

Curriculum Vitae

Shalanda Stanley
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Education

Louisiana State University, Baton Rouge, LA
Ph.D. Curriculum and Instruction with a focus in Reading and Literacy Education,
December 2012

Dissertation: An Investigation into Urban Elementary Teachers' Educational Beliefs in Regards to Teaching Writing: Comparing Experiences and Self-Reported Beliefs to Teacher Practices (2012, etd-10222012-094356)

University of Louisiana Monroe, Monroe, LA
Master of Education, Special Education, May 2008

Alcorn State University, Lorman, MS
Teacher Certification, August 1999

Florida State University, Tallahassee, FL
Bachelor of Arts, English: Creative Writing, May 1998

Certifications

English 6-12
Mild/Moderate 1-12
Educational Diagnostician K-12
Elementary Ed 1-5
Reading Specialist

Employment History

Assistant Professor, CAEP/Accreditation Coordinator, The Upshaw Family Professorship for the College of Arts, Education, and Sciences (2014-17); School of Education, University of Louisiana Monroe, 2014 to 2017.

Undergraduate Courses

- ELED 3040 Balanced Literacy in the Primary Grades (6 credit course; Online and Face to Face)*
- SPED 4020 Assessment and Evaluation for Special Learners*
- SPED 4025 Collaborative Team Transition*
- CURR 3002 Inclusive Instruction for Secondary Students

Graduate Courses

- SPED 5061 Assessment Strategies and Practicum*

- READ 5001 Teaching Reading to Students with Special Needs*
- READ 5007 Practicum in Reading
- READ 5030 Reading and Literacy Across the Content Areas
- CURR 5042 Secondary School Curriculum*
- CURR 5046 Educational Techniques for Diverse Learners in Inclusive Classrooms: Elementary
- CURR 5047 Educational Techniques for Diverse Learners in Inclusive Classrooms: Secondary
- SPED 5071 Advanced Diagnosis for Exceptional Learners*

*Online courses developed and that meet Quality Matters Standards.

Instructor, University of Louisiana Monroe, 2008-2012
Undergraduate and Graduate Courses same as above

Combination Teacher, Central Elementary School, Calhoun, LA, 2000-2008
Self-Contained and Resource Teacher for children with the following exceptionalities:

- Mild to Profound Intellectual Disabilities
- Autism Spectrum Disorder
- Other Health Impaired
- Specific Learning Disabilities
- Emotionally Disturbed

Advertising Sales Representative, University Sports Publications, New York, NY, 1999-2000

Pre-K Teacher, Mangham Elementary School, Mangham, LA, 1998-1999

Awards & Honors

College of Arts, Education & Sciences Dean's Award of Excellence, (2016-2017)

Keynote speaker for the Mississippi Scholastic Art & Writing Awards hosted by the Eudora Welty Foundation in Jackson, MS. (2016)

Keynote speaker at the annual Louisiana Association of School Librarians conference in Baton Rouge, LA. (2016)

The Upshaw Family Endowed Professorship for the College of Arts, Education, and Sciences, (2014-2017) University of Louisiana Monroe (\$4,500 a year)

Teacher of the Year: Ouachita Parish (2003)

Professional Development, Service, & Membership

Council for Exceptional Children member, 2003 to present
International Literacy Association member, 2010 to present
Louisiana Reading Association member, 2010 to present

Northeast Louisiana Reading Council President, 2017-2019
Faculty Advisor Alpha Lambda Delta, 2014-present
Graduate Council member, 2016 to present
SACSOCS Accreditation Policy Subcommittee member, 2017
CAES Social Studies Fair Committee Member, 2013-2016
School of Education Representative, Ehime University, Matsuyama Japan, 2017
Project Letter Exchange with Elementary Students: Japan & America, 2017
Administrative Council, School of Education, 2016 to present
Assessment Committee Member, School of Education, 2016 to present
CAEP/Accreditation Coordinator, School of Education, 2014 to present
Appeals Committee Member, School of Education, 2017
Reading Program Coordinator, School of Education, 2016-present
CAEP, Early Assessment Reviewer, 2016-present
Council for Accreditation of Educator Preparation conference attendee, 2014-17
International Literacy Association conference attendee, 2014-2016
The American Association for Colleges for Teacher Education conference attendee, 2014-17

Publications

Books

Stanley, Shalanda (In Press, slated for publication Spring 2018). *It Didn't Have To End This Way*, Knopf Books for Young Readers, an imprint of Penguin Random House, New York, NY.

