

GREGORY KOERS, Ph.D.

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EDUCATION

- 2019 Ph.D. Education and Human Resource Studies (specialization in educational leadership, politics, policy, and research methodology). *Colorado State University*, Fort Collins, CO

Dissertation title: Colorado's Preschool to Postsecondary Alignment Act: A Qualitative Approach Exploring the Policymaking Process.
- 2009 Graduate endorsement in educational leadership, principal licensure, *Colorado Mesa University*, Grand Junction, CO
- 2003 Post-Baccalaureate Secondary Teacher Certification Program, Political Science and Sociology, *Eastern Michigan University*, Ypsilanti, MI
- 2000 M.A., Political Science, *University of Montana*, Missoula, MT

Area of focus: U.S foreign policy and international security.

Thesis title: Elite Competition and Nationalism: Explaining the Rise of Nationalism in the Former Yugoslavia
- 1998 B.S., Major(s) in Anthropology and Sociology,
Central Michigan University, Mount Pleasant, MI

TEACHING AND ADMINISTRATIVE EXPERIENCE

- 2019-
Present University of Louisiana-Monroe, School of Education, Department of Educational Leadership-Tenure Track
Endowed Professor of Educational Administration
Assistant Professor of Educational Administration
- Courses Taught:
CURR 7007 Research in Teaching Learning Fall 2020
EDLE 5000 Teacher Leadership 1 Educational Research Fall 2020, Spring 2020, Fall 2019, Spring 2019
EDLE 5005 Teacher Leadership 2 Improving School Performance Fall 2020, Summer 2020
EDLE 5010 Organizational Theory Practice
EDLE 5045 Management School and District Resources Summer 2020
CURR 7004 Quantitative Methods in Educational Research 2 Summer 2020

CURR 7015 Dissertation Spring 2020 to present
EDLE 5007 School Community Relations Spring 2020
CURR 7014 Decision Making for School Improvement Spring 2019

-Currently serving on 40 Ed.D. candidate dissertation committees. 20 as Major Professor

-Current Faculty Senator representing the School of Education

2016-17 Center for Educator Preparation, School of Education
Colorado State University, Fort Collins, CO
Instructor/Student Teacher Supervisor

Co-taught two courses: Action Research (EDRM 602) and Expert Teaching in Literacy and Mathematics (EDUC 525), 30 Master's students in each course in the dual M.Ed./teaching licensure program

2009-15 Alamosa School District, Alamosa, CO
Associate Principal/Principal, Ortega Middle School

Principal of Ortega Middle School, comprising a population of approximately 550 students and 45 staff and teachers, with 85% of students qualifying for Free or Reduced lunch. Built a systems approach to change that emphasized strong implementation of Multiple Tiered Systems of Support to develop the capacity to make long-term reforms sustainable. Implemented significant curriculum development around Common Core and Colorado's standards in language arts, math, science and social studies. Developed standardized common formative assessments building wide. Facilitated implementation of school wide Positive Behavior Intervention Support systems and further entrenched Restorative Justice practices within the school discipline philosophy. Additional emphasis placed on developing flexible scheduling encouraging re-teaching and enrichment opportunities for students not yet attaining growth. Moved Ortega Middle School from one of the lowest performing schools in the San Luis Valley of Southern Colorado to one of the highest. Other notable accomplishments:

- Discipline referrals reduced over 80%
- Implemented policies resulting in a 90% reduction in tardies and discipline referrals, and a 70% reduction in suspensions
- Extensive training by WestEd's Teach 4 Success program that emphasized instructional coaching for teachers
- Established School Leadership Team
- Developed Professional Learning opportunities reflecting specific areas in need based around coaching data
- Full implementation of Positive Behavior Intervention Support program
- Increased partnership opportunities with Restorative Justice Programs
- Implementation of School Resource Officer program
- Creation of School Leadership Team leading to meaningful, targeted professional development and data driven, research based practices while fostering a collaborative learning community for ALL teachers and staff

- 2007-2009 Roaring Fork School District Re-1, Basalt, CO
7th grade literacy and social studies teacher, *Basalt Middle School*
- 2005-2006 Oroville Union High School District, Oroville, CA
High school social studies teacher, *Las Plumas High School*
- Sum- 2005 Yuba City High School District, Yuba City, CA
High school social studies teacher, *River Valley High School*
- 2003-2004 Calhoun Intermediate School District, Marshall, MI
Secondary Special Education teacher, Calhoun Intermediate School District-*Starr Commonwealth*
- 1998-2000 University of Montana, Missoula, MT
Graduate Assistant, *Department of political science*

PROFFESIONAL PRESENTATIONS

- 2021 Koers, G. (2021, April). Colorado's Preschool to Postsecondary Education Alignment Act: A Qualitative Approach Exploring the Policymaking Process. Midwest Political Science Association conference. Chicago, IL.
- 2020 Koers, G. (2020, March). Methodological Approaches to Analyzing Education Policy Making: An Interpretive Policy Analysis Perspective. Blind, peer reviewed paper selected for presentation at Louisiana Education Research Association Conference, Lafayette, LA.
- Koers, G. (2020, March). Leadership for School Improvement: A Constructivist Perspective. Blind, peer reviewed paper selected for presentation Louisiana Education Research Association Conference. Lafayette, LA.
- Koers, G. (2020, April covid cancellation). Colorado's P20 Alignment: A Qualitative Approach Exploring the Policymaking Process. Blind, peer reviewed paper selected for presentation at Midwest Political Science Association Conference. Chicago, IL.
- 2019 Reynolds, L., Koers, G., Riddeaux, T. (2019, November). The Implementation of an Arts Integrated Curriculum in a Northeast Louisiana School: A Proposed Framework for Analysis. Poster presented at MidSouth Educational Research Association conference, New Orleans, LA.
- 2009-10 Instructional Practices to Support All Learners
Making Learning Relevant
Emphasizing Key Vocabulary
- 2010-11 Instructional Scaffolding to Assist and Support Student Learning
Verbal Scaffolding to Assist and Support Student Use of Academic Language
Facilitating Student Interaction and Discussions Related to Learning
- 2011-12 Ensuring Student Engagement Throughout the Learning
Use of Summative and Formative Assessment Practices

2012-2013 Cognitive Level of Questions and Activities
Instructional approaches facilitating student led learning, teacher led instruction in a whole group setting, small group setting

LICENSES

Colorado Professional Principal License (active# 245842)
Colorado Professional Secondary Teaching License (inactive)
California Secondary Teaching License (inactive)
Michigan Secondary Teaching License (inactive)

NOTED GRANTS and AWARDS

2019 Awarded Endowed Professorship of Education Administration. *University of Louisiana Monroe*

2014 Recipient- \$350,000 Colorado Counselor Corp grant from the Colorado Department of Education

2014 Recipient of the prestigious Center for Restorative Justice's '*Champion of Change*' Award

2012/13 Colorado Association of School Executives' finalist and runner-up for the *Colorado Assistant Principal of the Year* award

2012/13 2013 Nominee for NASSP/Virco National Assistant Principal of the Year

PUBLICATIONS

Harindranathan, P., Addo, R., Koers, G., Parra, L. (2021). Developing Cultural Humility in an International Social Work Classroom. *Journal of Social Work Education*.
<https://doi.org/10.1080/02615479.2021.1892053>