

### Ed.D. Graduates

Name	Year Graduated	Dissertation Title	MP
John Daniel Boudreaux	Fall of 2018	The Effect of an Online Concussion Education Program on Knowledge Retention for High School Football Coaches	Dr. Jessica Dolecheck
Kathryn Elizabeth Gentry	Fall of 2018	An Examination of Rigorous Instruction at North Louisiana Schools for the 2016-2017 School Year Using the Rigor/Relevance Framework and COMPASS-Based Teaching Strategies	Dr. Sherlyn Powell
Jennifer Erin Michael	Fall of 2018	Selective Admission Criteria as Predictors of Program Completion in a Bachelor of Science Radiography Program	Dr. Jessica Dolecheck
Kelli Welch Haynes	Spring of 2018	The Importance of Professional Values from a Radiologic Technologist's Perspective	Dr. Jessica Dolecheck
Susanna Rabalais Rowlett	Spring of 2018	An Exploratory Study of Louisiana Public School Principals' Perceptions of the Use of Data-Driven Decision Making and Use of the Antecedents of Excellence Framework	Dr. Krishna Bista
Sheri Fountain Cash	Fall of 2017	A Mixed Methods Study of Student College Experiences That Construct Racism	Dr. Dorothy Schween
Wesley Schuessler	Fall of 2017	The Relationship Between Differentiated Instruction and Student Behavior in Georgia Middle School and High School Classrooms	Dr. Dorothy Schween
Amanda Paige Boyett	Spring of 2017	Perspectives of Teachers and Administrators on Standardized Testing of Elementary Students with Special Needs	Dr. Kioh Kim
Anna LeMae Humphrey	Spring of 2017	The Effects of the Locus of Control on the Self-Esteem of Individuals with Bipolar Disorder	Dr. Sherlyn Powell

Laurie Elizabeth Walker	Spring of 2017	Teaching History through Film: Comparing the Effect of Active and Lecture Based Methods	Dr. Kioh Kim
Eboni Brown	Fall of 2016	Perceptions of Elementary Principals on Compass: A Case Study of Louisiana Schools	Dr. Krishna Bista
Matthew Fencel	Fall of 2016	Social Cognitive Theory to Understand Exercise Participation of College Students Enrolled in Online and Face-To-Face Sections of Fitness for Life Courses	Dr. Dorothy Schween
Carmen Harris	Fall of 2016	Relationship Between Teacher Perception of Character Education and Career Satisfaction	Dr. Kioh Kim
Kristi Young	Fall of 2016	Program Satisfaction and Outcome Perceptions of Cohort-Based Doctoral Students in Education Programs	Dr. Dorothy Schween
Emily Dow	Fall of 2016	Evaluating the Cognitive Effects Water Learning has on Preschool Experiment	Dr. Kioh Kim
Tia Neal	Fall of 2016	Teacher, Parent, and Student Perceptions of Adolescent Giftedness and Self Concept in Rural Northeast Louisiana Schools	Dr. Krishna Bista
Kirk Bradley	Spring of 2016	Evaluating th Effects of Mastery Learning in Postsecondary Developmental Mathematics	Dr. Kioh Kim
Terri Simpson	Spring of 2016	An Evaluability Assessment on the Implementation of the Common Core State Standards in Louisiana	Dr. Kioh Kim
Michelle Marie Abadie	Fall of 2015	Implementation of the Common Core State Standards in a Local Public and Private School in Louisiana	Dr. Krishna Bista
Bridgette Antionette Brown	Fall of 2015	The Effects of Professional Learning Communities on Teachers' Sense of Efficacy	D. Kioh Kim

Kristi Ann Wilhelmus	Fall of 2015	How Instructional Coaches Support and Facilitate in the Implementation of the Common Core State Standards: A Case Study of One Louisiana School District	Dr. Krishna Bista
Tracie DeShannon Nelson-Moy	Spring of 2015	Signals Influencing Students to Opt Out of the Louisiana Core Four Curriculum: A Multiple Case Study Analysis	Dr. Dorothy Schween
Saswati Majumdar	Spring of 2015	(Re)Defining Experiential Science Education at Middle School Level to Make Cross-Curricular Connections	Dr. Lynn Clark
Ahmad Abdelkarim	Spring of 2015	Attitudes and Perceptions of Medical Versus Dental Faculty Towards Problem-Based Learning	Dr. Dorothy Schween
Michael DeWayne Taylor	Fall of 2014	Using a Social Learning Network as a Second Language Acquisition Tool for Adult English Language Learners: A Mixed Methods Study	Dr. Kioh Kim
Myra Beth Lovett	Fall of 2014	The Reasoning Behind Non-Public School Choices: Using a Decision-Making Model to Better Understand the Process and Influence of Private School and Homeschool Parents in Northeast Louisiana	Dr. Timothy Ford
Johnoson Crutchfield	Fall of 2014	How Positive Behavior Supports Affect Teacher Perceptions of Student Motivation for African-American Students : A Mixed Methods Study	D. Lynn Clark
Ralph Milton Buie	Fall of 2014	A Comparison of Racial Balance Measures Between 2011-2012 National Magnet, Louisiana Magnet, and Louisiana Traditional Elementary Schools (PK-8) and Districts	Dr. Timothy Ford
Andy Richard Allen	Fall of 2014	Does a Theory-Practice Gap Exist in Radiologic Technology? An Evaluation of Technologists' Actions and Perceptions as Indicators of a Theory-Practice Gap	Dr. Timothy Ford

