capacity is a problem.
35. There is no space in the AES classroom buildings for students to meet for 30 minutes or so before or after class for group study/review, just relaxing, comparing notes, etc.
36. AES faculty offices are small, boxed-in, few windows, with no space to meet or work with colleagues.
37. The workplace environment is not the best.
38. Lack of quality office space is a problem for recruiting quality faculty and retention.
39. The AES group said a faculty/staff building or club, centrally located on campus, would be a big asset.
40. The museum located in Hanna Hall could be a community engagement opportunity, but is in need of serious renovation,
41. A faculty development center would be a big asset, perhaps in conjunction with the faculty/staff club.

BSS Session 10:15-11:30 a.m.

42. DA briefly reviewed a summary of the responses from the BSS group to the survey questions. Please refer to the PowerPoint for this summary.
43. BSS primary goals are a stronger entrepreneurial focus, the incubator program and small business development.
44. The Agribusiness program is growing.
45. BSS runs two farms in the region. Hemp fibers are grown at one for textiles.
46. A entrepreneurial center could house incubator spaces, makerspaces, etc.
47. A great location would be across from Hemphill.
48. BSS is too spread out across campus, making it hard for collaboration between schools, across disciplines, etc.
49. Next the BSS group responded to a series of specific questions. Their responses were recorded on the screen. Please refer to the PowerPoint for their responses.
50. A small business development center would be a great community outreach opportunity.
51. The inability of international students to go anywhere off campus, since most do not have cars, is a huge problem.
52. No easy way for international students to go from the main campus to the Pharmacy campus.
53. Due to cost limitations many international students live together in small apartments in undesirable neighborhoods, within walking distance to campus, south of Desaird.
54. Cooking fresh food together is big for international students and the limitations to buy fresh foods near campus is a problem.
55. Hemphill Hall is at capacity, all spaces are being used.

56. About one-third of BSS programs are located in Strauss Hall.
57. The BSS faculty/staff/students in Hemphill feel disconnected from the BSS faculty/staff/students in Strauss. Need to be closer together.
58. BSS classrooms, for the most part, are not student engaging and are not flexible.
59. Fixed tables in classrooms is a problem.
60. State-of-the-art technology is lacking.
61. Collaboration space is needed.
62. Accessibility in Strauss and Stubbs is a problem, accessible entrances are not conveniently located, and restrooms are not accessible friendly.
63. Spaces need to be more welcoming, they are not friendly or inviting.
64. Some spaces are out of the way and hard to find.
65. Faculty housing on campus, 8-10 units, would be great for faculty who may only be here a few months or new and still looking for a place to live.
66. No place for nursing mothers, faculty, staff or students.
67. A good location for the faculty/staff club may be the old Starbucks location, it is centrally located on campus.
68. The Hub has become a popular place for the community to come to get fast food, especially Chick-Fil-A, but parking is a problem.
69. Community opportunities go both ways, the community coming to campus for events, performances, continuing education, etc. and ULM reaching out into the community.

Graduate School 11:30 am – 12:45 pm

70. DA briefly reviewed a summary of responses from the Graduate School group to the survey questions. Please refer to the PowerPoint for this summary.
71. GS is a separate entity and handles admissions related work for the graduate programs.
72. The GS space in Sandel Hall on the 2nd Floor is maxed out and they use the graduate lounge across the hall for staff meetings.
73. The graduate lounge also in Sandel is underutilized by graduate students due to its 2nd Floor location and the building closes at 5 p.m., no after-hours use.
74. The graduate school program has almost doubled in size, from 800 to 1500, in the last few years. About 500 are online.
75. In its current location there is no place to put new GS staff and there is not a good place to meet as a group.
76. Group staff interaction is important to their work and is difficult.
77. A commuter lounge is needed, open after hours, conveniently located on a 1st floor somewhere. It would be great if it were near the Hub, for food opportunities, snacks and coffee after hours.
78. GS handles 17-18 different programs.
79. Housing for international students is needed, married with children, good cooking facilities.
80. A good number of international students are in the Pharmacy program, so housing on the Bienville campus would be great.



8.1 Meeting Notes: Phase One, Workshop #2

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

81. Next the GS group responded to a series of questions. Their responses were recorded on the screen. Please refer to the PowerPoint for their responses.
82. Sandel Hall was intended to be one-stop for payment, finances, etc., but it is not that way. Sometimes students have to go all the way across campus to do something then come back to Sandel to finish up.
83. Internships and seminars open to the public are great community engagement opportunities.
84. The GS group said their location in Sandel has lots of benefits and they don't want to move, just improve the space they are in, including providing more room for staff growth and staff meetings.

Health Sciences Session 1:30 pm – 2:45 pm

85. DA briefly reviewed a summary of the responses from the HS group to the survey questions. Please refer to the PowerPoint for this summary.
86. The HS group emphasized the need to protect Bayou Park from further development.
87. HS is pretty scattered across the campus and more consolidation, closer together, would be great.
88. Next the HS group responded to a series of specific questions. Their responses were recorded on the screen. Please refer to the PowerPoint for their responses.
89. A dedicated space for interprofessional education (IPE) is needed.
90. More clinical space is needed.
91. A good bit of HS classrooms are not useable.
92. Shared group study spaces are needed.
93. Group space for faculty to meet, collaborate, gather as needed.
94. Private office space is not as important as it once was, since so much is now stored on a laptop, not on bookshelves.
95. Shared space is becoming more important.
96. Rolling desks in all areas to provide more flexibility, more collaboration.
97. More clinical space is needed for professional education, to practice together, to see actual patients.
98. Students need experience in how to address and resolve issues related to patient care in a practice setting, so they are better prepared once they start seeing actual patients.
99. Simulation rooms are needed to simulate real world conditions and experiences.
100. There is not enough child care provided on campus and it is too expensive for young families, both students and faculty.
101. Bike paths are needed.
102. A grocery store on campus would be great, especially for international students who like to cook fresh foods and are limited with transportation options.
103. Married students housing on campus within walking distance to daycare would be great.
104. The Human Development and Well-Being Center in/or near Fant Ewing is a great community engagement/outreach opportunity.

105. Partnerships can be a good thing, but need to be equally advantageous to ULM as they are for the outside partners.
106. Be careful who you partner with. For example, an on-campus pharmacy would be great, but needs to be university run, not just given over to CVS or Walgreens.

Pharmacy 2:45 pm – 4:00 pm

107. DA briefly reviewed a summary of the responses from the Pharmacy group to the survey questions. Please refer to the PowerPoint for this summary.
108. Transportation/travel between the Bienville campus and the main campus is a huge problem, especially for international students.
109. Parking is currently not a problem at the Bienville campus, but can be at the main campus throughout the day, especially going back and forth.
110. The toxicology program is currently located on the main campus and is the only Pharmacy related program not at the Bienville campus.
111. There is available space in Bienville Hall to house the toxicology program. A wet lab and lecture hall space would be needed. About 30 students.
112. Next the Pharmacy group responded to a series of specific questions. Their responses were recorded on the screen. Please see the PowerPoint for their responses.
113. An on campus outdoor amphitheater would be great, especially for community outreach/engagement.
114. Pharmacy needs a 450-500 seat auditorium, both for functions they have as well as hosting state organizations, etc.
115. An IPE facility is needed and needs to be flexible to meet a variety of needs, multi-use.
116. Pharmacy does feel a little isolated, being off campus at Bienville.
117. Food service opportunities at the Bienville campus are lacking.
118. Nice covered outdoor spaces at the Bienville campus would be a huge plus.
119. Currently there is ample parking, but the proposed Bio-Med Innovation Center will take up parking and increase parking needs. How is that being addressed?
120. There is no wayfinding/trail blazing connection between the main campus and the Bienville campus. Signage, banners, etc. would be great to visually connect the two campuses.
121. A dedicated bike route between the two campuses would be great.
122. Patio umbrella-like outdoor spaces, a hammock park, gazebos, all would be great to maintain and enhance the green space at Bienville.
123. The development of the Bienville campus needs to maintain and enhance green outdoor space not just take it away for roads and parking.
124. A pharmacy on campus to do clinicals would be great, but parking on campus for the community could be a problem.
125. Michael Davis said the proposed Fant Ewing project does include a pharmacy.
126. Pharmacy needs a faculty lounge.
127. Pharmacy students have requested a meditation lounge.
128. A mobile pharmacy would be great for community outreach, but would need an secure garage like place to park at night.

8.1 Meeting Notes: Phase One, Workshop #2

129. Good Wi-Fi is needed everywhere, both campuses, between campuses.

Submitted by



Doug Ashe

cc: All in attendance, as well as other Administrative and Academic leadership.

October 10, 2022

ULM Campus Master Plan
Workshop #2

SIGN-IN SHEET

Note: Please Print

NAME	Position/College/School	Email Address
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November 10, 2022

Campus Master Plan – Phase One
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #3 – Tuesday, November 1, 2022

1. Workshop #3 was held in Room 622 of the Library with the following groups.
 - 9:00 – 10:30am Student Affairs, Information Services, Student Success, Residential Life, Campus Police
 - 10:30 – 12noon Physical Plant
 - 1:30 – 3:30pm Athletic Department, ULM Foundation, ULM Alumni
2. See attached Sign-In Sheet for a list of those in attendance.
3. The attached PowerPoint outlines the overall presentation, with specific comments and discussion from each group.
4. Each session began with everyone introducing themselves.
5. The first part of each session included an overview of the master planning process, as follows.
6. Doug Ashe (DA) said this is Phase 1 of a two phased campus master planning effort.
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11. Tracy Lea (TL) and DA each gave an overview of their firms, as well as their experience with similar master planning projects and related higher education work.
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14. A few of President Berry's key points included,
 - ULM is entering a transition period with the adoption of the new 2022-27 Strategic Plan.
 - ULM is beautiful campus, and we need to take full advantage of that, especially the bayou.
 - Several exciting projects, such as a Human Development and Well-Being Center and the Bio-Med Research and Innovation Center on the Bienville campus are in the planning stages.

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- Consider closing University Avenue to improve pedestrian circulation and increased safety.
 - Partner with private businesses to provide community focused amenities on campus, such as a hotel, restaurant, a retirement community.
 - Add Greek housing on campus.
 - Expand ULM's preference in downtown Monroe and West Monroe.
15. DA said that it is critical that the Campus Master Plan be in close alignment with and support the Strategic Plan.
 16. TL briefly reviewed the key objectives and design strategies of the 2013 Campus Master Plan.
 17. DA summarized a few comments from Workshop #1 regarding current issues that need to be addressed in the updated Campus Master Plan.
 18. A few key points included,
 - Schools and programs are too scattered around the campus.
 - Updated flexible classrooms are needed, state-of-the-art technologies.
 - Provide collaboration spaces, both for students & faculty
 - A new lab school
 - Create opportunities for students to gather, before/after class
 - Develop a more sustainable campus
 - Provide real world experiences

Session #1 – Student Affairs, Information Services, Student Success, Residential Life, Campus Police
9am – 10:30am

19. DA briefly reviewed a list of Student Life discussion items that came up in Workshop #2.
20. These included:
 - Affordable housing for international students
 - Housing at the Bienville campus
 - Better Wi-Fi all over campus
 - A lab school and early childhood education center
 - Married student housing
 - Grocery store and Pharmacy on campus
21. The group said safety and security are major issues that need to be considered in any future campus plans.
22. ULM is "land locked" with the swamp to the north and Desiard Street to the south.
23. Fiber optics needs to be updated to accommodate growth.
24. Service corridors need to be established across campus for telecom power. There is currently not a definitive path across campus or to accommodate growth.
25. The ULM campus needs to be thought of as a safe place in Monroe to come to, with good lighting, good security, good surveillance coverage, and good people.
26. Tommy Walpole (TW) said that everyday between 3:30pm and 10pm the east athletic campus is filled with people, both students and the community, enjoying recreation and athletic activities.

8.1 Meeting Notes: Phase One, Workshop #3

27. In many ways the east campus has become the new center of campus life. VCOM is always an active place.
28. The Hub has also become a center of activity, both students and the community, with good food and drink options, and good IT coverage.
29. The group said a multi-faceted master plan needs to be developed for international students. It's much more than just providing affordable housing and transportation options. It's a multi-layered issue that needs to be addressed.
30. For example, if affordable housing and a reduced meal plan are provided for international students, there would be complaints from the more traditional students.
31. What is a "best" safe way to cross Desiard Street?
32. An elevated walkway is not the answer, because it may open the campus up to less desirable foot traffic. Card access would be problematic.
33. Tom Torregrossa (TT) and Jeremy Kent (JK) said that closing a portion of University Ave. to improve safety and pedestrian circulation is a good idea, but that concept could also be expanded to include Northeast Drive from the intersection with University and carry all across the bridge over the Bayou.
34. JK said the students love the activity along Northeast and making it pedestrian would only increase the feel and vitality.
35. Eliminating thru traffic would be great.
36. JK mentioned that 5 different groups of people use this area, from students to the community, and it could become a wonderful place for events, gatherings, socializing, pep rallies, etc. if it were pedestrian.
37. JK said the raised crosswalks across Northeast are good for people, bad for cars.
38. JK said about 120 parking spaces would be lost if Northeast was closed and places nearby to provide these spaces would need to be developed.
39. Perhaps the center portion could still be drivable for emergencies and deliveries, with removable bollards on each end.
40. Next the group reviewed a summary list of the SurveyMonkey responses from Residential Life, see Power Point for this list.
41. Tresea Buckhaults (TB) said there is not a demand for housing at this time.
42. TB and TW said housing was running at about 96-99% capacity prior to COVID, but right now they are at about 83% capacity.
43. TB and TW said it will take several years before they get back to pre-COVID levels.
44. TB said this does not include the privately-owned apartment housing.
45. Next the group had a focused discussion on a series of questions, see PowerPoint for their responses.
46. TW mentioned they once had a campus trolley, with scheduled stops, to improve getting around campus and to housing. It would be great if ULM had a good trolley system.
47. A shuttle could be made available to take students to places like Walmart and the grocery store. This would free up the ULM Police from having to do this.
48. TT mentioned that students that live off campus will often call the ULM Police to come pick them up and take them home because they are feeling unsafe.

49. TW mentioned that the Student Union, the SUB, was once a much more popular place for students to hang out, playing pool, bowling, etc. It had a barber shop.
50. The SUB needs to recapture some of that and be a place for students to go between classes, a place for commuter students to go.
51. A common student complaint is "there is nothing to do on campus."
52. More focus needs to be placed on keeping students on campus, as well as bringing the community onto campus. Keeping students on campus needs to be a priority.
53. Signage is outdated and not consistent across campus, not very organized and not that informative.
54. The Tower Drive Renovation was mentioned, where signage adds character, strengthens branding, is uniform and very informative. ULM's signage needs to be more like that.
55. A need was expressed for another parking garage.
56. JK said there are 5,280 parking spaces on campus.
57. TT said it is good to see ULM Police walking around campus, makes everyone feel safe to see the police, gives parents a level of comfort to see a police presence on campus.
58. JK said it would be great if there was remote access to open and lock doors. Currently the Police have to go around every morning and unlock doors and then lock them in the evening.
59. Doors are often propped open, not good.
60. There are dark spots on campus where lighting needs to be improved.

Session #2 Physical Plant
10:30am – 12noon

61. DA briefly reviewed a list of campus related items that came up for discussion in Workshop #2, see PowerPoint for the list.
62. Chris Ringo (CR) said it would be great if when a new system comes on line that money is set aside for maintaining that system, a Maintenance Reserve Account (MRA), about 5-10% the cost of that new system.
63. CR said it is difficult to retrofit old buildings, especially with technology needs changing so quickly.
64. Currently most buildings are independent of each other, which is inefficient. The question was asked if a central chiller plant would be a good way to address this.
65. CR said no, the campus layout is not conducive to a loop system with a central plant, but perhaps a number of smaller plants would work to group buildings together on one system.
66. CR said currently ULM has a mixture of water cooled systems and air cooled systems.
67. Some buildings may be feasible to switch over to an air cooled system, but noise with an air cooled system is always a problem.
68. In most buildings individual temperature control is not provided. 5 or 6 offices are controlled by a single thermostat.
69. Michael Davis (MD) pointed out that this is often controlled by what FP&C will allow.



70. CR said more remote control of building systems would be a big plus, including remote diagnostics when there is an issue.
71. CR said technology changes so quickly and any technology upgrades also impact Physical Plant.
72. CR said there needs to be improvements to technology infrastructure.
73. Also access to buildings needs to be improved, providing improved ADA accessibility into buildings, improved lighting, etc.
74. CR said there is only one access point for bringing gas into campus. I think by the parking garage.
75. CR said when new buildings are built consideration needs to be given to providing good access to the buildings for maintenance and service to mechanical and electrical equipment.
76. Also, good access to dumpsters, etc.
77. Next the group had a focused discussion on a series of questions, see PowerPoint for their responses.
78. Landscaping is mostly handled through Physical Plant, maintaining beds and cutting grass.
79. Removing dead trees, is done through contract.
80. Major seasonal change outs of landscaping beds is contracted out.
81. A pressing need is always deferred maintenance on equipment.
82. At the top of the list is also maintaining the building envelope of campus buildings, roof issues, leaks, etc.
83. ULM has its own electrical distribution system, which over time will need to be changed out.
84. Transformers and switchgear will need to be replaced.
85. Anthony Martin (AM) asked what is the lifespan of the underground electrical. No one knows. Right now it is good, but may be getting past its prime.
86. Power is delivered to Lincoln and Northeast. ULM picks it up from there.
87. The natural gas distribution system is run by ULM. It is in good shape now.
88. Gas is used for hot water and generators.
89. CR said he is not in favor of going all electric.
90. CR said there is a drainage problem in the inside "U" of Stubbs Hall, where the generator and cooling tower are located.
91. Some of the stormdrains in older parking lots are a drainage issue.
92. There is a drainage issue around Residence Hall #2 where Starbucks used to be, a stormdrain is sinking.
93. Drainage issues on the east campus mostly relate to old parking lots.
94. The lower concourse of the Coliseum has water issues.
95. Dining facilities sometimes have sewage issues.
96. City sewage service is good.
97. Sometimes the quality of City water is not good, a bad smell, usually in the Spring.
98. Perhaps a water filtration system needs to be considered.
99. Drainage at Northeast and University is a problem, drainage belongs to City there.
100. Mitchell Street by the Band Building does not drain well.

101. It would be great if there was more standardization in campus restrooms, lots of different stuff currently, from the type of faucets to the type of paper towels and toilet paper holders.
102. Any automatic restroom stuff like hand dryers need to be hard wired, not battery, including faucets and toilets too.
103. CR said it is hard to take a building off line to change out switches.
104. More ADA automatic opening doors are needed. Every building needs at least one, conveniently located.
105. Standardized light bulbs across campus would be great.
106. In some of the newer buildings changing out a light bulb requires a lift.
107. Access to equipment needs to be improved. For example, in the Student Union Building, the pressure relief valves on the new boilers are very hard to get to.
108. All UPS needs back-up batteries in all IT closets.
109. Consider security cameras in elevators.
110. From a safety and security standpoint eliminate hiding places whenever possible.
111. CR said they are always looking for ways to improve accessibility.
112. CR said ULM should consider establishing a good recycling program, with a centralized collection site.
113. The Monroe community needs to embrace recycling. Over the years programs have started, but always fizzle out after a little while.
114. For some reason West Monroe has a good recycling program, people have embraced it.

Session #3 Athletic Department, ULM Foundation, ULM Alumni
1:30 – 3:00pm

115. DA briefly reviewed a list of campus related items that came up for discussion in Workshop #2, see PowerPoint for the list.
116. The group stressed making ULM a destination campus.
117. The campus needs more character, make it part of the brand.
118. ULM needs to define itself as a family friendly campus, a place for families and kids to come to every day.
119. Bayou Park could be more family focused.
120. The Grove could be used more throughout the year for family focused events.
121. The Golf House can be a place to go for restrooms, family focused activities, etc., but kind of lost now, "in the back".
122. Traffic patterns are not clearly defined around the stadium, a mass of asphalt.
123. The east side of the athletic campus kind of just dead-ends, no road out, creates a bottleneck, with traffic circling back to the intersection of Stadium Drive and Bon Aire.
124. Only one way in and out of Cypress Point.
125. Campus is locked in with 700 acres of swamp to the north and no loop around.
126. It would be great if there was a good way into and out of campus on the east side.
127. There's been talk of the Kansas City Connector to the north, perhaps that could help establish this east entrance into campus.

8.1 Meeting Notes: Phase One, Workshop #3

128. Where Stadium Drive crosses the Bayou, it's essentially a dam. It would be great if the dam could be replaced with a bridge, so water, boats, etc. could flow under and not be boxed in.
129. Great opportunity for extending boat traffic up and down the Bayou if the dam would go away.
130. Walking trails all around campus and along the Bayou would be great, create a loop.
131. The Baseball Stadium is hard to get to, kind of lost.
132. The new RV park has a waiting list for game days/tailgating.
133. Real world experiences will be provided at the small animal vet clinic at the agricultural campus on Highway 80 East.
134. Hands-on drone projects also provide real world experiences.
135. There is currently no way to get from one side of the stadium to the other side during the game.
136. Next the group had a focused discussion on a series of questions, see PowerPoint for their responses.
137. A hotel on campus could be a huge asset, providing a place for visiting teams to stay, alumni, visitors to campus, etc.
138. Currently visiting team stay in hotels in West Monroe, not good for ULM, not good for Monroe.
139. A nice production room is needed for all sports for game day broadcasts, etc.
140. Malone Stadium is underutilized. It could be used for outdoor concerts.
141. Fant-Ewing Coliseum could also be used for concerts more often.
142. A nice video board in Fant-Ewing would be a huge asset and make it more multi-purpose, more of an events center.
143. The screened fencing around the tennis courts is not very nice, could be more impressive, could have graphics on it. A branding opportunity.
144. Some signage needs to be placed at Physical Plant to welcome someone to campus, as well as let someone know they are leaving campus. Some type of gateway feature.
145. Cell phone service capacity need to be improved.
146. Bayou Pointe is great, but it's expensive.
147. A smaller event space is needed that is affordable, or even free, for alumni groups and small gatherings.
148. Alumni groups will meet off campus at local restaurants because the space is provided free, as long as you eat there.
149. Alumni needs a nice storage area for decorations, wine glasses, year round stuff, yearbooks, etc. Conditioned, convenient and not "a shed in the back."
150. A playground for young kids and families would be great somewhere at the east athletic campus.
151. A hotel would be a big plus and enhance the Bayou, but not overpower the Bayou.
152. If Stubbs Hall was demolished the hotel could go there, but it would block the view of Bayou. 60 rooms sounds about right.
153. Perhaps the hotel could be built where the Wesleyan Center and 108 Delano are. It may be difficult to get the Wesleyan Center to relocate. University House could stay and be part of the hotel complex.