Stanley, Shalanda (September 2015). *Drowning Is Inevitable*, Knopf Books for Young Readers, an imprint of Penguin Random House, New York, NY.

Journal Articles

Klein-Ezell, Colleen, Ezell, Dan, **Stanley, Shalanda**, Powell, Sherlyn E., (December, 2014). "Character Education Using Children's Literature, Puppets, Magic Tricks, and Balloon Art." *International Journal of Humanities and Social Science*, Vol. 14, No. 14

Articles Under Review

Stanley, Shalanda, Lovett, Myra, Powell, Sherlyn E., "Piloting a Yearlong Residency: Case Study"

Stanley, Shalanda, "Impact Study on Histories, Beliefs, & Writing Practices of Teachers Focusing on the Teacher as Writer"

Published Conference Proceedings

Stanley, S., Powell, S., Dan, E., Colleen, E., (2003). *Interactions of The Family Systems Theory and the Grief and Coping Cycles.*

Articles in Progress

“Using Surveys to Address CAEP Standard 4: Program Impact”

“A Yearlong Residency in Lieu of Traditional Student Teaching”

Accreditation Reports garnering National Recognition Status* from Specialty Program Associations for the School of Education’s Undergraduate and Graduate Programs

Elementary Education, ACEI, Master of Arts in Teaching, 2017

Educational Diagnostician, CEC, Master of Education, 2017

Educational Leadership**, ELCC, Master of Education, 2017

Biology Education**, NSTA, Master of Arts in Teaching, 2016

English Education**, NCTE, Master of Arts in Teaching, 2016

Social Studies Education**, NCSS, Master of Arts in Teaching, 2016

Special Education, Mild-Moderate**, CEC, Master of Education, 2016

Special Education, Mild-Moderate**, CEC, Master of Arts in Teaching, 2016

Special Education, Mild-Moderate 6-12**, CEC, Master of Arts in Teaching, 2016

English Education, NCTE, Bachelor of Arts, 2015

Social Studies Education, NCSS, Bachelor of Arts, 2015

Elementary Education, ACEI, Bachelor of Arts, 2014

*National Recognition Status of the School of Education’s programs are required in order for graduates of those programs to meet certification requirements set forth by the Louisiana Department of Education so that the School of Education remains in line with mandates set forth by the Louisiana Board of Regents and the Southern Association of Colleges & Schools.

**Programs Nationally Recognized with Conditions

International/National Conferences

“Using Surveys to Address CAEP Standard 4: Program Impact,” Council for the Accreditation of Educator Preparation (CAEP) Conference, St. Louis, MO, 2017

“A Yearlong Residency,” National Field Experience Conference, Ruston, LA, 2017

“Piloting a Yearlong Residency: A Case Study,” Mid-South Educational Research Association (MSERA) Conference, Mobile, AL, 2016

“Stages of Concern: Implementation of the Common Core State Standards in Louisiana

Schools,” Mid-South Educational Research Association (MSERA) Conference, Lafayette, LA, 2015

“SOARing: Sustaining a PDS Partnership,” National Association of Professional Development Schools, Orlando, FL, 2010

“Building Character Education Using Stories, Puppets, Magic, & Balloon Art,” DDD Conference on Cognitive Disabilities, San Diego, CA, 2008

“Improving Self Esteem of Students with Disabilities through Balloon Art,” The Council for Exceptional Children, Boston, MA, 2008.

“Improving Self Esteem of Students with Disabilities,” DDD Conference on Cognitive Disabilities, Las Vegas, NV, 2004.

