Group Rubric Analysis

Program	Rubric	Dates
CMHC, School Counseling, Addictions Counseling, CMHC/School, CMHC/Addictions, Addictions/School	KPI Assessment ULM-1012	1/1/23-5/24/23

Class

Diagnostics in Counseling [Spring 23]

Total Students Being Assessed: **17**

CRITERIA LEVEL COUNTS									
Criteria	Advanced 5	Proficient 4	Basic 3	Developing 2	Deficient 1	N/A 0	Mean	Mode	Stdev
biological, neurological, and physiological factors 1 2016 - 2.F.3.e	3	10	3	0	1	0	3.82	4	**0.92**
use of assessments for diagnostic and intervention p... 2 2016 - 2.F.7.e	3	10	3	0	1	0	3.82	4	**0.92**
neurobiological and medical foundation and etiology 3 2016 - 5.C.1.d	0	0	0	0	0	17	0.00	0	**0.00**
etiology, nomenclature, treatment, referral 4 2016 - 5.C.2.b	3	10	3	0	1	0	3.82	4	**0.92**
diagnostic process, including differential diagnosis 5 2016 - 5.C.2.d	3	10	3	0	1	0	3.82	4	**0.92**
potential for substance use disorders to mimic 6 2016 - 5.C.2.e	0	0	0	0	0	17	0.00	0	**0.00**
impact of crisis and trauma on individuals with mental 7 2016 - 5.C.2.f	3	10	3	0	1	0	3.82	4	**0.92**
impact of biological and neurological mechanisms 8 2016 - 5.C.2.g	3	10	3	0	1	0	3.82	4	**0.92**

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classifications, indications, and contraindications 9 2016 - 5.C.2.h	3	10	3	0	1	0	3.82	4	**0.92**
characteristics, risk factors, and warning signs of ... 10 2016 - 5.G.2.g	0	0	0	0	0	17	0.00	0	**0.00**
common medications that affect learning, behavior 11 2016 - 5.G.2.h	0	0	0	0	0	17	0.00	0	**0.00**

CRITERIA LEVEL DISTRIBUTION CHARTS

biological, neurological, and physiological factors 1 2016 - 2.F.3.e	3 (18%)	10 (59%)	3 (18%)	1 (6%)
use of assessments for diagnostic and intervention p... 2 2016 - 2.F.7.e	3 (18%)	10 (59%)	3 (18%)	1 (6%)
neurobiological and medical foundation and etiology 3 2016 - 5.C.1.d	17 (100%)			
etiology, nomenclature, treatment, referral 4 2016 - 5.C.2.b	3 (18%)	10 (59%)	3 (18%)	1 (6%)
diagnostic process, including differential diagnosis 5 2016 - 5.C.2.d	3 (18%)	10 (59%)	3 (18%)	1 (6%)
potential for substance use disorders to mimic 6 2016 - 5.C.2.e	17 (100%)			
impact of crisis and trauma on individuals with mental 7 2016 - 5.C.2.f	3 (18%)	10 (59%)	3 (18%)	1 (6%)
impact of biological and neurological mechanisms 8 2016 - 5.C.2.g	3 (18%)	10 (59%)	3 (18%)	1 (6%)
classifications, indications, and contraindications 9 2016 - 5.C.2.h	3 (18%)	10 (59%)	3 (18%)	1 (6%)
characteristics, risk factors, and warning signs of ... 10 2016 - 5.G.2.g	17 (100%)			
common medications that affect learning, behavior 11 2016 - 5.G.2.h	17 (100%)			