154. There is a lack of traditions on campus and northeast Louisiana in general. Perhaps the traditions of northeast Louisiana could take some form on the ULM campus and help make the campus a destination place, add character.
155. The ULM campus could support the arts better and hold community events such as the symphony on campus, jazz groups, etc.
156. A small black box theater would be a great location for smaller concerts, etc.
157. Biedenhaun Hall needs to be renovated.
158. If the dam was replaced by a bridge than boat rides up and down the Bayou would be great, with stops all along the way.
159. More piers are needed so ULM folks can sit and fish.
160. One tradition could be Christmas lights on the Bayou, like Natchitoches, a Christmas boat parade.
161. Another tradition is birds around campus such as the herons . This idea could be expanded, more birds on campus.
162. Another tradition idea that has lots of benefits would be a defined walking trail all around and through campus, along the Bayou. A naming/benefactor opportunity.
163. More games are being streamed now and Wi-Fi isn't very good.
164. Students should to be required to attend athletic events and art events, as part of their First Year Experience.

Submitted by



Doug Ashe

cc: All in attendance, as well as other Administrative and Academic leadership.



8.1 Meeting Notes: Phase One, Workshop #3

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

November 1, 2022

ULM Campus Master Plan
Workshop #3

SIGN-IN SHEET

Note: Please Print

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8.1 Sign-in Sheet: Phase One, Workshop #3

December 28, 2022

Campus Master Plan – Phase One
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #4 – Thursday, December 15, 2022

1. Workshop #4 was held in Room 622 of the Library with President Berry, Administration and the Deans.
2. See attached Sign-In Sheet for a list of those in attendance.
3. Everyone introduced themselves and their role at the University.
4. Tracy Lea (TL) with EDR let everyone know he is retiring at the end of this year. Jack Sawyer (JS) will be the lead from EDR moving forward.
5. The attached PowerPoint outlines the overall presentation.
6. Doug Ashe (DA) said this is the final workshop of Phase One. The purpose of Phase One is to:
 - Learn as much as possible about ULM, including academics, campus life, athletics, and community engagement.
 - Get up to speed on all the changes on campus since 2013.
 - Gain a good understanding of the new Strategic Plan so that the Scope of Work for Phase 2 can be defined, which is the development of the 2023 Campus Master Plan.
7. The goal is to kick-off Phase 2 by mid-January and complete all work in 9 months.
8. The ABW/EDR team will present a draft list of possible projects in early July so ULM can make decisions about potential projects for their 2023-24 Capital Outlay Requests.
9. TL briefly described what campus planning is all about.
10. Everyone in attendance was given 4 questions, see PowerPoint, for later discussion. These questions focused on,
 - What is currently working on campus and can serve as a foundation for moving forward.
 - What current needs must be addressed in developing the campus master plan.
 - What challenges are anticipated that may hinder moving forward with implementation of the master plan.
 - “Thinking outside the box” regarding new possibilities for campus development.
11. DA said these questions will help “springboard” from the information gathering phase into the exploring ideas phase.
12. First, ABW/EDR reviewed what all ULM and the design team have been doing in the first 3 workshops.

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13. DA summarized Dr. Berry’s (RB) vision for campus development, see PowerPoint.
14. DA emphasized the need for the Campus Master Plan to be in close alignment with and support the new Strategic Plan.
15. TL reviewed all the changes on campus since 2013, see PowerPoint, including new construction, renovations and additions to existing buildings, demolition and property acquisitions.
16. Dr. Pratte (JP) said the Emily Williamson Lab School was damaged by fire in early October and is beyond repair, so a replacement facility is an immediate need.
17. DA mentioned the SurveyMonkeys that had been sent to all, which focused on information gathering. DA said this information will be valuable in moving forward into Phase Two.
18. DA also mentioned the focused questions that were discussed at each workshop, covering a wide array of topics related to the campus and future development.
19. ABW/EDR summarized all that they have learned from the ULM workshop groups over the past 4 months, see PowerPoint, including,
 - Campus Assets
 - Potential Improvements
20. ABW/EDR summarized a number of goals the ULM workshop groups had mentioned, and their relationship to the 5 Strategic Pillars outlined in the Strategic Plan, see PowerPoint.
 - Student Success
 - Faculty and Staff Distinction
 - Intellectual Activity
 - Community Engagement
 - Athletic Excellence
21. ABW/EDR reviewed a list of specific projects the various ULM groups had brought up during the workshops, see PowerPoint.
22. ABW/EDR summarized the process for moving forward into Phase Two, which will be similar to the workshop format used in 2013 and in Phase One. Key points include:
 - All work will be in close alignment with the new Strategic Plan
 - A series of 6-7 workshops to be held over the next 6 months
 - ABW/EDR will blend in relevant material from the 2013 Master Plan
 - All leading to an updated and revised Facilities Campus Master Plan
 - And an updated and revised Facilities Assessments book
 - ABW/EDR will develop updated Strategic Objectives and Guiding Principles.
 - ABW/EDR will take a focused look not only at the main campus, but also the Bienville campus, and provide some recommendations on enhancing ULM’s visible presence in downtown Monroe and West Monroe.
23. TL briefly reviewed the specific design strategies that were developed for the 2013 Campus Master Plan, and that each will be revisited in the 2023 Campus Master Plan to determine which are still valid, which need to be updated, and which need to be discarded.
24. TL also pointed out some new focus areas on campus that will be studied under this new planning effort for design strategies’ recommendations.



25. DA said both booklets developed in 2013 will be updated to be current including:
 - Updated design standards
 - Updated budget numbers on all design strategies' recommendations
 - New assessments of all new and renovated construction, including additions
 - Updated renovation costs for all ULM buildings
26. DA also said a gameplan will be developed to periodically revisit the new 2023 Campus Master Plan to help guide decisions about campus development, perhaps once a year.
27. The remaining time was spent on the 4 discussion questions.
28. Now that a replacement lab school is needed where is the best location, on campus or right off campus?
29. Phase Two needs to include a good discussion about enhancing ULM's presence in downtown Monroe and exploring the best options, which may include adaptive reuse of existing buildings.
30. One of ULM's current strengths to be cultivated is face-to-face interactions with students. This can be strengthened by providing flexible learning environments that can adapt to new directions in teaching/learning, as well as provide active learning environments, not just a monologue/lecture.
31. There is more than enough classroom space on campus, but much is old, outdated and compromises the teaching/learning environment.
32. As an example, newly renovated classrooms in Sandel Hall have large columns that block views and make the spaces difficult to use.
33. There are lots of boxes that function as "classrooms."
34. A multi-modal way of delivery is needed, providing flexibility in delivery that can change as students get older, more mature and more advanced.
35. Many of the current faculty are not comfortable with active learning classrooms, many like the idea of sitting on a stage and lecturing. The professor/instructor needs to move from the front to the center, engage with the students.
36. Younger faculty are more receptive to active learning classrooms.
37. Classrooms need to be a hybrid, to accommodate both on-site and off-site students.
38. Quality over quantity.
39. Active learning classrooms do take up more space than traditional classrooms.
40. The ULM campus was built for 12,000 face-to-face students, but now it's more like 6,000 face-to-face, with the growth of online learning.
41. International students are a source of enrollment growth and often a huge opportunity.
42. ULM needs to find ways to support its international students better, with innovative programs, better housing, etc.
43. The international village needs to be improved, more specific to the needs of the international programs, improved cooking and dining facilities that meet the lifestyle and culture of the international students.
44. Safety issues need to be addressed, living off campus is not safe for international students. Living off campus is driven by cost limitations.

45. Need space for the variety of cultures to develop, to celebrate and enrich cultural diversity.
46. The international program can grow from 300 to 1,000 pretty quickly.
47. More community space needs to be provided for increase community engagement.
48. This is a big challenge that needs to be addressed, but also a big opportunity.
49. Brown Auditorium, that seats 600-700, is outdated and an untapped asset. ULM is working on funding a renovation project.
50. It's a challenge to find the appropriate space to host community events of varying sizes and needs.
51. ULM needs a space to hold 2,000 to provide convention type events and commencement ceremonies, but also needs smaller venues that are affordable for smaller groups and events.
52. Space is needed for E-sports gaming possibilities, competitions, as good "to do on the weekend" type activities for students.
53. A welcome center is needed, with good visibility and easy access, not located in the middle of campus, not in Sandel Hall. Convenient easy parking is a must. The campus edge or at a campus gateway are the best locations.
54. The welcome center should be a place to come see what all is going on.
55. Recruitment events need to be improved, a typical campus tour avoids certain buildings and areas, not good to bring prospective students into outdated facilities.
56. Brown Gym is currently not being used.
57. ULM needs to invest in the current positive momentum, keep excitement going, build on the positive vibes, and get more people excited about the future, forward looking.
58. A small business development center needs to be available.
59. Bayou Pointe is good and a huge asset, but it is expensive and holding symposiums there can be difficult, smaller groups find it difficult to use or afford.
60. Alumni and business partners coming onto campus need to be in spaces that "show well" and bring them back.
61. Access control to buildings and spaces is being overridden with "garbage can technology", propping doors open with garbage cans to bypass access control.
62. Spend money wisely on technology that will be used. For example, replacement bulbs in overhead projectors are expensive to replace.
63. Planning strategies for moving forward need to be purposeful, measured and thoughtful. A very deliberate effort, focused on a unified vision.
64. One advantage with having excess space right now is classrooms can be renovated without having to take classrooms offline, or "double-up", so to speak.
65. Model classrooms can be built at the professional development center, tried out, tweaked and adjusted as needed.
66. A location for the professional development center has not been selected. ULM is looking for a director now. The center will need to be accessible, convenient and welcoming.
67. There is not good wayfinding signage on campus, hard for a visitor to find their way around.

8.1 Meeting Notes: Phase One, Workshop #4

February 20, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18, EDR Project Number: 22030

MEETING NOTES

KICK-OFF MEETING – Tuesday, February 14, 2023

1. The Kick-Off Meeting for Phase Two was held in Room 622 of the Library from 3:30 p.m. to 5:30 p.m.
2. See attached Sign-In Sheet for a list of those in attendance.
3. The attached PowerPoint outlines the overall presentation, with specific comments from discussion questions.
4. Doug Ashe (DA) identified the design team members, which include:
 - Ashe Broussard Weinzettle Architects
 - Eskew+Dumez+Ripple
 - Carbo Landscape Architecture
 - Guth Engineering
5. Carbo's role will involve,
 - Working with ABW/EDR to develop design strategy recommendations for the various campus improvement zones
 - Updating the landscaping design standards, from 2013
 - Updating the campus signage standards, from 2013
 - Supporting the development of campus sustainability recommendations
 - Providing budget information on the various design recommendations
6. Guth's role will involve,
 - Updating the campus infrastructure plans, to be current
 - Visiting all new/renovated/added to or acquired facilities since 2013 to complete mechanical and electrical assessments
 - Providing budget information on the various design recommendations
7. Phase Two will follow a similar format as Phase One,
 - a close alignment with ULM's 2023-27 Strategic Plan
 - a series of 6 workshops, one a month
 - an assessment of what is still applicable from the 2013 Campus Master Plan
 - an updating of both the Campus Master Plan and the Facilities Assessment booklets
8. The overall Phase Two Schedule was reviewed, see PowerPoint.
9. Completion date for all work is late September/early October.
10. DA said there are 3 parts to Phase Two, which will be developed concurrently.
 - The first part is the actual development of the updated campus master plan.

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- The second part works in close tandem with the first part and is a space utilization study of how ULM currently uses its classroom and lab spaces and how these might be more efficiently used.
 - At each previous workshop those in attendance have emphasized that ULM does not need more buildings, more classrooms, or more offices, but rather more efficient use of existing spaces, better designed, more flexible, and meeting current needs.
 - The space utilization study will play a key role in accomplishing this goal.
 - The third part is the facilities assessments.
11. Next DA reviewed the Monthly Work Plan, see PowerPoint for anticipated work to be completed, February thru early October.
 12. In summary,
 - Workshop #1 will focus on Student Life and Campus Life, including Athletics and Recreation
 - Workshop #2 will focus on Community and Outreach
 - Workshop #3 will focus on Academics
 13. DA asked the group to list individuals who should be invited to attend each of these workshops.
 14. Next the group reviewed the Space Utilization Study, as follows,
 15. Classroom/Lab Space Utilization Study – In this study ABW/EDR translates Registrar data into graphic schedules per building and per room to show how these spaces are currently being used and how efficient that is.
 16. ABW/EDR can then make recommendations on how to more effectively and efficiently use the spaces.
 17. This study will work in tandem with recommendations on improving existing classrooms and labs, which includes such things as more options on class size, providing greater flexibility, technology upgrades, adjacencies, providing informal meeting spaces, etc.
 18. Faculty/Staff Office Space Utilization Study – In this study ABW/EDR translates office scheduling and room assignments data into comparable stats on a per building basis.
 19. ABW/EDR can then make recommendations on more efficient use of existing spaces, working in tandem with recommendations of improving existing office space.
 20. Such improvements will include appropriate sizes, adjacencies, providing informal meeting spaces, environmental controls, natural lighting, etc.
 21. The group briefly reviewed similar studies EDR did at Loyola University, see PowerPoint for the Loyola study.
 22. DA said ABW/EDR would hope to have this Space Utilization Study complete enough by Workshop #3, the workshop focused on academics. Workshop #3 is currently scheduled for the last week in April/early May.
 23. Next the group reviewed the list of academic buildings on campus that ABW/EDR will visit prior to Workshop #3, see PowerPoint.
 24. Lisa Miller (LM) said some classes are also held in the Library.

8.2 Meeting Notes: Phase Two, Kick-off Meeting

25. Next the group reviewed the list of buildings that have been constructed, remodeled or added to, or acquired since 2013, when facilities were first assessed, see PowerPoint for this list.
26. Michael Davis (MD) said the Sugar Hall Renovations and the new Construction Practice Lab will not be completed in time to include in the updated 2023 Facilities Assessment booklet. These facilities can be added once work is completed.
27. The Liew Family International Student Center is owned by ULM and does need to be included in the assessments.
28. The BCM and VCOM are not owned by ULM and will not be included.
29. President Ron Berry (RB) said hopefully the campus master plan will help identify a good location for a new daycare.
30. MD mentioned an agriculture mechanical building that is located off site that needs to be included in the assessments.
31. RB said ULM is trying to acquire the property across the street from Hemphill Hall.
32. MD said the assessments will also include assessments of ADA compliance.
33. DA said updated cost renovation figures will be included.
34. RB and MD said the Scottish Rite Building will more than likely be renovated and remodeled.
35. RB said it may be a good location for a community theater or used for Health Sciences.
36. Next the group reviewed a list of specific projects to be included in the updated Campus Master Plan.
37. LM said one possible location for a small chapel is next to the Wesleyan Center. There is an existing "blue" house at this location that could be demolished.
38. RB said ULM has been working with the appropriate agencies to have an exit ramp added to the Kansas Lane Connector at Bon Aire Drive to provide a better connection to the campus. Sterlington Road was also mentioned as an exit ramp location.
39. RB said work on the Kansas Lane Connector is moving slow, but the pathway is mowed and you can tell where it will be located.
40. RB said to include a location for retirement housing in the campus master plan, to reinforce ULM as a destination campus.
41. RB said Mississippi State is a good example of providing retirement housing on campus.
42. LM said consistent signage is very important across the campus and throughout Monroe, West Monroe and Northeast Louisiana, all part of branding and presenting a consistent message.
43. The new Softball Leadership Center is a great example of branding, creating and promoting a consistent message of excellence.
44. RB said students do need to be actively involved in the development of the campus master plan.
45. The group discussed how best to include students, which student groups to include, and the best time for students to meet, see PowerPoint.
46. RB said the community does need to be involved in the development of the campus master plan, including non-profits, the Police Jury, legislators, government officials, Chamber of Commerce, etc.

47. RB said ULM is already working to address/increase its visibility in downtown Monroe and the campus master plan does not need to address this.
48. RB said ULM has high visibility downtown Monroe in healthcare and at the hospitals. ULM has a strong presence at Glenwood Regional Hospital in West Monroe.
49. RB said all of the above also applies to West Monroe.
50. RB said an alignment of the ULM Campus Master Plan with the City of Monroe Master Plan will mutually benefit both and each should be an equal participant in the development of both plans.
51. DA briefly reviewed the format for the upcoming workshops, as follows,
 - Most will be two days, some will be one day
 - Questionnaires will be sent out in advance for review and discussion at the workshop
 - Precedent images will be presented highlighting best practices across the country at other colleges and universities
 - Large format prints of campus map(s) will be used to support discussion, to sketch on, to make notes
 - Plans of each building relative to that workshop will be used to support discussion, to sketch on, to make notes
 - Each workshop will explore design opportunities for the various campus improvement zones
52. Next the group reviewed a draft agenda for Workshop #1, as outlined below.
53. Workshop #1 will be a 2 day workshop.
54. Workshop #1 will be focused on Student Life and Campus Life.
55. Draft Agenda – Workshop #1
 - Day 1
 - a. Session #1 - Student Life and Campus Life, 12:30 p.m. – 2:30 p.m.
Attendees could include,
Dean Valerie Fields
Dean Sushma Krishnamurthy
Tommy Walpole
Clarke Williams
Student Affairs
Campus Life
Student Success Center
Auxiliary Services
Residential Life, Tresa Buckhaults
Campus Police, Jeremy Kent and Tom Torregrossa
Carbo Landscape Architecture

 - Some of the items to discuss may include,
Campus improvements to enrich student life
Pedestrian focused center of campus
Commuter Lab
Re-energizing the SUB – best use



8.2 Meeting Notes: Phase Two, Kick-off Meeting

CAMPUS MASTER PLAN

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Amphitheater on the Bayou
Walking Trail
Welcome Center
Housing needs
Housing at the School of Pharmacy
Greek housing
International student housing
Retirement housing
Safety

- b. Session #2 - Athletics and Recreation, 3 p.m. – 5 p.m.
Some of the items to discuss included,
Athletics, what is working well, what needs improvement, what is missing
Facilities upgrades
Site/Parking/Circulation improvements
Addressing congestion on game day
Game Day Experience, how to enhance
Student Athlete academics, how facilities can better support academics
Recruitment – Student/Athletes and Coaches/Staff

Recreation
Students
Faculty/Staff
Community
What is working well, what needs improvement, what is missing
Walking trail
Parking
Grove
Playground
Address congestion at end of day

Attendees could include,
John Hartwell, Director of Athletics
Seth Hall
Michael Gammon
Carbo Landscape Architecture

- Day 2
 - a. Session #1 - Physical Plant, 9 a.m.- 11a.m.
Some of the items to discuss include,
Physical Plant
Infrastructure
Aging Systems
IT

Drainage
Facilities Maintenance

Attendees could include,
Chris Ringo
Anthony Martin
John Wilson, Guth Engineering
Carbo Landscape Architecture

- b. Session #2 – Students, 12:30 p.m. – 2:30 p.m.
Attendees could include,
Student leadership
Spirit groups
Athletes
Clubs
Greek life

- 56. Dr. Don Simpson (DS) said the 12:30 p.m. time slot would be difficult for students due to class schedules and suggested a 3 p.m. to 5 p.m. time slot or a lunch meeting, with pizza, from 11:30 a.m. to 1 p.m.
- 57. The group listed other names that should be included as well as names listed on the attached sheets.
- 58. DA said he would update the draft agenda, list of attendees, and send out for review.
- 59. After further discussion it was decided to hold Workshop #1 on Tuesday, March 7th and Wednesday March 8th.
- 60. Note: These dates were later revised to Tuesday, March 14th and Wednesday March 15th.
- 61. The group discussed existing strengths of the ULM campus.
- 62. RB said strengths included the natural beauty of the campus, its compact size, the walkability of campus, the bayou.
- 63. Current needs that need to be addressed included outdated facilities, a new freshness is needed, some building look “tired”.
- 64. The group said the plan needs to be realistic, achievable and identify some early wins along the way to build momentum, coupled with some aspirational big ideas as part of a larger vision.

Submitted by



Doug Ashe

cc: All in attendance, as well as other Administration and Academic leaderships.

