

Kioh Kim, Ph.D.

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Graduate Coordinator
Ed.D. Program Director
School of Education
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EDUCATION

Ph.D. in Curriculum & Instruction with Specialization of Instructional Technology, University of Wyoming, Aug. 2005

Dissertation: *The Relationship between Preservice Teachers' Perceptions of Faculty Modeling of Computer-based Technology and Their Intent to Use Computer-based Technology*

M.Ed. in Curriculum and Instruction in ESL, South Dakota State University, Aug. 2001

M.A. in English Education, Chungnam National University, South Korea, 1996

Thesis: *Effective Teaching Proposals based on the Transition of English Education in Korea*

B.A. in English Language and Literature, Chungnam National University, South Korea, 1992

PROFESSIONAL EMPLOYMENT

Professor, School of Education, College of Arts, Education, and Sciences, the University of Louisiana Monroe, Aug. 2018 – present

Associate Professor, School of Education, College of Arts, Education, and Sciences, the University of Louisiana Monroe, Aug. 2014 – Aug. 2018

Director of Doctor of Education (Ed.D.) Program, School of Education, College of Arts, Education, and Sciences, Aug 6, 2014 – present

Director of Global Education, College of Arts, Education, and Sciences, the University of Louisiana Monroe, Aug. 2013 – present

Assistant Professor, College of Arts, Education, and Sciences, the University of Louisiana Monroe, Aug. 2011 – Aug. 2014

Promoted to Associate Professor at Northwestern State University in May 2011

Assistant Professor, College of Education, Northwestern State University, Aug. 2006 – Aug. 2011

Visiting Assistant Professor, Department of Adult Learning & Technology, College of Education, University of Wyoming, Aug. 2005 – Aug. 2006

Graduate Teaching Assistant, Department of Adult Learning & Technology, College of Education, University of Wyoming, Aug. 2001 – Aug. 2005

- Teaching ITEC 2360, *Teaching with Microcomputers*, Jan. 2002 – Aug. 2005
- Web master, the Dept of Adult Learning & Technology, Jan. – Dec. 2002
- Managing the computer lab of College of Education, Aug. – Dec. 2001

WyoBest Field Evaluation Research Project

- Collected interview and survey data from K-12 education on technology integration and pedagogical strategies with technology, Jan – July, 2002

Graduate Assistant, College of Education and Counseling, South Dakota State University, Aug. 2000 – May 2001

- Assisted international students and ESL master's students recruitment
- Managing the computer lab of College of Education

International Exchange Programs Coordinator, Office of International Programs, Chungnam National University, South Korea, Nov. 1994 – Jul. 2000

Instructor, Teaching English Reading and Conversation, Taedok College, South Korea, Mar. 1996 – Jun. 2000

English Teacher, Myung Sung English Academy, Taejon, South Korea, Mar. 1992 - Aug. 1994

CURRENT RESEARCH INTERESTS

Pre-service teacher technology training

- Development of instructional technology integration based on ISTE NET Profiles
- Applications of new and emerging technologies to teaching and learning environments

Web based instruction

- Design of online learning environments
- Development of recruiting and teaching international online students
- Online multimedia development

HONORS AND AWARDS

Dean's Award for Outstanding Faculty, April 2018

Foundation Award for Excellence in Service at the University of Louisiana Monroe, August 18, 2016

Excellence in Service from the College of Arts, Education, and Sciences, University of Louisiana Monroe, April 19, 2016

Kitty DeGree Endowed Professorship from the College of Arts, Education, and Sciences, University of Louisiana Monroe, 2014 – present

Rotarian of the Year, Natchitoches Rotary Club, Louisiana, 2011

Finalist for the Excellence in Teaching Award, College of Education, Northwestern State University, 2007, 2008, & 2009

Best Presentation Award at the Graduate Student Symposium, University of Wyoming, 2004

Ellbogen Outstanding Graduate Assistant Teaching Award, University of Wyoming, 2003

2003 AECT Summer Institute Fellowship, July 2003

Helen Bishop Dunnewald International Scholarship from University of Wyoming, 2002 – 2003

Elnora Brooks Scholarship from College of Education, University of Wyoming, 2002 – 2003

Clarence D. Jayne Scholarship from Department of Adult Learning & Technology, University of Wyoming, 2002 – 2003

Who's Who Among Instructors in Taedok College, South Korea, Feb., 1999

Excellence in Service from President of Chungnam National University, Taejon, South Korea, Feb., 1998

Excellence in Teaching from Myung Sung English Academy, Taejon, South Korea, Mar., 1993

TEACHING & ADVISING DOCTORAL DISSERTATIONS

Teaching Courses in Doctoral Degrees

CURR 7001 Educational Research and Inquiry

CURR 7003 Instructional Design and Technology Integration

CURR 7006 Education for Diversity in a Global Society

Teaching Educational Technology Leadership Courses in Master's Degree

EDIT 5025 Instructional Telecommunications

EDIT 6025 Design and Development of Multimedia and Interactive Instruction

EDIT 6027 Technology Planning and Administration

EDIT 6030 Social Media Applications

EDIT 6080 Instructional Technology Research, Evaluation, and Assessment

Doctoral Dissertations Served as Major Professor

Jason Keys (Spring 2023), *Examining United States Air Force enlisted professional military education during the Covid-19 pandemic*

Mandy Seybold (Spring 2023), *Effects of implementing an intensive reading intervention for middle school struggling readers during the COVID-19 pandemic*

Connyettia Nelson (Spring 2023), *A Collaboration in co-teaching educational experiences of educators in a rural school*

Michael Brown (Fall 2022), *Student and teacher evaluations of the most motivating digital learning tools through the lens of the self-determination theory: A qualitative case study*

Labeeba Baba-Ahmed (Summer 2022), *Barriers to elementary English language learners' success during the COVID-19 pandemic: A case study of Qatar Academy Schools*

Rebekah Meredith (Summer 2022), *The role of value-added measures in shaping teacher attitudes and practice toward students with disabilities*

