

Introduction to Pharmacy PHRD 4010

I. Contact Information

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II. Course Prerequisites/ Co-requisites: 1st year Pharmacy standing, co-requisite PHRD 4020

This course is a major requirement for the Doctor of Pharmacy Degree. Completion of degree requirements leads to eligibility for professional licensure and/or certification in Louisiana upon graduation. Federal Regulations require universities to provide information to students about the alignment between Louisiana's requirements and those of other states. ULM has created a web page with discipline-specific information containing hyperlinks to Licensure Boards in the United States <https://www.ulm.edu/professional-licensure-disclosures/index.html>. Program Directors and/or faculty will discuss this information with you during advising or other program meetings but is also available to answer questions and address any concerns you might have. It is also important to note that licensure or certification requirements are subject to change. Although ULM Program Directors annually review and update licensure information for every state, the faculty recommends that before enrolling in a program and throughout enrollment, students communicate with the applicable state board to confirm understanding and whether upon completion of ULM's program, they will meet requirements.

- III. Course Description: Introduction to Pharmacy. 1 cr.** An introduction to the pharmacist in society, modes of pharmacy practices, historical perspectives, fundamentals of professional responsibility.

Federal Regulations require *determination and verification of every students' physical location while enrolled in classes (where they are physically located while taking classes), regardless of the delivery method (on campus, online). At the beginning of every semester and whenever physical location changes, students must update or verify their current location through banner https://ssb-prod.ec.ulm.edu/PROD/bwgkogad.P_SelectAtypUpdate. Students should do this by the end of the first week of classes.*

IV. Curricular Outcomes with course activities

2.2 Communication - Actively engage, listen, and communicate verbally, nonverbally, and in writing when interacting with or educating an individual, group, or organization.

Activities – Reflection statements

3.1 Self-awareness - Examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition, skills, abilities, beliefs, biases, motivation, help-seeking strategies, and emotional intelligence that could enhance or limit growth, development, & professional identity formation

Activities – Reflection Statements

3.2 Professionalism - Exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, colleagues, other health care professionals, and society.

Activities - Reflection Statements

V. Instructional Methods and Activities

a. **Instructional Methods:** A variety of methods may be utilized and include: classroom discussion, slide presentations, individual research and assessment techniques. Guest lecturers from the varied practice environments may also be used.

b. **Course activities:**

- i. Journal entries/ Reflections: the format and length will vary throughout the semester. Submissions will be via ExamSoft.
- ii. Strengthfinders assessment
- iii. Professionalism: Each student is expected to exhibit professionalism and courtesy during all class periods. Active participation is expected.

VI. Evaluation and Grade Assignment

a. **Semester Grade Determination:**

- i. Reflection and evaluations: 50 points
- ii. StrengthsFinder Assessment: 25 points
- iii. StrengthsFinder Reflection: 25 points
- iv. Career Path Reflection: 25 points

- b. **Course grading scale:**
 - i. 90% - 100% A
 - ii. 80% - 89.9% B
 - iii. 70% - 79.9% C
 - iv. 60% - 69.99% D
 - v. <60% F
- c. Grades will be determined from points earned. In the case of partial points when averaging, 0.5 points and above will be round up and 0.4 points and below will be rounded down. Semester grades will not be curved.
- d. **Assignments turned in up to 12 hours after the due date/time will be given half credit. Assignments turned in after 12 hours past the due date/time will be given a zero on the assignment. No exceptions will be made to this rule.**

VII. Class Policies and Procedures

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed (see <http://www.ulm.edu/studentpolicy/>).