8.2 Meeting Notes: Phase Two, Kick-off Meeting

March 30, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #1 – Tuesday, March 14 and Wednesday, March 15, 2023

1. Workshop #1 was held on the campus of ULM with the following groups:
 - Session #1 – 12:30 pm – 3:30 pm, Room 622 Library, Student Affairs, Recruitment, Graduate School, Campus Tours, Student Services, Enrollment, Retention, Student Activities, Greek Life, Student Development, Residential Life, Campus Police, IT Services
 - Session # 2– 9:00 am – 11:00 am, Room 317 Sandel Hall Physical Plant, IT Services
 - Session # 3– 12:30 pm – 3:00 pm, Room 317 Sandel Hall Athletics and Recreation
2. See attached Sign-In Sheets for a list of those in attendance at each session.
3. The attached PowerPoint outlines the overall presentations.
4. Each session began with everyone introducing themselves and their position at ULM.
5. Doug Ashe (DA) introduced the ABW/EDR planning team, which includes Carbo Landscape Architecture and Guth Engineering.
6. DA also showed a few of the team’s master planning projects and higher education facilities they had designed.
7. DA said we are now in Phase Two of the master planning effort, which is the “Exploring Ideas” phase. Phase One, completed in December, was the “Information Gathering” phase.
8. DA gave an overview of the 2013 Campus Master Plan, including the Strategic Objectives and Guiding Principles, summarized as follows
 - Strengthen the Campus Identity
 - Consolidate and Refine the Collegial Environment
 - Embrace the Natural Landscape and Urban Context
 - Evaluate the Quality of Campus Facilities
 - Support a Sustainable Future for University Operations
9. The group reviewed 7 Intervention Zones that were developed in the 2013 Campus Master Plan for recommended campus improvements. Some are still valid and will be included in the updated 2023 Master Plan, some will be revised to address current needs, and at least one is not valid at this time, see PowerPoint.
10. The planning team gave an overview of the goals and objectives of the 2023 Campus Master Plan effort, see PowerPoint.

DOUG ASHE | FAIA
KEVIN BROUSSARD | AIA
JIM WEINZETTLE | AIA | LEED AP
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11. A few key points include
 - The updated master plan needs to be in close alignment with and support the ULM 2022–27 Strategic Plan, including the Mission and Vision Statements, the Strategic Foundations and the Strategic Pillars.
 - The 2023 Campus Master Plan will not be a completely new plan, but will incorporate elements of the 2013 plan that are still relevant, while updating the plan to reflect the current Mission and Vision of the University.
12. The planning team gave an overview of Phase One and what all was accomplished, see PowerPoint.
13. Phase One consisted of 4 workshops and included
 - Administrative leadership
 - Academic leadership
 - Athletics
 - Residential Life
 - Physical Plant
 - Campus Police
 - ULM Foundation
 - ULM Alumni
14. The group reviewed a list of Campus Assets that were developed as part of Phase One, see PowerPoint.
15. The group reviewed a list of Potential Improvements that were developed as part of Phase One, see PowerPoint.
16. The group reviewed a list of Specific Projects that were developed as part of Phase One, see PowerPoint.
17. The 1st Session group did mention a few other projects to consider, including
 - A natatorium, with both an indoor and outdoor pool, located at the west entrance to campus on Northeast Drive. Great opportunity to reach out to the community.
 - A welcome center at this location would be great too.
 - As far as the Bayou goes, kayaks and paddleboards would be great, perhaps by Bayou Park and the proposed amphitheater. Currently the Wesleyan Center does provide kayaks.
 - The Schultz Dining Hall needs a stronger connection to the Bayou, perhaps outdoor dining, perhaps the kayaks located here, perhaps an outdoor performance stage.
 - Floating platforms in the Bayou would be cool.
18. The planning team gave an overview of Phase Two, the “Exploring Ideas” phase, which will consist of 6 workshops, see PowerPoint for the monthly schedule.
19. Workshop #1 is focused on Student Life, Campus Life, Athletics and Recreation.
20. Workshop #2 will be focused on Student Engagement, Community and Outreach.
21. Workshop #3 will be focused on Academics.
22. The goal is to complete the 2023 Campus Master Plan by early October 2023.
23. Jack Sawyer (JS) briefly updated the group on the ongoing Space Utilization Study that the planning team is doing for classrooms, labs, faculty and staff offices, as part of their Phase Two work.



8.2 Meeting Notes: Phase Two, Workshop #1

CAMPUS MASTER PLAN
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24. The Classrooms & Lab Utilization Study translates register data into graphic schedules per building and per room so that availability can be quickly seen and compared between buildings and departments. The planning team can then make recommendations on how to more effectively and efficiently use the current space.
25. The Faculty & Staff Office Utilization Study translates office scheduling and room assignments data into comparable stats on a per-building basis. The planning team can then make recommendations on more efficient use of existing space.
26. Phase Two also includes updating facilities assessments.
27. In 2013, the planning team visited about 70 campus facilities and did full building assessments of each, which included floor plans, current use, overall building condition, building systems, ADA compliance, and anticipated renovation costs.
28. Since 2013 about 24 facilities have either been built, added to, renovated or acquired. Over the next 6 months the planning team will visit each of these and do similar assessments.
29. Part of Phase Two work will also include updating design standards for campus signage and wayfinding, landscaping and lighting.
30. At each of the 3 sessions the planning team showed a number of precedent images of best practices at other universities across the nation, including
 - Student Life and Campus Life
 - Physical Plant
 - Athletics and RecreationLater in the session each group had the opportunity to prioritize these precedents, see responses included in these notes.

SESSION #1 – STUDENT LIFE AND CAMPUS LIFE

31. The following comments are from Session #1. The planning teams posted question sheets on the walls and the group wrote their individual thoughts and posted them.
32. Student Affairs sent these questions out to students and received excellent responses. These are included at the end of these notes. Please be sure to review these great responses.
33. Question – What’s working well on campus regarding Student Life?
 - Various campus activities sponsored by SGA, CAB and Diversity/Equity/International that allow students to gather and have fun.
 - A variety of fun activities for undergrad students
 - Good student engagement
 - Football tailgating in the Grove, but it needs better lighting.
 - Crawfish, Casino Night, free food
 - 90% of events happen at Bayou Park
 - 30 - 35 events a year
 - Musical at Fant – Ewing
 - See attached Student Affairs notes for additional comments
34. Question - What facilities or amenities are missing at ULM that would improve and enrich Student Life on campus?

- Grocery store
 - Warhawk information center
 - Games area in the SUB
 - Adult playground
 - Free expression tunnel
 - Updating murals and places to take photos
 - “ULM through the years” showcased through the quad and along walking trails
 - Updating the outdoor exercise spaces
 - Area on the academic side for students to foster relationships and friendships
 - Pool tables, ping-pong tables
 - More ULM traditions
 - Walking and biking trails, shaded walking trails
 - Bikes are popular, especially for international students
 - Floating platforms in the Bayou
 - A student hangout place, shaded places to relax between classes
 - On campus bar/booze bus for games and other events
 - A safe space where students can go and relax, meditate or even release frustration they may be experiencing
 - Larger space needed for student organizations
 - Need Greek Life areas
 - A gathering place/lounge for graduate students complete with lactation facilities and extended childcare
 - Use of both sides of the Bayou
 - Connect the built environment to the natural environment
 - Food truck (opposition from ULM/Aramark)
 - See attached Student Affairs notes for other comments
35. Question – What is NOT working well on campus regarding Student Life?
 - Need more graduate student involvement
 - Bring back the swimming pool
 - Commuter student issues
 - Engage with the Bayou more, cluster activities along the Bayou
 - A campus - run sit down restaurant is needed
 - A booze bus on game days
 - A booze cruise
 - See attached Student Affairs notes for other comments
 36. Question – What are the most common student activities occurring on campus outside of class?
 - Tutoring, need good tutoring spaces
 - RSOs (recognized student organization) and clubs meet often
 - Tailgating, so tailgating structures/pavilions are needed
 - Could sell/rent good spots to students
 - Working out
 - Greek Life is big

8.2 Meeting Notes: Phase Two, Workshop #1

- See attached Student Affairs notes for other comments
37. Question – What campus services or facilities are most popular with the students and why?
- The Activity Center is a popular place to work out and de-stress, hang out
 - Bayou Park is popular, but there is not much there
 - Student Success Center
 - The HUB because it gives students a place to hang out with food, near classes, good technology
 - See attached Student Affairs notes for other comments
38. Question – In what ways could the existing campus or amenities be improved to enhance the Freshman Experience?
- Walking and biking trails
 - Outside covered area with seating
 - Culture enhancing program spaces
 - Campus signage, directional signage near sidewalks and roadways
 - Additional security
 - Extended hours for Library and the HUB
 - Better name for the Student Success Center, get confused with Student Center
 - Community/relationship building environment
 - See attached Student Affairs notes for more comments
39. Question – What are some of the best qualities of the existing student residences?
- Closeness to academic buildings
 - Safe
 - No community showers
 - Social aspects of Madison and Ouachita
 - Washing machines in apartments
 - “I hate using the laundry, no more quarters”
 - See attached Student Affairs notes for other comments
40. Question – What facilities or amenities are needed to encourage students to live on campus?
- Transportation to grocery store, to downtown, to Walmart
 - ULM shuttle to Bienville, game days
 - Cooking facilities in dorms
 - International housing with cooking facilities
 - Affordable married student housing
 - Students don’t know what they don’t know, show on - campus housing/apartments on tours, Freshman seminar so they can see how good they are
 - Grocery store on campus
 - Lounge space
 - Amphitheater
 - Two community theaters
 - Big TV at the HUB/movie night
 - Commuter lounge

- More study lounges
 - Economic limitations
 - International housing, cultural connections are important for food prep, sense of community
 - Apartment style housing
 - Parking is perceived as a problem, but it really is not
 - Lots of people liked “The Grill”, need a place like that again.
 - See attached Student Affairs notes for other comments
41. Question - What facilities or amenities are needed to encourage students to stay on campus at night or over the weekend?
- ULM shuttle
 - ULM owned transportation system
 - Food options after hours at convenient locations
 - On the academic side have a hang out area for students, maybe 1st Floor of the SUB
 - Ping pong, Foosball, etc.
 - Areas to hang out other than the HUB
 - Arcade
 - Movie theater
 - Bowling alley
 - Renovate SUB
 - We have a big TV outside at the HUB, let’s use it.
 - See attached Student Affairs notes for other comments
42. Question - Are there places on campus where students/faculty/staff don’t feel safe?
- Madison/Masur
 - Behind the CCM at night
 - Desaird – Walmart, neighborhood across
 - Bayou Park needs lighting
 - Crossing foot bridge
 - Buildings are too accessible by anyone throughout the day, no access control
 - The area between the Library and Strauss
 - The walk/bike access between campus and Bienville
 - See attached Student Affairs notes for other comments.
43. Question – Are there additional housing needs NOT met by the current offerings?
- International student/graduate students designated housing that is opted out of current meal plan requirements
 - Hang out spaces that are not study rooms in dorms
 - Study rooms and laundries need to get a “refresh”
 - See attached Student Affairs notes for other comments
44. Question – Are there parking concerns on campus? If so, where?
- Not enough around Sandel Hall
 - Need parking garage



8.2 Meeting Notes: Phase Two, Workshop #1

CAMPUS MASTER PLAN
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- See attached Student Affairs notes for more comments.
45. Some safety issues were discussed during the Question exercise, including
- Overall campus lighting needs to be improved
 - Crossing Desaird is a problem
 - Some students have been robbed on the south side of Desaird
 - Campus police does not have jurisdiction off-campus
 - Campus police can stop an action, but there are issues
 - A police presence is a big good deal
 - There's been an uptick in requests for the police escort service
46. Next the group did a Priority Grid Exercise where each person placed dots on their favorite precedent images like, "we gotta have one of these," and "this is a priority on our campus". See attached photos of the precedent image sheets with dots.
47. Images receiving the most dots included
- Walking path along the water's edge
 - Outdoor exercise area
 - Amphitheater
 - Tailgate tent
 - Gateways and large university name lettering that you can sit in.
 - Shaded walking paths with seating
 - Playground
 - Sitting pier extending out into the water
 - Running track
48. Comments made by the group during the Priority Grid Exercise discussion included the following.
49. Outdoor exercise facility near Fant-Ewing is rarely used, not very inviting.
50. Free art space is needed.
51. Nice spots to take photos are needed.
52. ULM still has the original building plaques from buildings that were demolished, stored in the 5th Floor of the Library. These could be part of the "history walk" around campus.
53. Everyone loves the Bayou.
54. Katy Trail in Dallas is a good precedent to look at.
55. Multi-modal transportation would be great.
56. International students use bikes a lot. Bike paths would be great.
57. Next the group did an Interactive Campus Evaluation exercise where they were asked to place dots on various campus maps, identify possible locations for things like
- Gateways
 - Center of campus
 - Greek housing
 - Good student hang out areas
 - Favorite spot on campus
- See attached photos of campus maps
58. Comments from the group discussion include the following.

59. On west side of campus at Northeast, there is a gateway sign on one side of the street, should be both sides.
60. Gateways at west neighborhood streets may be too big an issue.
61. Three gateway locations were identified that need big signs.
62. Taco Bell area is a possible gateway location.
63. International housing near International House. Chambliss is developing some.
64. A better gateway entrance into campus is Northeast Drive off Highway 165, not Desiard.
65. The SUB is the center of campus.
66. Greek housing fell through a few years ago. Only one sorority agreed. Perception was that ULM was too greedy. There are 4 sororities.
67. Mitchel Lane floods a lot, so maybe it should be considered for green infrastructure. Flooding issue has improved.
68. University of Maryland has a nice Greek row.
69. ULM Foundation owns many lots on Bon Aire.
70. Bon Aire would be a suitable place for Greek housing.
71. A chapel by the Bayou would be great.
72. ULM doesn't have a place to rent kayaks. Wesleyan Center does.
73. A playground near the football stadium would be great to encourage families to tailgate.
74. ULM campus is more-or-less secured.
75. Sand volleyball area near Warhawk Village Apartments is popular, could be expanded.
76. 75% to 80% of international students are in Pharmacy program.
77. Are there smart ways for ULM "typical" students to help with transportation.
78. Street parking can sometimes conflict with visibility at crosswalks, especially Northeast and University.
79. Tailgating could be more community focused also.
80. Visiting tailgating spots near the volleyball area.

SESSION #2 – PHYSICAL PLANT

81. The campus fiber loop has been completed, better Wi-Fi access available.
82. Wi-Fi can be expanded now, since multiple fiber inputs into building.
83. There is the potential for gravel embankment along Stadium Drive to become some kind of boardwalk/walking path circuit.
84. There are some power panels on the north side of the Bayou Park.
85. A question was raised about the investment in an amphitheater, if only used a few times a year.
86. Some type of seating at Bayou Park is needed when no event is going on.
87. The following comments are from Session #2. The planning team had posted question sheets on the walls and the group wrote their individual thoughts and posted them.
88. Question – What's working well at ULM regarding the Physical Plant and campus infrastructure?
- Upgrades in security cameras

8.2 Meeting Notes: Phase Two, Workshop #1

- Staged equipment replacement
 - Overall look of campus grounds and grounds maintenance
 - Ease of travel
89. A concern was expressed of waiting too long before doing deferred maintenance.
90. Designated service lanes and parking would be helpful.
91. The Strauss Hall air cooled chiller, transformer, and cooling tower are on deferred maintenance.
92. The master plan needs to be coordinated with deferred maintenance.
93. Question – What’s NOT working well at ULM regarding the Physical Plant and campus infrastructure?
- The underground electrical system is aged
 - Primary electrical
 - HVAC systems in all buildings
 - Elevator issues
 - Update major equipment
 - Roofs
 - Need better collaboration between City maintenance and campus needs
94. ULM owns its electrical system.
95. A concern was expressed about underground conductors.
96. Entergy could take over electrical system, but there would be a monthly facility charge.
97. HVAC issues include
- Inconsistent temperature throughout spaces, thermostats not reading right, could be off several degrees
 - Library is a good example of this
 - Better controls are needed, all controls are internal
 - Possible building controls, like Johnson Controls
98. Automation of different types of systems are difficult.
99. Many controls can’t actually communicate.
100. ULM has had a good experience with Mechanical Cooling.
101. There’s a potential Capital Outlay for campus networking of controls.
102. Automation and remote monitoring are super important.
103. Question – What is the biggest challenge facing Physical Plant in the next 10 years?
- Gas/electrical
 - Funding of repair/replacement of equipment
 - Recruiting and retaining skilled employees
 - Upgrading HVAC/electrical equipment
 - HVAC upgrades
104. ULM owns its on gas system.
105. Gas is used in most buildings.
106. Electrical is better, fewer headaches, but the challenge would be the additional load placed on the electrical system.
107. There are a lot of not working items on campus.
108. All agreed that an automated control energy management/monitoring system is needed.

109. Question – What ADA/accessibility issues need to be resolved on campus?
- Sidewalks/curb cuts/broken sidewalks
 - Building entrances, accessible entrance is not obvious
 - Bathrooms – many are not accessible, don’t have accessible doors
 - Door access
 - Push button, automatic opening doors
 - Bathrooms in Library
 - Doors in Library, Floors 1–4, Two floors do have push button access
 - Add a family restroom
110. Question – Does the Physical Plant have plans for major projects/upgrade/initiatives over the next 5–10 years?
- Continue to replace mechanical equipment near the end of its life
111. One concern is Physical Plant does not have a full set of data to determine the end of life of equipment.
112. Camera surveillance/security system seems to be good, over 1,100 cameras. Genetech system is good.
113. Question – What are the most common facility, maintenance and building system issues?
- Lack of remote HVAC programming controls
 - Preventative maintenance
 - Age of systems
 - Lack of parts/delays in repairs
114. Question – Are there areas on campus that are unsafe and why? Where are these areas?
- Front of Sandel Hall, slippery concrete
 - Lighting on campus as a whole
 - Some dark areas
115. Question – What advice would Physical Plant give to architects?
- Put the thermostats in the right place
 - As building use changes, heating and cooling need to change
116. Question – Are there goals for systemizing HVAC infrastructure on campus? Possible shared chiller plants?
- Automation/remote monitoring
 - Moving toward air cooled system where possible, takes up less space in yard.
 - One common management system for all buildings
 - Are centralize chiller plants feasible/cost efficient
117. Question – What technology issues need to be addressed?
- Connection to Wi-Fi issues
 - Age of controllers, do not work with current upgraded networking
 - Update and explore other FIXX/work order systems
118. Next the Physical Plant group did the Interactive Campus Evaluation exercise where they were asked to put dots on various campus locations and identify issues, concerns, etc. See photos of campus maps.



8.2 Meeting Notes: Phase Two, Workshop #1

CAMPUS MASTER PLAN UNIVERSITY OF LOUISIANA MONROE

119. Drainage issues were identified at the intersection of Northeast Dr. and University Avenue around Spyker at the end of Mitchell Street, and all around Fant–Ewing.
120. Problem buildings were identified as C.N.S.B, Walker Hall, roof of the Band Building, Brown Hall, Stubbs, Malone Stadium, Baseball.
121. Bad parking lots were identified as lots north of Fant – Ewing, two lots northside of west end of Northeast Dr., lot along Lincoln behind parking garage.
122. The electrical underground comes in at the corner of Lincoln and University.
123. C.N.S.B was identified as a least favorite building.
124. Gateway entrances into campus were identified as
 - West end of Northeast drive.
 - Desaird and University
 - Desaird and Stadium
 - North end of University
 - North end of Bon Aire Drive
 - Northeast end of Bon Aire Drive
125. Welcome center locations were identified as
 - Desaird and University
 - West side of Northeast Drive
 - Sandel Hall
 - Corner of Stadium Drive and Bon Aire Drive
126. Traffic gets congested along University Avenue.
127. C.N.S.B. has a good bit of building envelope issues and air control issues.
128. Institutional CMU at C.S.N.B limits access to address issues.
129. The old Brown Gym Annex has lots of issues.
130. The Brown Hall Complex has lots of issues since old buildings.
131. The Band Building has roof issues.
132. Stubbs needs to go.
133. Baseball has roof and HVAC issues.
134. All the unpaved lots are a problem.
135. The Pharmacy folks didn't feel like their part of the ULM campus.
136. Not sure where the new Bio-Med Research building will be built, either east of Bienville, or south, conflicting comments.

Session #3 – ATHLETICS and RECREATION

137. The following comments are from Session #3. The planning team posted question sheets on the walls and the group wrote their individual thoughts and posted them.
138. Question – What's working well at ULM regarding the Athletic and Recreation campus?
 - Activity Center has been renovated
 - Track/Soccer Facility is nice
 - Softball Facility is nice, but they need better seating
139. ULM facilities need to be ready for athletic conference alignment and ESPN requirements.

140. The Athletic and Recreation Campus has a lot of good facilities, but independent of each other, not a cohesive whole.
141. Question – What's not working well at ULM regarding the Athletic and Recreation Campus?
 - Fan experience due to facilities
 - No light shows
 - No or poor scoreboards, need more digital boards
 - Need 2 practice facilities for baseball and volleyball at Fant – Ewing Coliseum.
 - ADA compliance at Fant - Ewing and Malone Stadium
 - Student areas at all athletic facilities
142. Lighting is not working well overall.
143. Baseball parking lighting is bad.
144. Malone scoreboard not working well.
145. If get updated digital scoreboards will need staffing for content and operation.
146. Currently do not meet foot candle requirements for ESPN at Malone and at Baseball Stadium.
147. Question – What are some of the concerns that need to be addressed at the Athletic and Recreation Campus?
 - Cost of “Band-Aid” repairs to our current facilities versus capital upgrades that would greatly reduce these repair costs
 - Both Malone Stadium and Fant - Ewing need a facelift
 - Better signage for visitors
 - A divide, both perceived and real, between the facilities at Athletics and main Campus (age, amenities, aesthetics, etc.) - among student-athletes, coaches and staff, and administration, fans and community
148. Academic campus feels more updated than Athletic Campus. Example, big screen TV at Hub, but nothing like that at Athletics.
149. Preventative maintenance is an ongoing problem, can't catch up, continuing cycle.
150. ADA compliance in Fant - Ewing down to court is a problem.
151. HVAC in athletic facilities is a concern.
152. Question – What facilities or amenities should be added to the Athletic and Recreation campus?
 - Indoor facility for all sports
 - More courts for men/women basketball and volleyball
 - Beach volleyball facility
 - More premium areas for all sports
 - A central Athletic administration complex – having Athletic administration, spread across campus and several facilities creates a disconnect, communication breakdown, and customer service issues.
153. Expand beach volleyball facility, add 2 beach courts and pavilion.
154. Tennis courts fence/screen needs updating.
155. There is a pre-existing agreement to maintain that many tennis courts. ULM likely does not need that many.