Seth Tackett (Fall 2021), *The impact of academic motivation, procrastination, and locus of control on college students' self-efficacy*

Kelli Norgaard (Fall 2021), *Factors affecting the second language acquisition of adult expatriates*

Michael Rajter (Summer 2021), *Techniques schools can incorporate to help ethnic minorities thrive in rural poverty*

Christopher Babb (Spring 2021), *Academic achievement at a community college: Does course modality matter in biology?*

Julie Bridges (Spring 2021), *The effect capturing kids hearts program has on building relationships*

Denise Moultrie (Spring 2021), *Perioperative nurses' perceptions post perioperative nurse residency program completion: A qualitative inquiry*

- Keilah Ebanks (Fall 2020), *Promoting equity: The effect of reading comprehension strategies on mathematics achievement level*
- Allison Segal (Fall 2020), *Residential Immersion Language Intensive Program: A quantitative study on English as a foreign language undergraduate students' speaking proficiency*
- Valeece Simmons-Davis (Fall 2020), *The roadmap to inclusive excellence: Culturally responsive pedagogy and efficacy in higher education*
- Vincent Phillip Donagrich (Summer 2019), *One-to-one technology constructivist learning environments and writing performance of middle school students with diverse socioeconomic status: A comparative study*
- Jack Hopkins Atherton (Spring 2019), *Three paper dissertation: United States education in the progressive era, 1900-1920: Presidential, legislative, judicial and the academic sectors; Cost, topics and the treatment of the history of corrections in introductory corrections textbook; Constructivism as an epistemology*
- Angelica Salinas Hale (Spring 2019), *Language development and second language acquisition: Age-related effects of L2 acquisition experiences as an adult*
- Amanda Paige Boyett (Spring 2017), *Perspectives of teachers and administrators on standardized testing of elementary students with special needs*
- Laurie Elizabeth Walker (Spring 2017), *Teaching history through film: Comparing the effect of active and lecture based methods*
- Eboni Brown (Fall 2016), *Perceptions of elementary principals on compass: A case study of Louisiana schools*
- Carmen Harris (Fall 2016), *Relationship between teacher perception of character education and career satisfaction*
- Emily Dow (Summer 2016), *Evaluating the cognitive effects water learning has on preschool experiment*
- Kirk Bradley (Spring 2016), *Evaluating the effects of mastery learning in postsecondary developmental mathematics*
- Terri Simpson (Spring 2016), *An evaluability assessment on the implementation of the common core state standards in Louisiana*
- Michael DeWayne Taylor (Fall 2014), *Using a social learning network as a second language acquisition tool for adult english language learners: A mixed methods study*
- Katie Eileen Chavis (Spring 2014), *Technology integration needs of preservice teachers: Recommendations for inservice teachers*

PUBLICATIONS

Books and Book Chapters

- Kim, K. (2015). *Instructional design to be an effective teacher*, Chapter two of Teaching Guide for K-12 School Teachers, Kongju Univ. Publishing.
- Kim, K. (2014). *Using ICT to develop competences in education*, Chapter One of Crea-Tic Colombian Teacher Training Program sponsored by the Ministries of Education in South Korea and Colombia.
- Kim, K., & Kim, K. (2013). *The first days of school: How to be an effective teacher* based on Harry Wong's book, Seoul, Korea: Global Contents Publishing House.
- Kim, K. (2010). Foreword. In J. Yamamoto, C. Penny, J. Leight, & S. Winterton (Eds.), *Technology leadership in teacher education: Integrated solutions and experiences*, Hershey, NY: IGI Global.
- Kim, K. (2007). *Appreciating computer-based technology use in teacher education programs: A case-study monograph*, Chicago, IL: Discovery Association Publishing House.

Papers Published in Refereed Journals

- Le. M., Pham, L., Kim, K., & Bui, N. (2021). The impacts of supervisor – PhD student relationships on PhD students' satisfaction: A case study of Vietnamese universities. *Journal of University Teaching & Learning Practice*. 18(4), 17-33
- Rajter, M., & Kim, K. (2020). Educational issues with rural poverty. *Journal of Education, Teaching and Social Studies (JETS)*. 2(3), 53-65
- Pham, L., Kim, K., Walker, B., DeNardin, T., & Le, H. (2019). Development and validation of an instrument to measure student perceived e-learning service quality. *International Journal of Enterprise Information Systems (IJEIS)*. 15(2), 15-42
- Kim, K., Harris, C., & Pham, L. (2018). How character education impacts teachers. *International Journal of Multidisciplinary Perspectives in Higher Education*. 3(1), 45-67
- Kim, K., Taylor, M., & Bista, K. (2018). Social learning network as a second language acquisition tool for adult English language learners. *International Journal of Multidisciplinary Perspectives in Higher Education*. 1(2), 46-62
- Kim, K., & Helphenstine, D. (2017). The perils of multi-lingual students: "I'm not LD, I'm L2 or L3." *Journal of International Students*. 7(2), 421-428

- Seo, I., & Kim, K. (2014). Effects of family and school on academic achievement of Korean high school students. *Journal of Interdisciplinary Studies in Education*, 2(2), 5-19.
- Lee, B., Kim, K. (2013). A comparative analysis on university accreditation standard of Korea and U.S.A. in the viewpoint of information literacy. *Journal of the Korean BIBLIA Society for Library and Information Science*, 24(3), 135-156.
- Kim, K., & Kim, K. (2011). Grammar correction in a second language (L2) process-oriented composition classroom. *The National Teacher Education Journal*, 4(4), 5-16.
- Kim, K., Jain, S., & Broussard, J. (2010). Use of Computer-based technology: Five Year Study with Preservice Teachers. *The National Teacher Education*, 3(2), 43-56.
- Tan, F., Nabb, L., Aagard, S., & Kim, K. (2010). International ESL graduate student perceptions of online learning in the context of second language acquisition and culturally responsive facilitation. *Adult Learning*, 21(1-2), 9-14.
- Stephens, D., Jain, S., & Kim, K. (2010). Group counseling: Techniques for teaching social skills to students with special needs. *Education*, 130(3), 509-512.
- Kim, K., & Nagel, P. (2008). The textbook industry and ethnocentrism. *Journal of the Korean School Textbook Research*, 2(2), 173-182.
- Kim, K. (2008). Factors influencing integration of technology in the classroom, *Southeastern Teacher Education Journal*, 1(1), 35-48.
- Kim, K., Jain, S., Westhoff, G., & Rezabek, L. (2008). A quantitative exploration of preservice teachers' intent to use computer-based technology, *Journal of Instructional Psychology*, 35(3), 275-287.
- Kim, K., McFerrin, K., Westhoff, G., & Tan, F. (2007). Comparison of Asian and European students' perceptions of English learning experiences in their high school, *Louisiana English Journal*, 11, 40-45.