Harrington Watson, III	Spring of 2014	An Examination of the Effect of the Support Field Strategist Program on Academic Achievement in "Academically Unacceptable" Louisiana High Schools	Dr. Timothy Ford
Lijo Thomas	Spring of 2014	Evaluation of the Dreams Program: An Intervention Model for the Success of Low Performing Middle School Students	Dr. Timothy Ford
Stacy McMullan Pullen	Spring of 2014	Teacher Perception of Truancy in High School	Dr. Timothy Ford
Angela Crumpton Jenkins	Spring of 2014	Identifying Teacher Effectiveness Using Classroom Observations: A Comparison of Teacher Evaluation Rubrics	Dr. Timothy Ford
Katie Eileen Chavis	Spring of 2014	Technology Integration Needs of Preservice Teachers: Recommendations for Inservice Teachers	Dr. Kioh Kim
Tammy Beasley Whitlock	Fall of 2013	Social Reproduction and the Student Decision to follow the Louisiana Career/Basic Core Diploma Path at a Large, Affluent High School in Northeastern Louisiana	Dr. Timothy Ford
Brent Anthony Vidrine	Fall of 2013	An Examination of Perceptions Associated with Enrollment Procedures and Student Placement in Advanced Placement Courses in Northeast Louisiana	Dr. Leonard Clark
Mary Elizabeth Van Sickle	Fall of 2013	Exploring the Effects of Multiple Purposes of Schooling and School Reform Mandates on Teachers' Personal and Professional Identities: A Critical Post-Feminist Perspective	Dr. Timothy Ford
Cassie Dean Owens	Fall of 2013	Exploring the Relationship between Compass Student Learning Measures and High School Math Teachers' Sense of Efficacy in Two Northeast Louisiana School Districts	Dr. Timothy Ford

Tifarah Triona Dial	Fall of 2013	The Reasons for Special Education Teacher Attrition in Northeast Louisiana: Evidence from Former Teachers in Three Large School Districts	Dr. Timothy Ford
Tracye Ann Todd	Spring of 2013	An Examination of the Perceptions of Spanish-Speaking Secondary ELL Students and Teachers Regarding the Nature of the Learning Experience in Mainstream and Sheltered Instruction Classrooms	Dr. Timothy Ford
David Mark Nordman	Spring of 2013	The Long Term Effects of Freshman Academy	Dr. Timothy Ford
Anthony Ryan Jordan	Spring of 2013	What Middle-Class Fathers Do at Home with Their Children and Its Relationship to the Self-Esteem of Their Adolescent Child	Dr. Timothy Ford
Brian Deshun Bush	Spring of 2013	Perceptions of Eight Grade Students on the Transition from Preadolescence to Adolescence in a Selected Middle School	Dr. Timothy Ford
Tina Louise Allen	Spring of 2013	An Examination of the Perceptions of Cooperating Teachers and Teacher Candidates Regarding the Initial Implementation of a Co-Teaching Model with Student Teaching at a Northern Louisiana University	Dr. Dorothy Schween
Cyndie Ellen Harris	Spring of 2012	A Study of the Effect of Secondary School Leadership Styles on Student Achievement in Selected Schools in Louisiana	Dr. George Rice
Amy Lou Weems	Fall of 2011	Predicting Second Year College Persistence at Regional Louisiana Four-Year Institutions	Dr. George Rice

Felicia Conway Sledge-Murphy	Spring of 2011	The Relationship Between Oral Reading Fluency and Reading Comprehension for Third Grade Students in a Rural Louisiana School District	Dr. Dorothy Schween
Kathryn C. Poland	Fall of 2010	Attitudes of Louisiana Secondary Mainstream Teachers Toward Inclusion of English Language Learners	Dr. Gary Stringer
Kimberly Faith Duos McCauley	Fall of 2010	The Impact of a Louisiana Dual-Enrollment Program on the Academic Success in Mathematics of First Year College Freshmen	Dr. Dorothy Schween
Sharon E. Laycock	Fall of 2010	Professional Development Needs of Online Instructors in the Louisiana Technical College System	Dr. Dorothy Schween
John Dexter Edwards	Fall of 2010	School Guidance Counselor Perceptions of Actual and Preferred Job Duties	Dr. Mitchell Young