- a. **Textbook(s) and Materials:** Required text, Pharmacy: An Introduction to the Profession, 3rd edition by L. Michael Posey. This text can be found in the Library toolbox course on Moodle, under the APhA Pharmacy Library Section)
- b. **Attendance Policy:** Class attendance is regarded as an obligation as well as a privilege, and students are expected to know attendance regulations and to attend regularly and punctually classes in which they are enrolled. Failure to do so: (1) may prevent access to the classroom during regularly scheduled times; (2) may jeopardize a student's scholastic standing; and (3) may lead to suspension from the college or University. With the following exceptions professors are to determine whether absences are excused or unexcused: 1) Absences arising from authorized trips away from the University or from special duties at the University shall be excused. 2) Absences arising from a student's confinement in a hospital or other in-patient facility or doctor's excused absences shall be excused. 3) Absences arising from a death in the immediate family shall be excused. The immediate family is defined as spouse, child, step-child, mother, father, sister, brother, grandmother, grandfather, step-mother, step-father, step-brother, step-sister, aunt, uncle, mother-in-law or father-in-law. **In all instances, students are responsible for following the College's Excused Absence Policy.**
- c. **Make-up Policy:** Each student is expected to complete each assignment at the date and time specified. If a student cannot complete an assigned project due to an excused absence, he/she must speak directly with the course instructor. Failure to complete an assigned project will result in a zero (0) grade for that assignment.
- d. **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM Student Policy Manual - <http://www.ulm.edu/studentpolicy/>).

All professional students shall adhere to the standards set forth in the College of Pharmacy's Code of Conduct. (<http://rxweb.ulm.edu/pharmacy/policies/copcodeofconduct.pdf>)

- e. **Course Evaluation Policy:** At a minimum, students are expected to complete the on-line course evaluation at the end of the semester (when available).
- f. **Student Services:** Information concerning student services in the College of Pharmacy can be found in the College of Pharmacy Student Handbook. In particular, students should pay special attention to the Colleges technical standards and policies concerning students with special needs (<http://www.ulm.edu/studentpolicy/studentpolicy.pdf>). ULM student services, such as Student Success Center (<http://ulm.edu/cass/>), Counseling Center (<http://ulm.edu/counselingcenter/>), and Student Health Services, is available at the following Student Services web site <http://ulm.edu/studentaffairs/>.

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.

COP Office of Student and Professional Affairs: 342-3800

ULM Counseling Center: 342-5220

Marriage and Family Therapy Clinic: 342-5678

Community Counseling Center: 342-1263

ULM HELPS (Helping Educators and Learners Prevent Suicide) Project Office: 342-1335

The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at 318 342 5230 or to file a complaint, visit www.ulm.edu/titleix.

- g. **Emergency Procedures:** Please review the emergency escape plan in the classrooms and hallways of the Bienville building. Move quickly and orderly to the appropriate stairwell and exit the building. The meeting place for this class will be the far end of the north parking lot between Bienville and Broadmoor Blvd. Under no circumstances is the elevator to be used for emergency evacuation. Any student needing assistance should notify the professor

immediately. For emergencies, to contact University Police, call 1-911 from landlines and 342-5350 from cell phones.

Course Schedule

Specific due dates will be found in the Course Calendar. See below for an overview of all Learning Activities, Assignments, and Assessments by Week and Module.

This table is an overview for all learning activities.

Week	Module	Learning Activities	Assignments	Assessments
August 26th	1 - Dr. Jeffery Evans	Syllabus discussion	Who am I?	
September 2nd		Enjoy your Labor Day	Relaxing after your first week of School	
September 9th	2 - Dr. Ashley Barbo	Interprofessional Educations		
September 16th	3 - Dr. Michael Cockerham	History of Pharmacy		
September 23rd	4 - Dr. Paul Sylvester	Research in Pharmacy		
September 30th	5 - Dr. Jessica Brady	Introduction to StrengthsFinder		
October 7th	5- Dr. Jessica Brady	How to use your strengths	Stengthfinders Assessment	
October 14th	3 - Dr. Michael Cockerham	Pharmacy Organizations		
October 21st - Dec 1 st	6 - Various Speakers	Real world Pharmacy	5 reflections in one document	
October 28th	3. Dr. Michael Cockerham	Advocacy		