

Group Rubric Analysis

Program

CMHC, School Counseling,
Addictions Counseling,

CMHC/School,
CMHC/Addictions,

Addictions/School

Rubric

KPI #2 COUN 5011 Advanced
Techniques in Counseling

ULM-1032

Dates

1/1/23-12/31/23

Class

[COUN 5011] Advanced Techniques in Counseling [Spring 23]

Total Students Being Assessed: 17

CRITERIA LEVEL COUNTS									
Criteria	Exceptional 5	Outstanding 4	Mastered Basic Skills at Developmental Level 3	Developing 2	Deficits 1	Mean	Mode	Stdev	
history and philosophy of the counseling profession 1 2016 - 2.F.1.a	14	3	0	0	0	4.82	5	0.38	
the role and process of the professional counselor a... 2 2016 - 2.F.1.d	14	3	0	0	0	4.82	5	0.38	
professional counseling credentialing 3 2016 - 2.F.1.g	14	3	0	0	0	4.82	5	0.38	
ethical standards of professional counseling organiz... 4 2016 - 2.F.1.i	14	3	0	0	0	4.82	5	0.38	
strategies for personal and professional self-evalua... 5 2016 - 2.F.1.k	14	3	0	0	0	4.82	5	0.38	
theories and models of multicultural counseling 6 2016 - 2.F.2.b	14	3	0	0	0	4.82	5	0.38	
multicultural counseling competencies 7 2016 - 2.F.2.c	14	3	0	0	0	4.82	5	0.38	
the impact of heritage, attitudes, beliefs, understa... 8 2016 - 2.F.2.d	14	3	0	0	0	4.82	5	0.38	

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CRITERIA LEVEL COUNTS								
the impact of spiritual beliefs on clients' and coun... 9 2016 - 2.F.2.g	14	3	0	0	0	4.82	5	0.38
strategies for identifying and eliminating barriers,... 10 2016 - 2.F.2.h	14	3	0	0	0	4.82	5	0.38
theories of individual development and transitions a... 11 2016 - 2.F.3.a	13	3	1	0	0	4.71	5	0.57
biological, neurological, and physiological factors 12 2016 - 2.F.3.b	13	3	1	0	0	4.71	5	0.57
theories of normal and abnormal personality development 13 2016 - 2.F.3.c	13	3	1	0	0	4.71	5	0.57
biological, neurological, and physiological factors (2) 14 2016 - 2.F.3.e	13	3	1	0	0	4.71	5	0.57
systemic and environmental factors that affect human... 15 2016 - 2.F.3.f	13	3	1	0	0	4.71	5	0.57
theories and models of career development 16 2016 - 2.F.4.a	10	7	0	0	0	4.59	5	0.49
approaches for conceptualizing the interrelationships 17 2016 - 2.F.4.b	10	7	0	0	0	4.59	5	0.49
strategies for assessing abilities, interests, values 18 2016 - 2.F.4.e	10	7	0	0	0	4.59	5	0.49
strategies for career development program planning, ... 19 2016 - 2.F.4.f	10	7	0	0	0	4.59	5	0.49
strategies for facilitating client skill development... 20 2016 - 2.F.4.h	10	7	0	0	0	4.59	5	0.49
theories and models of counseling 21 2016 - 2.F.5.a	12	5	0	0	0	4.71	5	0.46
a systems approach to conceptualizing clients 22 2016 - 2.F.5.b	12	5	0	0	0	4.71	5	0.46

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CRITERIA LEVEL COUNTS								
counselor characteristics and behaviors that influen... 23 2016 - 2.F.5.f	12	5	0	0	0	4.71	5	0.46
essential interviewing, counseling, and case concept... 24 2016 - 2.F.5.g	12	5	0	0	0	4.71	5	0.46
evidence-based counseling strategies and techniques ... 25 2016 - 2.F.5.j	12	5	0	0	0	4.71	5	0.46
theoretical foundations of group counseling and grou... 26 2016 - 2.F.6.a	15	1	1	0	0	4.82	5	0.51
dynamics associated with group process and development 27 2016 - 2.F.6.b	15	1	1	0	0	4.82	5	0.51
therapeutic factors and how they contribute to group... 28 2016 - 2.F.6.c	15	1	1	0	0	4.82	5	0.51
characteristics and functions of effective group lea... 29 2016 - 2.F.6.d	15	1	1	0	0	4.82	5	0.51
approaches to group formation, including recruiting 30 2016 - 2.F.6.e	15	1	1	0	0	4.82	5	0.51
methods of effectively preparing for and conducting ... 31 2016 - 2.F.7.b	13	3	0	1	0	4.65	5	0.76
procedures for assessing risk of aggression or dange... 32 2016 - 2.F.7.c	13	3	0	1	0	4.65	5	0.76
use of assessments for diagnostic and intervention p... 33 2016 - 2.F.7.e	13	3	0	1	0	4.65	5	0.76
statistical concepts, including scales of measurement 34 2016 - 2.F.7.g	13	3	0	1	0	4.65	5	0.76
use of assessment results to diagnose developmental 35 2016 - 2.F.7.i	13	3	0	1	0	4.65	5	0.76

