

Subject: [Phar] Weekly digest 09/03/18
Date: Monday, September 3, 2018 at 6:30:51 AM Central Daylight Time
From: phar-bounces@ulm.edu on behalf of Gina Craft
To: phar
Attachments: September 11, 2018 Food Truck Menus and Interest Form Link.docx, Co-curricular training guide Fall 2018.docx, ATT00001.txt

This week:

September 6: PharmFuture

Mark your calendars:

September 10 @ noon: Blocked time for mentoring group meetings (you may choose to use another time)

September 11 11:30am - 1:30pm: **Food Trucks!!! (see details below)**

September 25 @ noon: **mandatory** co-curricular presentation (for students)

October 4 12pm - 2pm: Faculty development Data Analysis workshop series

October 22 @ noon: Blocked time for mentoring group meetings (you may choose to use another time)

October 24 @ noon: **mandatory** co-curricular presentation (for students)

November 12 @ noon: Blocked time for mentoring group meetings (you may choose to use another time)

The **2019 Retreat** will be held on **Wednesday and Thursday, June 5th & 6th, 2019**.

Announcements/Reminders:

Food truck Tuesday! Pharmacy Council will have 4 Food Trucks in the P3 parking lot to vend to our students, faculty, and staff. We hope to have a large turnout so we can make this a regular occurrence in the future. The trucks coming in September include: Poppy's Place, Skinny Phil's Food Truck, The Cook Out, Debbie's Snowballs (dessert). Attached is a Word Document of the menus for each truck with prices. At the end of the Word Document, there is a link to the interest form Google Doc. The Google Doc is being used to give each vendor an estimated headcount 1 week prior to their arrival.

Faculty Development: Data Analysis Workshop Series:

- Both the SPSS database resulting from completion of assignments 1 & 2 and the final data analysis output (assignments 3-5) are posted in the Faculty Development Toolbox in the folder labeled "Results from Session 1 Group Assignment."
- We have scheduled session 3 for Thursday, October 4 from 12-2pm.

Updates to Co-curricular plan: The team working on the co-curricular plan have identified some changes that we hope you and the students will find helpful. Our goal is to simplify and streamline the process. Mary Rhea and I also worked on a simplified "checklist" that removes the "clutter" and allows the student (and faculty) to focus on what must be done this semester (see attached). I hope you find this helpful. The changes are discussed below:

1) Rather than have students create a personal plan for development, we will have ALL students engage in 3 service learning/co-curricular activities that address the standard 3 domains this fall. In their reflections, they should identify which standard 4 domains were also enhanced by each activity and why/how. In the spring, they will engage in activities that address the standard 3 domains not selected this fall. Reflections should also identify which standard 4 domains were enhanced, and why/how. This will ensure that all students have engaged in activities relating to ALL standard 3 domains at some point this year.

2) Students will create only one portfolio to house all of the activities they engage in.

3) You, as faculty, will need to read the reflections at the end of the semester and provide formative feedback to the student. A rubric will be provided for your use.

There are other modifications that will impact the plan in the future, but for now, to keep it simple, let's just focus on the immediate concern, which is getting everyone started this fall. I hope that these simplifications and the guidance document, along with previously provided guidance on facilitating the first peer group, are helpful. If you have not already contacted your groups, please do so. A template (optional) has been provided in previous weekly digests and also in an email from Dr. Lafitte.

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