8.2 Meeting Notes: Phase Two, Workshop #1

156. Question – What additional facilities or amenities would support student-athletes, coaches, and staff recruiting?
- Dining hall for student-athletes, other than Schultz
 - Expansion of the SSC to provide more for the student-athletes
 - Central Athletic administration
 - Fueling station
 - Student-athlete lounge
 - Central recruiting lounge
 - Indoor facility for all sports (lose too much practice time due to bad weather)
 - Indoor facility could be repurposed as premium tailgate area on game days
 - Computer labs, check out computers, tablets for students
 - Nicer meeting room space in certain athletic facilities, nicer chairs/video tech/etc.
 - At least one fancy recruiting room for pictures during recruiting visits
157. Athletic Director said at Utah student-athletes get to eat up in the stadium club a few nights a week, a nice perk
158. Question – What would increase community use and enhance the experience of the athletic and recreation facilities?
- Redesign east side of Malone Stadium to use grass area inside gated area for RV/tailgate
 - New premium areas in stadium
 - More parking by Library, SSC, HUB, etc.
 - Increase gates
 - Increase retail opportunities
 - Enhance overall image
 - Full turf fields at University Park
 - Clearer fee schedule for buildings
 - Clearer reservation process
159. Raise rents to cover wear and tear of facilities/turf for community use.
160. Premium areas that are fitting of club level amenities.
161. Fant-Ewing can't host/not equipped to host major events.
162. A joint use arena for City and ULM to share.
163. Best if arena could be on campus for student attendance.
164. Question – What family-focus amenities would improve the Athletic and Recreation campus?
- Better access to bathrooms and concession stands
 - Nursing stations
165. More perks for kids on campus, baseball field.
166. Video boards in Coliseum to enhance game day atmosphere.
167. Autism awareness spaces.
168. Small but permanent fan shop and bathroom outside Malone Stadium.
169. Question – What improvements does Malone Stadium need?

- Premium area (suites, club, etc.) upgrades would be a significant revenue increase opportunity
 - Upgrade locker rooms
 - A new stadium
 - Connecting all sides of the stadium
 - Skyboxes and suites
 - Renovated main lobby
 - Add WOW factor for photo ops
 - Make skyboxes an indoor/outdoor space (reduce capacity)
 - Create designated media room space for weekly and postgame interviews
 - Reconstruct east (visitor) side of stadium, bleachers are collapsing
 - New team meeting room space
 - New home and visiting team locker rooms
 - More space for spirit groups on game day, changing room, break room
 - Interior upgrades for football meeting spaces
 - More office/meeting spaces
 - Malone Stadium waterproofing
170. Stadium feels land-locked on west side
171. Option to do horseshoe to remove upper deck
172. Rough set-up for moving people around the stadium on game day
173. Question – Are there any safety and security concerns to address at the Athletic and Recreation campus?
- Unsafe sidewalks, deteriorated, not ADA
 - Lighting at University Park parking lot
 - Leaking in Coliseum
 - Lighting at several facilities
 - East side of Malone
174. Site drainage around Fant-Ewing is a concern.
175. Question – What are parking concerns around the Athletic and Recreation facilities? And what is the degree of game day and evening vehicular congestion? How could this be improved?
- Parking between the Coliseum and Tennis Courts could be better.
 - Parts of Baseball parking could be better and need more space.
 - Parking lot at University Park complex.
 - Parking is limited on east side of campus, makes game days is hard.
 - VCOM parking lot needs to be used on game day.
176. It would really help if VCOM parking can be used on game days.
177. Traffic backs up at Bon Aire.
178. Parking proceeds do go to Athletics.
179. Post game is not too bad, campus police direct traffic leaving.
180. No turn-around at east end of Bon Aire. A turn-around would really help. Gravel lot turn-around not so good.



8.2 Meeting Notes: Phase Two, Workshop #1

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

181. Also, a north ring road from Bon Aire going west back to Stadium Drive would really help. Would need to check property lines and ownership.
182. The soccer field is only used by the band now for practice. Band members park on this field during game days.
183. Parking north of Fant-Ewing. West half is dedicated to housing parking, east side is available.
184. The gravel lots at the recreation fields are pretty rough, need upgrading.
185. Move fence on east side of Malone to create more RV parking.
186. An indoor practice facility is really needed, like Liberty, South Alabama, UAB, El Dorado High School.
187. Question – Are there major athletic and recreation project/upgrades/initiatives planned over the next 5 to 10 years?
 - Coliseum, 60 million request, Health Sciences
 - Two (2) practice courts
188. Next the group did the Priority Grid exercise, where each person placed dots on their favorite precedent images. See attached photos of the precedent images sheets with dots.
189. Wayfinding signage is lacking, campus-wide.
190. A pier out into Bayou would be great, need more engagement with the water.
191. Precedent images receiving the most dots included
 - Amphitheater on water
 - Women's soccer/softball complex
 - Good wayfinding signage
 - Large scale signage letters you can sit in
 - Tents for tailgating
 - Pier out in the water
 - Playground
 - Purdue University gateway
 - Landscaped parking
192. Next the group did the Interactive Campus Evaluation exercise where they place dots on various campus maps, identifying possible locations for amenity features.

Overall Campus

 - Gateways
 - Student hang out area
 - Center of campus

Athletic Campus

 - Best tailgating spots
 - Playground
 - Gateway
 - Traffic congestion areas
 - Favorite spot on athletic and recreation campus
 - Unutilized areas

See photos

193. Comments made by the group during discussions include the following.
194. Bayou is the gateway into the Athletic and Recreation campus.
195. Welcome Center on west side of campus, hard to park near Sandel Hall.
196. Warhawk Village is a good hang-out spot inside.
197. Bon Aire/Kansas Lane Connector, good gateway location.
198. The Grove is a good tailgating spot for students.
199. East side of Malone is underutilized.
200. Band practice field is underutilized.
201. Intersection of Bon Aire and Stadium is a traffic congestion spot.
202. Bon Aire at southeast corner of University Park is a traffic congestion area.

Submitted by:



Doug Ashe

cc: All in attendance at Workshop #2.

8.2 Meeting Notes: Phase Two, Workshop #1

March 15, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #1 – STUDENT LIFE and CAMPUS LIFE

Wednesday, March 15th
2nd Session – Physical Plant
9:00am to 11:00am

SIGN-IN SHEET

Note: Please Print

NAME	Position	Email Address
John Wilson	Guest	jwilson@qutkassociation.com
Chris Ringo	Plant Manager	ringo@ulm.edu
Dannic Lynn	Asst Dir IT	lynn@ulm.edu
Michael Davis	ULM	
Doug Ashe	ABW	
Mike Nichols	ABW	
Jack Sawyer	EDR	
Ann Norzel	Carbo	
Anthony Martin	Asst. Director - P. Plant	martina@ulm.edu

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IM WEINZETTLE | AIA | LEED AP
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March 15, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #1 – STUDENT LIFE and CAMPUS LIFE

Wednesday, March 15th
3rd Session – Athletics and Recreation
12:30pm to 3:00pm

SIGN-IN SHEET

Note: Please Print

NAME	Position	Email Address
Brandon Bruscato	Director Rec Services	bruscato@ulm.edu
JOHN LEWANDOWSKI	Senior Associate AD	lewandowski@ulm.edu
John Hartwell	AD	hartwell@ulm.edu
SEAN HALL	UTILITY PLAYER	shall@ulm.edu
MICHAEL GAMMON	ASSOC. AD FOR INTERNAL	GAMMON@ULM.EDU
Carmen Wright	SNA/DR. SA Successo	cwright@ulm.edu
Ann Norzel	Carbo	
Jack Sawyer	EDR	
Mike Nichols	ABW	
Doug Ashe	ABW	

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8.2 Sign-in Sheets: Phase Two, Workshop #1

May 8, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #2 – Tuesday, April 18 and Wednesday, April 19, 2023

1. Workshop #2 was held in Room 317 in Sandel Hall with the following groups:
Tuesday, April 18th
 - Session #1 1:00 pm to 3:30 pm
Outreach, ULM Foundation, ULM Alumni, Events
 - Session #2 4:30 pm to 7:00 pm
Student Engagement, Students representing various organizations on campus
 Wednesday, April 19th
 - Session #3 9:30 am to 12 noon
Community, representatives from various government, civic and community groups
2. See attached Sign-In Sheets for a list of those in attendance at each session.
3. The attached PowerPoint outlines the overall presentations.
4. Each session began with everyone introducing themselves and their position and/or organization.
5. Doug Ashe (DA) introduced the ABW/EDR planning team, which includes Carbo Landscape Architecture and Guth Engineering.
6. DA also showed a few of the team's master planning projects and higher education facilities they had designed.
7. Amy Norvel (AN), with Carbo, reviewed the city park work her firm is designing/planning with the City and how that work ties in with the planning work at ULM.
8. Carbo is also involved in the City of Monroe Master Plan.
9. DA said we are now in Phase Two of the master planning effort, which is the "Exploring Ideas" phase. Phase One, completed in December, was the "Information Gathering" phase.
10. DA gave an overview of the 2013 Campus Master Plan, including the Strategic Objectives and Guiding Principles, summarized as follows
 - Strengthen the Campus Identity
 - Consolidate and Refine the Collegial Environment
 - Embrace the Natural Landscape and Urban Context
 - Evaluate the Quality of Campus Facilities
 - Support a Sustainable Future for University Operations

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11. The group reviewed 7 Intervention Zones that were developed in the 2013 Campus Master Plan for recommended campus improvements. Some are still valid and will be included in the updated 2023 Master Plan, some will be revised to address current needs, and at least one is not valid at this time, see PowerPoint.
12. The planning team gave an overview of the goals and objectives of the 2023 Campus Master Plan effort, see PowerPoint.
13. A few key points include
 - The updated master plan needs to be in close alignment with and support the ULM 2022–27 Strategic Plan, including the Mission and Vision Statements, the Strategic Foundations and the Strategic Pillars.
 - The 2023 Campus Master Plan will not be a completely new plan, but will incorporate elements of the 2013 plan that are still relevant, while updating the plan to reflect the current Mission and Vision of the University.
14. The planning team gave an overview of Phase One and what all was accomplished, see PowerPoint.
15. Phase One consisted of 4 workshops and included
 - Administrative leadership
 - Academic leadership
 - Athletics
 - Residential Life
 - Physical Plant
 - Campus Police
 - ULM Foundation
 - ULM Alumni
16. The group reviewed a list of Campus Assets that were developed as part of Phase One, see PowerPoint.
17. The group reviewed a list of Potential Improvements that were developed as part of Phase One, see PowerPoint.
18. The group reviewed a list of Specific Projects that were developed as part of Phase One, see PowerPoint.
19. The planning team gave an overview of Phase Two, the "Exploring Ideas" phase, which will consist of 6 workshops, see PowerPoint for the monthly schedule.
20. Workshop #1 was focused on Student Life, Campus Life, Athletics and Recreation.
21. Workshop #2 is focused on Student Engagement, Community and Outreach.
22. Workshop #3 will be focused on Academics.
23. The goal is to complete the 2023 Campus Master Plan by early October 2023.
24. DA briefly updated the group on the ongoing Space Utilization Study that the planning team is doing for classrooms, labs, faculty and staff offices, as part of their Phase Two work.
25. The Classrooms & Lab Utilization Study translates register data into graphic schedules per building and per room so that availability can be quickly seen and compared between buildings and departments. The planning team can then make recommendations on how to more effectively and efficiently use the current space.



8.2 Meeting Notes: Phase Two, Workshop #2

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

26. The Faculty & Staff Office Utilization Study translates office scheduling and room assignments data into comparable stats on a per-building basis. The planning team can then make recommendations on more efficient use of existing space.
27. Phase Two also includes updating facilities assessments.
28. In 2013, the planning team visited about 70 campus facilities and did full building assessments of each, which included floor plans, current use, overall building condition, building systems, ADA compliance, and anticipated renovation costs.
29. Since 2013 about 24 facilities have either been built, added to, renovated or acquired. Over the next 6 months the planning team will visit each of these and do similar assessments.
30. Part of Phase Two work will also include updating design standards for campus signage and wayfinding, landscaping and lighting.
31. At each of the 3 sessions the planning team showed a number of precedent images of best practices at other universities across the nation, including
 - Campus Life, Outreach, Alumni Engagement
 - Student Engagement
 - Community EngagementLater in the session each group had the opportunity to prioritize these precedents, see responses included in these notes.

SESSION #1 – ALUMNI and ULM FOUNDATION ENGAGEMENT

32. The following comments are from Session #1. The planning teams posted question sheets on the walls and the group wrote their individual responses and posted them.
33. Question – What’s working well to connect the campus with the community?
 - Bayou Pointe
 - Activity Center is a hidden gem
 - Spaces on campus to take photos
 - VCOM
 - Current community leadership works well with campus
 - Outdoor fitness is popular and could even be more successful if updated
 - VAPA (visual and performing arts) and athletics are the two things that currently bring the community onto campus
 - ULM banners are good
 - Supportive alumni
34. Question – What’s NOT working well to connect the campus with the community?
 - Signage is not very helpful and is outdated
 - Parking issues, not clear where to park, especially for visitors
 - Lack of bike racks and bike lanes
 - Facilities for outdoor gatherings and events
 - Educating the community on all the activities and resources that are available on campus
 - Brown Auditorium really needs to be renovated and updated

- Brown can hold 800 people and needs to be renovated before any outdoor stage or amphitheater is built.
 - The beautiful indoor facilities need updating and improvements to accessibility
 - Lack of ADA compliant facilities
 - Attractions other than athletics
 - Sidewalk on the bridge is too narrow and unsafe. Walking across at peak hours does not feel safe.
 - The bayou is poorly lit, and the bridge could use more lighting as well.
 - Lack of sidewalks connecting campus to the rest of the City
 - The City of Monroe in general is not all that walkable. ULM could provide a much needed resource to the community for casual and recreational walking, safe and well lighted.
 - The way to campus is rather unsightly, problematic for recruitment.
 - The band complains often about the space available for them to practice.
35. Question – What attracts alumni and the community to campus?
 - Events and sports
 - Continuing education classes
 - Music and art events
 - Walking and fitness
 - Taking photos on campus for graduation and prom events
 - Reunions
 - Donor events
 - Leisure learning for non-traditional students
 - VCOM does provide a bit of a walking trail
 - A history trail and a nature trail would attract the public, display the rich history of ULM and highlight local nature.
 36. Question - What additional facilities, amenities, and events would attract alumni and community to visit the campus?
 - Restore Brown Auditorium
 - Hotel – most prospective students and families stay in West Monroe, which is an issue because when they want to visit their son or daughter, they may not be close enough. It would be ideal to have a campus hotel that provides 60 rooms.
 - Pontoon boat rides
 - Greek housing, but “we need to walk before we can run”, provide gathering spaces for Greek Life even before “we get into housing”.
 - An alumni tailgate center, which can be rented out
 - McNeese University has an alumni pavilion for football season that is then rented out (revenue generating) by the community on non-gamedays.
 - Neville High School also has a rentable pavilion that has an indoor kitchen and counterspace. It’s well used.
 - More places to linger as campus, with tables and benches
 - Outdoor recreation rentals
 - “I Love the idea of an amphitheater” on the bayou

8.2 Meeting Notes: Phase Two, Workshop #2

- ULM Madison is a good precedent for an amphitheater space
 - Attractions on campus for parents of students, things to do while visiting
 - Attractions for young parents like a playground
 - More kayak and canoe options
 - Walking and biking trails
 - Birdwatching/turtle displays to educate visitors
 - Only 2 places in Monroe can accommodate over 2,000 people: Fant- Ewing Coliseum and Jack Howard Theater Civic Center.
 - VCOM is trying to bring a MAPS (Managed Access Program) and MABS (Master of Arts in Biomedical Sciences) program on campus.
 - A 9-hole disc golf course would be popular, as well as expanding the sand volleyball courts.
 - The Kansas Lane Connector will provide increased access to the campus from the north.
37. Question – What events can't be held on campus due to the current state/lack of facilities?
- Facilities what need zoom and seating for 25-45 people
 - Concerts and plays
 - Mid-size meetings (100ish)
 - Brown Auditorium
 - Events over 2,000
 - Art shows
 - ADA compliance at Fant-Ewing is a problem
38. Question – What additional campus facilities could provide community services and needs?
- Healthcare – ULM needs to advertise its clinics and healthcare services better
 - After hours adult education, space for adult learning
 - Health clinic
 - Pharmacy
 - High quality arts facilities
39. Question – How can ULM enhance the experience of visiting the campus?
- More things to do for all ages
 - More family friendly/family events
 - Play up/focus on what is unique about ULM
 - Increased photo op locations
 - Bookstore near stadium, small, tee-shirts, souvenirs, memorabilia
 - Better signage
 - Benches/tables, places to linger
 - Hotel
 - Leisure learning classes such as wine tasting, quilting
 - Cool restaurants
 - History walking trail
 - Nature walking trail

40. Question – What family-focused activities or amenities could be added?
- Playground
 - Clubhouse – like facility for parents
 - Pickleball, disc golf
 - Dragan boat races
 - Sidewalks wide enough for strollers, multiple people walking side by side
 - Children's museum, maybe satellite of City Children's Museum
 - A lab school and more daycare would be great for employees.
41. Question – What parking concerns discourage the community from visiting the campus?
- "We have no bike lanes"
 - Flooding behind Biedenharn blocks parking spaces when it floods
 - Parking not well identified; a visitor does not know where they can park
 - Better signage
 - Parking lots not will lighted
42. Question – What safety concerns discourage alumni and the community from visiting the campus?
- Lack of signage creates a feeling of being unsafe, visitors feel lost and don't know where they are.
 - The blight along Desiard
 - The surrounding area
 - The bookstore has no parking, bad location, needs to be more prominent
 - The drive into campus looks rough
 - The I-20/165 approach is rough
43. Question – What are the best qualities of the campus?
- Bayou
 - Clean lines of buildings, consistent look
 - HUB
 - Library
 - Bayou Pointe
 - Intramural Activity Center
 - All things nature (bayou, birds, turtles)
 - Need native plant protection
 - Protect Bayou from litter, pollution, invasives
44. Greek Life organizations could be housed in residential housing, grouped on a floor.
45. Greek Life organizations need a community meeting area.
46. Sororities are more active on campus than fraternities, so sorority housing may need to come before fraternity housing.
47. Question – Does the ULM Foundation and Alumni have any major projects planned within the next 5-7 years that you can share, that may impact the master plan?
- Donors want to give to specific things; these need to be identified
 - Build two (2) 12 acre lakes on swamp area north of recreation campus to host national water ski tournaments, with retirement housing all around the lakes.



8.2 Meeting Notes: Phase Two, Workshop #2

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

- Entrepreneurial center, need to find a home
48. Next the group did the Precedent/Priority Grid exercise where each person placed dots on their favorite images like, “we gotta have one of these”, and “this is a priority on our campus.” See attached photos of the precedent images sheets with dots.
 49. Images receiving the most dots included
 - Gateways, big letters you can sit in
 - Brick walking trail along the water
 - Piers extending out into the water
 - Playground
 - Tents set-up for game-day events and other outdoor events
 - Shaded sitting areas
 - Amphitheater
 - Sitting areas along a walking trail, shaded
 - Tree-lined brick walking paths through campus, with banners
 - Outdoor seating areas that are powered by solar panels, charging stations
 - Boat rides
 - Running track
 50. Bayou Park needs nice seating areas that could double as casual sitting, casual study, hang-out space and also an amphitheater.
 51. Not sure a covered performance area is needed at amphitheater.
 52. Covered outdoor seating is a must, given the hot weather and lots of rain.
 53. Not much interest in a natatorium.
 54. Next the group did an Interactive Campus Evaluation exercise where they were asked to place dots on various campus maps, identifying good locations for things like
 - Gateways
 - Center of campus
 - Housing
 - Favorite spot
 - Welcome center
 55. See attached photos of these maps at the end of these notes.
 56. The first map was a City of Monroe Context map.
 57. Downtown was identified as the Center of Monroe.
 58. Forsythe Park was identified as a favorite spot in the city.
 59. The bridge over the river was identified as a gateway into the city.
 60. On the Overall Campus map the bridge at Desiard and Stadium was identified as a gateway location, as was the intersection of Northeast and University.
 61. A favorite spot is the bayou behind the Library.
 62. A lab school/early childhood education center could go in the old Scottish Rite building on University.
 63. The center of campus is Northeast Drive by Sandel Hall and the housing.
 64. On the Academic Campus map favorite buildings are the HUB, the Library, Walker Hall, Bayou Pointe and the International Student Center.
 65. Least favorite buildings are Sugar Hill, Kitty Degree Nursing Building, Stubbs, Biedenbarn and Fant-Ewing.