Papers Published in Conference Proceedings

- Taylor, M., Kim, K. (2018, January). Social learning network for English learners. *Hawaii International Conference on Education* (pp. 2568-2581), Honolulu, HI.
- Harris, C., Kim, K., Vaux, N., Kim, J., & Min, K. (2018, January). Teachers and character education: Are they connected?. *Hawaii International Conference on Education* (pp. 2365-2378), Honolulu, HI.
- Kim, K., & Bista, K. (2016). International students' English learning experiences. *Hawaii International Conference on Education* (pp. 1794-1801), Honolulu, HI.

- Chavis, K., & Kim, K. (2015). Technology integration preparation and professional development of preservice teachers. *Society for Information Technology Teacher Education* (pp. 1994-2001), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Kim, K. (2013). Can a design activity diminish barriers to equity? *Society for Information Technology Teacher Education* (pp. 1894-1897), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Seo, I., & Kim, K. (2013). The effects of family and school variables on academic achievement of Korean vocational high school students. *Society for Information Technology Teacher Education* (pp. 2407-2418), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Delgado, D., Pugh, A., & Kim, K. (2012). Effectiveness of direct instruction with struggling readers on fourth grade test scores. *Society for Information Technology Teacher Education* (pp. 1729-1738), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, S., Kim, K., & Choi, S. (2012). Comparison of pedagogical effectiveness of using Web 1.0 and Web 2.0 technologies for learning 21st century skills in global learning communities. *Society for Information Technology Teacher Education* (pp. 2584-2593), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Kim, K., & Ford, T. (2012). The U.S. expansion of excelling prospective teachers of Korea. *Society for Information Technology Teacher Education* (pp. 2465-2473), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Kim, K. (2011). English in South Korea: Yesterday and today. *Society for Information Technology Teacher Education* (pp. 2873-2882), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., McAlister, K., & Gentry, V. (2011). Korean student teachers' cross-cultural adaptability inventory though student teaching in the U.S.A. *Hawaii International Conference on Education* (pp. 197-204), Honolulu, HI.
- Nagel, P., Kim, K., & Park, S. (2011). An Evaluation study of professional development training about geography based Websites for K-12 Louisiana social studies teachers. *Society for Information Technology Teacher Education* (pp. 1587-1591), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park S., Kim, K., Everson, J., & Mushegan, A. (2011). The effect of interactive whiteboards on kindergarten students' learning: Findings from two case studies. *Society for Information Technology Teacher Education* (1630-1633), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).

- Kim, K., Park, S., McBride, R., & McFerrin, K. (2010). Comparison of preservice teachers' intent and inservice teachers' use of computer-based technology. *Society for Information Technology and Teacher Education* (pp. 3273-3278), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Gentry, V., Williams, D., Kim, K., Park, S., Gentry, C., & McCallister, T. (2010). Accepting the challenge of multimedia integration into alternative certification programs: How we did it. *Society for Information Technology and Teacher Education* (pp. 1752-1754), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., & Jain, S. (2009). Preservice teachers' intent to use computer-based technology: A longitudinal study. *American Institute of Higher Education*. Vol. 2. 1. (pp. 113-117), Cary, NC: American Institute of Higher Education LLC.
- Kim, K., Park, S., McBride, R., & McFerrin, K. (2009). Preservice teachers' progress on their intent to use computer-based technology. *Society for Information Technology and Teacher Education* (pp. 923-931), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McAlister, K., Gentry, V., & Kim, K. (2009). Exploring readiness and ensuring success for international teaching through the cross-cultural adaptability inventory and online mentoring. *Society for Information Technology and Teacher Education* (pp. 2300-2305), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McBride, R., Fuller, F., Kim, K., & Park, S. (2009). Online faculty burnout: A new management dilemma. *Society for Information Technology and Teacher Education* (pp. 457-461), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Amenyah, A. (2008). Do non-traditional students study more and better than traditional students in an introduction to computers in education course. *Society for Information Technology and Teacher Education: Vol. 1.* (pp. 1121-1125), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Gentry, V., Melder, C., & McAlister, K. (2008). Teacher candidate online instruction and support: How study abroad can be more meaningful and less challenging. *Society for Information Technology and Teacher Education Annual* (pp. 4186-4188), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McBride, R., McFerrin, K., Park, S., & Kim, K. (2008). The Melba L. Steeg endowed chair in educational technology leadership at northwestern state university: A challenging two year experience for an educational technology leader and innovator. *Society for Information Technology and Teacher Education* (p. 1487), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- McFerrin, K., McBride, R., Kim, K., & Park, S. (2008). A rural university and online graduate educational technology programs. *Society for Information Technology and Teacher*