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CRITERIA LEVEL COUNTS								
identification of evidence-based counseling practices 36 2016 - 2.F.8.b	15	1	1	0	0	4.82	5	0.51
qualitative, quantitative, and mixed research methods 37 2016 - 2.F.8.f	15	1	1	0	0	4.82	5	0.51
designs used in research and program evaluation 38 2016 - 2.F.8.g	15	1	1	0	0	4.82	5	0.51
statistical methods used in conducting research and ... 39 2016 - 2.F.8.h	15	1	1	0	0	4.82	5	0.51
ethical and culturally relevant strategies for condu... 40 2016 - 2.F.8.j	15	1	1	0	0	4.82	5	0.51
models of school counseling programs 41 2016 - 5.G.1.b	2	2	0	0	0	4.50	4	0.50
models of P-12 comprehensive career development 42 2016 - 5.G.1.c	2	2	0	0	0	4.50	4	0.50
models of school-based collaboration and consultation 43 2016 - 5.G.1.d	2	2	0	0	0	4.50	4	0.50
school counselor roles as leaders, advocates, and sy... 44 2016 - 5.G.2.a	2	2	0	0	0	4.50	4	0.50
school counselor roles in school leadership and mult... 45 2016 - 5.G.2.d	2	2	0	0	0	4.50	4	0.50
qualities and styles of effective leadership in schools 46 2016 - 5.G.2.j	2	2	0	0	0	4.50	4	0.50
theories and models related to clinical mental health... 47 2016 - 5.C.1.b	5	6	2	0	0	4.23	4	0.70
principles, models, and documentation formats of bio... 48 2016 - 5.C.1.c	5	6	2	0	0	4.23	4	0.70
psychological tests and assessments 49 2016 - 5.C.1.e	5	6	2	0	0	4.23	4	0.70

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CRITERIA LEVEL COUNTS									
etiology, nomenclature, treatment, referral, and pre... 50 2016 - 5.C.2.b	4	7	2	0	0	4.15	4	0.66	
diagnostic process, including differential diagnosis 51 2016 - 5.C.2.d	4	7	2	0	0	4.15	4	0.66	
potential for substance use disorders to mimic 52 2016 - 5.C.2.e	4	7	2	0	0	4.15	4	0.66	
theories and models of addiction related to substanc... 53 2016 - 5.A.1.b	0	0	0	0	0	0.00	0	0.00	
principles and philosophies of addiction-related sel... 54 2016 - 5.A.1.c	0	0	0	0	0	0.00	0	0.00	
principles, models, and documentation formats of bio... 55 2016 - 5.A.1.d	0	0	0	0	0	0.00	0	0.00	
classifications, indications, and contraindications ... 56 2016 - 5.A.2.h	0	0	0	0	0	0.00	0	0.00	
diagnostic process 57 2016 - 5.A.2.i	0	0	0	0	0	0.00	0	0.00	
legal and ethical considerations specific to addicti... 58 2016 - 5.A.2.l	0	0	0	0	0	0.00	0	0.00	

CRITERIA LEVEL DISTRIBUTION CHARTS	
history and philosophy of the counseling profession 1 2016 - 2.F.1.a	
the role and process of the professional counselor a... 2 2016 - 2.F.1.d	
professional counseling credentialing 3 2016 - 2.F.1.g	
ethical standards of professional counseling organiz... 4 2016 - 2.F.1.i	