66. All along Desiard was identified as feeling unsafe, as well as the neighborhood to the northwest of campus.
67. Areas that need to be more pedestrian friendly include Northeast by Hemphill and CNSB, Bayou Park and the intersection of Bon Aire and Stadium.
68. Good hotel locations include along the bayou next to the Wesleyan Center and the north end of Bayou Park.
69. On the Athletic & Recreation Campus map campus gateway locations identified include Stadium Drive at Desiard and Northeast at Bon Aire.
70. Favorite spots identified include the bayou, the south endzone, the intramural baseball/softball complex and the Activity Center.
71. Good tailgating locations include the Grove and potentially the parking lot on the northeast corner of the stadium.
72. Good locations for a playground include the parking lot north of the Activity Center and the southwest corner of the baseball stadium.
73. A roundabout at Bon Aire and Stadium was identified to relieve traffic congestion.
74. Underutilized areas identified include the Band practice field, the sand volleyball area and the area to the east of the stadium.
75. On the College of Pharmacy map a Police Sub-Station near the southwest corner of the Bienville Building was noted.
76. The Armand Connector was identified as the primary route to and from campus.
77. Phase One of the Bio-Med Research and Innovation Park will be built just south of the Bienville Building. Phase Two will be to the east.

SESSION #2 - STUDENT ENGAGEMENT

78. The following comments are from the 22-24 students who came to Session #2, a great turnout. Questions sheets were posted on the walls and the students wrote their individual responses and posted them.
79. Question – What’s working well on campus regarding student life?
 - The heart of campus is full, always see a familiar face.
 - The HUB works well because of its high usage and foot traffic. It offers good food options and sitting areas.
 - The HUB is a great meeting space, the HUB loft is great
 - Lots of RSOs (recognized student organizations)
 - Everywhere is walkable
 - Clear divide between academic and athletics and housing
 - Residence hall options
 - Housing near the heart of campus is really nice
80. Question – What’s NOT working well on campus regarding student life?
 - Tailgating area is too unorganized and sandy
 - SUB usage, SUB needs to be revitalized, could be used for pool, ping-pong, foosball, arcade games
 - There is a favoritism towards athletics
 - MyPrint doesn’t work well, especially for education majors

8.2 Meeting Notes: Phase Two, Workshop #2

- There are not any 24 hour study spaces or late night food options
 - Lack of closed parking lots for residents to park, residents get “locked out” of their own parking spaces during sport events
 - Sidewalks are awkward
 - No bike trails and too few bike racks
 - Making students pay for cable TV
 - The old Starbucks location is empty, right in the heart of campus
 - There needs to be more access for disabled students
 - Low turnout at sporting events
 - Not a lot of communication between RSOs
 - Too few meeting spaces and study spaces
 - Late night food options, food services close too early
 - HUB hours need to be extended
 - Not a lot to keep students here on weekends or even after 1 pm
 - No athletic success, ULM doesn’t win very often
 - Mailroom loses packages, maybe old Starbucks could be a more centralized mailroom location
 - Parking signs don’t match parking striping
 - Covered shaded/protected walkways are needed for much of the year, sun and rain protection
 - Parking rules are not enforced
 - The campus doesn’t lack for parking, but its unclear who can use which lots and which spaces
 - Bayou Pointe lacks parking, which is especially problematic during large events
 - ADA accessibility is a huge issue across campus, especially at event center and older facilities, including restrooms and doors
81. Question – What additional facilities or amenities could enrich student life on campus?
- Better parking
 - A swimming pool
 - An area for social life that not academically based, such as a small park and shade structures at Bayou Park.
 - A nature park
 - Have a yard for Greek Life, a place to display Greel letters
 - 24 hour open facility for students
 - A Greek footpath that highlights all the chapters on campus with letters
 - Remodel dormitories
 - Better seating in the Quad
 - Exercise facilities in Bayou Park
 - Student Lounge (24 hours) on both campuses
 - More places to hang out
 - Shuttle bus service to get around campus, to Pharmacy campus and around Monroe

- Updating CNSB labs
 - Bowling alley
 - Move defined connection between the main campus and the Pharmacy campus
 - Grocery store/convenience store
 - A real P-40 Warhawk
 - Embrace the swamp
 - Embrace the bayou
 - Better lighting all over
 - Better lighting at Bayou Park
82. An “in-between” space is needed, HUB is too loud, Library is too quiet, where students can gather/meet
83. Bayou Pointe is used for formal situations, but too expensive for Greek Life
84. CNSB is used for chapter meetings, but a space is needed to host 100-150
85. What to do with Brown Gym.
86. Question – What do students do between classes? Where do they go?
- The HUB is the major hot spot between classes, open atmosphere, natural light, study and sitting areas.
 - The Library
 - Adding additional seating outside would encourage students to sit outside
 - Students go back to their dorm a good bit
 - Some go to International House
 - Activity Center because there are so many different classes and things going on there
87. Question – What campus services or facilities are most popular with students and why?
- The HUB, brand new and fresh
 - The Activity Center
 - The HUB, because of its location
 - The Library, because of the long hours
88. Question – What additional facilities and amenities would encourage students to live on campus? Come to campus at night? Stay over the weekend?
- More night events
 - Longer HUB hours
 - Lounge accessible to student during non-school hours
 - Movie night in the Park
 - Game room
 - College bar
 - Better/more things at the Activity Center, like rock climbing, pool, etc.
 - Walking, butterfly garden trail
 - Open study space, Library closed on Saturday
 - Outdoor swings/hammock area
89. Question – What are the best qualities of the student residences?
- Variety of privacy options that support multiple budget types



8.2 Meeting Notes: Phase Two, Workshop #2

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

- Close to classes
 - Close to each other
 - The study rooms, but there needs to be more
 - Private rooms
 - Multiple housing options for different living styles
 - Residential Life works well with students
 - Cost options
 - The elevators, but they break too much
 - RAs that are relatable
 - No community bathrooms
90. Question – Are there additional housing needs NOT met by current offerings?
- Elevators in University Suites break down a lot
 - More study rooms for apartments
 - More gathering spaces for apartments
 - Family housing
 - Updated common areas
 - Better tech access (WiFi and computers)
 - No paying to wash clothes, overall laundry needs to be updated, app or phone
 - \$1.25 for washers, app on phone
 - Washers not good, too small
 - Bigger rooms and tub/shower in Masur
 - Masur and Bayou Village are outdated with outdoor entrances, they need to be closed for safety
 - Getting things fixed or repaired can be a hassle
 - Mansur too small for 2 people
 - Printers needed in Bayou Village Apts
 - A hang-out lounge in Bayou Village
 - Storm shutters at Bayou Village
91. Question – What qualities of the campus do you like the best?
- Integration with the Bayou
 - Everything is within walking distance
 - The natural environment that can be found on campus
 - The “outdoorsy” feel
 - Bayou and kayaks
 - The HUB
 - Diversity of the student body
 - Relationship between students and professors
 - Compactness of academic buildings
 - The bayou, but wish there was more wildlife, specifically to feed and more feeders
 - It’s clean and nice scenery
 - Beautiful flowers/landscaping

92. Question – Where would you take someone on a campus tour? What’s the ULM story?
- Warhawk Circle
 - Terrace to display the Bayou
 - HUB, Warhawk Village and the Wesleyan kayaks
 - The Warhawk near the Library
 - The bayou, that’s where the beauty is
 - East campus
 - Baseball field
 - By Hanna, Sugar, Walker, central location and you can see a lot of buildings
 - “The little school that beat Bama and Nick Sabin.”
93. Question – What additional campus facilities could provide community services and needs?
- As a Pre-Phar school student, I feel like there is a massive disconnect between the two campuses. There should be a lounge or mini pharmacy on campus.
 - Playground
 - More places for community to kayak
 - Walking trails
 - More connections to City and safety enhancements would make people more comfortable
 - A little park in Bayou Park for kids and local families
 - Park with seating
 - Fant-Ewing renovations
 - The Hanger
94. Question – How can learning environments be improved for students?
- Accessible 24 hours study lounge, preferably for residents who live in the apartments on campus.
 - Relaxation station, area would have puzzles, coloring books, zen garden, a place to decompress and take a brain break.
 - Health concerns specifically regarding technology usage and seating and poor lighting, seating is uncomfortable, sightlines are uncomfortable.
 - Places for students to gather and collaborate inside academic buildings
 - Improvements to Stubbs and Strauss, the ceilings are caving in and there are holes in the wall
 - Updated classrooms
 - More natural light
 - New whiteboards
 - Make classrooms conducive to the modern student
 - Printers in apartments
 - 24 hour Library
 - Walker needs to be redone, bathroom issues, hot, sound issue
 - CSNB needs to be refreshed, especially lecture room
 - Charging stations in auditoriums

8.2 Meeting Notes: Phase Two, Workshop #2

- 124 in Hemphill is good example
95. Question - Are there safety concerns on campus? Where?
- Lighting in parking lots
 - Open campus, both streets and buildings, anyone can enter campus at any time
 - UPD far from campus center
 - Walking areas on the east side of campus
 - Crossing the street by the HUB and getting to Science Building and Hemphill
 - Parking garage
 - Anywhere along Hwy 80
 - The crime rate is neighborhood near the dorms
 - Low lighting near Madison Hall, Masur, Bayou Village and Warhawk Village
 - Homeless people
 - Vehicle and pedestrian conflicts
 - Surveillance cameras could be better
96. Question – Are there parking concerns on campus?
- There is not much resident parking close to academic buildings
 - A more accessible visitor parking lot
 - Residents signing in non-students into reserved residential parking
 - Residents can't park in their own lot on game day.
 - More motorcycle parking
 - Bayou Village Apartments
 - Potholes in parking lots near Coliseum and Masur Hall
 - Parking lot near International/Construction Building are not very nice, need landscaping
 - Unpopular Opinion – The campus is compact enough to park and walk
 - Long walk in the rain
 - A shuttle service would help
97. Nobody knows where the commuter lounge is.
98. No benches or power in Bayou Park.
99. Need covered seating areas
100. Apartments across Northeast by Hemphill are unsafe.
101. Both the Stubbs elevator and the Hanna elevator are not very accessible.
102. Bayou Pointe feels too formal for more casual events.
103. The entire campus is open, no control of major entrances.
104. NSU has gates at major entrances that close in the evenings to cut down/eliminate traffic. One major entrance has a guard house.
105. More charging stations
106. Sandel Hall does not have a street address, so hard to direct a visitor there with phone app.
107. Next the student group did the Precedent/Priority Grid exercise where each person placed dots on their favorite images, see attached photos of the precedent images sheets with dots.
108. Images receiving the most dots included

- Casual sitting steps outdoors
 - Amphitheater with sitting steps
 - Natatorium
 - Gateways
 - Mini-market convenience store type
 - Shaded sitting areas looking out to nature
 - Sitting steps indoor
 - Walking path along the water's edge
 - Playground
 - Sitting piers out into the water
 - Shaded sitting areas
 - Solar powered recharging stations, night lighting sitting areas, for relaxing/studying
 - Police on scooter
109. One note mentioned a nice outdoor sitting area for Scott's Plaza
110. Next the group did the Interactive Campus Evaluation exercise where they were asked to place dots on various campus maps, identifying good locations for amenities, gateways, etc. See attached photos of these sheets at the end of these notes.
111. The first map was an overall City of Monroe Context map.
112. The airport was identified as a city gateway location, as well as south 165 and the I-20/165 interchange.
113. Students hang out downtown and in Charles Johnson Park.
114. ULM needs a stronger presence downtown.
115. Walmart is a favorite spot in the city.
116. On the Overall Campus map gateway locations were located at Northeast Drive by the International Student Center, Desiard/University, Stadium/Desiard, and Bon Aire by the ball complex.
117. Favorite student hang-out spots are Bayou Park, the HUB, Warhawk Village and the open plaza between the SUB and the Student Success Center.
118. Favorite spots are the HUB and the bayou.
119. A good location for Greek housing were selected by Bayou Village Apartments and the parking lot by Bayou Drive/Desiard.
120. Also, International Student housing could be located by Bayou Village Apartments.
121. A commuter lab could go in the Student Success Center.
122. On the Academic Campus map the HUB, the Construction Building and Malone Stadium were identified as favorite buildings.
123. Walker Hall, Stubbs Hall, CNSB, Fant-Ewing and Malone Stadium were identified as "not my favorite" building.
124. Areas that need to be more pedestrian friendly included University Ave between Kitty Degree and Hanna/Walter/Sugar, Northeast in front of Hemphill, Northeast by Schulze Dining, Stadium Drive by Bayou Pointe and Bon Aire by Bayou Village Apartments.



8.2 Meeting Notes: Phase Two, Workshop #2

CAMPUS MASTER PLAN UNIVERSITY OF LOUISIANA MONROE

125. Possible Pharmacy locations were in front of Brown Hall and by Student Health Services.
126. Areas along Desaird were noted as unsafe, as well as the Northeast bridge crossing the bayou, the area just north of Hemphill and the neighborhood to the west of Madison Hall.
127. Good locations for a commuter lounge included the SUB and the Student Success building.
128. Good locations for a chapel are in the HUB and the north end of Bayou Park.
129. On the Athletic & Recreation map good tailgating spots are the Grove and the area east of the current RV area.
130. Possible playground locations are the Activity Center, the northwest corner of Northeast/Stadium and the north end of Bayou Park.
131. Campus gateway locations were identified at Bon Aire by Warhawk Village and the west end of Northeast.
132. Congested areas included University, University/Northeast, all along Northeast and Bon Arie/Stadium Drive.
133. Favorite spots included the Activity Center, Brown Stadium/Track and the Baseball Stadium.
134. Unsafe areas included Masur Hall and around Madison.
135. Underutilized areas included the area around the Library the area between, the SUB and the Student Success Center, the bayou, the Grove, the area between Bayou Village Apartments and the bayou and the University Park Intramural Complex.
136. On the College of Pharmacy map possible student housing was identified to the west of Bienville Hall and in the wooded area to the east.
137. A police sub-station was identified south of Bienville Hall along the Armand Connector.
138. The Armand Connector was identified on the primary route between the College of Pharmacy and the main campus.

SESSION #3 - COMMUNITY

139. The Kansas Lane Connector project is moving forward and should be fully constructed in 4 to 5 years.
140. There will be connections at Bon Aire and Sterlington.
141. It will be elevated over the swamp area.
142. Phase 1 of a bike lane, using federal funds, is scheduled to begin soon to connect Northeast Drive towards the College of Pharmacy. The overall plan is to connect the campus to downtown.
143. A group is exploring the idea of constructing two (2) 12 acre ponds in the swamp area north of campus and south of the Kansas Lane Connector to host national water ski tournaments.
144. This would also create good water front property for retirement housing, upscale housing, etc.
145. The following comments are from Session #3. The planning team posted question sheets on the walls and the group wrote their individual responses and posted them.

146. Question – What attracts the community to campus?
 - Sporting events
 - Meetings and conferences
 - Special events at Bayou Pointe, such as weddings
 - Graduations at Fant-Ewing
 - Arts events
 - Some come to go to Starbucks
 - Women’s Symposium
 - Pelican Cup
 - The bayou
147. Better signage would help the community know what is available.
148. The 2nd Floor of the SUB and the 7th Floor of the Library are good alternatives to Bayou Pointe for smaller events, but are only available during non-school hours. After hour events on the 7th Floor could be great.
149. A lot of people in the community do not know that the 7th Floor of the Library is available to rent out.
150. The L-Club building has limited access than it used to have with the construction of VCOM and its parking lot.
151. The L-Club is small, which limits how it can be used.
152. Question – What discourages the community from visiting the campus?
 - Lack of knowledge of activities
 - Lack of knowledge of what facilities are available
 - Traffic
 - Not much athletic success
 - Traffic is a problem during school hours, but campus is dead when school is out.
 - Homeless people at the Desaird exit/165
153. There is huge potential for growth for ULM to offer career services to the community.
154. Question – What do you like most about the ULM Campus?
 - The beauty of the campus
 - The bayou
 - Walkable campus
 - Ability to walk from place to place
 - Continuity of design
 - The energy
155. Question – What current campus facilities and amenities is the community not taking advantage of? Why?
 - Athletics, sport facilities
 - Activity Center
 - Auditorium
 - The 4-plex ballfields on Bon Aire
 - Canoeing on the bayou
156. From a business perspective local businesses are not providing student internships/jobs as much as they could.
157. The community does not know about the career service offerings ULM has.
158. Question – What additional campus facilities and amenities would attract the community to visit campus?
 - A hotel

8.2 Meeting Notes: Phase Two, Workshop #2

- More entertainment venues
 - Tailgating space for all sports
 - Boating and fishing on the bayou
 - Biking and walking trails
159. The small business center needs to be more visible and near the perimeter of campus.
160. More incubator space for start-up businesses would be great.
161. A business/career center on Northeast across from Hemphill Hall would provide increased visibility and easier parking, perhaps in combination with a ULM Welcome Center.
162. Graduate students have a problem fulfilling the numbers of intern hours they need to prepare their SOPs (statement of purpose) due to lack of facilities.
163. Non-traditional students need evening daycare available.
164. ULM and the City do not need to duplicate facilities.
165. ULM needs to show high school students the good facilities that are available on campus.
166. ULM puts summer camp kids in the worse dorms, and that makes bad first impressions on the kids and their parents.
167. Question – What additional campus facilities and amenities would support greater interaction among the campus, business and civic community?
- A hotel
 - Restaurants
 - Senior alumni housing
 - More areas on campus for gatherings
 - Bike and walking trails
 - Job connector, ULM could be the connector/outreach between students and the community for career services
 - A university high school on campus
168. Question – How could facilities and services available at ULM better partner with the business community?
- Utilize students to work with the businesses for credit and real life experiences
 - Develop job training opportunities
 - Strength connection with Chamber Economic Development
169. Question – What additional campus facilities could provide community services and needs?
- Senior alumni living facilities
 - Pharmacy
 - Business connection with local businesses for student jobs and be a feeder to permanent jobs or new business development
170. A pharmacy could provide a place for pharmacy students to get real life experience.
171. A pharmacy could provide education programs for senior and education about addictions.
172. The Activity Center could provide unique amenities such as racquetball and pickle-ball.
173. There was a concern expressed about ULM competing with private facilities.
174. Question – Are there parking concerns on campus?
- No parking for sporting events
 - No parking for student visitors
 - Yes, during main school hours – 8 am to 2 pm, especially near main center of campus
 - Yes, at football games and large events like graduations
175. Question – Are there safety concerns on campus? Where?
- There are dark areas on campus at night

- Walking paths at night
 - Apartments hallways and entrances, when campus is out
176. It was mentioned to concentrate parking on the west side to fill parking, so not so disperse.
177. It was mentioned that the triangular lot across from the Student Center is underutilized.
178. More trees need to be planted in the tailgating areas.
179. Desiard and University continue to be dangerous.
180. The campus master plan needs to be shown to a broader public audience. The Chamber of Commerce can help promote/develop that.
181. Question – Does Monroe and/or West Monroe have any major projects planned within the next 5-7 years, that you can share, that may impact the master plan?
- Parks plan
 - Downtown master plan
 - Community center plan
 - Children's Museum
 - BRIP – Biomedical Research and Innovation Park
 - Zoo expansion
 - Funding request on sidewalks from BRIP to campus
 - Completing the Kansas Lane Connector
 - Passenger train coming to Monroe
 - New indoor sports facility in West Monroe
 - New tennis facility expansion
182. Next the group did the Precedent/Priority Grid exercise where each person placed a dot on their favorite images. See attached photos of precedent images sheets with dots.
183. Images receiving the most dots included
- Gateways, like Purdue University arch and big University letters you can sit in
 - Tents set up for outdoor events and tailgating
 - Banners lining a boulevard/street
 - Boat rides
 - Police on scooters
 - Running track
 - Amphitheater
 - Nice outdoor sitting areas
 - Sitting pier out into the water
 - Walking trail along the water
 - Playground
 - Shaded outdoor sitting areas
184. Next the group did the Interactive Campus Evaluation exercise where they were asked to place dots on various campus maps, identifying good locations for amenities, gateways, etc. See attached photos of these sheets at the end of these notes.
185. On the City of Monroe Context map downtown Monroe received dots as the center of Monroe, ULM needs a stronger presence here, students go here off-campus.
186. Gateways into the City were identified as the bridge over the river, South 165, the 165/I-20 interchange, north 165, the I-20 interchange west of the city by the mall.
187. Forstythe Park was identified as a favorite spot in the city.
188. On the Overall Campus map gateways were identified at Northeast/165 and Desiard/Stadium Drive.