- Education* (pp. 562-567), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., & Kim, K. (2008). The use of pedagogical agent as a tool to improve learning interest: Based on the distinction between individual interest and situational interest. *Society for Information Technology and Teacher Education* (pp. 2777-2781), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., Perez-Galluc, R., & Kim, K. (2008). International instructor's perception of teaching in American university: Qualitative research. *Society for Information Technology and Teacher Education* (pp. 2375-2381), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Tan, F., Aagard, S., Nabb, L., & Kim, K. (2008). How English as a second language (esl) graduate students perceive online learning from perspectives of second language improvement, learning styles, and culturally responsive pedagogy. *Society for Information Technology and Teacher Education* (pp. 2395-2398), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., McFerrin, K., McBride, R., & Park, S. (2007), International college students' perceptions of English learning experiences in high school. *Society for Information Technology and Teacher Education* (pp. 2817 – 2821), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Jain, P., Cochenour, J., & Kim, K. (2007), Factors influencing pre-service teacher's intent to use technology: An empirical study. *Society for Information Technology and Teacher Education* (pp. 2558 – 2563), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Park, S., Lim, J., McBride, R., McFerrin, K., & Kim, K. (2007), Designing effective on-line learning environments using emerging educational technologies. *Society for Information Technology and Teacher Education* (pp. 464-471), Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Aagard, S., & Nabb, L. (2006). Role of technology integration course on preservice teacher's intent to use technology. In M. Simonson (Ed.), *Association of Educational Communications and Technology* (pp. 171-175), Bloomington: Indiana. Association of Educational Communications and Technology (AECT).
- Kim, K., Westhoff, G., Rezabek, L., & Tan, F. (2006). Intent to use technology: An exploratory study. In C. Crawford (Ed.), *Society for Information Technology and Teacher Education* (pp. 2920-2927). Norfolk, VA: Association for the Advancement of Computing in Education (AACE).
- Kim, K., Westhoff, G., Rezabek, L., & Cochenour, J. (2005). The relationship between preservice teachers' perceptions of faculty modeling of computer-based technology and their intent to use computer-based technology. In M. Simonson (Ed.), *Association of*

Educational Communications and Technology (pp. 253-263), Bloomington: Indiana Association of Educational Communications and Technology (AECT).

REFEREED PRESENTATIONS

Tackett, S., & Kim, K. (2022, November). *The impact of procrastination on college students' self-efficacy*, Paper submitted to the Mid-South Educational Research Association (MSERA), Little Rock, AR.

Kim, K., & Choi, J. (2019, December). *The digital classroom! Now and the future*. Paper presented at Louisiana Association of Computer Using Educators, New Orleans, LA.

Kim, K., & Choi, J. (2019, December). *So. You are thinking of a doctoral degree*. Paper presented at Louisiana Association of Computer Using Educators, New Orleans, LA.

Kim, J., Kim, K., & Lee, S. (2019, January). *The effects of project based flipped learning on student's learning competences and class immersion*. Paper presented at the 17th Hawaii International Conference on Education Annual Conference, Honolulu, Hawaii.

Taylor, M., Kim, K. (2018, January). *Social learning network for English learners*. Paper presented at the 16th Hawaii International Conference on Education Annual Conference, Honolulu, Hawaii.

Harris, C., Kim, K., Vaux, N., Kim, J., & Min, K. (2018, January). *Teachers and character education: Are they connected?*. Paper presented at the 16th Hawaii International Conference on Education Annual Conference, Honolulu, Hawaii.

Bradley, K., Kim, K., Schween, D., Bista, K. (2017, April). *Mastery learning in developmental mathematics as a pathway to student success in college*. Paper presented at American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.

Neal, T., Bista, K., Kim, K., Dagley, A., & Schween, D. (2016, November). *What are the perceptions of teachers, parents, and students of adolescent giftedness in the gifted pull-out programs? A case study of rural Northeast Louisiana schools*. Paper presented at the 45th annual meeting of the Mid-South Educational Research Association (MSERA), Mobile, AL.

Kim, K., & Bista, K. (2016, January). *International students' English learning experiences*. Paper presented at the 14th Hawaii International Conference on Education Annual Conference, Honolulu, Hawaii.

Abadie, M., Bista, K., Kim, K., Stanley, S., & Pugh, A. F. (2015, November). *Stages of concern: Implementation of the common core state standards in Louisiana schools*. Paper presented at the 44th Annual Mid-South Educational Research Association (MSERA) Conference, Lafayette, LA.

- Chavis, K., & Kim, K. (2015, March). *Technology integration preparation and professional development of preservice teachers*. Paper presented at Society for Information Technology Teacher Education (SITE), Las Vegas, Nevada.
- Bista, K., & Kim, K. (2014, February). *Community college faculty's international experience in teaching*. Papers presented at the Conference on Higher Education Pedagogy. Virginia Tech University, Blacksburg, VA.
- Kim, K., & Lee, B. (2013, December). *Effects on technology integration courses for preservice teachers*. Paper presented at Louisiana Association of Computer Using Educators, New Orleans, LA.
- Lee, B., & Kim, K. (2013, December). *Using primary sources to meet CCSS*. Paper presented at Louisiana Association of Computer Using Educators (LACUE), New Orleans, LA.
- Kim, K., & Kim, K. (2013, March). *Can a design activity diminish barriers to equity?* Paper presented at Society for Information Technology Teacher Education (SITE), New Orleans, LA.
- Seo, I., & Kim, K. (2013, March). *The Effects of Family and School Variables on Academic Achievement of Korean Vocational High School Students*. Paper presented at Society for Information Technology Teacher Education (SITE), New Orleans, LA.
- Lee, B. (2013, March). *Positive and negative aspects of Korean educational enthusiasm*. Paper presented at Global Teaching Conference, Arkansas State University, Jonesboro, AR.
- Kim, K., & Clark, L. (2013, March). *Experiences and recommendations for developing an international program*. Paper presented at Global Teaching Conference, Arkansas State University, Jonesboro, AR.
- Kim, K. (2012, November). *Social media and technology for international students' experience in studying at a state university of the U.S.A.* Paper presented at Louisiana Association of Computer Using Educators (LACUE), New Orleans, LA.
- Ryu, J., Kim, K., & Ryu, I. (2012, November). *Multimedia in the science class of South Korea*. Paper presented at Louisiana Association of Computer Using Educators (LACUE), New Orleans, LA.
- Delgado, D., Pugh, A., & Kim, K. (2012, March). *Effectiveness of direct instruction with struggling readers on fourth grade test scores*. Paper presented at Society for Information Technology Teacher Education, Austin, TX.
- Kim, S., Kim, K., & Choi, S. (2012, March). *Comparison of pedagogical effectiveness of using Web 1.0 and Web 2.0 technologies for learning 21st century skills in global learning communities*. Paper presented at Society for Information Technology Teacher Education, Austin, TX.