“Interactions of the Family Systems Theory and the Grief and Coping Cycles,” Hawaii International Conference on Education, 2003.

“Florida Inclusion Network, First Year In (FYI), University of Central Florida, 2003.

State Conferences & Workshops

“Diversity in Young Adult Literature,” Mississippi Book Festival, Jackson, MS, 2017

“Creative Writing Methods: Fiction,” McMullan Young Writers Workshop, Millsaps College, Jackson, MS, 2017

“Writing Craft Talk: Methods of Teaching Writing and the Writing Process,” West Feliciana Children’s Book Festival, St. Francisville, LA, 2017

“The Writing Process,” Haughton Parish Public library, Haughton, LA, 2017

“Writing: Choose Your Own Destiny,” Louisiana Book Festival, Baton Rouge, LA, 2015

“Young Adult Literature Craft Talk,” McMullan Young Writers Workshop, Millsaps College, Jackson, MS, 2015

“Building Writers,” Jackson Academy, Jackson, MS, 2015.

“The Business of Writing,” Northwest Rankin High, Flowood, MS, 2015.

“Flipped Classroom,” Louisiana State University at Alexandria, Alexandria, LA, 2015

“Creating Digital Stories,” Louisiana Reading Association, Monroe, LA, 2013

“Creating Book Bags,” Louisiana Reading Association, Monroe, LA, 2013.

“Connecting with Informational Text,” Louisiana Reading Association, New Orleans, LA, 2012.

“Making Connections in Comprehension,” Louisiana Reading Association, Lafayette, LA, 2011.

“Building Literacy Skills with Informational Text,” Louisiana Reading Association, Marksville, LA, 2010.

“Building Character with Story Telling and Balloon Art (UDL and Extended Standards Embedded),” Louisiana Assistive Technology Initiative, Natchitoches, LA, 2008.

Regional Conferences & Workshops

Northeast Louisiana Reading Council, “Teacher as Writer,” Monroe, LA, 2017

Louisiana Believe & Prepare, “Co-Teaching Training,” Monroe, LA, 2016-17

Louisiana Believe & Prepare, “Evaluator Training,” Monroe, LA, 2016-17

Louisiana Believe & Prepare, “Pairs Training,” Monroe, LA 2016-17

“Writing is Hard,” Good Hope Middle School, West Monroe, LA, 2015

“The Importance of Writing in Schools,” Neville High School, Monroe, LA 2015

“Craft Talk in Young Adult Literature,” Ouachita Parish Public Library, Monroe, LA 2015

“Craft Talk in Young Adult Literature,” Ouachita Valley West Monroe Library, West Monroe, LA, 2015

“Building Writers,” Neville High School, Monroe, LA, 2015

“Connecting to Readers and Writers,” Ouachita Valley West Monroe Library, West Monroe, LA, 2015

“Flipped Classroom,” Richwood Middle School, Monroe, LA, 2015

“Co-Teaching Seminar,” Richland Parish School Board, Rayville, LA, 2015

“Co-Teaching Seminar,” University of Louisiana at Monroe, Monroe, LA, 2015

“Unpacking the CCSS ELA Standards,” Ouachita Parish Initiative, West Monroe, LA, 2014

“Excellence and Innovation in Teaching and Learning,” panel discussion during ULM University Week, Monroe, LA, 2013

Grants

ULM North STAR: Leading the Region’s Teachers (\$149, 050) Co-Principal Investigator 2017

Louisiana Early Education Program (LEEP) Summer Institute (\$20,000) principal investigator 2012-2013

Current Research:

- The Teacher as Writer
- Improving Writing in K-12 Students
- Impact Study on Histories, Beliefs, & Writing Practices of Teachers (Spring 2013-Present)
- ULM Graduates and Employer Satisfaction; K-12 Student Satisfaction with ULM Graduates of the School of Education
- Transitioning to a Yearlong Residency from the Traditional One Semester of Student Teaching