8.2 Meeting Notes: Phase Two, Workshop #2

CAMPUS MASTER PLAN UNIVERSITY OF LOUISIANA MONROE

April 18, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #2 – STUDENT ENGAGEMENT, COMMUNITY and OUTREACH

Tuesday, April 18th
2nd Session – Student Engagement
4:30 pm to 7:00 pm

SIGN-IN SHEET

Note: Please Print

NAME	Position/Organization	Email Address
Cassidy Walton	Speaker of the house KSA	swaltonc1@warhawks.ulm.edu
Michael Crenshaw	VP / BCM	crenshawmc@warhawks.ulm.edu
Will McHugh	President / Lambda	mchughwd@warhawks.ulm.edu
Cambree Bennett-Neuman	student to speak	bennettneumanca@warhawks.edu
Agnes Ugokwe	Student	agokwe@warhawks.ulm.edu
Hannah Benoit	CCM	benoitnm@warhawks.ulm.edu
Amy Nonvel	Carbo	
Mike Nichols	ABW	
Doug Ashe	ABW	

April 19, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #2 – STUDENT ENGAGEMENT, COMMUNITY and OUTREACH

Wednesday, April 19th
3rd Session – Community
9:30 am to 12 noon

SIGN-IN SHEET

Note: Please Print

NAME	Position/Organization	Email Address
Douglas A. Sagers	COM	douglasagers@ci.monroe.la.us
Ray Wright	Director Parks City of Monroe	Ray.Wright@ci.monroe.la.us
DJ Fortenberry	Mayers Office City of Monroe	DJ.Fortenberry@ci.monroe.la.us
Roy Heatherly	Monroe Chamber	rheatherly@monroe.com
Alana Cooper	Discover Monroe West Monroe	acooper@monroe-westmonroe.org
Michael Davis	ULM	
Mike Nichols	ABW	
Doug Ashe	ABW	
Amy Nonvel	Carbo	

8.2 Sign-in Sheets: Phase Two, Workshop #2

June 26, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #3 – Tuesday, May 23 and Wednesday, May 24, 2023

1. Workshop #3 was held in Room 622 in the Library with the following groups:
Tuesday, May 23rd
 - 1st Session – College of Business & Social Sciences, 12:30 pm to 3 pm
 - 2nd Session – College of Arts, Sciences & Education, 3 pm to 5:30 pm
- Wednesday, May 24th
 - 3rd Session – Graduate School, 9:30 am to 12 noon
 - 4th Session – College of Health Sciences, 12:30 pm to 3 pm
 - 5th Session – College of Pharmacy, 3 pm to 5:30 pm
2. See attached Sign-In Sheets for a list of those in attendance at each session.
3. The attached PowerPoint outlines the overall presentation.
4. Each session began with everyone introducing themselves and their position at ULM.
5. Doug Ashe (DA) gave a brief review of Workshop #1 held in March and Workshop #2 held in April.
6. After Workshop #3 the planning team will take all they have learned and develop a draft campus plan to show President Berry around the end of July.
7. Over the next few months the campus plan will be refined and shown to everyone who had participated in previous workshops, with a goal of presenting a final campus plan in late September/early October.
8. DA briefly review the draft Strategic Objectives and Guiding Principles for the development of the campus plan, which include:
 - Strengthen Campus Identity – the image ULM presents to students, to parents, to alumni and to the community, how the campus can support branding and projecting a consistent message, and ways to strengthen connections and engagement with the community.
 - Consolidate and Refine the Collegial Environment – to provide the very best live/learning experience for students and a great place to teach and work.
 - Embrace the Natural Landscape and Urban Context – ULM is a beautiful campus, set within an urban context, the bayou is a tremendous asset, the campus plan should embrace all that and build upon these assets.
 - Evaluate the Quality of Campus Facilities – so informed decisions can be made on ways to improve, update or replace current facilities, make best use of available space, build in flexibility and plan for the future.

DOUG ASHE | FAIA
KEVIN BROUSSARD | AIA
JIM WEINZETTLE | AIA | LEED AP
A LIMITED LIABILITY PARTNERSHIP

301 JACKSON STREET | SUITE 205 | ALEXANDRIA, LOUISIANA 71301 | 318.473.0252 | 318.442.6007 | www.abwarchitects.com

- Provide a plan that will help support a Sustainable Future, environmentally responsible, economically sustainable and academically competitive.
9. Next the group reviewed a wide range of projects that have been mentioned for consideration to be included in the campus plan. See PowerPoint for full list.
 10. These projects focused on:
 - Campus Life
 - Academics
 - The Bayou
 - Athletics
 - Housing
 - Community
 11. DA mentioned that the Kansas Lane Connector project was moving forward, which will provide improved access to the campus from the north.
 12. It may be completed in 5 to 7 years.

SESSION #1 – COLLEGE OF BUSINESS & SOCIAL SCIENCES (CBSS)

13. The following comments are from Session #1. The planning team posted question sheets on the walls and the group wrote their individual thoughts and posted them.
14. Question – How much interaction and collaboration are there between colleges? Does the current campus layout encourage or hinder that?
 - There's very little interaction between colleges. Not sure if the layout is an issue.
 - Not a lot of interaction, but didn't know what would fix that.
 - Limited collaboration, but could be worse
 - Campus layout does not strongly support collaboration between colleges.
15. There is currently not too much collaboration between colleges, which may be a cultural issue.
16. Campus is a walkable size so walking across campus is not an issue, size of campus is not a limitation for collaboration.
17. People seem to be focused only on their building, which keeps people apart.
18. Question – How much interaction and collaboration is there between schools within a college? Does the current campus layout encourage or hinder that?
 - Between the business disciplines there is interaction
 - Physical distance between social sciences and business may be a factor for lack of interaction.
 - Most of management do collaborate, all in same building, economists connect with management, located on same hall.
 - CBSS is spread out across campus in a number of buildings, which does not encourage collaboration. Most in Hemphill and Strauss, Stubbs is in the mix with support groups.
 - AFIS and SOM do work together to offer Business core and MBA courses.
19. School of Construction is its own fiffdom and self-contained.
20. People in Stubbs are there by default, not by design.
21. Incubator is in leftover space in Stubbs.



8.2 Meeting Notes: Phase Two, Workshop #3

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

22. Psychology is remote, so it Political Science. It would be helpful if they were closer to Business and Social Sciences.
23. Strauss is remote for CBSS.
24. Business collaborates more than Social Sciences.
25. The organization of spaces is more a product of convenience, rather than by design. Incremental growth, not master planning.
26. Question – What additional facilities or upgrades would support stimulating learning experiences for your students?
 - Testing center
 - During COVID students needed private spaces to attend zoom classes.
 - Better classroom layouts in Hemphill, large rooms are narrow and long or short and wide
 - Movable table for group work
 - Need classrooms set up for student laptops
27. Need to appeal and be mindful of the needs of commuting students, online students, non-traditional students and students with children.
28. Two-Thirds (2/3) of MBA students are taking their classes online. There could possibly be opportunities on weekends to cater towards these groups and support these groups.
29. There is a lack of gathering spaces and good computer labs in Hemphill.
30. No hybrid classes currently, currently either in-person or online.
31. Need more active learning spaces.
32. A training facility could be an asset for the community. There just isn't enough space currently to provide these services at this time.
33. CPE events and Accounting events made of about 30 people cannot be held successfully in the current classroom spaces.
34. CBSS has money for computers, but there is not the building infrastructure space available to host the computers.
35. ULM is lacking flexible collaboration spaces where spontaneous interactions could occur.
36. ULM needs more 30-40 person computer lab-style classrooms.
37. CBSS programs need systems-style simulation labs (i.e., for teaching supply chain simulations, etc.).
38. In general, the existing classrooms at ULM have deficient technology.
39. CBSS is very interested in an Entrepreneurial Center (ESOC) to advance their educational mission and outreach into the business community.
40. The Agricultural Management degree program is interested in an offsite "farm" type facility.
41. Lecture-based learning can only attract so many people, simulation labs and agriculture labs aren't currently available.
42. Question – What is working well with current facilities? What is not working well with current facilities?
 - Lack of gathering spaces for faculty and/or students
 - Very limited storage in Hemphill

- Need additional computer space
 - Need update in technology in classrooms
 - Classrooms are odd shapes, not good for learning
 - Faculty offset hallways do not lead to strong interaction with each other or with students.
 - Current electrical and data do not support technology needs
 - Working well – offices have been painted recently and many have new flooring and lighting upgrades.
 - Hemphill's layout is not conducive to encourage students visiting faculty offices. The hallways are very narrow and provide little space.
 - There are not any seating areas for students waiting for class outside of classrooms.
43. The Construction Building has the best set-up.
 44. Question – What facilities or upgrades would encourage student and faculty interaction and collaboration?
 - Student gathering spaces, common areas
 - Faculty gathering spaces
 - No informal gathering spaces at this time
 - Signage could be improved
 - Space for outdoor dining
 - It would be nice to have an outdoor space available, such as the area between Hemphill and the Construction Building
 - Benches at a minimum
 45. Question – What facilities or upgrades would encourage faculty interaction and collaboration? What upgrades would increase recruitment and retention of qualified faculty?
 - Identified research spaces for collaboration among faculty and students
 - Faculty dining space
 - Short Term housing
 - Faculty and Staff club
 - Better HVAC
 - More access to outdoor activities
 - Better office space for faculty, running out of room at Hemphill
 - Currently have offices with no windows that resemble closets
 46. Faculty needs better HVAC controls, control over personal environment.
 47. Faculty need better flexibility to work from home when possible.
 48. What additional facilities or updates are needed to better serve and connect with the community?
 - Training facilities available for CBSS use as needed, not having to fight for use or having to pay every time.
 - The ESOC, Entrepreneurial Spirit and Opportunity Center
 - Hemphill looks old, the entrance looks great, but the rest of the building does not.

8.2 Meeting Notes: Phase Two, Workshop #3

- Rooms that are better set-up for teamwork and collaboration between students.
49. Simulation labs are needed, supply chain labs, something beyond lectures.
 50. Agricultural lab spaces are needed:
 51. Hemphill 203 is a 40 person computer lab that is very popular "because it works".
 52. CBSS offices/classrooms in Strauss Hall are part of Psychology Dept. and could be moved elsewhere if opportunity presents itself.
 53. Ideal class scheduling window for CBSS is 8 am-3 pm, Monday thru Thursday.
 54. MBA executive program within CBSS has night classes that fall outside of ideal class scheduling times but are understood as not changeable.
 55. CBSS teaches a lot of remote "100% online classes" and requested that data be scrubbed to eliminate these occurrences if still part of data.
 56. Ideal CBSS classroom sizes are, 35-40 persons, 50-60 persons, and big "160 person+" classrooms.
 57. Offices in Hemphill are approx. 100 SF are feel very cramped. If possible, change to 120 SF, this would be well-received.
 58. Question – What additional facilities or updates are needed to provide real world experiences for the students?
 - We don't have space for much needed computer lab space
 - More collaboration spaces
 - Flexible classroom spaces
 - Research labs
 - Simulation labs
 59. What facilities or upgrades are needed to support your professional development? What needs do you have that the current facilities do not meet?
 - A real technology upgrade plan that is consistent and systematic
 - Places for additional technology spaces
 60. Does CBSS have any major initiatives and programs planned in the next 5-7 years that would impact the campus master plan?
 - ESOC
 - Disaster Management degree, need related facilities
 - Supply Chain degree
 - Master in Computer Sciences, mostly online
 - Agricultural Business program growth
 - Risk Management degree
 61. CBSS buildings are not the most accessible, but CBSS recently paid about \$8,000 for push button doors.
 62. Next the CBSS group did the Precedent Priority Grid exercise where each person placed dots on their favorite precedent images like, "we gotta have one of these," and "this is a priority for our campus or CBSS". See attached photos of the precedent image sheets with dots.
 63. Images receiving the most dots included:
 - Sitting/fishing piers out into the water
 - Outdoor gathering spaces

- Amphitheater
 - Indoor gathering/study spaces
 - Flexible classroom/labs
 - Gateways
 - Nice lecture hall, steeped
 - Tables with computers/laptops
64. Comments made by the group during the Precedent Priority Grid exercise included the following.
 65. Lecture room 124 in Hemphill is tiered seating, but screen is not good.
 66. Active learning spaces are very much needed.
 67. Informal meeting spaces and small seminar spaces are needed.
 68. Small meeting spaces where you can see what is going on inside would be nice.
 69. CBSS need CIS/Computer Sciences spaces geared towards progress.
 70. Next the group did the Interactive Campus Evaluation exercise when they were asked to place dots on various campus maps identifying possible locations for things like:
 - Campus gateways
 - Welcome Center
 - Early Childhood Education
 - Simulation lab
 - Pharmacy
 - Favorite building
 - Faculty & staff club
 - Potential Development CenterSee photos of sheets attached.
 71. Specific comments made by the CBSS group during this exercise included.
 72. Need campus gateways that "have a lot of pop."
 73. Many of existing parking lots do not have sidewalks.
 74. The ESOC could also include community training and an incubator.
 75. A faculty development center could be included in a new faculty club.
 76. The lab school needs convenient drop-off and pick-up.
 77. Next Jack Sawyer presented the finding of the space utilization study EDR is working on for classroom and labs.
 78. See attached Power Point for this presentation.
 79. The following comments were made by the CBSS group.
 80. Friday is half day and has a limited number of classes. Hemphill has no classes on Friday.
 81. Classrooms are only occupied 30% of the time, which is very low compared to a national average of 60%.
 82. Some classrooms are shared by colleges. Probably based on the size of the classroom and it having computers, good technology.
 83. It would be best if related classroom and faculty offices were all in the same building.
 84. Hemphill has lots of offices.
 85. All General Management classes are in Hemphill.
 86. The most popular classrooms have about 40 seats and have computers.



8.2 Meeting Notes: Phase Two, Workshop #3

CAMPUS MASTER PLAN UNIVERSITY OF LOUISIANA MONROE

87. CBSS is invested in renovating Hemphill.
88. Social Sciences hasn't moved back to face-to-face classes. Neither has Criminal.
89. 7:30 am classes are not popular.
90. Classes scheduled at 3:30 end too late.
91. 10 am to 2 pm is the most popular time period for classes.
92. 70% of CBSS students work, per BSS survey.
93. There is only one evening class, low enrollment
94. 50% of computer classes are in the afternoon.
95. Room 208 is weird size, nobody wants to use it.
96. Sometimes lots of windows is problem with technology.
97. Many classrooms have limited electrical and no data drops.
98. The Dean said the current CBSS location on campus is good, northwest quadrant. Parking is good.
99. The ESOC across the street makes a lot of sense, good connection to the community.
100. Hemphill's structure is not classroom friendly, not easy to modify.
101. Maybe Hemphill could be all offices, and build a new classroom building across the street.
102. Faculty work a 4 1/2 day week.
103. Faculty offices are assigned by seniority, size and windows are priorities, 120 SF offices is good size, can hold a small table.
104. CBSS faculty are not quite ready for the progressive office suite concept, prefer individual offices.
105. Need private rooms for sensitive meetings.
106. Collaboration spaces are needed.

SESSION #2 – COLLEGE OF ARTS, EDUCATION & SCIENCE (CAES)

107. The following responses are from the CAES group to the questions posted on the wall.
108. Question – How much interaction and collaboration is there between colleges? Does the current layout encourage or hinder that?
 - Not much interaction or collaboration, virtually none
 - The current layout does not encourage or hinder collaboration.
109. The renovation of Sugar Hall may provide some collaboration with CHS toxicology.
110. There may be more collaboration opportunities in the future.
111. There was some collaboration space in Walker Hall, but Physical Therapy took over that space due to accreditation.
112. There needs to be more interdisciplinary cross-pollination.
113. Question – How much interaction and collaboration is there between schools within a college? Does the current layout encourage or hinder that.
114. There is good collaboration between Humanities, Education and VAPA.
115. There is not good collaboration with Science.
116. There are collaborative degrees in VAPA.

117. If spaces were more centralized there might be more collaboration, but it's more than a space issue, there is a cultural issue as well. Administration is pushing towards a culture of more interaction and collaboration.
118. CAES really does not have a place to meet together.
119. Faculty asked for a space to hang out, but the resulting space required permission to use it based off a performance deliverable.
120. Question – What additional facilities or upgrades would support stimulating learning experiences for your students?
 - Outdoor classrooms
 - General modernization and updates to offices
 - Common spaces
 - Drop down screen and projector for Biedenharn Recital Hall
 - Roofs that don't leak
 - Enhanced WiFi access in all buildings
 - Smart classrooms/podiums/projectors
 - But please leave the marker/chalkboards, they are better than "smart" for some things
 - Better seating, not long tables
 - Proper film screening room (not split-screen) for film class
 - Flexible (mobile) seating arrangements
 - More campus amenities might build a sense of community with the students.
121. Hard to sell Communications Program with current facilities.
122. Offices are too small and have but acoustics.
123. Offices are too small to have a student in there with you, and the walls are too thin.
124. Finding a fix for the studio space on the 1st floor of Walker. They are in need of a TV studio for broadcasting, but the ceiling is too low for lighting and is now outdated.
125. Question – What is working well with current facilities? What is not working well?
 - Classrooms with long tables do not work
 - HVAC, elevators and plumbing not good
 - Wheelchair accessibility and elevator alert system not working
 - Need zoom enabled classrooms
 - Need Wi-Fi access inside and outside
 - Campus-wide mold remediation is needed as well as fixing roof leaks
 - A shuttle bus system is needed
126. CAES is lacking flexible collaboration spaces where spontaneous interactions could occur.
127. Classrooms and spaces with good daylight and views out are in short supply.
128. Brown Auditorium needs renovation because of health concerns, mold issues. Brown is a huge asset to the community that needs immediate help. It sends the wrong message to the community.
129. CNSB is a disaster and shameful to walk through, especially when the high school has better facilities. The 3rd Floor has plastic sheeting permanently in place to protect computers when it rains.

8.2 Meeting Notes: Phase Two, Workshop #3

130. Need more "sticky" space between classrooms and hallways, such as lounge spaces.
131. Question – What additional facilities or updates are needed to better serve and connect with the community?
 - Improve infrastructure and public outreach
 - Accessibility for extant Natural History Museum collection
 - Non-leaking roofs would be a good start
 - Recycling center/program
 - Food pantry not staffed
 - Bayou clean-up group
 - Brown Auditorium upgrade would encourage collaboration of faculty/students and community
 - Regular good cleaning
132. No staff for the Museum currently and a locked archive that is an unused resource for the community and campus.
133. The restrooms currently has accessible doors, but are non-accessible inside.
134. The learning language lab computers are very old and outdated.
135. Careful consideration needs to be given to where best to locate a professional development center.
136. A new science building is needed, CNSB is not good.
137. Question – What additional facilities or updates are needed to provide real world experience for the students?
 - Upgrade language learning lab
 - Promote DEI, (diversity, equality and inclusion) among students/faculty/staff
 - Gender neutral restrooms
 - Feminine products dispensing in women restrooms
138. What facilities or upgrades would encourage student and faculty interaction and collaboration?
 - Brown Auditorium renovation
 - More classrooms with round tables, no long tables
139. There is a possibility of funds coming to ULM that would encourage theater and film production in Northeast Louisiana.
140. DR3 (natural and health sciences) would benefit from a more collaborative space.
141. Clinical labs are needed for Art and Music Therapy which could cross-pollinate with Speech Therapy.
142. Earth Sciences could utilize a space for native plantings along the bayou.
143. Questions – What facilities or upgrades would encourage faculty interaction and collaboration? What upgrades would increase recruitment and retention of qualified faculty?
 - A faculty club would benefit collaboration
 - Consider open office spaces
 - Science lab classrooms and active learning classrooms
 - Faculty dining hall
 - Smart classrooms would certainly help

- Better faculty offices to work with students
 - More conference and lounge areas
144. The faculty club should relate and be near to the professional development center.
 145. Question – What facilities or upgrades are needed to support your professional development? What needs do you have that the current facilities do not do not meet?
 - Professional development center with appropriate technology and meeting spaces, 3 or 4 such rooms
 - New science building
 - Recording technology (audio/visual) in large/small rehearsal and performing space
 146. Fant-Ewing could potentially have dental and other clinics. This could be funded sooner as part of the evacuation center.
 147. Walker 1102 fits the most students (126) but its not a good space, just a big space.
 148. Suspicion that there are currently too many classes that hold 25 or less and are therefore underutilized. 35 to 50 seats would be more ideal.
 149. Ideal Class size:
 - Languages and Education: 25
 - ELA: 20-35
 - Sciences: 30 is ideal, upper-level modular classrooms could use 40 plus one lecture hall space
 - VAPA: 20-25 for classroom instruction
 - Communication: 25
 150. Still missing the mid-range: 30-50
 151. Need hardwired rooms for recording public speaking sections (to piggy bank on the VAPA recording room needs).
 - History: 25 for upper level
 152. One wall needs to be low-tech with a white board.
 153. As much natural light as possible in all rooms would be enjoyed.
 154. Need universal accessibility as well as sound reinforcement for larger rooms.
 155. Does the CAES have any major initiatives and/or progress planned in the next 5-7 years that would impact the master plan?
 - Brown Auditorium renovation
 - Potential collaboration with Louisiana Entertainment for film/TV production in NE Louisiana
 - New academic programs
 - Earth System Science
 - DR3
 - Music Therapy, cross collaboration with Speech Therapy
 - Biomedical
 - Masters in Music Performance
 156. Next the CAES group did the Precedent Priority Grid exercise, see attached photos of the precedent image sheets with dots.
 157. Images receiving the most dots included:



8.2 Meeting Notes: Phase Two, Workshop #3

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UNIVERSITY OF LOUISIANA MONROE

- Active learning classrooms/flexible/movable
 - Gateways
 - Solar powered outdoor covered seating with charging stations
 - Outdoor classrooms
 - Amphitheater
 - Piers out into the water
 - Outdoor seating/gathering areas/covered/shaded
 - Casual study areas/relaxing areas
 - Group study areas
158. Tiered seating is generally not favored.
159. Modular/flexible tables are preferred to accommodate different arrangements and class sizes.
160. Next the CAES group did the Interactive Campus Evaluation exercise. See photos of sheets attached.
161. Specific comments made by the CAES group during this exercise included.
162. Walker Hall has lots of maintenance issues, big leak in the main entrance space.
163. CNSB has lots of issues.
164. The faculty club could be located in the SUB.
165. The faculty club and the professional development center need to be near each other.
166. The group liked the Early Children Education Center being located in the center of campus, good for access to green space. Nice to see young kids on campus.
167. The Early Childhood Education Center has 100 kids on the waiting list.
168. The Health Clinic is misplaced, needs to be near residence halls and sports. Could be a Fant-Ewing, as could the pharmacy.
169. The museum could be near the welcome center on the west end of Northeast Drive.
170. The group felt the professional development center could be in the Student Success Center or the Library.
171. Next Jack Sawyer presented the findings of the space utilization study EDR is working on for classrooms and labs.
172. See attached PowerPoint for this presentation.
173. The following comments were made by the CAES group.
174. Friday is a really slow day.
175. The shared classrooms that show up in the study are usual the "good rooms", with good technology, nice size.
176. Wallace 1102 seats 126, but there are few options for this size classroom.
177. Freshmen classes are held in the Library.
178. Typical class sizes:
- Languages 25-35 max
 - Education 25
 - Science Lab 40-50 upper class
30ish lower class
 - VADA 20-25
 - Communications 25 to 100+

- History 25-40 upper level
 - Some big 100+ classrooms needed
179. Public speaking needs to be hard wired for recording.
180. Walker 1101 is horrible, 98 seats with columns in room.
181. Sandel has a similar problem.
182. A classroom size of 45-50 is better for flexible seating.
183. Need whiteboards on classroom walls as back-up when technology goes down.
184. Classrooms need windows for a connection to the outdoors.
185. Classrooms need enough plugs and better ADA considerations.
186. Every school has its own policy on how it assigns offices.
187. Science offices are clustered together, similar staff.
188. Same for Education.
189. Offices need to be close to lab space.
190. Faculty contracts do not require a certain size and type of offices. Same for all colleges.
191. Temperature control in offices is important.
192. The group did not like the idea of progressive workspace for faculty offices.
193. Need individual offices that can be personalized and provide privacy to meet with students.
194. Underutilized classrooms could be converted to offices.
195. Offices need to be close to classroom locations.
196. The group did like the large windows in Bry and Stubbs.