- Kim, K., Kim, K., & Ford, T. (2012, March). *The U.S. expansion of excelling prospective teachers of Korea*. Paper presented at Society for Information Technology Teacher Education, Austin, TX.
- Kim, K., Kim, K., & Yun, H. (2011, November). *Digital literacy for the 21st century: Why and how is digital technology important in education*. Paper presented at Louisiana Association of Computer Using Educators, New Orleans, LA..
- Kim, K., Kim, S., & Kim, K. (2011, September). *How teachers in middle schools perceive and use instructional visual information in the classroom: A case study*. Paper presented at International Visual Literacy Association, Seaview, The Richard Stockton College of New Jersey, NJ.
- Kim, S. & Kim, K. (2011, September). *An analysis of visual resources for design and development of pedagogical websites*. Paper presented at International Visual Literacy Association, Seaview, The Richard Stockton College of New Jersey, NJ.
- Kim, K., & Kim, K. (2011, March). *English in South Korea: Yesterday and today*. Paper presented at Society for Information Technology Teacher Education, Nashville, TN.
- Nagel, P., Kim, K., & Park, S. (2011, March). *An Evaluation study of professional development training about geography based Websites for K-12 Louisiana social studies teachers*. Paper presented at Society for Information Technology Teacher Education, Nashville, TN.
- Park S., Kim, K., Everson, J., & Mushegan, A. (2011, March). *The effect of interactive whiteboards on kindergarten students' learning: Findings from two case studies*. Paper presented at Society for Information Technology Teacher Education, Nashville, TN.
- Kim, K., McAlister, K., & Gentry, V. (2011, January). *Korean student teachers' cross-cultural adaptability inventory through student teaching in the U.S.A*. Paper presented at 9th Hawaii International Conference on Education Annual Conference, Honolulu, HI.
- Nagel, P., & Kim, K. (2010, October). *Beyond maps and globes: Use technology to teach geography*. Paper presented at 44th Louisiana Council for the Social Studies Annual Conference, Shreveport, LA.
- Nagel, P., & Kim, K. (2010, September). *Peaks and valleys: A lesson about Korea*. Paper presented at 95th Annual Meeting of the National Council for Geographic Education, Savannah, GA.
- Kim, K., Melder, C., Gentry, V., Kim, N., Kim, T., Han, T., & Lee, J. (2010, April). *Korean student teachers' experience in American classroom*. Paper presented at International Educational Tools for Success, Monroe, LA.
- Kim, K., LaBorde, C., Cho, E., & Yun, H. (2010, April). *Academic exchange experiences overseas*. Presented at International Educational Tools for Success, Monroe, LA.

- Kim, K., Park, S., McBride, R., & McFerrin, K. (2010, March). *Comparison of preservice teachers' intent and inservice teachers' use of computer-based technology*. Paper presented at Society for Information Technology and Teacher Education, San Diego, CA.
- Gentry, V., Williams, D., Kim, K., Park, S., Gentry, C., & McCallister, T. (2010, March). *Accepting the challenge of multimedia integration into alternative certification programs: How we did it*. Paper presented at Society for Information Technology and Teacher Education, San Diego, CA.
- McBride, R., Kim, K., McFerrin, K., & Park, S. (2009, December). *Mobile learning: Are we ready for cell phones in the classroom?* Paper presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- Kim, K. (2009, April). *Preservice teachers' intent to use computer-based technology: A longitudinal study*. Paper presented at American Institute of Higher Education Conference, Nashville, TN.
- Kim, K., & LaBorde, C. (2009, April). *Experiencing education abroad*. Paper presented at 2009 LSU/LAATE Student teacher Conference, Baton Rouge, LA.
- Kim, K., Park, S., McBride, R., & McFerrin, K. (2009, March). *Preservice teachers' progress on their intent to use computer-based technology*. Paper presented at Society for Information Technology and Teacher Education, Charleston, SC.
- McAlister, K., Gentry, V., & Kim, K. (2009, March). *Exploring readiness and ensuring success for international teaching through the cross-cultural adaptability inventory and online mentoring*. Paper presented at Society for Information Technology and Teacher Education, Charleston, SC.
- McBride, R., Fuller, F., Kim, K., & Park, S. (2009, March). *Online faculty burnout: A new management dilemma*. Paper presented at Society for Information Technology and Teacher Education, Charleston, SC.
- Kim, K., Park, S., McFerrin, K., & McBride, R. (2008, December). *Blackboard and skype in an online course of study/teach abroad program*. Paper presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- Kim, K., & LaBorde, C. (2008, November). *Experience in teaching overseas*. Paper presented at Educational Tools for Success, University of Louisiana Monroe, LA.
- Kim, K., & Nagel, P. (2008, October). *The textbook industry and ethnocentrism*. Paper presented at The World School Textbook Symposium 2008, Kongju National University, Kongju Korea.
- Kim, K. (2008, June). *Using QuestGarden to design WebQuests*. Paper presented at the International Cooperative Learning in Japan & the World Conference, Nagoya Japan.

