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| Review Area | Suggested Items for Review | Committee |
| Promotion and Tenure | * Currency of process
* Alignment with the goals of the strategic plan
* Rank beyond full professor
 | To Be Selected |
| Promotion Hierarchy for Instructors | * Establish criteria
* Determine process
* Develop process for initiation
 | To Be Selected |
| Workload | * Getting credit for service and research
* Credit hour production
* Part-time and overload policies and pay rates
 | To Be Selected |
| Summer School | * Pay rates
* Scheduling
* Budget and revenue sharing
 | To Be Selected |
| Faculty and Staff Recruitment and Retention | * International faculty and staff
* Diversity of faculty and staff
* Identifying strengths and weaknesses in overall recruitment and retention in the academic arenas
 | To Be Selected |
| Research, Intellectual Property, and Indirect Costs | * Definition of research at ULM
* Impediments to research
* Research marketability
* Opportunities for entrepreneurship through the University’s intellectual products
 | To Be Selected |
| Faculty/Student Engagement | * Office Hours
* Mentoring
 | To Be Selected |
| Faculty Development | * New faculty on-boarding
* Third year-review
* Support for higher ranks
 | To Be Selected |
| Community Engagement | * Continuing Education
* Alumni Connections
* Community Programming
 | To Be Selected |
| Program Review | * Process
* Improving data
* Implementation
* Completing the assessment loop
 | Chair: Kim Theodos |
| Facilities | * Classrooms
* Offices
* Support facilities
* ADA issues
 | To Be Selected |
| Academic Technology | * Innovations, e.g., VR and AVR
* Multimodal classroom delivery
* Communication
* Course delivery
* Resources including electronic library resources and databases
 | To Be Selected |
| Graduate School | * Graduate Council
* Graduate Faculty Status
* Peer Accountability
* Curriculum review
* Program review
* Graduate Student engagement
 | Chair: Sushma Krishnamurthy |
| Honors Program | * Structure
* Admissions
* Alignment with strategic plan
 | Chair: Josh Stockley |
| Climate and Culture | * Diminution of academic bullying
* Wellness
* Collegiality
* Environment for Innovation
* Faculty Senate role and function
* Work/Life balance
* Faculty Club
* Sensitivity to our community of learners
* People-first mentality in university offices
 | To Be Selected |
| Undergraduate Experience | * Graduate intersections
* Experiential Learning
* Service Learning
* Complete Learning Record
* Incorporation of the ULS competencies
* Study abroad
 | To Be Selected |
| Undergraduate Council | * Role and scope
* Process
 | Chair: Lon Smith |
| General Education | * Curricula
* Transfer
 | To Be Selected |
| Communications | * Ensuring transparent, timely, and efficient communications
* Between Academic Affairs and campus
* Between Deans Office and college
* Between School Chair and school
 | To Be Selected |
| Data Governance | * Review current practices
* Develop policies
 | To Be Selected |
| Achievement Gaps | * Identify and plan for elimination in:
	+ Male/female
	+ Underrepresented groups
	+ First Generation
	+ Graduate
	+ International
 | To Be Selected |
| Faculty Awards | * Award process
 | Chair: Michelle Zagar |
| Academic Structure | * Roles
	+ School Director
	+ Program Director
	+ Graduate Director
* Review current alignments for colleges
 | To Be Selected |
| Academic Calendar | * Start and stop dates
* Length of term
* Number of terms
* Trimester possibilities
* Summer
* First week activities
* Holidays
* Class conflicts (e.g. number of Mondays in the fall)
 | Chair: Susie Cox |
| Faculty and Staff Center | * Structure
* Services
 | To Be Selected |
| Summer School Model | * Scheduling
* Pay
* Revenue sharing
 | To Be Selected |
| Teaching and Learning Modalities | * Online
* Hybrid
* Multi-modal
* Active learning
 | To Be Selected |
| Commencement Committee | * Order of ceremony
* Participation
* Schedule
 | Chair: LaShonda Reese |
| Course Offerings | * Low enrollment classes
* Course rotations
* Courses with low success rates (bottleneck)
 | To Be Selected |