SESSION #3 – GRADUATE SCHOOL (GS)

197. The following responses are from the Graduate School group to the questions posted on the wall.
198. Dr. Krishnamurthy (SK) approves professors to teach in graduate school.
199. SK likes the visibility of Sandel Hall compared to previous location in Hanna Hall.
200. Question – How much interaction and collaboration is there between colleges? Does the current campus layout encourage or hinder that?
- Not much interaction or collaboration
 - Plus, Pharmacy is isolated
 - There is no common place for faculty to meet or hangout
201. Biology and Pharmacy have a natural overlay, plus there is some equipment Biology has at Pharmacy.
202. Some faculty collaborate online.
203. Question – How much interaction and collaboration is there between schools within a college? Does the current campus layout encourage or hinder that?
- There is a good bit of collaboration between schools
 - The current layout does not hinder that.
204. Question – What additional facilities or upgrades would support stimulating learning experiences for your students?
- Not all rooms have good technology, upgrades needed

8.2 Meeting Notes: Phase Two, Workshop #3

- Buildings need stronger branding
205. Big room have columns that compromise teaching.
206. Need whiteboard options in the classroom, too dependent on technology working.
207. Question – What is working well with current facilities? What is not working well with current facilities?
- Current facilities lack good cleaning services.
 - Spaces are underutilized.
 - The interior of most of the older buildings look and smell old. DATED! It does not give a sense of freshness.
208. Sugar Hall 351 is bad, bad ventilation, 130 students, fixed seating is bad.
209. Question – What additional facilities or updates are needed to better serve and connect with the community?
- Better branding/image of aged buildings and exterior spaces
 - Collaborative use of campus buildings in the community
 - Recreational areas which are open to the community
210. Monroe doesn't have a YMCA, ULM could fill that need.
211. A walking trail would pull in the community.
212. ULL makes better use of its bayou for community events.
213. There is a Bayou Pointe issue which creates friction. Too expensive for students. Students should be able to reserve it for free or at a greatly reduced fee.
214. Campus needs more space where people can meet, both school and community, to spur collaboration.
215. Question – What additional facilities or upgrades are needed to provide real world experiences for the students?
- Campus needs more 24-hour food and study options
 - Recreational areas with extended hours
 - Freshen up facilities
 - Furniture upgrades in older buildings
 - Change out ceiling tile
 - Have moveable tables for collaboration
 - Reconfigure some buildings for better space utilization
216. No good meeting space for faculty and staff meetings.
217. Need 12 person conference room.
218. Question – What facilities or upgrades are needed to support your professional development? What needs do you have that the current facilities do not meet?
- Conference space that is located for GS use
 - More office space, GS has maxed out its office space for fulltime employees
219. Does the Graduate School have any major initiatives and program planned in the next 5-7 years that would impact the master plan?
- Overseas collaboration (housing needed)
 - Physical space that supports Graduate School future growth
220. Extended collaboration overseas and expanded exchange program, housing will be needed.
221. Housing is needed for PHD students, especially those with transportation issues.

222. Need married student housing, 12-30 units.
223. Need a shuttle bus system.
224. Next the GS group did the Precedent Priority Grid exercise. See attached photos of the precedent image sheets with dots.
225. Images receiving the most dots included:
- Amphitheater
 - Solar powered outdoor sitting/study areas with charging stations
 - Piers out into the water
 - Outdoor classrooms
 - Outdoor seating, covered, shaded
 - Indoor casual sitting areas
 - Small 10-12 person conference room with natural light
 - Tiered lecture hall
226. There needs to be a few small lounge spaces in each academic building.
227. 12 person conference rooms are needed.
228. In tiered seating or any seating with tables there need to be enough room behind chairs to circulate.
229. Need trailblazing signage
230. Need less formal casual study spaces
231. Plug-in connections need to be available.
232. Outdoor classrooms with overhead shade.
233. Sustainability on display is good, plug-in power.
234. Next the group did the Interactive Campus Evaluation exercise. See photos of sheets attached.
235. Next Jack Sawyer presented the findings of the space utilization study EDR is working on for classrooms and labs.
236. See attached PowerPoint for this presentation.
237. The following comments were made by the GS group.
238. The ideal class range for GS is 9 am – 3 pm, Monday – Thursday.
239. Some classroom data may be skewed because some rooms, such as chemistry labs, are very specific and can only be used for that specific purpose.
240. Students don't want to come to campus until 10 am.
241. CNSB is office space, research space and lab space, all very specific, so classroom occupancy will never be efficient.
242. Need more generalized classrooms.
243. Faculty wants their offices near where they teach.
244. Consideration should be given to providing a 10 minute time period between classes, 15 minutes would be better
245. Build a new CAES classroom building and demolish Stubbs.
246. GS faculty have moved around a lot, typically based on practicality.
247. Senior faculty may not want to move.
248. There is a pretty neat office in Hanna in the old rooftop observatory.



8.2 Meeting Notes: Phase Two, Workshop #3

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

SESSION #4 - HEALTH SCIENCES (CHS)

249. The following responses are from the CHS group to the questions posted on the wall.
250. Affordable childcare for students with kids needs to be available.
251. Question – How much interaction and collaboration is there between colleges? Does the current campus layout encourage or hinder that?
- A multi-disciplinary innovation center could greatly encourage collaboration.
 - The family nurse practitioner students do collaborate with business students.
 - Collaborate with Education to mentor Nursing faculty with best practices teaching.
 - Bienville Hall and Kitty Degree have controlled access (locked down), are there ways to remove barriers but keep building safe?
252. Question – How much interaction and collaboration is there between schools within college? Does the current layout encourage or hinder that?
- A simulation lab would be multi-disciplinary, involving CHS, CPY, IT, Computer Sciences, Social Services, etc.
 - Rooms 218 and 221 are lecture spaces. If these could move, then this space could be converted into a simulation lab.
 - A space is needed big enough for IPE events (Interprofessional Education)
253. Sugar Hall renovation will address most of CHS immediate needs, but extent of renovation and timing are uncertain.
254. Question – What additional facilities or upgrades would support stimulating learning experiences for your students?
- Upgrade classrooms
 - Computer charging stations
 - Converting Caldwell to a simulation center
 - Use 218 and 221 as an IPE lab
255. Question – What is working well with current facilities? What is not working well with current facilities?
- Elevators do not work well, not reliable
 - More comfortable seating for large people
 - Housekeeping is now limited, since being outsourced
 - Air quality and leaking are not good
 - Kitty Degree roof is leaking
 - Strauss restrooms are not ADA accessible
256. Question – What additional facilities or updates are needed to better serve and connect with the community?
- Something similar to the community health facility in Bastrop
 - Educational space that is more friendly to families
257. Questions – What additional facilities or updates are needed to provide real work experiences for the students?
- Makerspace
 - Simulation center

258. Question – What facilities or upgrades would encourage students and faculty interaction and collaboration?
- Having class in another building to “get out of silo,” get Nursing students out of building, and around campus more, meet others
 - Simulation center
 - Classroom dedicated to simulation
 - Less traditional classroom (fixed seats with table arms) and more active learning classroom
259. Question – what facilities or upgrades would encourage faculty interaction and collaboration? What upgrades would increase recruitment and retention of qualified faculty?
- Faculty and staff club should include food and coffee, informal, hang out space and meeting spaces
260. Question – What facilities or upgrades are needed to support your professional development? What needs do you have that are current facilities do not meet?
- Dedicated space for online learning, tech support
 - Continuing education hotline
 - Flexible technology solutions
 - Tech support
261. Does CHS have any major initiatives and programs planned in the next 5-7 years that would impact the master plan?
- Occupational Therapy doctorate, space for faculty
 - Nursing Practitioner doctorate, need technical space to support
 - Sonograph program in Radiation Technology
 - Hurricane evacuation center at Fant – Ewing
 - Athletic programs for Kinesiology
262. Next the group did the Precedent Priority Grid exercise, see attached photos of precedent image sheet with dots.
263. Images receiving the most include:
- Gateways
 - Amphitheater
 - Active learning classrooms
 - Solar powered sitting/study areas, charging stations
 - Flexible seating
 - Small group study with a view
 - Outdoor seating areas
 - Small conference room with view, 8–10
 - Writing on glass, love, science on display
 - Health clinic image
264. The group liked the image of a welcoming health center.
265. Flexible space is great.
266. Informal outdoor spaces that could be used for Bootcamp Nursing - high school immersion classes.

8.2 Meeting Notes: Phase Two, Workshop #3

267. Wired tables are great, plug-in laptops, desktops to table.
268. CHS group liked amphitheater for small venue and group study, shading:
 - Student nursing association meetings
 - Community outreach
 - High school boot camps
 - Pinning ceremonies
269. Next the CHS group did the Interactive Campus Evaluation exercise. See photos of sheets attached.
270. Specific comments made by the CHS group during the exercise included.
271. CHS uses the upstairs of the HUB for meetings, as do their students.
272. CNSB is a “scary” looking building
273. The Student Success Center is underutilized, it in a great location and should be used for other functions in addition to what’s there.
274. Student Health Services is too remote, too far away, forgotten about, not student friendly.
275. It would be great if both University Ave. and Northeast Dr. could be closed, as well as bridge across the bayou. All the pedestrian traffic only.
276. Lots of community traffic use Northeast.
277. Sidewalks on the bridge are too narrow and dangerous.
278. The faculty club needs to be in the heart of campus, near the bayou.
279. The Early Childhood Education Center could be where the Student Health Services is now or at its current location.
280. The simulation lab could be in Caldwell, Kitty Degree or in the Student Union.
281. The simulation lab needs to be near CHS.
282. A clinic and pharmacy could be in Fant-Ewing.
283. A museum could be part of the welcome center.
284. The President’s House could become the faculty club.
285. Next Jack Sawyer presented the findings of the space utilization study EDR is working on for classrooms and labs.
286. Kitty Degree Nursing building does not go through registrar to assign classes.
287. The 3rd Floor of Sugar Hall is currently not being used.
288. CHS would be open 4 days a week.
289. Fridays are typically faculty development days.
290. Some faculty would come to campus on Fridays, others stay home.
291. The group was not surprised by the low space utilization rate.
292. CHS needs more 8–12 person conference rooms.
293. CHS faculty offices are assigned based on seniority and responsibilities.
294. CHS is open to shuffling offices.
295. Offices need to be grouped together, similar fields.
296. Need a “community office” for emeritus faculty and remote-only faculty, who may come in every now and then.
297. Remote teaching faculty do have offices at Hanna.
298. Windows are important in offices.
299. Tuesday and Wednesdays are clinicals and faculty don’t go to their offices.

300. CHS expressed some interest in progressive workplace model, shared touch-down spaces/private meeting spaces/no one “owns” an office. Or at least a lightweight version of it for some departments within CHS.

SESSION #5 – COLLEGE OF PHARMACY (CPY)

301. A good discussion was held with Gina Craft (GC), Associate Dean, to the questions posted on the wall.
302. CPY faculty based in New Orleans may need a place to stay for a couple days when they come to campus.
303. There is some interaction with other colleges at the foundational level.
304. Toxicology is located on the main campus.
305. Practice faculty and research faculty do collaborate with other universities.
306. There are typically 8 rotating blocks of 6 students for 6 weeks.
307. The ratio is 2 to 1, students to faculty, for these blocks, go all over the state.
308. There is the potential for Chemistry to move into CPY.
309. There is potential for collaboration between CPY and CBSS.
310. The simulation lab could be shared between CPY and CHS.
311. Timing and scheduling limitations do limit collaboration between faculty.
312. CPY does do social events on Friday at Bienville Hall, crawfish boil.
313. There is not any casual space in Bienville for faculty to get together, no collaboration spaces.
314. Scheduling challenges with CPY faculty going to the main campus to go to the faculty club, but GC did say there were good experiences in going to the old faculty lounge.
315. BRIP will mostly be lab space, don’t see much collaboration there.
316. Faculty does need a faculty lounge, a recovery space, nice with glass.
317. There is a good collaboration between the schools in CYP.
318. Courses are team taught
319. It would be great if similar offices with glass walls, could be grouped around a casual meeting space.
320. More studio classrooms are needed, 15 tables with 6 students at each table, 90 students total, with a monitor to project, podium located in the center of the room - studio based learning.
321. Currently, I think they have one of these and more are needed so this one does not have to be reserved.
322. There should be room to expand to include some studio classrooms within the existing space. Traditional classrooms can be converted to studio type.
323. Nice “glassy fishbowl” type meeting spaces would be nice.
324. Many of the current offices are on the interior, and do not have windows.
325. Faculty lounge space is needed.
326. Group study spaces, for 6 - 8, with whiteboard and a screen, are needed. Currently have 8 total in “flipped” classrooms.
327. These are available 24/7 and seem to work well for studying.
328. Two (2) existing 12 person conference rooms are underutilized by faculty.



8.2 Meeting Notes: Phase Two, Workshop #3

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

329. Forty (40) existing study carrels seem underutilized, would be better if became more studio classroom type.
330. A campus shuttle that runs between Bienville and the main campus is needed.
331. Bienville Hall does have a dining room and kitchen, dining does open to a green outdoor space on the south east side of the building.
332. Dining is underutilized, perhaps some of it could be converted into a coffee shop.
333. Outdoor green space could be improved with better seating, umbrellas, benches, etc. Space could be used for a wide range of events.
334. A food truck occasionally stops by.
335. Research facilities need to be improved, more state of the art, modernized.
336. Could be core labs and specialty labs for faculty.
337. Faculty do have big labs that could be re-purposed into more state of the art research labs.
338. The local pharmacy association likes to meet in Bienville Hall, use the dining room and classroom.
339. The state pharmacy association would need a bigger venue, like Bayou Pointe.
340. The state Board of Pharmacy rotates between ULM and Xavier in New Orleans.
341. Real world experiences could be provided at the immunization center, diabetes testing, etc., a good community outreach opportunity.
342. Students could discuss lifestyle modifications with patients to address health issues.
343. Students need as much point of care opportunities as possible, dispensing, managing, etc.
344. There is a charity pharmacy program in Monroe that is a good opportunity for students, run by the St Vincent DePaul.
345. The best spot for a pharmacy on campus probably is Fant-Ewing.
346. Over the next 5 - 7 years the CPY will be investigating cannabis, in association with toxicology, to be housed in Sugar Hall.
347. A lab for quality testing of medical marijuana will be needed.
348. A pre-pharmacy undergraduate program may be developed.
349. The toxicology space in Sugar may be expanded. There is an asbestos problem in the space.
350. CPY classes are not scheduled by the registrar.
351. A couple of the current offices in Bienville need to be converted into meditation rooms for international graduate students
352. Next GC looked over the Precedent Priority Grid sheets, see attached photos of sheets with dots.
353. Images receiving the most dots included:
 - Amphitheater
 - Piers out into the water
 - Solar powered study/sitting areas with charging stations
 - Glass and lounge areas
 - Tiered lecture rooms
 - Quiet study areas

354. GC mentioned a nice tiered seating lecture room with break-out rooms around the perimeter, located at the University of Cincinnati.
355. CPY cannot currently get all of their students in one location, have to have multiple classes connected via zoom.
356. It would be great for convocation to have all 100+ students, family, faculty and friends in one location.
357. Glased-in offices would be nice.
358. Bienville Hall is controlled access.
359. Next GC looked at the campus maps, see photos.
360. Fant-Ewing would be a good location for the pharmacy and a clinic.
361. A faculty club and professional development center could be located in the SUB.
362. Student housing on the Bienville campus would be nice.
363. Affordable childcare is needed for the PhD students.
364. At one time, childcare was run by the co-op to offset costs.
365. Next the group discussed the space utilization study.
366. CPY's classroom schedule is on their website.
367. Elective classes are held in the afternoon.
368. Class capacity is 110, goal is 100. CPY admits 105 to 107. Students take all their classes together.
369. Labs are 30 to 40.
370. Offices are adjacent to lab spaces.
371. There is a large endowed professor office, but it is currently unoccupied.
372. CPY does have a space committee that has consolidated offices and shifted offices in the past.
373. Toxicology offices in Sugar Hall are flexible.
374. GC said CPY may be open to a progressive workplace in a hybrid version.
375. CPY is investigating going paperless.

Submitted by:



Doug Ashe

cc: All in attendance at Workshop #3.

8.2 Meeting Notes: Phase Two, Workshop #3

May 23, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #3 – ACADEMICS

Tuesday, May 23rd

1st Session – College of Business and Social Sciences
12:30pm to 3:00pm

SIGN-IN SHEET

Note: Please Print

NAME	Position	Email Address
Susan Duggins	Facility Manager	duggins@ulm.edu
Gordon Schmidt	Director Special Ed/ULM	gschmidt@ulm.edu
Michelle McEachern	Dean - CBSS	mceachern@ulm.edu
Susie Cox	Assoc. Dean CBSS	scox@ulm.edu
Arturo Rodriguez	Director SAFIS	rodriguez@ulm.edu
Jack Sawyer	EDP	
Amy Norval	Carho	
Mike Nichols	ABW	
Doug Ashe	ABW	

May 23, 2023

ULM Campus Master Plan – Phase Two

WORKSHOP #3 – ACADEMICS

Tuesday, May 23rd

2nd Session – College of Arts, Education and Sciences
3:00pm to 5:30pm

SIGN-IN SHEET

Note: Please Print

NAME	Position	Email Address
Will Rogers	Program Coord. ENGL	wirogers@ulm.edu
Meredith McKinnie	English instructor	mcKinnie@ulm.edu
Chris Michaelides	Associate Dean	cmichaelides@ulm.edu
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Anne Hanks	Director Science	cashanks@ulm.edu
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Ruthie Smith	Director of Humanities	rsmith@ulm.edu
OLDATHER	Asst Prof - Engl	oldfather@ulm.edu
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John Pratte	Dean	pratte@ulm.edu
Marta Lovett	Director	mlovett@ulm.edu
Jack Sawyer	EDP	
Amy Norval	Carho	
Mike Nichols	ABW	
Doug Ashe	ABW	



8.2 Sign-in Sheets: Phase Two, Workshop #3

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

August 14, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #4 – Tuesday, August 8, 2023

1. Workshop #4 was held in Room 638 in the Library with the following in attendance: President Ron Berry, Dr. Mark Arant, Dr. Bill Graves, Michael Davis, Jack Sawyer (zoom), Mary Hohlt (zoom), Shannon Blakeman, Mike Nichols and Doug Ashe.
2. The PowerPoint presentation, Draft Campus Plan and Campus Plan Keynotes have been previously distributed to all of the above.
3. Doug Ashe (DA) reviewed the Strategic Objectives & Guiding Principles and Alignment with the Strategic Plan, see PowerPoint.
4. DA reviewed the work that the design team has been doing over the past several months including workshops with various stakeholder groups, visiting the academic buildings on campus, and work on the Space Utilization Study.

Precedents & Priority Grid Exercise

5. Next the group did the Precedents & Priority Grid exercise where each person places a dot on images that they like and feel would be good for the ULM campus.
6. All felt the campus needs to strengthen its connection to the Bayou, such as canoeing, kayaking, walking paths along the Bayou, piers out into the water, etc.
7. Precedent images that received dots included
 - Outdoor study/sitting tables with a PV panels canopy
 - Flexible classrooms, active learning classrooms and makerspaces
 - Banners and lighting along the street
 - Gateways with university name overhead arching over a walk
 - Gameday tents
 - Indoor sitting steps
 - Amphitheater
 - Water spray along a path/playground
 - Trellis to provide shaded outdoor sitting areas
 - Outdoor sitting steps for outdoor classrooms, studying or relaxing

Interactive Campus Evaluation

8. Next the group did the Interactive Campus Evaluation exercise where each placed dots on various campus maps identifying possible locations for future amenities or facilities, such as
 - Hotel at the corner of Desiard and Stadium Dr, overlooking the Bayou
 - Commuter Lounge in the SUB
 - Faculty & Staff Club in Walker Hall by the Faculty Development Center or in the former Starbucks space
 - Least favorite buildings included Stubbs, Bry, Brown and Brown Annex, Sugar, Hanna and CNSB
 - Favorite buildings included the Hub and Bayou Pointe
 - Chapel by the Bayou in the quiet beautiful area next to Strauss
 - Business Development Center across from Hemphill
 - Gateways at west end of Northeast, Desiard at the bridge, north Stadium Drive by Physical Plant
 - Best tailgating spot is the Grove
 - Playground in Bayou Park
 - Bayou Park is underutilized
 - Favorite spot on campus includes the Baseball Stadium
 - Traffic congestion on Northeast by Sandel Hall and the Student Success Center

Draft Campus Plan

9. Next the group reviewed the Draft Campus Plan.
10. Everyone liked the idea of increased green space, including University Green and Mitchell Green.
11. Dr. Berry (RB) said the City has rejected closing University Ave. previously and that some of the funding for the Intermodal Garage was contingent on University staying open. RB said we could revisit this with the City, if their issues could be addressed in alternate ways.
12. It was agreed not to show a new lab school in the next draft of the plan.
13. Dr. Arnat (MA) said the overall plan made sense and aligned with the goals of the new Strategic Plan.
14. MA said re-purposing the 2nd and 3rd Floors of Brown Hall as a Simulation Lab was intriguing.
15. RB said the layout of the Fant-Ewing/Human Development Center looked about right.
16. The idea of opening up the middle section of Strauss to provide a view to the Bayou was well received, as was the Faculty & Staff Club in that location.
17. The layouts of various walking trails were well received.
18. Mary Hohlt (MH) and Jack Sawyer (JS) presented a draft sketch rendering of the proposed Welcome Center/Museum and ESOC at the west entrance onto the campus on Northeast.
19. Shannon Blakeman (SB) presented draft sketch renderings of University Green and Mitchell Green.