- Kim, K., Amenyah, A. (2008, March). *Do non-traditional students study more and better than traditional students in an introduction to computers in education course*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- Kim, K., Gentry, V., Melder, C., & McAlister, K. (2008, March). *Teacher candidate online instruction and support: How study abroad can be more meaningful and less challenging*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- McBride, R., McFerrin, K., Park, S., & Kim, K. (2008, March). *The Melba L. Steeg endowed chair in educational technology leadership at northwestern state university: A challenging two year experience for an educational technology leader and innovator*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- McFerrin, K., McBride, R., Kim, K., & Park, S. (2008, March). *A rural university and online graduate educational technology programs*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- Park, S., & Kim, K. (2008, March). *The use of pedagogical agent as a tool to improve learning interest: Based on the distinction between individual interest and situational interest*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- Park, S., Perez-Galluc, R., & Kim, K. (2008, March). *International instructor's perception of teaching in American university: Qualitative research*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- Tan, F., Aagard, S., Nabb, L., & Kim, K. (2008, March). *How English as a second language (esl) graduate students perceive online learning from perspectives of second language improvement, learning styles, and culturally responsive pedagogy*. Paper presented at Society for Information Technology and Teacher Education, Las Vegas, NV.
- Kim, K., Park, S., McFerrin, K., & McBride, R. (2007, November). *Guidelines for designing effective WebQuest by using Quest Garden*. Presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- Kim, K., Gordy, L., Park, S., McFerrin, K., & McBride, R. (2007, August). *Educational technology integration course: Meeting challenges of non-traditional students*. Paper presented at Multimedia Educational Resource for Learning and Online Teaching (MERLOT), New Orleans, LA.
- McBride, R., McFerrin, K., Kim, K., & Park, S. (2007, August). *Current trends, best practices and future applications in distance education: Focus on online learning*. Paper presented at Multimedia Educational Resource for Learning and Online Teaching (MERLOT), New Orleans, LA.

- McFerrin, K., McBride, R., Fuller, F., Kim, K., & Park, S. (2007, August). *Online graduate degrees and a rural university-How does it work?*. Presented at Multimedia Educational Resource for Learning and Online Teaching (MERLOT), New Orleans, LA.
- Park, S., McBride, R., McFerrin, K., & Kim, K. (2007, August). *How to create an engaging online learning environment: A case study of an online multimedia design and development class*. Presented at Multimedia Educational Resource for Learning and Online Teaching (MERLOT), New Orleans, LA.
- Kim, K., McFerrin, K., McBride, R., & Park, S. (2007, March). *International college students' perceptions of English learning experiences in high school*. Paper presented at Society for Information Technology and Teacher Education, San Antonio, TX.
- Jain, P., Cochenour, J., & Kim, K. (2007, March). *Factors influencing pre-service teacher's intent to use technology: An empirical study*. Paper presented at Society for Information Technology and Teacher Education, San Antonio, TX.
- Park, S., Lim, J., McBride, R., McFerrin, K., & Kim, K. (2007, March). *Designing effective on-line learning environments using emerging educational technologies*. Paper presented at Society for Information Technology and Teacher Education, San Antonio, TX.
- Kim, K., McBride, R., McFerrin, K., & Park, S. (2006, November). *Pocket pc as teaching management tool*. Presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- McFerrin, K., McBride, R., Kim, K., & Park, S. (2006, November - December). *Navigating the online graduate degree programs, certifications, & courses at nsu's college of education*. Paper presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- Park, S., McBride, R., McFerrin, K., & Kim, K., (2006, November - December). *Show me the move: Using captivate to create simulation tutorials*. Paper presented at Louisiana Association of Computer Using Educators, Baton Rouge, LA.
- Kim, K., Aagard, S., & Nabb, L. (2006, October). *Role of technology integration course on preservice teacher's intent to use technology*. Paper presented at Association of Educational Communications and Technology, Dallas, TX.
- Aagard, S., Nabb, L., & Kim, K. (2006, October). *Using unique visuals as a means of marketing early to mid 20th century farm tractors*. Presented at International Visual Literacy Association, Fort Worth, TX.
- Kim, K., Westhoff, G., Rezabek, L., & Tan, F. (2006, March). *Intent to use technology: An exploratory study*. Paper presented at Society for Information Technology and Teacher Education, Orlando FL.
- Kim, K., Westhoff, G., Rezabek, L., & Cochenour, J. (2005, October). *The relationship between preservice teachers' perceptions of faculty modeling of computer-based technology and*

their intent to use computer-based technology. Paper presented at Association of Educational Communications and Technology, Orlando, FL.

Rezabek, L., Cochenour, J., Aagard, S., Boggs, C., Czech, T., Kim, K., Nabb, L., & Solis, J. (2005, October). *Animating the graduate student mind and eye: On-site and online courses in visual literacy.* Paper presented at International Visual Literacy Association, Orlando, FL.

Rezabek, L., Cochenour, J., Aagard, S., Boggs, C., Czech, T., Kim, K., Nabb, L., & Solis, J. (2005, October). *Animating the undergraduate mind and eye: Visual literacy for life and learning.* Paper presentation at International Visual Literacy Association, Orlando, FL.

Kim, K., & Armstrong, K. (2005, April). *Summer 2004 instructional technology tutoring program: An empirical study on non-traditional students.* Paper presentation at Mountain Plains Adult Education Association, Jackson Hole, WY.

Kim, K., & Westhoff, G. (2004, October). *Pre-service education students' intent to use technology, concerns towards technology, and relationships to the ISTE NETS profiles.* Paper presented at Association of Educational Communications and Technology, Chicago, IL.

Kim, K., & Czech T. (2004, April - May). *ESL diversity within WebQuest and a student-centered classroom.* Presentation at Mountain Plains Adult Education Association, Bozeman, MT.

Kim, K. (2000, April). *Computer-based technology integration into teaching English as a second language.* Paper presented at the International Symposium, Taedok College, South Korea.

Kim, K. (1996, July). *International exchange programs between China and South Korea.* Paper presented at the International Symposium, Yanbian University in China.

FUNDED GRANTS

Kim, K. (2017 -2020). Kitty Degree Endowed Professorship in Education, College of Arts, Education, and Sciences, University of Louisiana Monroe (\$21,000).

Kim, K. (2017). Fifteen visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$135,300)

Kim, K. (2017). Twelve Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 16 – February 26, 2017, funded by Hanbat National University, Daejon South Korea (\$49,200).

