# 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD
## University of Louisiana at Monroe
## Prepared by Louisiana Board of Regents & University of Louisiana System
### *Public Undergraduate Teacher Preparation Program*

## BASIC PROGRAM INFORMATION

| Program Web Site | http://ulm.edu/education/index.html | |
|---|---|---|
| Approval/Accreditation | **Names of Agencies** | **Status** |
| | State: Board of Elementary and Secondary Education (BESE) | Approved |
| | State: Board of Regents (BoR) | Approved |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited |
| | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP) | Accredited |
| Type of Program | Traditional (Undergraduate) | |

## CANDIDATE SELECTION PROFILE

| Academic Strength | Completer Passage Rate on Praxis Skills Assessment (2014-15) | 100% |
|---|---|---|
| | Median GPA of Candidates Entering the Program (2014-15) | 3.20 |
| | Median GPA of Candidates Completing the Program (2014-15) | 3.20 |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years (by 2014-15) | Data Not Yet Available |
| Teaching Promise | Data not yet available. | |

### Candidates/Completer Diversity

| Candidates (2014-15) | Enrolled | | Completers | | Total | |
|---|---|---|---|---|---|---|
| | 137 | | 69 | | 206 | |
| **Enrolled Gender** | **Males** | | | **Females** | | |
| | 22 | | | 115 | | |

| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
|---|---|---|---|---|---|---|---|
| | 1 | 0 | 0 | 13 | 0 | 121 | 2 |

## KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2014-15) | | 100% |
|---|---|---|---|---|
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2014-15) | | 100% |
| | Overall | Completer Passage Rate on all Assessments (2014-15) | | 100% |

| Clinical Experiences | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | | 180 |
|---|---|---|---|---|---|
| | | Clock Hours of Clinical Experiences During Student Teaching | **Number of Weeks** | **Number of Clock Hours per Week** | **Total Number of Clock Hours** |
| | | | 15 | 35 | 525 |

| Licensure Requirements | Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements | 100% |
|---|---|---|
| Completer Rating | Data Not Yet Available | |

## PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| Entry and Persistence in Teaching in Public Schools in Louisiana | Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16 | 73% (n=50) |
|---|---|---|
| | Percentage & Number of 2014-15 Completers That Obtained a License to Teach | Data Not Yet Available |

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

### 2010-11 Completers Teaching in Public Schools in Louisiana in 2011-12, 2012-13, 2013-14, 2014-15, & 2015-16

| Number of 2010-11 Completers | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 | Number & Percentage Teaching in 2013-14 | Number & Percentage Teaching in 2014-15 | Number & Percentage Teaching in 2015-16 |
|---|---|---|---|---|---|
| 100% (n=69) | 67% (n=46) | 64% (n=44) | 61% (n=42) | 61% (n=42) | 64% (n=44) |

| Placement/Persistence in High-Need Subjects/Schools | Data Not Yet available |
|---|---|

*Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.*

## 2017 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)
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**PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)**

### Impact on K-12 Students

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

Mean Compass Student Outcome Score (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching

| Compass Student Outcome Mean & Number of Scores |
|---|
| 3.3 (n=254) |

Percentage and Number of 2013-14, 2014-15, & 2015-16 Compass *Student Outcome* Scores for the New Teachers by LDOE Teacher Effectiveness Levels

| Compass Teacher Effectiveness Levels for Student Outcome Scores | | | |
|---|---|---|---|
| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| 2% (n=≤10) | 9% (n=23) | 30% (n=76) | 59% (n=151) |

### Demonstrated Teaching Skill

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

Mean *Compass Professional Practice Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for All New Teachers with Less than Two Years of Teaching

| Compass Professional Practice Mean & Number of Scores |
|---|
| 3.2 (n=254) |

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Professional Practice Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

| Compass Teacher Effectiveness Levels for Professional Practice Scores | | | |
|---|---|---|---|
| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| ≤1% (n=≤10) | 6% (n=14) | 60% (n=153) | 34% (n=86) |

### Overall Impact and Demonstrated Teaching Skill

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

Mean *Compass Final Evaluation Score* (2013-14, 2014-15, & 2015-16) and Number of Scores for New Teachers with Less than Two Years of Teaching

| Compass Final Evaluation Mean & Number of Scores |
|---|
| 3.3 (n=254) |

Percentage and Number of 2013-14, 2014-15, & 2015-16 *Compass Final Evaluation Scores* for the New Teachers by LDOE Teacher Effectiveness Levels

| Compass Teacher Effectiveness Levels for Final Evaluation Scores | | | |
|---|---|---|---|
| Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| 1% (n=≤10) | 8% (n=21) | 50% (n=128) | 41% (n=103) |

### State Value Added Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Ten or More New Teachers)

*(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)*

| Content Areas | Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During 2013-14/2014-15/2015-16 | | | |
|---|---|---|---|---|
| **Mathematics** *(Taught During 2014-15 & 2015-16)* | -4.4 (n=21) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | 29% (n=≤10) | 48% (n=10) | 14% (n=≤10) | 10% (n=≤10) |
| **Science** *(Taught During 2013-14, 2014-15 & 2015-16)* | -3.2 (n=30) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | 10% (n=≤10) | 63% (n=19) | 23% (n=≤10) | 3% (n=≤10) |
| **Social Studies** *(Note: Data not available – new assessments being developed.)* | N/A | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | N/A | N/A | N/A | N/A |
| **English/Language Arts/Reading** *(Taught During 2014-15 & 2015-16)* | -2.4 (n=26) | | | |
| | Ineffective | Effective Emerging | Effective Proficient | Highly Effective |
| | 27% (n=≤10) | 35% (n=≤10) | 39% (n=10) | 0% (n=≤10) |

### K-12 Student Perceptions

Data Not Yet Available.