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strategies for personal and professional self-evalua... 5 2016 - 2.F.1.k	14 (82%)	3 (18%)	
theories and models of multicultural counseling 6 2016 - 2.F.2.b	14 (82%)	3 (18%)	
multicultural counseling competencies 7 2016 - 2.F.2.c	14 (82%)	3 (18%)	
the impact of heritage, attitudes, beliefs, understa... 8 2016 - 2.F.2.d	14 (82%)	3 (18%)	
the impact of spiritual beliefs on clients' and coun... 9 2016 - 2.F.2.g	14 (82%)	3 (18%)	
strategies for identifying and eliminating barriers,... 10 2016 - 2.F.2.h	14 (82%)	3 (18%)	
theories of individual development and transitions a... 11 2016 - 2.F.3.a	13 (76%)	3 (18%)	1 (6%)
biological, neurological, and physiological factors 12 2016 - 2.F.3.b	13 (76%)	3 (18%)	1 (6%)
theories of normal and abnormal personality development 13 2016 - 2.F.3.c	13 (76%)	3 (18%)	1 (6%)
biological, neurological, and physiological factors (2) 14 2016 - 2.F.3.e	13 (76%)	3 (18%)	1 (6%)
systemic and environmental factors that affect human... 15 2016 - 2.F.3.f	13 (76%)	3 (18%)	1 (6%)
theories and models of career development 16 2016 - 2.F.4.a	10 (59%)	7 (41%)	
approaches for conceptualizing the interrelationships 17 2016 - 2.F.4.b	10 (59%)	7 (41%)	
strategies for assessing abilities, interests, values 18 2016 - 2.F.4.e	10 (59%)	7 (41%)	

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theories and models of counseling 21 2016 - 2.F.5.a	12 (71%)	5 (29%)	
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theoretical foundations of group counseling and grou... 26 2016 - 2.F.6.a	15 (88%)	1 (6%)	1 (6%)
dynamics associated with group process and development 27 2016 - 2.F.6.b	15 (88%)	1 (6%)	1 (6%)
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characteristics and functions of effective group lea... 29 2016 - 2.F.6.d	15 (88%)	1 (6%)	1 (6%)
approaches to group formation, including recruiting 30 2016 - 2.F.6.e	15 (88%)	1 (6%)	1 (6%)
methods of effectively preparing for and conducting ... 31 2016 - 2.F.7.b	13 (76%)	3 (18%)	1 (6%)

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procedures for assessing risk of aggression or danger... 32 2016 - 2.F.7.c	
use of assessments for diagnostic and intervention p... 33 2016 - 2.F.7.e	
statistical concepts, including scales of measurement 34 2016 - 2.F.7.g	
use of assessment results to diagnose developmental 35 2016 - 2.F.7.i	
identification of evidence-based counseling practices 36 2016 - 2.F.8.b	
qualitative, quantitative, and mixed research methods 37 2016 - 2.F.8.f	
designs used in research and program evaluation 38 2016 - 2.F.8.g	
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ethical and culturally relevant strategies for condu... 40 2016 - 2.F.8.j	
models of school counseling programs 41 2016 - 5.G.1.b	
models of P-12 comprehensive career development 42 2016 - 5.G.1.c	
models of school-based collaboration and consultation 43 2016 - 5.G.1.d	
school counselor roles as leaders, advocates, and sy... 44 2016 - 5.G.2.a	
school counselor roles in school leadership and mult... 45 2016 - 5.G.2.d	

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qualities and styles of effective leadership in schools 46 2016 - 5.G.2.j	
theories and models related to clinical mental health... 47 2016 - 5.C.1.b	
principles, models, and documentation formats of bio... 48 2016 - 5.C.1.c	
psychological tests and assessments 49 2016 - 5.C.1.e	
etiology, nomenclature, treatment, referral, and pre... 50 2016 - 5.C.2.b	
diagnostic process, including differential diagnosis 51 2016 - 5.C.2.d	
potential for substance use disorders to mimic 52 2016 - 5.C.2.e	
theories and models of addiction related to substanc... 53 2016 - 5.A.1.b	
principles and philosophies of addiction-related sel... 54 2016 - 5.A.1.c	
principles, models, and documentation formats of bio... 55 2016 - 5.A.1.d	
classifications, indications, and contraindications ... 56 2016 - 5.A.2.h	
diagnostic process 57 2016 - 5.A.2.i	
legal and ethical considerations specific to addicti... 58 2016 - 5.A.2.l	