Kim, K. (2016). Thirty Korean visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$274,490)

- Kim, K. (2016). Thirteen Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 18 – February 26, 2016, funded by Hanbat National University, Daejon South Korea (\$51,090).
- Kim, K. (2015). Twenty Korean visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$174,500)
- Kim, K. (2015). Twenty-four Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 12 – February 27, 2015, funded by Hanbat National University, Daejon South Korea (\$100,800).
- Kim, K. (2014 - 2017). Kitty Degree Endowed Professorship in Education, College of Arts, Education, and Sciences, University of Louisiana Monroe (\$21,000).
- Kim, K. (2014). Twenty-two Korean visiting students' short-term program at the University of Louisiana Monroe, funded by universities in South Korea (\$182,208)
- Kim, K. (2014). Fourteen Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 6 – February 21, 2014, funded by Hanbat National University, Daejon South Korea (\$39,620).
- Kim, K. (2013). Research Hub Faculty Mini-grant, College of Education and Human Development, University of Louisiana Monroe (\$1,000).
- Kim, K. (2013). Twenty-two Korean student ESL program at the University of Louisiana Monroe in Monroe, LA on January 7 – February 22, 2013, funded by Hanbat National University, Daejon South Korea (\$31,200).
- Kim, K. (2013). Seven Korean student teaching program at the University of Louisiana Monroe and K-12 schools in Ouachita Parish, LA on September 9 – October 11, 2013, funded by Chungnam National University, Daejon South Korea (\$27,825).
- Kim, K. (2013). Eight Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 7 – February 22, 2013, funded by Hanbat National University, Daejon South Korea (\$31,200).
- Kim, K. (2013). Research Hub Min Grant titled "Development of ULM + International Institutions PLAZA, a Web-based social network platform" funded by the Dean of College of Education and Human Development, University of Louisiana Monroe (\$1,000).
- Kim, K. (2012). Seven Korean student teaching program at the University of Louisiana Monroe and Neville High School in Monroe, LA on April 13 – May 19, 2012, funded by Chungnam National University, Daejoen South Korea (\$19,850).
- Kim, K. (2012). Fifteen Korean student internship program at the University of Louisiana Monroe and companies in Monroe, LA on January 6 – February 25, 2012, funded by Hanbat National University, Daejon South Korea (\$43,665).

- Kim, K. (2011). Seven Korean student teaching program at Northwestern State University and K-12 schools in Natchitoches, LA on April – May 2011, funded by Chungnam National University, Daejon South Korea (\$25,600).
- Kim, K. (2010). Nine Korean student teaching program at Northwestern State University and K-12 schools in Natchitoches, LA on April – May 2010, funded by Chungnam National University, Daejon South Korea (\$24,400).
- Park, S., Kim, K., & Pichon, H. (2010-2011). Freeport McMoran Endowed Professorship in Pluralistic Education, Northwestern State University (\$6,293).
- Kim, K. (2010). Rotary Foundation District Simplified Grants for Natchitoches Rotary Club Dictionary Project in Natchitoches, LA, funded by Rotary District 6190 (\$500).
- Kim, K. (2010). Natchitoches Rotary Club Dictionary Project Grant, funded by EnCana Oil & Gas (USA) Inc. (\$700).
- Kim, K. (2009). Northwestern State University Enrichment Fund Grant: Professional Development Grant: “Attending and presenting at the Society for Information Technology and Teacher Education International Conference in Charleston, South Carolina on March 2-6, 2009” (\$1,719.74).
- Kim, K. (2008). Thirty Korean K-12 English teachers’ professional development at Northwestern State University in summer 2008, funded by Chungnam Office of Education in South Korea (\$78,000).
- Kim, K. (2007). Northwestern State University Enrichment Fund Grant: Professional development purpose to present at SITE (Society for Information Technology and Teacher Education) international conference in Las Vegas on March 3-7, 2008 (\$1,884).
- Kim, K. (2007). Northwestern State University Enrichment Fund Grant: Professional development purpose to present at MERLOT (Multimedia Educational Resource for Learning and Online Teaching) international conference in New Orleans in August 7-10, 2007 (\$1,000).
- Kim, K., & Park, S. (2006-2007). Freeport McMoran Endowed Professorship in Pluralistic Education, Northwestern State University (\$5,517).
- Kim, K. (2004). Instructional Technology Tutoring Program: An Empirical Study on Non-traditional Students, Department of Adult Learning and Technology, University of Wyoming (\$500)

PROFESSIONAL LICENSES OR CERTIFICATIONS

Secondary School English Teacher Certificate from South Dakota and South Korea

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA), 2010 – present

Multimedia Educational Resource for Learning and Online Teaching (MERLOT), 2007 – present

Louisiana Association of Computer Using Education (LACUE), 2006 – present

Association for the Advancement of Computing in Education (AACE), 2005 – present

International Society for Technology in Education (ISTE), 2005 – present

International Visual Literacy Association (IVLA), 2005 – present

Mountain Plains Adult Education Association (MPAEA), 2004 – present

Association for Educational Communications & Technology (AECT), 2001 – present

PROFESSIONAL SERVICES

Service to the University

Opportunity Fund Committee, University of Louisiana Monroe, 2022 - present

University Research Council of University of Louisiana Monroe, 2020 - present

Graduate Council, University of Louisiana Monroe, 2016 – 2019

Electronic Learning, University of Louisiana Monroe, 2016 – present

Faculty Senate, University of Louisiana Monroe, 2015 – 2017

Student Technology Assessment Plan (STAP), University of Louisiana Monroe, 2016 – 2017

Environmental Education and Research Center (EERC) Committee, 2016 – present

Member, Quality Enhancement Plan (QEP), 2012 - 2016

Faculty Advisor, Alpha Phi Alpha Fraternity, Inc. University of Louisiana Monroe, 2011 – 2015

Member, Honors Council, University of Louisiana Monroe, 2011 – 2016

Graduate Program Chair, Field Experiences and Clinical Practice Committee (NCATE Standard 3), College of Education, Northwestern State University, 2007 – 2011

Member, Graduate Cabinet (NCATE Standard 1), College of Education, Northwestern State University, 2007 – 2011