8.2 Meeting Notes: Phase Two, Workshop #4

20. RB asked if our recommendations will include relocating schools a bit to consolidate colleges and establish better adjacencies, while also recommending which buildings might be candidates to come down.
21. DA said he will send the full presentation to the group so they could review in more detail for further comments and to prioritize some of the proposed projects.
22. DA will come back to campus in a couple weeks to discuss their reviews.

Schedule/Next Steps

23. Next the group reviewed the overall schedule which called for the design team coming back in late September to present a more developed campus plan to RB, MA and BG, as well as Administrative and Academic leadership.
24. Eight (8) renderings would be shown at that time including
 - Welcome Center/Museum
 - ESOC
 - University Green
 - Mitchell Green
 - Strauss Hall
 - Bayou Park Amphitheater, Chapel and Footbridge
 - Malone Stadium North Endzone
 - Bienville Hall Outdoor Covered Terrace
25. If that goes well a presentation would be made to a larger audience of the various workshop groups in late October.
26. The final Campus Master Plan booklet and Facilities Assessment booklet would be turned in by the end of December.
27. Next the group discussed project updates on the following.

Lumens

28. RB said the Lumens campus has been renamed the Innovation Campus.
29. The goal is to attract organizations and businesses to rent space to, not for academics programs.
30. Research space may also go in at the Innovation Campus.
31. No existing ULM programs are moving out there.
32. Some graduate level programs may be developed to go out there.
33. Gerontology innovation companies and programs may be located at the Innovation Campus.
34. VCOM may develop a dental school on this campus.
35. Lumens/Innovation Center is not replacement SF for current facilities on campus, but more for revenue generation.

Scottish Rite

36. This site is not available for ULM use.
37. VCOM bought the Church of Christ on the corner of Desiard and University to build a community health clinic.
38. The Church of Christ was going to move into Scottish Rite, but that is probably not going to happen.
39. ULM does intend to sell the property to a ULM friendly buyer.

BRIP

40. A street will be built down the middle of the property, east of Pharmacy/Bienville Hall, running north to south, and BRIP 2 will be built on the east side of this street, probably 10 years away.
41. BRIP 1, to the south of Pharmacy/Bienville Hall, is moving ahead

Fant-Ewing/Human Development Center

42. ULM did receive \$1.5 Priority 5 funds and a line of credit.
43. Clinic component may go away, since VCOM is planning to build a community clinic.
44. PT, OT, health evaluation, community pharmacy all will be part of this project.
45. The pharmacy is for College of Pharmacy student training and for students and the community to use.
46. VCOM may be involved, with a sports evaluation clinic, in this facility.
47. This will allow ULM to get reimbursed for services they provide to student-athletes, recoup via insurance. Currently ULM is not reimbursed.
48. Practice courts

Sugar Hall Renovations

49. Start construction May 2024, completed by November 2025.

CNSB

50. Underutilized, program has changed, not so much needed anymore.
51. "built for a time that does not exist anymore"
52. Layout of labs is wrong for today.
53. RB asked if space in Sandel, such as the large 2nd floor meeting room no one likes, could be re-purposed at lab space. MA said probably not, plumbing issues.
54. Not sure what the future of the CNSB program or the building is.
55. Downsizing is an option.

Brown Auditorium

56. MA said he was intrigued by the Simulation Lab idea.
57. How to transform existing auditorium to meet current and future needs regarding performances, etc.?



8.2 Meeting Notes: Phase Two, Workshop #4

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

Graduate School Suite – Sandel Hall

- 58. Not really part of what the design team needs to focus on as part of their master plan effort.
- 59. More for the ULM Facilities Committee.

Submitted by:



Doug Ashe

cc: All in attendance.
Amy Norval, Carbo

October 16, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #5 – Tuesday, September 26, 2023

1. Workshop #5 was held in Room 622 in the Library with the following in attendance: President Ron Berry, Dr. Mark Arant, Dr. Michael Camille, Dr. Valerie Fields, Dr. Bill Graves, Lisa Miller, John Hartwell, Seth Hall, Dr. John Pratte, Dr. Michelle McEacharn, Dr. Wendy Bailes, Dr. Glenn Anderson, Dr. Sushma Krishnamurthy, Michael Davis, Jack Sawyer, Amy Norval, Mike Nichols and Doug Ashe.
2. The group reviewed the PowerPoint presentation, copy attached, which included:
 - Strategic Objectives & Guiding Principles
 - Alignment with the 2022-27 Strategic Plan
 - Design team’s work over the past several months, including a number of workshops
 - Review of the Draft Campus Plan
3. Overall, the group was pleased with the design direction of the campus plan and the 7 selected areas to develop in more detail, including sketch renderings. The following are some specific comments.
4. All were good with relocating the former President’s House to Northeast Ave and renovating it for short term faculty housing.
5. In follow-up correspondence Dr. Berry (RB) preferred not to show the house on Cameron St. being converted into the Chenault Museum since ULM does not currently own the house.
6. Dr. Fields (VF) said a centralized package/mail/UPS center is needed for students, faculty and staff. A good location may be the vacant Starbucks space located in the 1st Floor of Bayou Commons 2.
7. Everyone agreed that a garage, about the same size as the Intermodal Garage, was needed in the center of campus. The existing garage holds about 274 cars.
8. The new garage will more than compensate for the loss of spaces along University Ave. and in the quad in front of Sugar, Walker and Hanna.
9. The campus plan showed this new garage behind Kitty Degree. The group felt this would create too much congestion and recommended moving the garage to the west side of the Construction Building.
10. There was a need expressed to maintain service drives to Sandel Hall, the Hub, Walker, and the Student Union. Doug Ashe (DA) said those drives are maintained.
11. Parking around Sandel Hall remains, entered off of Northeast Ave.

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12. The plan showed several locations for sculpture/art, all of which looked good. The next proposed art piece will be between the Hub and Sandel Hall. Another one is also proposed at Bienville Hall.
13. All were good with CNSB being demolished and replaced with 2 academic buildings, one along Northeast for BSS and one fronting University Green for HS.
14. DA said the report prepared by the ULM Academic Facilities Committee also recommended demolishing CNSB.
15. The labs currently housed in CNSB would be in a new building at the Stubbs site.
16. Dr. Arant (MA) was concerned how the demolition of CNSB and Stubbs could be coordinated so labs are always available. A good plan for this staging will need to be developed.
17. These moves will allow the various schools for each college to be more in proximity with each other and not spread out across campus as much.
18. DA summarized parking counts as follows:
 - University Green – lose (104)
 - Demolish Caldwell – net add of 51
 - New parking garage – add about 270
 - Mitchell Green – lose 81
 - New parking at Stubbs site, add 74
 - Greening up in front of Strauss – lose 30
 - Expand Hotel parking, add 50
19. All this works out to a net add of about 250 spaces in the central part of the academic campus.
20. All were good with opening a 2 bay wide breezeway through Strauss and providing a Bayou view.
21. All were good with locating the Staff/Faculty Club and Professional Development Center on the 1st Floor of the re-imagined Strauss, with a Bayou view.
22. Good discussion about the location of the Chapel, adjacent to the new Hotel, at Bayou Pointe, or on the southeast corner of Strauss.
23. It was suggested that the Chapel could be located at Bayou Pointe, but the general feeling was that the new Hotel was a better location and space along the Bayou at Bayou Pointe for a Chapel was minimal.
24. DA said the Wesleyan Center can stay and the Chapel still work by the Hotel. This is what will be shown.
25. A concern was expressed that the Hotel may be in competition with Bayou Pointe. The goal would be that each supports the other, not compete.
26. All agreed that Stadium Drive crossing the Bayou needed to be improved to be more pedestrian friendly, especially to encourage foot traffic between the Hotel and Bayou Pointe.
27. Buildings recommended to be demolished are:
 - CNSB
 - Caldwell
 - Stubbs
 - DeLano House



28. John Hartwell (JH) asked who asked that the "L" Club building be expanded. DA was not sure. After discussion it was agreed not to show any expansion.
29. A good bit of discussion about the North Endzone project and improvements to Malone Stadium.
30. After discussion it was agreed to show an Indoor Practice Facility on the east side of the Stadium, replacing the upper deck. There would be an upper deck overlooking the field.
31. This would allow football players to go immediately inside to continue practice in times of bad weather.
32. The northeast corner of the Stadium would become a new entrance into the Stadium with tickets, concessions and restrooms. Also, an ambulance entrance into the Stadium would be located here.
33. The North Endzone building would be 2 floors with premium seating and concessions on the 3rd level. Perhaps even boxes.
34. JH mentioned Troy University has a similar endzone facility, a good precedent.
35. The North Endzone building will provide walkway and stair connections to both the east stands and the west stands.
36. This 2 story building would allow all athletic administrators and faculty to be more centrally located and consolidated into one building.
37. One new building that was discussed was a "one stop" athletic campus gateway building where tickets, spirit swag, tee shirts, etc. could be purchased, as well as house an athletic museum.
38. This gateway building into the athletic campus would be located, at the northeast corner of Stadium Drive and Northeast, centrally located between Fant-Ewing and Malone Stadium.
39. At Bienville Hall Dr. Anderson (GA) asked that the rendering show screening the generator on the east side of the Vivarium.
40. There was a good discussion about the increased green spaces versus concrete paving providing opportunities for better water management and run-off after a rain storm.
41. There was a good discussion about the cost of maintaining the green space.
42. RB said this presentation should next be shown to the students for their feedback. VF will look at possible dates in late October/early November.
43. There was a good discussion about what other groups to present to and how. Perhaps a condensed version could be prepared that ULM staff could present.
44. The design team said they would discuss and offer some options for how best to do this.
45. In follow-up correspondence the design team recommended making a video. RB said that would work.
46. DA said that after the student presentation it would be best for DA and Mike Nichols (MN) to meet with RB, MA, Dr. Graves and Michael Davis to review how that presentation went, as well as discuss what all would be included in the final campus plan booklet. A mid-November date was later scheduled.

47. DA said the design team hopes to complete the final campus plan booklet by mid-December.
48. DA said the design team is behind schedule on visiting the 15-20 new or remodeled facilities completed since 2013, but will visit most by mid-December and complete the facilities assessment update booklet early in the new year.

Submitted by:



Doug Ashe

cc: All in attendance

8.2 Meeting Notes: Phase Two, Workshop #5

November 14, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

MEETING NOTES

WORKSHOP #6 – Tuesday, November 7, 2023

1. Workshop #6 was held in Room 236 in Sandel Hall with a group of student leaders, see attached Sign-In Sheet for a list of those in attendance.
2. The following students attended online, Czen Tripathi, Carmen Garza, Kiauna Rollins, and Elise McRight.
3. The group reviewed the PowerPoint presentation, copy attached, which included:
 - Strategic Objectives & Guiding Principles
 - Alignment with the 2022-27 Strategic Plan
 - Design team’s work over the past several months, including a number of workshops
 - Review of the Draft Campus Plan
4. Doug Ashe (DA) said President Berry, his Administrative leadership and the College Deans have all seen the Draft Campus Plan and felt good about the overall direction, but the President very much wanted to know what the students thought about the plan. The President said this is the students’ campus and it needs to meet their needs and reflect their dreams for what ULM can be.
5. Overall, the student group was pleased with the design direction of the Campus Plan and the 7 selected areas developed in more detail, including sketch renderings. The following are some specific questions from the group.
6. **Q: Will y’all be taking a close look at the entrances and exits into the proposed parking garage to avoid traffic congestion getting to and from the new parking garage and the surrounding area?**
7. **Q: Which of the renovations would happen first? Athletics (football) should not be prioritized over Academics.**

A: Yes, when the University is ready to proceed with the design of the garage, a traffic study will be conducted to determine the best locations for entry and exit to avoid traffic congestion on the surrounding streets.

A: The first step is getting the Campus Plan approved and adopted by the University. We will provide recommended phasing. There is a possibility of first taking on University Green following the Sugar Hall renovations. These renovations will free up Caldwell to be demolished and some expanded parking

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can be built in that area. Then a portion of University Ave. can be closed and converted to a pedestrian green. This will improve pedestrian safety greatly in this area.

The Campus Master Plan is a 10-15 year plan that will need to be approached in bite size pieces.

8. **Q: Is the solar umbrella roof canopy going to become the new adopted architectural style for all future buildings. The Hub feels a little stark in contrast to other buildings on campus. Maybe a shared building material, such as brick, could be repeated on new buildings also.**

A: Solar canopies are an inviting and practical amenity, especially in our climate. With new buildings on campus we want to strike a balance between respecting the historic building character while integrating new technologies.

Yes, brick, of a consistent color, could be incorporated into new buildings also.

Tulane University and Georgia Tech do a good job of adding new contemporary buildings, while respecting the older historic buildings on campus.

9. **Q: I talked with a friend that lives on campus near Bayou Park and she stated that events in the park can already be noisy and she does not like the idea of an amphitheater that could potentially make these events even louder.**

A: Good comment; amphitheatres can mean a lot of different things and there are ways to make more informal spaces while utilizing natural noise mitigation, such as earthen berms and plantings.

The amphitheater would also be a place to go to relax and study in the afternoons, it would be designed to be multi-functional.

10. **Q: Where would parking for ESOC and the other newly proposed buildings be located?**

A: The idea is that the parking is convenient, but not dominant. The parking for the new buildings on Northeast Ave. is behind the buildings. There would be a street entry and face to these buildings, as well as a entry into these buildings on the side that faces the parking.

11. **Q: There are concerns with crosswalks at the Northeast Ave. gateway and vehicular traffic coming off Hwy 165 down Northeast at high speeds.**

A: Good comment, and we can look at pushing back the crosswalks as much as possible to allow more distance between these pedestrian crossings and the Hwy 165 intersection. Additional traffic calming measures can be utilized to slow vehicles down coming off the highway as well, before they get to the crosswalks.

12. **Q: Can the new indoor practice facility be moved to the lot north of the stadium? The concern was that the indoor practice facility blocks a major entrance into the stadium.**



A: That was the location we first explored but the Athletic Department requested it be attached to the stadium for ease of use during storm events and proximity to the home team locker room.

A new entrance into the stadium would be built at the northeast corner, perhaps a southeast entrance as well.

13. **Q: The Wesleyan Center already has a chapel. Would the proposed chapel conflict with the Wesleyan Center chapel?**

A: The intent is for the new outdoor chapel to work along with the Wesleyan Center and provide a chapel that they can use as well and not create redundancy.

14. **Q: Would the proposed tailgating in front of the stadium replace the tailgating in the Grove?**

A: No, the new tailgating shown on both the west side of the stadium, as well as at the northeast entrance, would be in addition to the existing tailgating in the Grove.

A number of groups have expressed an interest in increasing the number of tailgating spots available on gamedays.

15. **Q: Is the Catholic Center in conflict with the newly proposed location for the former President's House?**

A: No, the Catholic Center and the BCM would remain with no conflicts.

16. **Q: Can you explain more about the Fant-Ewing expansion?**

A: The expansion area that is shown on the Campus Plan is what was relayed to us as to what is in the works. It would be called the Human Development Center and provide OT, PT, a campus pharmacy, as well as be an evacuation center during storms and emergencies. Fant-Ewing would also be renovated.

17. **Q: Which of the renovations would happen first? Athletics (football) should not be prioritized over Academics.**

A: The first step is getting the Campus Plan approved and adopted by the University. We will provide recommended phasing. There is a possibility of first taking on University Green following the Sugar Hall renovations. These renovations will free up Caldwell to be demolished and some expanded parking can be built in that area. Then a portion of University Ave. can be closed and converted to a pedestrian green.

The Campus Master Plan is a 10-15 year plan that will need to be approached in bite size pieces.

The student followed up with the comment that the Human Development Center renovation could be a way to engage Pharmacy P2 and P3 students, working in the campus pharmacy.

DA mentioned that this is the intent, to provide opportunities for students to gain "real-life" experience working in some of the new facilities. For example, Health Science students could also work in the Human Development Center, the proposed Brown Hall Simulation Lab and the VCOM Community Health Clinic at the corner of University Ave. and Desiard.

18. **Q: Residents on campus sometimes live on one side of campus with classes on the other side and drive to class, but parking is a problem because so much is restricted parking, reserved for commuter students and faculty. Would parking for resident students be available within the new parking garage?**

A: That is a good thing to note and to share with University Administration. The proposed parking garage should be open to residents, commuters, and faculty.

DA also mentioned that one of our recommendations is to start a scheduled shuttle bus system that covers all of campus so students will not have to drive as much.

19. **Q: Where does all the faculty parking that is shown as removed as part of University Green/Quad move to?**

A: A total of 104 parking spaces are removed, but 51 parking spaces would be added in the expanded parking lot that would replace Caldwell. This covers about half of the spaces lost; the other half of spaces would be provided in the new parking garage. The faculty leadership supported this plan.

20. **Q: Would the Honors Lounge stay in Strauss? Would Marriage and Family Counseling stay in Strauss? A \$1million donation recently funded the interiors renovation of the Honors Lounge.**

A: The design team followed the first question with another question: Do students want the Honors Lounge and Counseling to remain in Strauss? There wasn't a clear answer but the design team followed the conversation stating that the programming within Strauss would need to be carefully considered when phasing the renovations. The design team will take the Honors Lounge renovations into consideration.

There will certainly be space available in Strauss for both the Honors Lounge and the Marriage and Family Counseling to remain in Strauss.

21. **A few students commented on: The addition of walking paths and greening up the campus would provide the students with more opportunities to hang out outside on campus. They were very excited about the addition of green space.**

22. DA said he and Mike Nichols (MN) will be meeting with the President, Dr. Arant, Dr. Graves and Michael Davis to report on how this meeting with the students went.

23. The design team will also be making a video of the Campus Master Plan presentation, so it can be shown to other groups, such as the School Directors, Student Affairs, Residential Life, ULM Foundation, ULM Alumni, Campus Police, Physical Plant and community and government leaders.

8.2 Meeting Notes: Phase Two, Workshop #6

Workshop #4 Meeting Notes
Page 5

24. The goal is for the design team to submit the final Campus Master Plan booklet shortly after the 1st of the New Year.

Submitted by:



Doug Ashe

cc: All in attendance
Michael Davis



8.2 Meeting Notes: Phase Two, Workshop #6

CAMPUS MASTER PLAN
UNIVERSITY OF LOUISIANA MONROE

November 17, 2023

Campus Master Plan – Phase Two
University of Louisiana Monroe
Monroe, Louisiana

ABW Project Number: 2022.18.1, EDR Project Number: 22030

REVIEW MEETING NOTES – Thursday, November 16, 2023

1. A review meeting was held in the President's Conference Room on Thursday, November 16th, with the following in attendance: President Ron Berry, Dr. Mark Arant, Dr. Bill Graves, Michael Davis, Mike Nichols, and Doug Ashe.
2. The group reviewed the latest version of the Draft Campus Plan and the seven (7) focus area renderings, see attached.
3. Overall all looked good to the group.
4. Micheal Davis (MD) pointed out that the proposed location of the Athletic Gateway Building, #37, took up much of the parking lot that is used by students daily to go to the Student Activities Center.
5. After discussion it was agreed to move the building north a bit so it does not take up this parking and make it more of a bar building. It will also be shown a little smaller.
6. This building would include a retail store that would sell more than just football and athletic stuff. It could be open year round.
7. Doug Ashe (DA) said Workshop #6 with students held on Tuesday, 11/17, went well. 16 students attended with another 4 attending via zoom.
8. Overall the students liked all that they saw and appreciated the opportunity to review the plan and provide their input.
9. DA reviewed a list of questions from the students and the design team's follow-up responses, see attached.
10. MD asked if the design team has seen a lot of interest from their clients in including electric vehicle charging stations in their projects. Mike Nichols (MN) said no, but a few should be included, as that need will only increase in the future.
11. The group discussed the video that the design team will be making in mid-December.
12. President Berry (RB) said it should not be longer than 15-20 minutes, otherwise we would lose the audience. The video should focus on the overall campus plan, key points, and the 7 selected areas/renderings.
13. DA reviewed what all would be included in the final Campus Master Plan Report. All were good with that.
14. The Report will include cost projections for the 7 selected areas/renderings.
15. DA said the Campus Master Plan Report will be submitted in mid-January 2024.
16. DA said the Facilities Assessment Report of the 16 buildings that has been constructed, added to or remodeled since 2013 will be submitted by the end of February 2024.

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Review Meeting Notes
Page 2

Submitted by:



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cc: All in attendance
Jack Sawyer, EDR
Andie Ottenweller, EDR
Mary Hohlt, EDR
Amy Norval, CARBO
Conner Howard, CARBO

8.2 Review Meeting Notes: Phase Two