Member, Conceptual Frameworks Committee, College of Education, Northwestern State University, 2006 – 2011

Member, Technology Committee, College of Education, Northwestern State University, 2006 – 2011

Member, NSU Foundation COE Scholarships Committee, Northwestern State University, 2006 – 2007

Member, Field Experiences and Clinical Practice Committee (NCATE Standard 3), College of Education, Northwestern State University, 2006 – 2007

Webmaster, College of Education, Northwestern State University, 2006 – 2011

Member, Advisory Council for Teacher Education, University of Wyoming, 2005 – 2006

Department of Adult Learning and Technology Coordinator of Undergraduate Teaching, University of Wyoming, 2005 – 2006

Distinguished Alumni/Former Faculty Selection Committee, College of Education, University of Wyoming, 2004

Clarence D. Jayne Scholarship Selection Committee, Department of Adult Learning & Technology, University of Wyoming, 2003 – 2004

Service to the Profession

Editorial Review Board member, Journal of Korea English Education, 2012 – present

Article Editor, SAGE Publications Inc., 2011 – present

SIG Chair of Graduate Education and Faculty Development, Society for Information Technology and Teacher Education (SITE), 2011 – 2014

Editorial Review Board member, The National Teacher Educational Journal, 2008 – present

Proposal Reviewer and Board member of IVLA, International Visual Literacy Association, 2007 - present

Editorial Review Board member, Louisiana Middle School Association (LMSA) Online Journal, 2006 – present

Proposal Reviewer of MERLOT, Multimedia Educational Resource for Learning and Online Teaching, 2006 – present

Proposal Reviewer & Program Committee of SITE, Society for Information Technology and Teacher Education, 2006 – present

Chief Advisor of Korean Student Association, University of Wyoming, June 2003 – 2006

President of Korean Student Association, University of Wyoming, August 2001 – May 2003

President of Student Association for Division of Foreign Language in Graduate School, Chungnam National University, South Korea, Mar 1993 – Feb 1996

Service to the Community

Treasurer, Christ The King Lutheran Church in Natchitoches, Louisiana, 2009 - 2011

Rotary Club member, Natchitoches chapter, 2006 – 2011
- Dictionary Project Chair

INVITED LECTURES/WORKSHOPS

Effective strategy of writing thesis or dissertation based on APA format, Invited lecture at Graduate School of Education, Chungnam National University, South Korea, August 8, 2023

Understanding of global citizenship education & students' study abroad experience, Invited panelist at Department of Education, Chungnam National University, South Korea, July 24, 2023

Current status and prospects of English language and literature of the U.S.A. in the digital era, Invited lecture at Department of English Language and Literature, Chungnam National University, South Korea, July 10, 2023

Instrutional design with ASSURE Model, Invited lecture at Graduate School of Education, Chungnam National University, South Korea, July 3, 2023

Current status and tasks of global citizenship education at Korean schools in the USA,
Rethinking Global Citizenship Education for Future, International Forum at Chungnam
National University, South Korea, January 19, 2022

Visiting scholar at Burapha University, Chonburi Thailand, June – July, 2019

Selected as a visiting professor of *ICT Teacher Training Program* sponsored by the Ministries of
Education in South Korea and Colombia at Bogota Colombia, June 23 – July 11, 2014

Future technology in education, Invited lecture at the Louisiana textbook supervisor meeting in
Vidalia LA, November 30, 2012

Online for authentic learning, Invited lecture at Kongju National University, Kongju Korea, July
3, 2012

A state university and job opportunity in the U.S.A., Invited lecture at Hanbat National
University, July 5, 2012

Do you have a dream?, Invited Lecture, Umsa Middle School, Kyeryong City, South Korea, July
15, 2010

Life challenge through study abroad and job opportunity in USA, Invited Lecture, Chungnam
National University, Daejeon, South Korea, April 8, 2010

Korea Culture of the Folk Festival, Invited Panelist, Northwestern State University, July 18,
2009

Student Teaching Program in South Korea

- Louisiana Tech, January 17, 2008
- University of Louisiana Monroe, March 13, 2008
- McNeese State University, March 17, 2008
- University of Louisiana at Lafayette, March 17, 2008
- Northwestern State University, August 28, September 29, 30, Oct. 1, 2008

Experiencing Asian Wedding Culture, Invited Workshop, Pinedale, WY, February 10, 2006

Experiencing Multiculturalism, Invited Workshop, Riverton, WY, February 24, 2006

PROFESSIONAL DEVELOPMENT ACTIVITIES

Established academic agreements and coordinated international programs between the University
of Louisiana Monroe and universities in China, Japan, Taiwan, and Korea, Aug. 2011 -
present

Developed and coordinated Korean K-12 English teachers' professional development, Northwestern State University, 2008 – August 2011

Visited Korean K-12 schools to observe and evaluate teacher education students' class in Chungnam Province, April 21 – 25, 2008

Developed and coordinated exchange programs of teacher education students and K-12 teachers between Northwestern State University and Chungnam Office of Education, South Korea, Aug. 2006 – 2012

Visited Chungnam Office of Education and Kongju National University in South Korea to discuss exchange programs, May 26 – June 2, 2007

Designed and Delivered Free Computer Training Program in Instructional Technology for Non-traditional Adult Learners. Funded by the Department of Adult Learning & Technology, University of Wyoming, Summer 2004

Visited China University of Geosciences, Vietnam National University, National Taiwan Normal University with the University President, Jul. 25 - Aug. 1, 1999

Attended International Conferences, Exhibitions & Fairs of Studying Abroad, Hotel Sheraton Waikiki, Hawaii, Oct. 5 - Oct. 9, 1998

Visited Beijing University and Yanbian University in China to Discuss the Academic Exchange Programs and Attend the International Symposium, Jul. 23 - Aug. 1, 1996

Visited Universities and Educational Institutes in Japan with 10 Other International Programs Officers from Universities of Korea Invited by "Korea and Japan Cultural Exchange Fund", Jul. 26 - Aug. 6, 1995